SSOS Dashboard

Instructions: In order for the implementation and evaluation phases of the Ohio Improvement Process to occur during SY 2012-13, the ODE is requiring LEAs in Differentiated Accountability to complete this survey. As you respond to the questions please think about the types of evidence you have available to substantiate your response. ODE may request evidence samples as follow-up to this survey.

Please use Link Dashboard Survey PDF for a copy of the survey. This will enable you to review and collect information prior to actually completing the survey online. This is strongly recommended because once you begin completing the survey online you will not be able to submit it until all questions are answered. Furthermore, if you close out of the survey before it is completed, none of your responses will be saved. The only way to successfully submit the survey is to answer every required question and click on the DONE button to submit it.

Please use Link to OIP Rubric (linked) to help you complete the SSOS dashboard survey.

*3. How well is your (District Leadership Team(DLT)/Community School Leadership Team(CSLT) operating? (Please refer to the OIP rubric elements A1-A4;B5-B12)

	Beginning	Developing	Accomplished	Exemplary	Does not exist
District Leadership Team	◯	◯	◯	◯	◯

Comments (Optional)

*4. Has the district/community school Decision Framework (DF) been completed using quantitative and qualitative data to create the district's or community school's needs assessment? (Please refer to OIP rubric element B5)

◯ Yes

◯ No

*5. How many building DFs have been used to create building needs assessments? (Please refer to OIP rubric element B5)

*6. Is the district/community school Implementation Management/Monitoring (IMM) tool being used to monitor implementation of the district/community school plan?

◯ Yes

◯ No

(If, NO, please describe the process you are using to monitor implementation and how your student performance results data connects to adult indicators)

***7. How many buildings' IMM tools are being used to monitor implementation of the building plans?**

***8. How effectively do the Building Leadership Team(s) (BLTs)/CSLTs use their IMMs (or other process per question 8) to reflect building plan implementation? (Please refer to OIP rubric elements B8-B10)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Effective use of IMMs	◯	◯	◯	◯	◯

***9. To what extent are various improvement plans (e.g. SIG, RttT, Focus, SI, CAP, etc.) integrated into a unified plan for the district/community school? (Please refer to OIP Implementation rubric element B12)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Integrated/unified plan	◯	◯	◯	◯	◯

Comments (Optional)

***10. How effectively have buildings developed and implemented focused building plans? (Please refer to OIP rubric elements B6-B7)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Focused building plans	◯	◯	◯	◯	◯

***11. How many BLT(s) or CSLT(s) are operating?**

***12. How effectively are BLT(s) operating? (Please refer to OIP Implementation rubric elements A1-A4; B5-B12)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Effective BLTs	◯	◯	◯	◯	◯

Comment Box (optional)

***13. How many Teacher Based Teams (TBTs) are operating in the entire district/community school?**

***14. How effectively are the TBTs operating? (Please refer to OIP rubric elements A1-A4; C13-C17)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Effective TBTs	◯	◯	◯	◯	◯

Comment Box (optional)

***15. Indicate what data you can provide to illustrate that utilization of the adult implementation indicators have produced a positive direct impact on student achievement? (Example: formative assessment data)**

16. In regards to Questions #3/4/5; 12/13/14; 14/15/16; 17/18/19 please indicate the types of evidence you have available. (Numbers within question sets above vary by LEA DA status)

	DLT/CSLT/BLT/TBT meeting schedules, agendas, and minutes	List of team members by position	Meeting forms/protocols	TBT rubric/scoring guides	Formative assessment data	Walk through forms	Other
Question 3 or 4 or 5	☐	☐	☐	☐	☐	☐	☐
Question 12 or 13 or 14	☐	☐	☐	☐	☐	☐	☐
Question 14 or 15 or 16	☐	☐	☐	☐	☐	☐	☐
Question 17 or 18 or 19	☐	☐	☐	☐	☐	☐	☐

Comment Box (optional)

***17. Are teachers in all grade levels in the curricular areas of Language Arts and Mathematics administering formative assessments that are in alignment with Ohio's New Learning Standards and analyzing the data within a TBT? (Please refer to the OIP rubric element D1)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Formative Assessment	◯	◯	◯	◯	◯

***18. Does the LEA modify formative assessments to meet the needs of students with disabilities? (Please refer to the OIP rubric element D1)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Formative Assessment SWD	◯	◯	◯	◯	◯

***19. Are teachers in all grade levels in the curricular areas of language arts and mathematics administering differentiated instructional lessons that are in alignment with Ohio's New Learning Standards and analyzing these adult indicators within a TBT? (Please refer to the OIP rubric element E1)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Differentiated Instruction	◯	◯	◯	◯	◯

***20. Is the LEA implementing Ohio's New Learning Standards following the timeline recommended by the ODE Office of Curriculum and Assessment? (Please refer to the OIP rubric elements (F1-F2)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
New Learning Standards Timeline	◯	◯	◯	◯	◯

***21. Are special education teachers included as members of a BLT/TBT? (Please refer to the OIP rubric element G1)**

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Special Ed Teachers BLT/TBT Inclusion	◯	◯	◯	◯	◯

22. Are early learning teachers included as members of a BLT/TBT? (Please refer to the OIP rubric element G1)

	Beginning	Developing	Accomplished	Exemplary	Does not exist
Early Leaning Teachers BLT/TBT Inclusion	◯	◯	◯	◯	◯

If you have completed the survey please the DONE button to submit it