

**Ohio Committee of Practitioners Minutes
November 17 & 18, 2011**

Members Attendees:

Lillian Acker, Mary Binegar, Sean Cook, Susan Darmer, Joyce Galbraith, Scott Hummel, Ida Jones, Teresa Kucsma, Joe Long, Bob Mengerink, Terri McIntee Larenas, Carol Padden, Paul Sallada, Veronica Watkins,

Members Absentees:

Patrick Callaghan, Ray Cook, T.K. Daniel, Rick Dillman, Larry Hickman, Barbara Nourse, Greg Towns

Thursday, November 17, 2011

Called to Order:

Vice-Chair: Scott Hummel

Meeting called to order at 3:00 PM on Thursday, November 17, 2011

Barbara Bungard resigned her appointment to the committee and her position of chair. The Ohio PTA has been contacted to seek a replacement

Letitia West resigned her appointment to the committee.

The committee welcomed Sean Cook, nominated by the Ohio Federation of Teachers as a replacement representative for Letitia West.

The committee welcomed Joe Long, parent of a Title I served student.

Approval of Minutes:

The committee voted to approve the minutes by email.

Election of Officers:

The committee motioned to hold election of officers on Friday at 10:00 am. The agenda was amended to reflect change.

Approval of Agenda:

The agenda was approved as amended.

RttT Update

Staff: Joan Nichols

Handouts: RttT One down, two to grow

Joan Nichols presented to the committee an updated on the Race to the Top Year 1 Annual Performance report and the *RttT One done, two to grow* packet.

Joan extended an invitation to the committee to be part of the RttT list-serve to receive future announcements regarding RttT.

Updates on the center for Accountability and Continuous Improvement

Staff: Adrian Allison

Adrian Allison reviewed the new organizational chart for ODE. He spoke of the new Strategic Initiatives office which will focus on closing the achievement gaps and will try to elicit more student input through the My Voice program. This program contains a grades 6-12 survey on student aspirations.

Handouts: None

ESEA Waiver Introduction

Staff: Cynthia Lemmerman

Handouts: ESEA Flexibility, ESEA Flexibility FAQ, U.S. Department of Education ESEA Flexibility: An Overview PPT

Cynthia Lemmerman discussed ODE's intent to apply for the ESEA Waiver in February and asked the CoP to give initial input at this meeting and future input at our next meeting. The group was given some preliminary information through an audio power point along with the handouts to review before tomorrow's discussion. The group will break into three subgroups based on the priorities minus the funding issue and take about two hours for discussion before reassembling for a reporting out session.

Vice-Chair Scott Hummel recessed the CoP meeting at 6:30 pm.

Friday, November 18, 2011

Called to Order:

Vice-Chair: Scott Hummel

Scott Hummel called the meeting to order at 8:00 am.

Ohio Differentiated Accountability System: Year 3

Staff: Pamela Vanhorn and Rick Fenton

Handouts: None

Pamela Vanhorn and Rick Fenton discussed the changes to the Ohio Differentiated Accountability System originally approved by DOE in 2008. Under this system, districts failing to meet AYP for up to three years are using the Ohio Improvement Plan to set up specific supports and interventions for their areas of

deficiency. After the third year of failing to meet AYP, the district faces additional sanctions. The level of support ranges from low to high and is based on level of deficiency. The OIP was designed to get staff to base decisions on data.

The OIPR Protocol includes an assurance letter sent in September, a survey desk review completed online to determine the effectiveness of the DLT, a telephone interview, and a site review. For those districts failing to achieve AYP for more than three years, the additional sanctions are very serious so ODE tries to work collaboratively with the district to resolve issues before it gets to this point.

They also shared a draft of the Performance Agreement Review Process Elements that would be used to evaluate State Support Teams. The scoring for this review would be based on Student Achievement Data (50%), OIPR Desk Survey (8.33%), LEA Monthly Progress Report (8.33%), Professional Development Evaluation (8.34%), and the State Support Team Customer Satisfaction Survey (25%).

They reported that revised guide books would be available in a few weeks. These will focus on Teacher Based teams and the use of formative assessments.

SES Effectiveness Report Redesign

Staff: Debra Shirley and Sherry Panizo

Handouts: Differences between the Effectiveness Report & the Quality of Services Rubric

Debra Shirley and Sherry Panizo reported that the SES Effectiveness Report was being redesigned due to new guidelines since the original form, some unrealistic measures and unattainable data due to deadlines required by the form, and some items on the form that were beyond the providers control. All providers will have to recertify after the 2011-2012 school year. Under the new design ODE will use trained contractors to complete a rubric to determine the quality of service for SES Providers. The cost of each evaluation is approximately \$400 and the funding for the program would come out of federal funds. The total cost is expected to be about \$35,000. The goal is to raise the standards for all SES providers in order to better serve our students.

Election of Officers

The committee voted on officers. All three were elected without a challenger.

The officers for the FY12 & FY13 term are:

Chair: Scott Hummel

Vice-Chair: Terri McIntee Larenas

Secretary: Mary Binegar

ESEA Waiver Discussion

Staff: Cynthia Lemmerman

Cynthia Lemmerman challenged the group to respond to this question, “What big ideas do you want the ODE teams to capture in Ohio’s ESEA Waiver”, in each of these areas – college and career ready standards and effective instruction and leadership. She informed the group that work was in process on the accountability piece of the waiver and that the committee would hear a presentation on OTES at our next meeting. The groups met separately to discuss their topics and then reassembled to report out.

The subgroup on College and Career Readiness talked about the new Core Standards and the timelines in place for their implementation. There were concerns expressed about students with disabilities and English language learners needing some flexibility in meeting expectations. One concern was a penalty for taking more than four years to graduate. The group was told about the new alternate assessment for students with disabilities to be in place next year. One group not mentioned in the waiver was students from poverty. For example, SES should be for all students, not forgotten. Schools in the lowest 5% struggle with the low socio-economic issue.

Another question raised was what happens as higher education resources become even more limited. Continuing education may not be in the traditional four year institution but in trade schools. The waiver must consider what continuing education will look like based on a student’s chosen career.

The Great Teacher and Leader subgroup voiced concerns about accountability since the accepted value added data only covers about 30% of teachers. The group hopes that the RtT framework can be used to help provide valid data for the other 70% of teachers. The hope is to avoid having the system feel punitive and reduce competition among teachers. Currently teachers fear the linkage lists and ODE needs to emphasize how to use the system to improve instructional support. One suggestion was to devise a reward system at the team level using multiple criteria and clear guidance.

Another suggestion was to construct differentiated professional development at the ODE level. The key is to connect programs to specific uses. A key factor in the programs should be relationship building. How ideas are presented is key to how well they are accepted. Also a definite desire was to preserve the good work that has already been done.

Upcoming Issues; Plus/Delta

Chair: Scott Hummel

Suggestions for presentation topics for next meeting were OTES and Alternate Assessments.

Theresa suggested we send a letter of recognition to Barbara Bungard and recognize her at the spring OAASFEP conference. Karl mentioned the new PTA representative would join us at the next meeting.

Meeting adjourned.