FY13 Fiscal Agent Performance Agreement Implementation Evaluation

SST Region: 5 Date of Review Conference: June 6, 2013

Annually, the Ohio Department of Education, Office of the Ohio Network for Innovation and Improvement (ONII), the Office for Exceptional Children (OEC) and the Office for Early Learning/ School Readiness (EL/SR) completes a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team staff using a variety of formative and summative data sources, including but not limited to progress reports, customer surveys, TRACs data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, IDEA compliance reviews and corrective action data, and implementation indicators. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region <u>5</u> has been found substantially compliant with the tenets of the 2012-2013 Performance Agreement.

Specifically, the Performance Agreement Performance Review (PARP) identified the following strengths:

- SST work in Youngstown included updated staffing, work plan change to align with Academic Distress Commission recommendations. Video from Youngstown at presentation was clear evidence of the impact of the OIP TA for the district! The adaptability of the SST was a key factor in making this work.
- The cross training and collaboration was evident throughout the review process. This was a goal for all of our SST's across the state and your region has met that expectation. The ability to tie initiatives together for LEA's is vital for the district goals and improvement strategies to be met. Attention to detail in each district's customized service delivery plan was an SST strength in all areas of responsibility.
- Collaboration with regional ESCs is a model for other regions. Partner ESCs are contracted to serve LOW status districts. In addition, partner ESC staff are funded to participate in SST meetings/trainings of LEA curriculum, special education, early childhood directors which increases the continuity across the region.
- OIP PD on 5-Step Process PD Evaluations report indicated the PD provided impacted LEA implementation at a 94.7% rate.
- ELSR PD Evaluations report found 98.4% indicated the PD provided will impact their work. In February 2013, SST completed a Customer Satisfaction Survey; 43 district and

community school administrators responded. The rating for the Early Learning and School Readiness Supports was 3.35 out of a 4-point scale.

The following improvement strategies have been identified by the SST and ODE Reviewers for implementation in the next project year:

- Increase efforts in Community Schools in the implementation of the 5 Step Process feedback on TBT and BLT agendas/minutes. Include Early Childhood and Special Education components in all LEA's OIP work.
- Provide districts with the necessary PD/TA to analyze both school and district data especially in subgroup performance, closing achievement gaps and LRE.
- Continue to reorganize the SST 5 efforts to include cross-sectional teams to plan and deliver PD based on regional need in the areas of PBIS, UDL, and Inclusive Practices.

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