

### **Section Criteria for the 2013 High Performing Schools of Honor**

All public elementary and secondary schools administering Ohio Achievement and Ohio Graduation Tests were considered for the award, and selected based on the following criteria for the 2012-2013 school year:

**Title 1 Status:** Title I recipient or Title I-eligible

**Poverty Rate:** The school served 40 percent or more economically disadvantaged students, as reported in EMIS for the 2012-2013 school year.

**AMO Grade:** A, B or C

**Student Performance on Ohio Achievement and Ohio Graduation Tests over a Five Year Period (2009 through 2013 school years).** Aggregating test results for grades 3, 4, 5, 6, 7, 8 and 10, the school must have the following five-year combined reading and math proficiency rates:

**All Students Group:** 90 percent or greater proficiency

**Low-Income Subgroup:** 75 percent or greater proficiency

**Racial/Ethnic Subgroups:** 75 percent or greater proficiency

**Students with Disabilities Subgroup:** 75 percent or greater proficiency

**English Language Learners Subgroup:** 75 percent or greater proficiency

Notes: If a school does not have at least 30 tested students in each subject area for the *All Students Group*, it is excluded from the analysis. When evaluating test results, only *subgroups* with 30 tested students in each subject are evaluated against the subgroup proficiency criteria. Subgroups with fewer than 30 students in each tested subject are not evaluated against the 75 percent standard.

**Progress Grade, if applicable:** A, B, or C

**Graduation Rate over a Five Year Period, if applicable:** A combined five-year graduation rate of 90 percent or higher. The legacy graduation rate is used for this measure, and includes graduation rates for the 2008 through 2012 school years.