Ohio | Department of Education

Interventions and Supports for Identified Non-SIG Funded Schools in Ohio's ESEA Flexibility Waiver

Interventions and Supports	*Non-SIG Funded Priority Schools*
Use the Decision Framework to create building needs assessments to gather data specific to each building. (FY 13)	Required
Direct Title I funds to interventions including: expanded learning time, job embedded professional development, and other school specific needs as identified through the intervention models and to meet the requirements as identified by the Office of School Turnaround.(FY 13 and FY 14))	Required
Establish a District Leadership Team (DLT), Building Leadership Teams (BLT) and Teacher Based Teams (TBT) in accordance with the Ohio Improvement Process.*	Required
Attend 4 DAY LONG professional development sessions aimed at increasing understanding of critical school turnaround principles and the components of each intervention model. (FY 13)	Required
Attend and complete Executive Principals Leadership Academy to strengthen leadership skills. (FY 13)	Required
Attend Technical Assistance Sessions as identified below. (FY 13 and FY 14)	Required
Conduct a School Improvement Diagnostic Review (SIDR) with the State Diagnostic Team. Develop a work plan using the data analysis and root causes from the review for implementing the recommendations from the Diagnostic Review. (FY 13)	Required
Conduct additional needs assessments as identified utilizing resources from ODE (FY 13)	Required
Select one of five intervention models for implementation and submit implementation plan through the CCIP. (FY 13)	Required
Implement **one of five Intervention Models** for Priority Schools identified in the ESEA Flexibility Waiver. (FY 14)	Required
Complete monitoring requirements following defined timelines through the Ohio School Improvement Monitoring Tool (FY 13 & FY 14)	Required
Receive monthly on site visits from the Office of School Turnaround to assist with the implementation of selected intervention model. (FY 14)	Required
Implement quarterly, short cycle formative assessments to provide data to assess the effectiveness of instructional practices (FY 14)	Required
Receive and participate in on-site monitoring visits to determine fidelity of implementation of the selected intervention model. (FY 14)	Required
Review and integrate innovation model principles into the plan for improving academic achievement. (FY 14)	Required

Required Dates for School Year 2012-13

October 23, 2012 - Non-SIG Funded Priority School Orientation: Webinar 10:00 – 11:30 AM will provide information to NON-SIG funded principals regarding requirements and resources

November 1, 2012. Annual Ohio Education Conference: Required attendance for all building principals of priority schools. Convention Center in Columbus, Ohio. Special strand for all priority schools.

December 3, 2012: Training for Non-SIG Priority School principals in Cleveland (Day 1 of 4 day long sessions)

January 14, 2013: Training for Non-SIG Priority School principals in Columbus (Day 2 of 4 day long sessions)

February 11, 2013: Training for Non-SIG Priority School principals in Columbus (Day 3 of 4 day long sessions)

March 4, 2013: Training for Non-SIG Priority School principals in Cleveland (Day 4 of 4 day long sessions)

May 15, 2013: Selection of one of five intervention models identified for implementation and implementation submitted through the CCIP.

IMPORTANT NOTE

The Executive Principals Leadership Academy originated as part of an ongoing effort to strengthen and sustain student achievement for primary and secondary students in Ohio. The Collaborative for the Advancement of School Turnaround (CAST), an innovative partnership between the Ohio State University Fisher College of Business and the Ohio Department of Education, is a diverse collection of scholars, professionals and practitioners who created the academy as an investment in Ohio's education leadership. The academy applies executive management principles to the school setting, equipping schools leaders with the skills they need to turn around low performance – or make good schools even better. These professionals return to their schools, applying what they've learned to the teaching and learning environment.

There are 2 academies beginning in January 2013 that **are required attendance for Non-SIG Funded Priority School principals**. Each academy is comprised of 4 two day sessions. Principals of Non-SIG Funded Schools will be contacted in November to register for one of the academies.

Cohort 5

January 23 & 24, 2013 – The Blackwell
February 25 & 26, 2013– The Blackwell
April 8 & 9, 2013– The Blackwell
June 11 & 12, 2013 - The Blackwell

Cohort 6

February 12 & 13, 2013 – The Blackwell
March 18 & 19, 2013 – The Fawcett Center
May 6 & 7, 2013 – The Blackwell
June 26 & 27, 2013– The Blackwell

* **OIP fidelity standard for required implementation:**

- BLTs and DLTs collaboration meetings at least once a month during the school year
- TBTs meet at least 40 minutes per week when schools in session
- BLTs and TBTs are highly encouraged to meet more frequently

Definition: Priority Schools include the lowest achieving five percent of Title 1 served schools and the lowest achieving five percent eligible secondary schools. In addition to the lowest achieving five percent, any school (Title 1 served or Title 1 eligible) that has an average graduation rate less than 60% over a five year period will also be identified as a Priority School.

* **How Priority Schools are identified**:

- Title 1 served and Title1 eligible secondary schools are sorted into Tier 1 and Tier 2.
- Each Tier is rank ordered based on the *All Student* subgroup's combined percent Reading and Math proficiency over five years. The lowest achieving five percent within each tier will be identified as Priority Schools.
- Any School in either Tier with an *All Student* subgroup's average graduation rate less than 60% over a five year period that is not already identified will be added to the Priority School list.
- Any Cohort 1 or 2 SIG Funded Schools that are not already identified will also be added to the Priority School list.

Non-SIG Funded

Priority Schools are those that meet the criteria for identification and do not apply for School Improvement 1003(g) funds; are not selected to receive funding through the competitive application process, or lose funding during the three-year period when identified as a SIG Funded school due to various circumstances.