STATE ADVISORY PANEL FOR EXCEPTIONAL CHILDREN
November 20, 2013
@ Quest Conference and Business Center

Agenda Item	Discussion/Recommendations	Next Steps
Call to Order **Roll Call** **Introduction of Guests**		
Panel Business **Approval of Sept. 26, 2013 Minutes**	Sept. 26, 2013 Meeting Minutes Tom Ash motioned to approve the minutes; Tony Cochran seconded the motion. Motion carried. Meeting minutes approved.	Sept. 26th SAPEC Minutes will be posted to the ODE website.
Public Comment	No public comment.	
Chairperson's Report **Standing Committee Reports**	**State Board of Education (SBOE) Report** – Tony Cochran attended the October SBOE Meeting where the Achievement Committee discussed proposed changes to operating standards and reading competencies and the Accountability Committee provided update on K-3 literacy measures. He spoke to the board during public comment where he shared information regarding the SAPEC. **SAPEC appointment to the Office for Exceptional Children's (OEC's) Due Process Stakeholder workgroup** – Sandee Winkelman. **Unmet Needs Subcommittee recommendations and volunteer assignments:** • Foster Care unmet need • Third Grade Reading Guarantee definition of significant cognitive disabilities • Records transferring from districts to community schools. This is already addressed in the Operating Standards, FERPA and procedures. **Membership Committee Update** • Received 38 applications. The committee has narrowed down the applications based on the categories and geographic areas needing representation. Phone interviews will be conducted and the committee will develop a slate of recommended applicants. The slate will be brought to the panel for vote. • Accepting letters of interest for 2 member-at-large positions. Duties include being part of the executive committee and standing committees. This is a two year commitment. Submit letters of interest to Crystal Ginn by January 31st. **Clarification of role/expectations for Ad Hoc Committee work.** Timely recommendations	If you have feedback related to due process, please contact Sandee Winkelman. Members interested in serving as a member-at-large submit Letter of Interest to Crystal Ginn by January 31st.

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	from the Ad Hoc Committees are needed. Each Ad Hoc Committee will have an Executive Committee Member and OEC staff member to assist in facilitation of the Committee. Each group should assign a Recorder and reporter. SAPEC September 26th meeting evaluation results were reviewed.	
ODE Report	**Unmet Need – Paraprofessional Training.** SAPEC panel issued a formal recommendation at the last meeting. The Ohio Department of Education Office for Exceptional Children (ODE-OEC) provided an update on actions being taken related to this: • Rule 3301-51-09 states that paraprofessional can provide services to children with disabilities. New proposed language added for annual training opportunities and supervision by a licensed teacher. • Development of training modules for paraprofessionals starting in 2014 through OCALI. • House Bill 59 included a requirement for the department to develop a recommendation related to a certificate or endorsement for paraprofessionals and assistants in the area of autism. Meant to enhance training opportunities to understand working with this population. Multiple state agencies came together and developed recommendations submitted to the Governor, Senate and House at the end of October. Development of a tiered system of training and recommendation for mandated training for Autism Scholarship Providers. **Positive Behavior Interventions and Supports (PBIS), Restraint and Seclusion Document Revisions Update** SAPEC provided feedback on the frequently asked questions documents at the last meeting and revisions are being made. Resources can be found by searching PBIS on the ODE website such as video modules of training around the policy and rule of Seclusion and Restraint. PBIS specific webpage is in process. Currently training of the regional State Support Teams (SSTs) and Educational Service Centers (ESCs) by Tim Lewis on PBIS, Restraint and Seclusion. **State Personnel Development Grant (SPDG) – Parent Professional Partnership Model updates and intended results.** When parents and teachers work together, student outcomes approve. Through the 5 year SPDG Grant development of learning sessions that parents and teachers will walk through together. Bowling Green State University (BGSU) Parent Professional Partnership started in 2005 with	

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	the project goal of providing a forum for parents of children with disabilities together with pre-service undergraduate and graduate students to develop strategies for effective parent/professional partnerships and empowerment. The Parent Professional Partnership model in SPDG was modeled after this project. Partnership between ODE-OEC, Ohio Coalition for the Education of Children with Disabilities (OCECD), SSTs and BGSU. Developing a model to establish a parent-teacher partnership process with districts implementing the Ohio Improvement Process (OIP). One district per SST region, each SST region has a facilitator team (1 SST consultant and 1 parent of a child with a disability). Facilitators present 90 minute active learning sessions to the district parents and professionals. Continue building facilitator teams and districts each school year throughout the state over the 5 years of the grant. Outcomes: Establish and maintain effective parent-teacher relations for the purpose of improving student outcomes through participation and relational practices, and focus on strategies for facilitating a partnership approach to all types of parent-teacher interactions, including IEP development, and that can be put into a school improvement plan (OIP) Request for applications being sent to universities to build upon the parent professional partnership in the near future. **Third Grade Reading Guarantee (TGRG)** Third Grade Reading Guarantee was created by the general assembly to ensure literacy. It has been amended multiple times after conversations between the legislature and the ODE. There are provisions that students with disabilities and English language learners are exempt from retention in third grade. Removed students with significant cognitive disabilities from all provisions of the third grade reading guarantee including diagnostic by Sept. 30, reading improvement and monitoring plan and retention from the third grade.	
Ad Hoc Committee Discussions	The Ad Hoc committees met to review information and develop recommendations.	
Committee Reports **Ad Hoc Committee Reports**	**General Supervision Ad Hoc Committee** **Whose IDEA Is This? Group** reviewed a flowchart visually explaining the evaluation timelines. A sample of the type of information that will appear in the new parent notice. Recommendations:	

