

Guidance Rollover Language for OP-6A Progress Report

Summarize the measurable data utilized to assess progress:

Summarize the Data results. Is the child making sufficient progress? Did the child meet the goal? If so, does the team need to revise the IEP? If sufficient progress has not been met? Why? Does the IEP team need to reconvene? Consider ESY services?

Data Source:

What behavior and condition was utilized to assess progress for this goal? Clearly defined behavior: the specific action the child will be expected to perform; The condition (situation, setting or given material) under which the behavior is to be performed.

Data Points:

What performance criteria was used to show progress? The level the child must demonstrate for mastery and the number of times the child must demonstrate the skill or behavior.

Guidance Rollover Language for OP-6B Transition Progress Report

Goal:

List the postsecondary goal from the child's IEP.

Transition Service/Activity:

List the transition services/activities for each postsecondary goal from the child's IEP.

Summarize the Outcome:

Summarize the outcome(s) of each transition service/activity by explaining the results of what has occurred within this reporting period.