



Ohio

Highly Qualified Teacher Professional Development Resource Guide

A guide for Grades 7-12 intervention specialists who instruct students with significant cognitive or low incidence disabilities



Starting in 2016-2017, intervention specialists of students eligible for the Alternate Assessment for Students with Significant Cognitive Disabilities in Grades 7-12 will need to comply with new requirements to meet highly qualified teacher status. The change relates to the need for these specialists to show evidence of content knowledge in the core academic subjects of their teaching assignments. As before, a highly qualified teacher also must hold at least a bachelor's degree, as well as a valid Ohio teaching license appropriate to the teaching assignment.

Intervention specialists for Grades 7-12 will no longer be using Form D (K-6 Special Education) in the HQT Toolkit to complete HQT reporting. By the beginning of 2016-2017, they will need to annually document how they meet highly qualified teacher status on Form E (7-12 Special Education).

Options for Showing Evidence of Content Knowledge

By the beginning of the 2016-2017 school year, intervention specialists of Grades 7-12 are to show evidence of relevant content knowledge by having completed one of the options below in **each** core academic subject(s) of their teaching assignments. In addition, the department highly recommends that all teachers take training in the Ohio Learning Standards – Extended for Grades 7-12 in the content areas of their teaching assignment. The four options are:

1. Taking and passing an [Ohio Assessment for Educators exam](#), e.g. Middle Grades Math; or
2. Showing evidence of having completed 30 college semester hours (an academic major); or
3. Having a master's degree in the core academic subject, e.g. master's degree in Reading; or
4. Completing at least 90 clock hours of professional development.*

*About the Professional Development Option

To meet the federal highly qualified teacher definition, the specialist can select option four above and complete at least 90 total clock hours of professional development in each core subject area of their teaching assignment. Of the 90 clock hours, teachers must complete at least 45 unique clock hours for each core subject area they teach. Teachers also can take a maximum of 45 clock hours in pedagogy, which can be universal and applied to multiple subject areas of their teaching assignment. If meeting highly qualified teacher status through the professional development option, intervention specialists should participate in, and verify, clock hours.

Pedagogy clock hours may consist of pedagogy specific to the subject area instructed or a universal pedagogy focusing on content integration. For example,

- Balanced literacy is specific to English language arts and would represent pedagogy specific to the subject;
- Formative instructional practices is pedagogy that is used across all content areas and would represent content integration.

About this Resource Guide

Readers will find a link and titles of appropriate Ohio Assessments for Educator exams for meeting the highly qualified teacher requirements through option 1. Primarily, however, this guide will provide alternatives for intervention specialists to meet the new requirements through Option 4: 90 clock hours of professional development. The Office for Exceptional Children has worked closely with the Ohio Center for Autism and Low Incidence (OCALI) in developing the professional development modules outlined that will not only help teachers in their teaching assignment, but also will provide direction for fulfilling the highly qualified teacher requirements. These modules are highly recommended and available at no cost.

This guide is organized by core academic subject area. Each section will outline the title and amount of clock hours for each module and/or training.

Please note that Ohio's Academic Content Standards are now called Ohio's New Learning Standards, and the title of the extended standards in this document reflects that change. You may see the extended standards with both titles in different places elsewhere as the department continues the transition to the new terminology.

Universal Pedagogy: Professional Development

- 1. Access to the Curriculum: Standards-Based Planning for Students with Significant Cognitive and Low Incidence Disabilities**

Completing this two-day program provides 10 clock hours of credit verified with certificate of attendance
Check for upcoming training dates in STARS or with your local state support team.

Specific planning is required in preparation for teaching students who qualify to take the Alternate Assessment for Students with Disabilities (AASWD). This training is designed to build a scope and sequence using the Ohio Learning Standards and the Ohio Learning Standards – Extended with embedded functional curriculum.
- 2. Supplemental Professional Development: Professional Learning Community focused on Access to the Curriculum for the new Ohio Learning Standards – Extended Unit Planning (to be completed in conjunction with option #1)**

Variable hours of credit, up to 45 clock hours of credit

The supplemental professional development involves teachers in discussions, lesson-based learning and reflections in conjunction with access to the curriculum for the new Ohio Learning Standards – Extended unit planning. These activities can be verified with certificates of participation or attendance.
- 3. Formative Instructional Practices (FIP) modules**

