

SCHOOL NAME: Glenwood Elementary School
DISTRICT NAME: Toledo City
Model: Transformation
Cohort: 2
Locale: Major Urban
Grades: K-8
Number of Students: 382
Eligible for Free & Reduced Lunch: 92.1%

Highlights of Reform Model

Glenwood Elementary is in the second year of utilizing the Transformation Model. The BLT/TBT leadership teams meet regularly developing plans for improvements and operations for the building staff, students, and families. The staff has implemented the use of data to improve instruction throughout the building with fidelity. There is undeniable evidence that a direct correlation of student performance, professional development, and instructional practices exists at Glenwood. The staff has participated in 118 hours of job-embedded professional development in instructional practices, use of data, classroom management practices, curriculum implementation and techniques for extended learning activities. The students have attended 535 hours of extended learning for specific interventions and enrichment instruction. Daily classroom rounds are conducted to ensure the implementation of instructional practices, curriculum, and classroom management plans is a direct correlation to student achievement needs.

Transformation Specialist Completing Report

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Test Grade	Test Subject	2011-2012 School Year Proficient Percentage	2010-2011 School Year Proficient Percentage
3rd Grade	Reading	72.0%	62.5%
	Mathematics	60.0%	62.5%
4th Grade	Reading	56.7%	48.7%
	Mathematics	26.7%	38.5%
5th Grade	Reading	29.6%	25.0%
	Mathematics	14.8%	12.5%
6th Grade	Reading	33.3%	--
	Mathematics	25.9%	--
7th Grade	Reading	30.0%	--
	Mathematics	10.0%	--
8th Grade	Reading	25.0%	--
	Mathematics	17.9%	--

Evidence-Based Best Practices Observed

Principal Spoores and her BLT team reports that the implementation of the Bull Pup after school program has had a direct effect on reducing student referrals and increasing student achievement. The addition of a math coach has assisted staff in implementing effective instructional practices across all the grade levels. The number of students suspended dropped from 67 to 25, the total number of suspensions dropped from 293 to 96. The assessment scores in math and reading increased in all grades for example: Math: 44 points in 7th grade to 433 points in 2th grade and in Reading: from 13 points in 7th grade to 146 in 3rd grade.

Systemic Changes Observed

Prior to the implementation of the Bull Pup program, attempts at extending the day resulted in issues with student behavior and little improvements in student achievement. Glenwood’s after-school plan has been a positive additional to the education process. Adding a math coach has had an impact on math scores. Math coaching has provided the necessary support to the teachers and the result has been increases in math achievement for Glenwood students.

Current Barriers to Achievement

Due to enrollment fluctuations and funding, there is a likelihood of teachers being reassigned to other buildings. This impacts the ability of the Glenwood staff to build momentum in improving student achievement. Training of any new staff and implementation of the training takes time.