

Plan Relationships

Youngstown City Schools (045161) - Mahoning County - 2014 - School Improvement Competitive 1003 (g) - Rev 1 - Non-ARRA School Improvement Competitive 1003(g) - Application Number (38)

Sections ▶

Related Goals

G 1) Reading/Language Arts

Description:

100% of Pre K - 12 students will perform at proficient or above on English Language Arts (ELA) state-mandate assessments and off-grade state approved assessments.

Performance Measure:

1.1 The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment (ESEA Section 111(h)(1)(C)(i)).will increase each year.

Fiscal Resources

Grant	Notes	2013	2014
Consolidated			
Title I		\$2,011,886	\$2,076,931
Neglected, Title I		\$00	\$10,650
Delinquent, Title I-D		\$58,263	\$63,835
School Improvement Sub A, Title I		\$75,000	\$55,000
Improving Teacher Quality, Title II-A		\$1,298,878	\$00
Special Education, Part B-IDEA		\$1,041,004	\$745,022
Early Childhood Spec Education, IDEA		\$61,756	\$00
Consolidated Total:		\$4,546,787	\$2,951,438
21st Century			
21st Century		\$166,667	\$275,000
21st Century Total:		\$166,667	\$275,000
McKinney-Vento Homeless Assistance Program			
McKinney-Vento Homeless Assistance Program		\$62,885	\$43,790
McKinney-Vento Homeless Assistance Program Total:		\$62,885	\$43,790
School Improvement Competitive 1003 (g)			
ARRA School Improvement Competitive 1003(g)		\$1,852,700	\$00
Non-ARRA School Improvement Competitive 1003(g)		\$1,539,189	\$468,960
School Improvement Competitive 1003 (g) Total:		\$3,391,889	\$468,960
Grand Total:		\$8,168,228	\$3,739,188

S 1.1) YCSD Instructional System and Standards-Based Instruction in Reading/ELA

Description:

1a: All pre K - 12 teachers will deliver rigorous standards-based instruction on grade level for all students utilizing the YCSD Instructional System.

S 1.2) Use of YCSD Curriculum Maps/Unit Plans in Reading/ELA

Description:

1B: All pre K - 12 teachers will utilize YCSD Curriculum Maps/Unit Plans based on Ohio's adopted common core, revised, or extended standards.

S 1.3) Grade Level/Course/ Formative ELA Assessments

Description:

1c: All pre K - 12 teachers will utilize common grade level/course formative assessments aligned to curriculum maps/unit plans using student performance data to construct needed supports.

S 1.4) Extended Day Programs & Supplemental Supports

Description:

Provide tutoring and other focused supplemental supports for children most at risk in reading and mathematics during the day and in extended day programs. Some of these will be provided through the 21st CCLCs and Title 1.

S 1.5) Class-Size Reduction

Description:

Hire highly qualified teachers in order to reduce class sizes in grades K & 1 and intervention classes in grades 2-8.

S 1.6) Early Childhood Transition and training

Description:

Develop policies that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

S 1.7) Children with Disabilities Participate in Statewide Assessments

Description:

A. Participation of children with disabilities in statewide assessments/proficiency tests with or without accommodations. B. Students with disabilities will have IEP goals and measures aligned with the academic content standards.

S 1.8) Parental Training & Involvement

Description:

Provide workshops, material and other training opportunities using a variety of delivery systems to support parents in helping their children to learn how to read, to offer support to those whose children are at-risk and/or to offer ideas to help motivate their children to read more for leisure and entertainment. In order to encourage input from a wider section of parents/guardians, the district will promote parental involvement in the planning, implementing, and evaluating of district improvement activities that affect reading and language arts education and instruction.

S 1.9) Coordinate ELA/Reading Programs for Title I Schoolwide

Description:

Coordinate and integrate Federal, State, and local services and programs, including NCLB supported programs; violence prevention, nutrition, and housing programs; McKinney-Vento Homeless, Head Start, adult education, vocational and technical education, and job training.

G 2) Mathematics

Description:

By 2014, 100% of Pre K - 12 students will perform at proficient or above in Mathematics on state-developed assessments, state-approved vendor assessments, or state-approved math assessments.

