FY13 Fiscal Agent Performance Agreement Implementation Evaluation

SST Region: 9 Date of Review Conference: June 26, 2013

Annually, the Ohio Department of Education, Office of the Ohio Network for Innovation and Improvement (ONII), the Office for Exceptional Children (OEC) and the Office for Early Learning/ School Readiness (EL/SR) completes a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team staff using a variety of formative and summative data sources, including but not limited to progress reports, customer surveys, TRACs data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, IDEA compliance reviews and corrective action data, and implementation indicators. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 9 has been found substantially compliant with the tenets of the 2012-2013 Performance Agreement.

Specifically, the Performance Agreement Performance Review (PARP) identified the following strengths:

- SST 9 has actively involved regional partners, agencies and LEAs in their focused work to collaboratively develop and expand resources as a means of adding value towards achievement of intended outcomes.
- The SST has cross-trained staff to assure a basic level of knowledge regarding all areas of work outlined in the performance agreement.
- The SST has integrated their work and deliver support and training in an integrated manner that is driven by the work that needs to be accomplished rather than silos of work/expertise that may be perceived as unrelated. This work is evident in the report provided regarding the work of the SST in Canton.
- The SST has taken discussions of past practice regarding "specially designed instruction" to a broader interpretation enlisting the assistance of special education directors and others to look at how it applies to all children who are impacted by the gap in achievement.
- The SST is actively engaging parents through enlisting their assistance in planning and development of a parent-educator series and other training opportunities.

The following improvement strategies have been identified by the SST and ODE Reviewers for implementation in the next project year:

- The SST has identified improved use of regional data as an area of focus for the upcoming year.
- Continue to refine implementation of OIP principles and processes as capacity within LEAs is built to facilitate and sustain continuous improvement work.
- Prioritize the needs of local early childhood programs utilizing SST/contractual personnel as needed in favor of fulfilling the increased demand for professional development.

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