

FY13 Fiscal Agent Performance Agreement Implementation Evaluation

SST Region: 7

Date of Review Conference: June 21, 2013

Annually, the Ohio Department of Education, Office of the Ohio Network for Innovation and Improvement (ONII), the Office for Exceptional Children (OEC) and the Office for Early Learning/ School Readiness (EL/SR) completes a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team staff using a variety of formative and summative data sources, including but not limited to progress reports, customer surveys, TRACs data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, IDEA compliance reviews and corrective action data, and implementation indicators. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 7 has been found substantially compliant with the tenets of the 2012-2013 Performance Agreement.

Specifically, the Performance Agreement Performance Review (PARP) identified the following strengths:

- The cross content knowledge of staff is notable. The collaborative nature of the SST 7 work is evident in the presentation of the impact data. Work is organized and attention to individualized needs of region LEA's. Delivery is detailed and comprehensive.
- The interface with outside agencies to meet the needs of students, parents and school staff in the region is well established with a structure to support all aspects of diverse regional needs
- Required training and technical assistance for IDEA and Early Childhood initiatives exceeded expectations.
- Focus school site visits, Focus school principal meetings and monthly OIP facilitator meetings ensured that school administrators were informed, trained and supported to meet the ESEA Flexibility Waiver requirements in the region.

The following improvement strategies have been identified by the SST and ODE Reviewers for implementation in the next project year:

- Continue with the follow up feedback to LEA's proposed in the review session
- Work the plan for infusing OLAC resources into the areas of the work.

- Focus on designing delivery of technical assistance to tie areas of work (school improvement, special education, early childhood) together for districts . Provide cross training to SST throughout the year to accomplish this.
- Continue to structure and provide cross training of SST staff.

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