Teacher Self Reflection Flow Chart
How can Ohio’s Quality Review Rubric help your development as a teacher?
How comfortable are you with Ohio’s New Learning Standards (ONLS)?

1. Huh?
   - Work on dimension 1 of Ohio’s Quality Review Rubric (OQRR)

2. Aware, but need guidance
   - This may be an area to work on. Prioritize based upon your other responses

3. Somewhat familiar
   - Another area may need your attention. Focus on 1s and 2s.

4. I’m a pro!
   - Go to next question
Are you aware of key shifts in ONLS?

1. Huh?
   - Work on dimension 2 of Ohio’s Quality Review Rubric (OQRR)

2. Aware, but need guidance
   - This may be an area to work on. Prioritize based upon your other responses

3. Somewhat familiar
   - Another area may need your attention. Focus on 1s and 2s.

4. I’m a pro!
   - Go to next question
How comfortable are you with providing instructional supports for students with disabilities (SWD), English language learners (ELL), and gifted students?

1. Huh?
   - Work on dimension 3 of Ohio’s Quality Review Rubric (OQRR)

2. Aware, but need guidance
   - This may be an area to work on. Prioritize based upon your other responses

3. Somewhat familiar
   - Another area may need your attention. Focus on 1s and 2s.

4. I’m a pro!
   - Go to next question
Do you use formative and summative assessments to guide instruction in your classroom? Do you use assessment data to guide future instruction?

1. Huh?
   - Work on dimension 4 of Ohio’s Quality Review Rubric (OQRR)

2. Aware, but need guidance
   - This may be an area to work on. Prioritize based upon your other responses

3. Somewhat familiar
   - Another area may need your attention. Focus on 1s and 2s.

4. I’m a pro!
   - See previous questions and focus on 1s and 2s.