

SI Building Overview

Mt. Healthy City (044412) - Hamilton County - 2011 - School Improvement Competitive 1003 (g) - Rev 1 - School Improvement Competitive 1003 (g)

There are **4** Buildings. Displaying page: **1 of 1**

IRN	Building Name	Tier	SI Status	Total Enrollment	FY11 Proposed Budget	FY12 Proposed Budget	FY13 Proposed Budget	Schoolwide OR SW Waiver?	"Start Over" Waiver?	Intervention Model
008904	Duvall	Tier III	SI 4	0	0.00	0.00	0.00	<input type="checkbox"/>	<input type="checkbox"/>	None ►
012575	Frost	Tier III	SI 2	0	0.00	0.00	0.00	<input type="checkbox"/>	<input type="checkbox"/>	None ►
014472	Greener	Tier III	SI 5	0	0.00	0.00	0.00	<input type="checkbox"/>	<input type="checkbox"/>	None ►
016733	South	Tier III	SI 2	908	1,327,441.00	1,100,000.00	900,000.00	<input type="checkbox"/>	<input type="checkbox"/>	SI Strategies ►

The indicators of impact for South Elementary SIG (Tier III) will include: A) Student Achievement Growth in Reading and Mathematics: To increase Reading & Math achievement for 100% of students by 2013/2014 as measured by "above expected growth" value added data. Measures will include - individual value added data, state assessment data, and local assessment data, and local assessment data; B) Implementation of Model: not applicable - Tier III school a specific model was not selected; C) School Improvement Strategies: 1) Developing and increasing teacher and school leader effectiveness: measures of success will include walk through data, student achievement data, AYP subgroup achievement data, student perception surveys; 2) Comprehensive instructional reform strategies: measures of success include walk through data, universal screening data, AYP subgroup achievement data, student achievement data, student achievement data, student achievement data, student achievement data; 3) Increasing learning time and creating community-oriented schools: measures of success include student attendance at extended learning opportunities, increase in collaborative partnerships with families/community, family engagement surveys and protective factor surveys for students. Baseline data for all action steps that are aligned to the SIG grant and included in the Continuous Improvement Plan will be collected. There will be periodic review and collection of data to document incremental impact of implementation. The IMM tool will be used to help compile and record this data. Our proposal is grounded in the belief that school culture has an overwhelming influence on the success of the building. We will utilize soft data to gauge the impact of growth in this area. Parent, student and community surveys and focus groups will provide both benchmark data for this area, as well as, documentation of impact.