10 clock hours of credit
Offered online

http://portal.battelleforkids.org/Ohio/education_in_ohio/formative_instructional_practices.html?sflang=en

The FIP in Action modules show how formative instructional practices can be applied in real classroom scenarios in a variety of grades and subjects.
- 4. Supplemental Professional Development: Professional Learning Community focused on Formative Instructional Practices (to be completed in conjunction with option #3)**

Variable hours of credit, up to 45 clock hours of credit
Led by school district, state support team or educational service center

The supplemental professional development involves teachers in discussions, lesson-based learning and reflections in conjunction with formative instructional practices. These activities can be verified with certificates of participation or attendance.
- 5. Highly Qualified Teacher Pedagogy**

Typically 45 clock hours of credit unless otherwise noted
Offered online through local educational service centers and universities

The course is designed to be both theoretical and practical, allowing the participant to design lessons and modify instructional practices, to meet the diverse needs of learners in any content area.
- 6. How Assessment Drives Instruction**

5 clock hours of credit
Offered by OCALI. To access training dates and locations, contact your local state support team

This face-to-face program will provide a detailed overview on how assessment drives instruction to show growth and progress for each student.
- 7. Ohio Learning Standards – Extended Module: Overview**

3 clock hours of credit verified with certificate of participation/completion (available in Take the Course Mode)
Offered online at <http://www.ohextendedstandards.org/>

Through these modules you will be able to identify the purpose and structure of the Ohio Learning Standards – Extended applied to an instructional program that is applicable to the education of students with significant cognitive disabilities. To earn your certificate you must complete all three modules (What are Extended Standards, General Curriculum for Students with Significant Cognitive Disabilities, and Planning for Instruction and Assessment for Students with Significant Cognitive Disabilities).
- 8. Other**

Variable clock hours of credit verified with certificate of completion
TBD (district, state support team, educational service center, or other regional or local entities)

Teachers may take specially designed professional development in universal pedagogy as approved by district.

Mathematics Content Area: Professional Development

1. Ohio's Learning Standards – Extended Module: Aligning Instruction with the Ohio Mathematics Learning Standards – Extended

2 clock hours of credit verified with certificate of participation/completion (available in Take the Course Mode)

Offered online at <http://www.ohextendedstandards.org/>

Through these modules you will be able to identify the purpose and structure of the Ohio Learning Standards-Extended. The extended standards will be applied to an instructional program that is applicable to the education of students with significant cognitive disabilities. As you advance through the modules you will be introduced to appropriate methods, tools and strategies specific to mathematics.

2. Supplemental Professional Development: Professional Learning Community Focused on Ohio Mathematics Content Standards – Extended Module (to be completed in conjunction with option #1)

Variable hours of credit, up to 90 clock hours of credit

Led by school district, state support team or educational service center

The supplemental professional development involves teachers in discussions, lesson-based learning and reflections in conjunction with Ohio's Learning Standards-Extended Module: Aligning Instruction with the Ohio Mathematics Learning Standards-Extended. These activities can be verified with certificates of participation or attendance.

3. HQT Mathematics

Typically 45 clock hours of credit unless otherwise noted

Offered online through local educational service centers and universities

Participants will learn to align curriculum to the Ohio Learning Standards in mathematics to increase student achievement.

4. Other

Variable clock hours of credit verified with certificate of completion

TBD (district, state support team, educational service center or other regional or local entities)

Teachers may take specially designed professional development in core subject area as approved by district.

