## FY13 Fiscal Agent Performance Agreement Implementation Evaluation

SST Region: 1 Date of Review Conference: June 5, 2013

Annually, the Ohio Department of Education, Office of the Ohio Network for Innovation and Improvement (ONII), the Office for Exceptional Children (OEC) and the Office for Early Learning/ School Readiness (EL/SR) completes a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team staff using a variety of formative and summative data sources, including but not limited to progress reports, customer surveys, TRACs data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, IDEA compliance reviews and corrective action data, and implementation indicators. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region <u>1</u> has been found substantially compliant with the tenets of the 2012-2013 Performance Agreement.

Specifically, the Performance Agreement Performance Review (PARP) identified the following strengths:

- Regional collaboration was inclusive of many agencies, public and private. The
  integration of the work using this collaboration strengthened the support that LEA's
  received to work with families and students in the schools.
- The integrated work of the State Support Team in Toledo City Schools was notable. The
  intent to use all aspects of the State Support Team in Toledo was accomplished this
  year. The impact on student achievement is anticipated in individual schools for year
  and will be the expectation for overall district impact during the 2013-14 school year.
- Measurement of adult growth after EL/SR trainings is evidence of impact for students.
   Detailed use of the adult growth data drives additional training based on need.
- The broad scope of training and technical assistance provided customized opportunities for LEA's.

The following improvement strategies have been identified by the SST and ODE Reviewers for implementation in the next project year:

 Focus on building effective Building Leadership and Teacher Based Leadership Teams in all LEA's this year. Monitoring, in a quantifiable way, student growth and adult implementation indicators in the improvement process will produce overall improvement in student achievement for the 2014-15 local report cards.

- Expand the knowledge and skill of all SST staff to integrate into OIP resources and tools into their work in support of focused work with BLTs and TBTs.
- Begin to build the capacity to use quantitative methods to measure the impact on student achievement from parent participation in PD opportunities.
- Build the capacity of newly hired SST to be cross-trained continuing to integrate the work across the region.
- Develop a communication plan that includes direct and coordinated communication with educational leaders in the region, including ESC superintendents, community school leaders and sponsors, and LEA superintendents.

SST Single Point of Contact Ann McKahar Da	ate:8/aa/2013
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