

SCHOOL NAME: Summit Academy Middle

School - Lorain

DISTRICT NAME: Lucas County ESC

Model: Transformation

Cohort: 2

Locale: Community School

Grades: 5-10,UNG

Number of Students: 78

Eligible for Free & Reduced Lunch: 83.3%

Highlights of Reform Model

Summit Academy Middle School-Lorain is utilizing the Transformation Model. Diane Solomon is serving as the principal for the second year. Summit MS has implemented co-teaching as an instructional model. A Math and Reading Coach have been added to provide on-going professional development and coaching opportunities for the staff. The staff meets weekly (TBT), focusing on student learning, student data and instructional practices to ensure best practices are being utilized. Summit MS students have participated in 280 hours of extended learning time for instructional and social/emotional assistance. The Summit MS staff has participated in 123 hours of Job-embedded PD in co-teaching practices and curriculum implementation. External partners have been utilized for PD and curriculum assistance. Daily classroom rounds are being conducted to ensure that the appropriate instructional practices are being implemented. The OTES/OPES evaluation model has been adopted for the 2012-13 school year.

Transformation Specialist Completing Report

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Test Grade	Test Subject	2011-2012 School Year Proficient Percentage	2010-2011 School Year Proficient Percentage
6th Grade	Reading	52.0%	33.3%
	Mathematics	16.0%	6.7%
7th Grade	Reading	38.1%	28.6%
	Mathematics	23.8%	9.5%
8th Grade	Reading	36.8%	34.5%
	Mathematics	31.6%	3.4%

Evidence-Based Best Practices Observed

Principal Solomon has reported that several initiatives have been implemented to assist the improvement process. Data driven decisions, adopting the OTES evaluation system and job-embedded PD were key in improving achievement at Summit MS. Test data collected during the school year indicate achievement gains matching or exceeding the previous year’s gains of 18%.

Systemic Changes Observed

During the 2012-13 school year, co-teaching practices were implemented in each classroom with fidelity. Significant efforts were made to fully utilize both teachers throughout the instructional process daily. Educational coaches were hired to provide additional continuous PD. Based on the short cycle assessments, practice OAA and AIMSWEB tracking Summit MS is anticipating increased achievement on the next State Report Card.

Current Barriers to Achievement

Staffing changes throughout the school year has had an impact on fully experiencing the types of achievement gains based on the efforts exhibited.