

Plan Relationships

East End Comm Heritage School (134288) - Hamilton County - 2014 - School Improvement Competitive 1003 (g) - Rev 0 - Non-ARRA School Improvement Competitive 1003(g) - Application Number (15)

Sections 

Related Goals

G 2) Improve performance in Mathematics

Description:

By the end of 2014, students at EECHS will improve performance on the OAA/OGT in grades 3-12. EECHS will improve performance by 5% each year in math by using the districts local summative and formative assessments.

Performance Measure:

Student scores on the Ohio Graduation Tests and Ohio Achievement Assessments will show a minimum gain of 5% in the level of students improving their performance in either passing or value added measure.

Fiscal Resources

	Grant	Notes	2013	2014
Consolidated				
Title I			\$2,209	\$00
Neglected, Title I			\$2,209	\$00
Consolidated Total:			\$4,418	\$00
21st Century				
21st Century			\$00	\$11,700
21st Century Total:			\$00	\$11,700
School Improvement Competitive 1003 (g)				
ARRA School Improvement Competitive 1003(g)			\$00	\$20,000
Non-ARRA School Improvement Competitive 1003(g)			\$00	\$200,000
School Improvement Competitive 1003 (g) Total:			\$00	\$220,000
Grand Total:			\$4,418	\$231,700

S 2.1) Prevention/Intervention (Reading & Mathematics)

Description:

Provide tutoring and other focused supplemental supports for children most at risk in reading and mathematics.

S 2.2) Prof Develop - Improve Student Performance

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers and other instructional staff to focus on changing instructional practices including areas of curriculum, technology, behavioral intervention and progress monitoring that results in improved student performance.

S 2.3) Systems of Intervention and Special Education

Description:

Align systems of intervention and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

S 2.4) State Content Standards Alignment

Description:

Align scientifically based research curriculum, instruction and assessment with the State's challenging academic content standards to address the Core curriculum.

S 2.5) Data Collection and Analysis

Description:

Collect and analyze data to identify patterns, pose hypotheses, design action steps, define evaluation criteria, conduct action research projects, drive decisions about practice and commit to results.

S 2.6) Children with Disabilities Participate in Statewide Assessments

Description:

A. Participation of children with disabilities in statewide assessments/proficiency tests with or without accommodations. B. Students with disabilities will have IEP goals and measures aligned with the academic content standards.

S 2.7) Technology That Impacts Teaching and Learning

Description:

Use technology to impact the quality, content and structure of teaching and learning in a school that is focused on results.

S 2.8) Promote effective parental involvement

Description:

Promote effective parental involvement in the planning, implementing, and evaluating of district improvement activities.

S 2.9) Address District Improvement (Adequate Yearly Progress) issues

Description:

Address the specific Adequate Yearly Progress issues causing the district to fall into District Improvement status, for example, target disaggregated groups that did not achieve a specific proficiency.

S 2.10) 100% of teachers teaching core academic subjects meet HQT as well as teachers teaching in program supported by Title I fund

Description:

Those teachers that are not HQT are enrolled in classes at Xavier University, so that they will become highly qualified by the end of the school year 2013-2014.. An individualized plan is approved by the district in determining the level of support and requirements for those teachers who are not HQT in becoming HQT along with a timeline

Related District/Agency Plan Action Steps

G 1) Literacy

S 1.1) Highly Qualified Teacher status is documented

AS 1.1.2) Specialized teaching

Description:

After-school tutoring will be provided in math and language arts to help those students at-risk of not achieving academic success.

Benchmark Indicator

Student logs of participation in the afterschool program

Grant

School Improvement Competitive 1003 (g)

ARRA School Improvement Competitive 1003(g)

Non-ARRA School Improvement Competitive 1003(g)

G 3) Climate

S 3.3) System of Leadership

AS 3.3.2) Create building level teams to help monitor SI initiatives. We will create of Teacher Base Teams by grade bands and content areas.

Description:

Creation of Teacher Base Teams by grade bands and content areas.

Grant

School Improvement Competitive 1003 (g)

ARRA School Improvement Competitive 1003(g)

Non-ARRA School Improvement Competitive 1003(g)

Related School Plan Action Steps