Mathematics Content Area: Testing Option

1. Ohio Assessments for Educators

Successful completion of the assessment replaces need for 90 clock hours

Offered at computer-based testing sites throughout Ohio

http://www.oh.nesinc.com/TestView.aspx?f=HTML_FRAG/OH030_TestPage.html

Licensure exam for Middle Grades Math (030)

HQT Integrity Checklist for Mathematics Content Area and Pedagogy

Date Started	Date Completed	Professional Development Activity Title	<i>Course-Specific Content Area Clock Hours (minimum 45 clock hours)</i>	<i>Universal Pedagogy Clock Hours (maximum 45 clock hours)</i>	Evidence of Completion in file (Date/supervisor initials)	
		Access to the Curriculum: Standards Based Planning for Students with Significant Cognitive and Low Incidence Disabilities				
		Supplemental Professional Development: Professional Learning Community Focused on Access to the Curriculum/Ohio Learning Standards – Extended Unit Planning				
		Formative Instructional Practices (FIP) Modules				
		Supplemental Professional Development: Professional Learning Community focused on FIP (to be completed in conjunction with option #2)				
		HQT Pedagogy				
		How Assessment Drives Instruction				
		Ohio Learning Standards – Extended Module: Overview				
		Other Universal Pedagogy:				
		Other Universal Pedagogy:				
		Ohio Learning Standards – Extended Module: Aligning Instruction With the Ohio Mathematics Learning Standards – Extended				
		Supplemental Professional Development: Professional Learning Community Focused on Ohio Mathematics Learning Standards – Extended Module (to be completed in conjunction with option #1)				
		HQT Mathematics				
		Other Content-Specific Professional Development:				
		Other Content-Specific Professional Development:				
		Other Content-Specific Professional Development:				
TOTAL NUMBER OF CLOCK HOURS				+		=

Teacher's Name: _____

School District: _____

Principal/Supervisor Signature: _____ Date: _____

(The above signature acknowledges this teacher has successfully completed 90 clock hours of professional development.)

Please keep all original certificates and developed products for your own file for HQT reporting in the future. Turn in a photocopy for the district to keep on file.

English Language Arts Content Area: Professional Development

1. Ohio Academic Content Standards – Extended Module: Aligning Instruction With the Ohio Language Arts Content Standards – Extended

2 Clock hours of credit verified with certificate of participation/completion (available in Take the Course Mode)
Offered online at <http://www.ohextendedstandards.org/>

Through these modules you will be able to identify the purpose and structure of the Ohio Learning Standards – Extended. These extended standards will be applied to an instructional program that is applicable to the education of students with significant cognitive disabilities. As you advance through the modules you will be introduced to appropriate methods, tools and strategies specific to mathematics.

2. Supplemental Professional Development: Professional Learning Community Focused on Ohio Language Arts Content Standards – Extended Module (to be completed in conjunction with option #1)

Variable hours of credit, up to 90 clock hours of credit

Led by school district, state support team or educational service center

The supplemental professional development involves teachers in discussions, lesson-based learning and reflections in conjunction with Ohio's Learning Standards-Extended Module: Aligning Instruction with the Ohio Language Arts Learning Standards-Extended. These activities can be verified with certificates of participation or attendance.

3. Balanced Literacy

5 clock hours of credit verified with certificate of participation/completion (available in Take the Course Mode)
Offered by OCALI. To access training dates and locations, contact your local state support team

This face-to-face professional development will review the domains of balanced literacy, planning and practices, and provide an overview of strategies and tools that can be utilized in a variety of core subject areas.

4. HQT Language Arts

Typically 45 clock hours of credit unless otherwise noted

Offered online through local educational service centers and universities

Participants will learn to align curriculum to the Ohio Learning Standards in language arts to increase student achievement.

5. Other

Variable clock hours of credit verified with certificate of completion

TBD (district, state support team, educational service center, other regional or local entities)

Teachers may take specially designed professional development in core subject area as approved by district.

English Language Arts Content Area: Testing Option

1. Ohio Assessments for Educators

Successful completion of the assessment replaces need for 90 clock hours

Offered at computer-based testing sites throughout Ohio

http://www.oh.nesinc.com/TestView.aspx?f=HTML_FRAG/OH028_TestPage.html

Licensure exam for Middle Grades English Language Arts (028)

