

# Teacher Self Reflection Flow Chart

How can Ohio's Quality Review Rubric help your development as a teacher?

## How comfortable are you with Ohio's New Learning Standards (ONLS)?

1. Huh?

Work on dimension  
1 of Ohio's Quality  
Review Rubric  
(OQRR)

2. Aware, but need  
guidance

This may be an area  
to work on.  
Prioritize based upon  
your other responses

3. Somewhat familiar

Another area may  
need your attention.  
Focus on 1s and 2s.

4. I'm a pro!

Go to next question

Are you aware of key shifts in ONLS?

1. Huh?

Work on dimension  
2 of Ohio's Quality  
Review Rubric  
(OQRR)

2. Aware, but need  
guidance

This may be an area  
to work on.  
Prioritize based upon  
your other responses

3. Somewhat familiar

Another area may  
need your attention.  
Focus on 1s and 2s.

4. I'm a pro!

Go to next question

How comfortable are you with providing instructional supports for students with disabilities (SWD), English learners (EL), and gifted students?

1. Huh?

Work on dimension 3 of Ohio's Quality Review Rubric (OQRR)

2. Aware, but need guidance

This may be an area to work on. Prioritize based upon your other responses

3. Somewhat familiar

Another area may need your attention. Focus on 1s and 2s.

4. I'm a pro!

Go to next question

Do you use formative and summative assessments to guide instruction in your classroom? Do you use assessment data to guide future instruction?

1. Huh?

Work on dimension 4 of Ohio's Quality Review Rubric (OQRR)

2. Aware, but need guidance

This may be an area to work on. Prioritize based upon your other responses

3. Somewhat familiar

Another area may need your attention. Focus on 1s and 2s.

4. I'm a pro!

See previous questions and focus on 1s and 2s.