Performance Measure:

2.1 The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment (ESEA Section 1111(h)(1)(C)(i)).

Fiscal Resources

Grant	Notes	2013	2014
Consolidated			
Title I		\$2,011,886	\$2,076,931
Neglected, Title I		\$00	\$10,648
Delinquent, Title I-D		\$00	\$62,932
School Improvement Sub A, Title I		\$75,000	\$00
Special Education, Part B-IDEA		\$1,041,004	\$745,022
Early Childhood Spec Education, IDEA		\$61,755	\$00
Consolidated Total:		\$3,189,645	\$2,895,533
21st Century			
21st Century		\$166,666	\$275,000
21st Century Total:		\$166,666	\$275,000
McKinney-Vento Homeless Assistance Program			
McKinney-Vento Homeless Assistance Program		\$62,885	\$43,790
McKinney-Vento Homeless Assistance Program Total:		\$62,885	\$43,790
School Improvement Competitive 1003 (g)			
ARRA School Improvement Competitive 1003(g)		\$1,853,700	\$00
Non-ARRA School Improvement Competitive 1003(g)		\$00	\$468,958
School Improvement Competitive 1003 (g) Total:		\$1,853,700	\$468,958
Grand Total:		\$5,272,896	\$3,683,281

S 2.1) YCSD Instructional System & Standards-Based Instruction in Math

Description:

2a: All pre K - 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing the YCSD Instructional System.

S 2.2) Use of YCSD Curriculum Maps/Unit Plans in Math

Description:

2B: All pre K - 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing Ohio's adopted common core standards and YCSD Curriculum Maps/Unit Plans for Mathematics.

S 2.3) Grade Level/Course/Short Cycle Math Assessments

Description:

2C: 100% of pre K - 12 teachers will utilize common grade level/course/short cycle assessments aligned to curriculum maps/unit plans using student performance data to construct needed supports in mathematics.

S 2.4) Extended Day Programs & Supplemental Supports

Description:

Provide tutoring and other focused supplemental supports for children most at risk in reading and mathematics during the day and in extended day programs. Some of these will be provided through the 21st CCLCs and Title 1.

S 2.5) Class-Size Reduction

Description:

Hire highly qualified teachers in order to reduce class sizes in grades K & 1 and intervention classes in grades 2-8.

S 2.6) Early Childhood Education (Entitlement)

Description:

Curriculum will be aligned for all core content areas.

S 2.7) Parental Training & Involvement

Description:

Provide workshops, material and other training opportunities using a variety of delivery systems to support parents in helping their children to learn math, to offer support to those whose children are at-risk and/or to offer ideas to help motivate their children to use math more effectively and often in their daily activities. In order to encourage input from a wider section of parents/guardians, the district will promote parental involvement in the planning, implementing, and evaluating of district improvement activities that affect math education and instruction.

S 2.8) Coordination of Math Programs for Title I Schoolwide

Description:

Coordinate and integrate Federal, State, and local services and programs, including NCLB supported programs; violence prevention, nutrition, and housing programs; Head Start, adult education, vocational and technical education, and job training.

G 5) School Climate

Description:

K - 12 student attendance will meet or exceed the 93% attendance rate on the local report card. 100% of K-12 students will meet the graduation requirement as mandated on the local report card.

Performance Measure:

Students will meet/exceed 93% attendance rate. 100% of students will meet graduation requirements.

Fiscal Resources

	Grant	Notes	2013	2014
Consolidated				
Title I			\$2,011,885	\$2,076,930
School Improvement Sub A, Title I			\$00	\$35,000
Special Education, Part B-IDEA			\$00	\$544,000
Consolidated Total:			\$2,011,885	\$2,655,930
21st Century				
21st Century			\$166,667	\$200,000

21st Century Total:	\$166,667	\$200,000
Alternative Education Challenge		
Alternative Education Challenge	\$119,819	\$119,819
Alternative Education Challenge Total:	\$119,819	\$119,819
McKinney-Vento Homeless Assistance Program		
McKinney-Vento Homeless Assistance Program	\$00	\$43,790
McKinney-Vento Homeless Assistance Program Total:	\$00	\$43,790
School Improvement Competitive 1003 (g)		
ARRA School Improvement Competitive 1003(g)	\$1,853,700	\$00
Non-ARRA School Improvement Competitive 1003(g)	\$00	\$468,958
School Improvement Competitive 1003 (g) Total:	\$1,853,700	\$468,958
Grand Total:	\$4,152,071	\$3,488,497

5.1) High Expectations for All Students

Description:

All school personnel will ensure that the schools and the community have a culture of high expectations for the students of YCSD.

5.2) College and Career Readiness

Description:

By building a system of supports with rigorous course requirements all students will be prepared for college and career readiness.

5.3) Social Emotional Support

Description:

The district will provide a support system by which students can feel connected to the school community, can feel safe and secure in their school environment and feel confident enough to perform their best academically.

Related District/Agency Plan Action Steps

Related School Plan Action Steps