HQT Integrity Checklist for English Language Arts Content Area and Pedagogy

Date Started	Date Completed	Professional Development Activity Title	<i>Course-Specific Content Area Clock Hours (minimum 45 clock hours)</i>	<i>Universal Pedagogy Clock Hours (maximum 45 clock hours)</i>	Evidence of Completion in file (Date/supervisor initials)
		Access to the Curriculum: Standards-Based Planning for Students with Significant Cognitive and Low Incidence Disabilities			
		Supplemental Professional Development: Professional Learning Community Focused on Access to the Curriculum/Extended Standards Unit Planning			
		Formative Instructional Practices (FIP) Modules			
		Supplemental Professional Development: Professional Learning Community Focused on FIP (to be completed in conjunction with option #2)			
		HQT Pedagogy			
		How Assessment Drives Instruction			
		Ohio Learning Standards – Extended Module: Overview			
		Other Universal Pedagogy:			
		Other Universal Pedagogy:			
		Ohio Learning Standards – Extended Module: Aligning Instruction with the Ohio Learning Standards – Extended in English Language Arts			
		Supplemental Professional Development: Professional Learning Community Focused on the Module Ohio Learning Standards – Extended in English Language Arts (to be completed in conjunction with option #1)			
		Balanced Literacy			
		HQT English Language Arts			
		Other Content-Specific Professional Development:			
		Other Content-Specific Professional Development:			
		Other Content-Specific Professional Development:			
TOTAL NUMBER OF CLOCK HOURS				+	
					=

Teacher's Name: _____
 School District: _____
 Principal/Supervisor Signature: _____ Date: _____
 (The above signature acknowledges this teacher has successfully completed 90 clock hours of professional development.)

Please keep all original certificates and developed products for your own file for HQT reporting in the future. Turn in a photocopy for the district to keep on file.

Social Studies Content Area: Professional Development

1. Ohio Learning Standards – Extended Module: Aligning Instruction with the Ohio Learning Standards – Extended in Social Studies

2 clock hours of credit verified with certificate of participation or completion (available in Take the Course Mode)

Offered online at <http://www.ohextendedstandards.org/>

Through these modules you will be able to identify the purpose and structure of the Ohio Learning Standards – Extended. The extended standards will be applied to an instructional program that is applicable to the education of students with significant cognitive disabilities. As you advance through the modules you will be introduced to appropriate methods, tools and strategies specific to mathematics.

2. Supplemental Professional Development: Professional Learning Community Focused on Module on Ohio Learning Standards – Extended in Social Studies (to be completed in conjunction with option #1)

Variable hours of credit, up to 90 clock hours of credit

Led by school district, state support team or educational service center

The supplemental professional development involves teachers in discussions, lesson-based learning and reflections in conjunction with Ohio's Learning Standards-Extended Module: Aligning Instruction with the Ohio Social Studies Learning Standards-Extended. These activities can be verified with certificates of participation or attendance.

3. HQT Social Studies

Typically 45 clock hours of credit unless otherwise noted

Offered online through local educational service centers and universities

Participants will learn to align curriculum to the Ohio Learning Standards in social studies to increase student achievement.

4. Other

Variable clock hours of credit verified with certificate of completion

TBD (district, state support team, educational service center, other regional or local entities)

Teachers may take specially designed professional development in core subject area as approved by district.

Social Studies Content Area: Testing Option

1. Ohio Assessments for Educators

Successful completion of the assessment replaces need for 90 clock hours

Offered at computer-based testing sites throughout Ohio

http://www.oh.nesinc.com/TestView.aspx?f=HTML_FRAG/OH031_TestPage.html

Licensure exam for Middle Grades Social Studies (031)

HQT Integrity Checklist for Social Studies Content Area and Pedagogy

Date Started	Date Completed	Professional Development Activity Title	Course-Specific Content Area Clock Hours (minimum 45 clock hours)	Universal Pedagogy Clock Hours (maximum 45 clock hours)	Evidence of Completion in file (Date/supervisor initials)
		Access to the Curriculum: Standards-Based Planning for Students with Significant Cognitive and Low Incidence Disabilities			
		Supplemental Professional Development: Professional Learning Community Focused on Access to the Curriculum/Extended Standards Unit Planning			
		Formative Instructional Practices (FIP) Modules			
		Supplemental Professional Development: Professional Learning Community Focused on FIP (to be completed in conjunction with option #2)			
		HQT Pedagogy			
		How Assessment Drives Instruction			
		Ohio Learning Standards – Extended Module: Overview			
		Other Universal Pedagogy:			
		Other Universal Pedagogy:			
		Ohio Learning Standards – Extended Module: Aligning Instruction With the Ohio Learning Standards – Extended in Social Studies			
		Supplemental Professional Development: Professional Learning Community Focused on module titled Ohio Learning Standards – Extended in Social Studies (to be completed in conjunction with option #1)			
		HQT Social Studies			
		Other Content-Specific Professional Development:			
		Other Content-Specific Professional Development:			
		Other Content-Specific Professional Development:			
		TOTAL NUMBER OF CLOCK HOURS		+	=

