

Title of Best Practice: Extended Learning Opportunity (225 hours)

School: Fairwood Alternative Elementary School

District: Columbus City Schools

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Position of the Submitter: Principal

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My Superintendent/Principal is aware of and approved the submission of this "Evidence-Based Best Practice? _____ Yes _____ (Yes or No)

1. How many students did this Evidence-Based Best Practice impact? 90
2. Which component of the identified intervention model does this Evidence-Based Best Practice align? Check any that closely align.
 - Replaced the principal (all models)
 - New evaluation system using student growth as a significant factor (transformation)
 - Use locally-adopted competencies to rehire no more than 50% of staff (turnaround)
 - Identify and reward staff increasing student outcomes (all models)
 - Strategies to recruit, place, retain staff (all models)
 - Select and implement instructional model based on student needs (all models)
 - Job-embedded professional development (all models)
 - Continuous use of data (all models)
 - Increased learning time (all models)
 - Social-emotional and community-oriented services and supports for students (all models)
 - On-going mechanism for community and family engagement (transformation)
 - Operating flexibility (transformation)
 - New governance structure (turnaround)
3. Describe the situation before the Evidence-Based Best Practice was implemented. Explain why the improvement was needed. Provide summary of data to illustrate the need.

Prior to implementation of our 225 hours of Extended Learning Time, Fairwood Alternative Elementary School was designated as a school in Academic Emergency for five years. Fairwood was only providing 45 hours of extended learning time each year.

See table below for AYP and Performance Index scores:

Year	Subject	AYP Score
2010	Reading	24.7
2011	Reading	28.4
2012	Reading	43.1
2010	Math	12.3

4. Describe the process of implementing the Evidence-Based Best Practice, including a basic timeline of events leading to full implementation, any troubleshooting or course corrections you made, and the evaluation of the Evidence-Based Best Practice.

We began the process of implementing our 225 hours of Extended Learning Time in September, 2012. The School Leadership Team decided on consistent days and times (Tuesdays, Wednesdays, and Thursdays from 4:00-6:00 PM) for tutoring to take place from September 2012 through May 2013. Saturday tutoring was also set up to take place from 8:00 AM until 12:00 PM on Saturdays from November through April. All certified staff members were board approved in August 2012 to compensate staff for the 225 hours of extended learning time. OAA Test Preparation materials in Reading and Math were used, as well as Step-by-Step Model Drawing.

It was necessary to adjust the schedule at times due to lack of tutors on certain days. Instructional materials also needed to be adjusted at times due to formative assessment data that was analyzed to guide needed instruction.

5. Share the data indicating that this Evidence-Based Best Practice has increased achievement, increased attendance, reduced discipline incidents, or increased graduation rate.

The Evidence Based Best Practice has increased achievement.

Year	Subject	AYP Score
2010	Reading	24.7
2011	Reading	28.4
2012	Reading	43.1
2010	Math	12.3
2011	Math	17.3
2012	Math	33.8

Year	Performance Index
2010	52.0%
2011	54.0%
2012	63.6%

- Briefly explain how this Evidence-Based Best Practice will be sustained once SIG funding is no longer available.

To sustained the Evidence Based Best Practice once SIG funding is no longer available we will use the districts ELO tutoring program but not to the extent of the 225 hours and continue to implement the common core state standards as well as the step by step model drawing practices.

- Briefly share any lessons learned and/or advice to other schools wishing to implement this Evidence-Based Best Practice.

You need 100% staff commitment and Teacher buy-in with ELO.