SI Building Overview

Cincinnati City (043752) - Hamilton County - 2011 - School Improvement Competitive 1003 (g) - Rev 1 - School Improvement Competitive 1003 (g)

There are **33** Buildings. Displaying page: **1** of **1**

IRN	Building Name	Tier	SI Status	Total Enrollment	FY11 Proposed Budget	FY12 Proposed Budget	FY13 Proposed Budget	Schoolwide OR SW Waiver?	"Start Over" Waiver?	Intervention Model
015818	Hays / Porter	Tier I	SI 3	434	1,086,347.80	897,215.09	913,079.71	☑	☑	Transformatic
A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 85% of teachers will instructionally use a mathematics and reading framework to differentiate instruction for students. The impact of Instructional coaching will be evident through the classroom walk through protocols and results.										
032797	Rothenberg Prep	Tier I	SI 9 D	398	949,658.30	889,468.10	905,332.73	☑	☑	Transformatic
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033134	South Avondale	Tier I	SI 9	618	994,000.80	936,810.80	952,675.43	☑	☑	Transformatic
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036780	William H Taft	Tier I	SI 10 D	282	1,002,684.30	864,505.59	880,370.21	☑	☑	Transformatic
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142398	Virtual	Tier II	SI 3	300	797,726.30	567,889.08	581,189.01	☐	☐	Transformatic
A 5% increase in graduation rate each year. A 5% increase yearly of students passing the OGT A 5% increase yearly of students who are career ready from the baseline data. 100% of teaches will be trained in improving instruction for online instruction.										
147520	Woodward Career Technical	Tier II	SI 4	997	2,000,000.00	1,103,959.37	1,127,641.69	☐	☐	Transformatic
100% of teacher and staff will participate in conflict resolution job embedded training through a conflict resolution specialist. A 5% increase yearly of students passing the OGT A decrease of 10% each year in the number of students attending alternative programs. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP A 5% increase in graduation rate each year. 5% increase in students at or above benchmark quarterly from the baseline assessment The impact of Instructional coaching will be evident through the classroom walk through protocols and results. Parent involvement will increase 10% each year from a baseline measured by a uniform tracking system. A 5% increase each year of students who are continuing their education beyond high school from the baseline data.										
094623	Academy Of World Languages	Tier III	SI 3	595	798,715.10	595,650.49	601,428.79	☑	☐	SI Strategies
A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 85% of teachers will instructionally use a SIOP framework to differentiate instruction for students. The impact of Instructional coaching will be evident through the classroom walk through protocols and results. The										

correlation of coaching services to student achievement that address the ELP population.

145581	Academy Multilingual Immersion	Tier III	SI 3	518	827,080.00	579,080.54	584,858.84	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 85% of teachers will instructionally use a SIOP framework to differentiate instruction for students. The impact of Instructional coaching will be evident through the classroom walk through protocols and results. The correlation of coaching services to student achievement that address the ELP population.

003152	Bond Hill Academy	Tier III	SI 3 D	417	758,229.50	557,345.94	563,124.24	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 100% of teachers in grades 2-8 will have PD in looping/ departmentalization

139873	Carson	Tier III	SI 6	786	903,061.50	636,752.56	642,530.86	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 100% of middle school teachers will have PD stategies that address gender base classes

006015	Chase	Tier III	SI 5	365	701,109.50	546,155.85	551,934.15	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

006239	Cheviot	Tier III	SI 5	612	826,678.50	599,308.79	605,087.09	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 100% of teachers will participate PD around Inclusive practices for SWD 100% of middle school teachers will participate in PD stategies that address gender base classes

024927	Taylor	Tier III	SI 3 D	428	754,473.00	559,713.08	565,491.38	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

008698	Douglass / Windsor	Tier III	SI 3 D	430	762,900.50	560,143.46	565,921.76	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

015529	Hartwell	Tier III	SI 2 D	438	746,570.50	561,865.02	567,643.32	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.
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021857	John P Parker	Tier III	SI 4	463	760,220.00	567,244.87	573,023.17	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

024612	Midway	Tier III	SI 5	618	845,204.00	600,599.96	606,378.26	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 100% of teachers will participate PD around Inclusive practices for SWD 100% of teachers will participate PD around Culturally Responsive Practices.

025726	Mt. Airy	Tier III	SI 7	736	684,777.50	625,992.86	631,771.16	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

029009	Oyler	Tier III	SI 9	698	1,059,442.00	617,815.48	623,593.78	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

030288	Pleasant Hill	Tier III	SI 9	758	902,646.00	630,727.13	636,505.43	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

030312	Pleasant Ridge	Tier III	SI 8	549	769,605.00	585,751.56	591,529.86	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. 100% of teachers will receive job-embedded PD on integrating the Montessori methods to the Ohio state standards

030957	Quebec Heights	Tier III	SI 6	392	711,514.00	551,966.09	557,744.39	☑	☐	SI Strategies

A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments. A 5 % increase in mathematics and reading proficiency on the OAA each year moving towards AYP 5% increase in students at or above benchmark quarterly from the baseline assessment 85% of teachers will utilize short cycle assessments to differentiate instructional strategies and groupings. 85% of teachers will develop an academic success plans (ASP) for each student based on short cycle and benchmark assessments.

147280	Rees E. Price Elementary	Tier III	SI 2	655	867,350.00	608,562.14	614,340.44	☑	☐	SI Strategies

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145722	Riverview East	Tier III	SI 3	457	748,334.00	565,953.70	571,732.00	☑	☐	SI Strategies

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032086	Roberts Paideia	Tier III	SI 4	685	871,362.00	615,017.96	620,796.26	☑	☐	SI Strategies

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032177	Rockdale Academy	Tier III	SI 6 D	448	760,069.00	564,016.96	569,795.26	☑	☐	SI Strategies

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148320	Roll Hill School	Tier III	SI 3 D	601	841,448.00	596,941.66	602,719.96	☑	☐	SI Strategies

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032680	Roselawn Condon	Tier III	SI 3	512	799,693.50	577,789.38	583,567.68	☑	☐	SI Strategies

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034629	Silverton Paideia	Tier III	SI 3	405	737,202.50	554,763.61	560,541.91	☑	☐	SI Strategies

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040865	Westwood	Tier III	SI 3	380	718,541.50	549,383.76	555,162.06	☑	☐	SI Strategies

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041855	Winton Hills Academy	Tier III	SI 2 D	478	777,943.50	570,472.78	576,251.08	☑	☐	SI Strategies

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041863	Winton Montessori	Tier III	OK	402	714,510.00	554,118.03	559,896.33	☑	☐	SI Strategies

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100% of teachers will receive job-embedded PD on integrating the Montessori methods to the Ohio state standards

070326	Woodford Paideia	Tier III	SI 4	507	776,886.00	576,713.41	582,491.71	☑	☐	SI Strategies

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