FY14 Performance Agreement
Evaluation Summary

SST Region: 10   **Date of Review Conference: May 29, 2014**

Annually, the Ohio Department of Education, Office for Improvement and Innovation (OII), the Office for Exceptional Children (OEC) and the Office for Early Learning/ School Readiness (EL/SR) completes a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), customer surveys, TRACs data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, and IDEA corrective action data. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region __10__ has substantially met the 2013-14 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- Evidence of integration and collaboration across deliverables.
- Demonstrates the ability to tailor services and supports to meet regional needs while staying within the scope of the deliverables, i.e., multi-county transition fair based on constituent feedback, training of kindergarten teachers to support parent understanding of the KRA, incentivizing joint participation of general and special education teachers.
- Focuses on capacity building with adults while measuring impact on student performance, i.e., three year training and coaching for FBA and BIP with PBIS connections resulting in a reduction in the number of students needing an FBA.
- Persistence and focus resulting in greater participation and a commitment to OIP implementation on the part of districts within the region. The progress of implementation of Focus Schools TBTs and BLTs is notable.
- Successful participation in the Early Learning PD Partnership.

The following improvement strategies have been identified by the SST and ODE Reviewers for implementation in the next project year:

- Implement the 5 step process across all leadership teams and leadership team members with a focus on strategies designed to close subgroup gaps.
- Develop the SST's capacity to deliver "just in time content" to support the effectiveness of the leadership teams within the 5 step process.

SST Director .... *Betsy Apolito* .... Date: 5/30/14

ODE/OII Director .... *Pamela VanHorn* .... Date: 5/29/14

ODE/OEC Director .... *The Cale* .... Date: 5/29/14

ODE/ELSR Director .... *Deering* .... Date: 5/29/14