School Improvement Diagnostic Review

Ohio | Department of Education

Interview Guide

Principal

1. How are decisions made in your building? Please describe the process, who is involved and how much flexibility does your school have in making the following decisions on:
    a. *Curriculum and Assessments*
    b. *Instructional time and scheduling*
    c. *Staffing (hiring/firing) and teaching assignments*
    d. *Interventions and learning supports*
    e. *The school's budget*

2. Beyond the OAA and OGT, what standardized and non-standardized assessments are used in your school?

3. What do you expect to see going on in your classrooms?

4. How frequently are non-academic student data reviewed by your staff?

5. Describe your school's interventions and learning supports. What in-class and out-of-class intervention supports are in place?

6. What supports does your school provide to parents and the community to ensure active home partnership?

7. Describe the professional development currently taking place.

8. How does your school evaluate the effectiveness of its programs, activities, practices and allocation of resources?

9. In what ways does the district central office/school board support or hinder your school's ability to improve student performance and operate as effective partners?

Building Leadership Team

1. How are decisions made in your building? Describe the process and who is involved in decisions regarding curriculum, assessments, interventions, professional development, scheduling and staffing.

2. What opportunities do you have to provide feedback to your building and district administrators?

3. Describe your involvement in establishing the school's improvement plan.

4. Beyond the OAT and OGT, what other standardized and non-standardized assessments are used in your school?

Building Interview Questions

5. How does your school evaluate the effectiveness of its activities and practices?

6. Describe your school's process of identifying students with need and the school's in-class and out-of-class interventions or learning supports.

7. How does your school address non-academic barriers to student success?

8. Describe your school's efforts to help individual and groups of students transition into and out of the building.

9. In what ways does the district central office/school board support or hinder your school's ability to improve student performance and operate as effective partners?

Teachers

1. Describe your planning time with other teacher staff in your building.

2. What do you consider when planning a lesson or activity?

3. How is a standards-based educational system implemented in your class?

4. Describe ways you ensure that all students in your classroom are learning at high levels.

5. How is student data used?

6. How do you engage parents in supporting their child's learning at home?

7. What incentives or rewards for high academic achievement do you provide your students?

8. Describe your most recent professional development experiences.

9. Describe your involvement in decisions regarding curriculum, assessments, interventions, scheduling and staffing.

10. In what ways does the district central office/school board support or hinder your ability to improve student performance and your ability to operate as an effective partner?

Parents

1. Tell us a little about your child (children) attending this school.

2. How does the school communicate academic and behavioral expectation of your child?

3. How do you know how your child is doing in school?

4. How do you find out about special programs and enrichment opportunities, such as gifted education programs, after school programs, summer programs and extracurricular activities?

5. What do you do with your child (children) at home to help with learning?

6. How do the teachers and school support you with your child's learning at home?

7. How does the school assist children and their parents with transitioning into or out of the building?

8. What do you like most about your child's school?

9. What could your child's school do to make improvements?