Office of School Turnaround

SIG School Profile 2012-13

Ohio | Department of Education

SCHOOL NAME: Robinson Middle School
DISTRICT NAME: Toledo City
Model: Turnaround
Cohort: 2
Locale: Major Urban
Grades: K-8
Number of Students: 277
Eligible for Free & Reduced Lunch: 91.7%

Highlights of Reform Model

Robinson implemented the Turnaround Model. The staff and principal were replaced, Robinson transitioned from a 6-8 middles school to a K-8 building. Staff was hand selected for this building. Students have participated in 249 hours of intervention and enrichment through the extended learning program. The staff completed 154 hours of job-embedded professional development in intervention strategies, social-emotional training, curriculum development and OIP practices. Short cycle assessments indicate student academic growth. Classroom rounds are conducted daily. Multiple external partners are utilized for staff, student and family needs. Robinson has established a community hub project. This program has assisted in engaging the community to assist students with the academic and social-emotional needs. The staff is committed in providing focused instruction to help students improve academic success, achieve their goals and move onto high school prepared for post-secondary options.

Transformation Specialist Completing Report

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Test Grade	Test Subject	2011-2012 School Year Proficient Percentage	2010-2011 School Year Proficient Percentage
3rd Grade	Reading	40.9%	--
	Mathematics	18.2%	--
4th Grade	Reading	45.0%	--
	Mathematics	20.0%	--
5th Grade	Reading	28.2%	--
	Mathematics	5.1%	--
6th Grade	Reading	37.5%	45.3%
	Mathematics	31.3%	24.2%
7th Grade	Reading	39.1%	29.6%
	Mathematics	26.1%	21.7%
8th Grade	Reading	58.0%	46.4%
	Mathematics	46.9%	12.9%

Evidence-Based Best Practices Observed

Principal Bronaugh reported that the establishment of the school has a community hub has had a positive impact on community engagement, student achievement and student behavior. Short Cycle data results indicate an increase in Math and Reading throughout the building. On average an increase of 33 points. There are less student office referrals.

Systemic Changes Observed

Prior to the Robinson turnaround model, there was little evidence of community and parental involvement. The school's doors have been opened to the community and as a result has made Robinson a strong positive partner. Student achievement has been improving through a focused approach to teaching and learning.

Current Barriers to Achievement

Financial support for initiatives can be an issue for continued improvements. Technology needs, staff training and staffing the building are strains on the overall budget. Due to fluctuating enrollment Robinson experiences some turnover of staff, resulting in the loss of consistency and building of momentum.

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