Teacher's Name: _____

School District: _____

Principal/Supervisor Signature: _____ Date: _____

(The above signature acknowledges this teacher has successfully completed 90 clock hours of Professional Development)

Please keep all original certificates and developed products for your own file for HQT reporting in the future. Turn in a photocopy for the district to keep on file.

Science Content Area: Professional Development

1. Ohio Learning Standards – Extended Module: Aligning Instruction With the Ohio Learning Standards – Extended in Science

2 clock hours of credit verified with certificate of participation or completion (available in Take the Course Mode)

Offered online at <http://www.ohextendedstandards.org/>

Through these modules you will be able to identify the purpose and structure of the Ohio Learning Standards Extended. The extended standards will be applied to an instructional program that is applicable to the education of students with significant cognitive disabilities. As you advance through the modules you will be introduced to appropriate methods, tools and strategies specific to science.

2. Supplemental Professional Development: Professional Learning Community Focused on Ohio Learning Standards – Extended Module (to be completed in conjunction with option #1)

Variable hours of credit, up to 90 clock hours of credit

Led by school district, state support team or educational service center

The supplemental professional development involves teachers in discussions, lesson-based learning and reflections in conjunction with Ohio's Learning Standards-Extended Module: Aligning Instruction with the Ohio Science Learning Standards-Extended. These activities can be verified with certificates of participation or attendance.

3. HQT Science

Typically 45 clock hours of credit unless otherwise noted

Offered online through local educational service centers or universities

Participants will learn to align curriculum to the Ohio Learning Standards in science to increase student achievement.

4. Other

Variable clock hours of credit verified with certificate of completion

TBD (district, state support team, educational service center, other regional or local entities)

Teachers may take specially designed professional development in core subject area as approved by district.

Science Content Area: Testing Option

1. Ohio Assessments for Educators

Successful completion of the assessment replaces need for 90 clock hours

Offered at computer-based testing sites throughout Ohio

http://www.oh.nesinc.com/TestView.aspx?f=HTML_FRAG/OH029_TestPage.html

Licensure exam for Middle Grades Science (029)

HQT Integrity Checklist for Science Content Area and Pedagogy

Date Started	Date Completed	Professional Development Activity Title	Course-Specific Content Area Clock Hours (minimum 45 clock hours)	Universal Pedagogy Clock Hours (maximum 45 clock hours)	Evidence of Completion in file (Date/supervisor initials)		
		Access to the Curriculum: Standards-Based Planning for Students with Significant Cognitive and Low Incidence Disabilities					
		Supplemental Professional Development: Professional Learning Community Focused on Access to the Curriculum/Extended Standards Unit Planning					
		Formative Instructional Practices (FIP) Modules					
		Supplemental Professional Development : Professional Learning Community Focused on FIP (to be completed in conjunction with option #2)					
		HQT Pedagogy					
		How Assessment Drives Instruction					
		Ohio Academic Content Standards – Extended Module: Overview					
		Other Universal Pedagogy:					
		Other Universal Pedagogy:					
		Ohio Learning Standards – Extended Module: Aligning Instruction with the Ohio Learning Standards – Extended in Science					
		Supplemental Professional Development: Professional Learning Community Focused on Ohio Learning Standards – Extended in Science (to be completed in conjunction with option #1)					
		HQT Science					
		Other Content-Specific Professional Development:					
		Other Content-Specific Professional Development:					
		Other Content-Specific Professional Development:					
TOTAL NUMBER OF CLOCK HOURS				+		=	

Teacher's Name: _____

School District: _____

Principal/Supervisor Signature: _____ Date: _____

(The above signature acknowledges this teacher has successfully completed 90 clock hours of professional development.)

Please keep all original certificates and developed products for your own file for HQT reporting in the future. Turn in a photocopy for the district to keep on file.