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	• Change the name of the document.
	• Smaller size/length
	• Parent friendly
	• Remove acronyms and put somewhere else
	• Make the document into an app
	• Video clips
	
	Operating Standards Group reviewed the handout provided that outlined the proposed changes to the Operating Standards. The group recommended that the SAPEC panel support the proposed changed. Vickie Palur motioned to accept the Committee's recommendation to write a letter of support for the Operating Standards, Vickie Clark seconded. No discussion, motion carried.
	
	Learning and Achievement Ad Hoc Committee
	Third Grade Reading Guarantee Group
	• Recommending developing a guideline
	• FAQ for parents
	• Physical reminder for teachers to use during the IEP meeting
	• Consider having districts put together a literacy portfolio to look at longitudinal data.
	
	Students with Disabilities in Foster Care Group
	• Recommendations:
	  o Pulling more data and information on the various systems
	  o Develop guidance to clarify everyone's roles-who does what
	  o Previous programs and evaluating how well it worked.
	  o Review of Surrogate Parent Training
		SAPEC will provide to ODE a letter of support for the Operating Standards.

SAPEC Learning or Information Items:	**Update on Ad Hoc Committee Recommendations from 2012-2013**
	
	Achievement Ad Hoc Committee Recommendations
	• Recommendation: Provide information to SAPEC about Data Accountability Pilot Project
	  o Update: The center that facilitated this work has been disbanded and the pilot project is no longer occurring.
	• Recommendation: Survey existing schools with high achievement to determine how they provide services.
	  o Update: ODE funded with the OCECD for a study related to achievement levels of students with disabilities. Report is close to being finalized. Margaret Burley provided	

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	information about the findings: ▪Longevity of administration leads to higher outcomes ▪Inclusive practices following evidence based models achievement levels were higher. • Recommendation: Provide information on the Dean's Compact o Update: Shared information on the Ohio Dean's Compact on Exceptional Children focus this year. ▪In the fall a request for applications for Incentive Grants-Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Meet the Needs of All Learners-was opened, bidders conference held and recommendations for funding will be forthcoming. ▪Holding a conference on January 28-29, 2014. **Post-Secondary Transition Committee Recommendations:** • Recommendation: Specify in the Operating Standards what positions school employees should hold to provide transition services. o Update: ODE is adding to the Operating Standards the skills needed for the individuals doing transition planning and developing modules for training. • Recommendation: Require Secondary Transition Coordinators to have a VOSE license. o Update: ODE reviewed the data and there is not the capacity within the state to require this at this time. • Recommendation: Add an appendix to Whose IDEA related to transition. o Update: ODE will develop guidance.	
SAPEC Learning or Information Items (Action Items):	**Results Driven Accountability (RDA)** OSEP's Vision for RDA: The system is aligned in a manner that best support the states in improving results for infants, toddlers, children and youth with disabilities and their families. Components: • State Performance Plan (SPP) and Annual Performance Report (APR) measures results and compliance • Determinations reflect State performance on results as well as compliance. • Differentiated monitoring and technical assistance to support states.	
Emerging Issues or Unmet Needs	None received. Please submit an unmet need/emerging issue at least two days prior to the SAPEC meeting using the form.	
Agency Reports	• Jed Morison, Ohio Association of County Boards of Developmental Disabilities –	

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	Conference on Dec 4-6. • Katrina Bush, Ohio Department of Developmental Disabilities – Work focusing on partnership with other state agencies and locals, early transition planning and Communities of excellence around dual-diagnosis (mental health and developmental disability), trauma informed care, early intervention and Help Me Grow. • Jennifer Kobel, Ohio Department of Job and Family Services – Child welfare rules were all reviewed and some are posted for public comment. • John Hurley, Ohio Department of Mental Health and Addiction Services – Working on 3 different grants: ENGAGE grant-helping local communities of care; Safe Schools Healthy Communities Grant; and Strong Families and Safe Communities Grant. • Barbara Weinberg, ODE-Office of Early Learning and School Readiness – Held one day conference for itinerant teachers.	
Member Announcements	• Tanya Braden - SST Region 1 has developed a Family Partnership Gallery , a comprehensive page with links for family-partnership strategies and research. http://www.sstr1.org/?page_id=11518. • Margaret Burley, Ohio Coalition for the Education of Children with Disabilities (OCECD)– OCECD has a lending library and parent materials. • Sandee Winkelman – If any members have feedback on the Due Process Stakeholder meeting she is attending on SAPEC's behalf, please email it to her.	
Future Agenda Considerations	Member question about responsibility of the member to share minutes and materials with stakeholders.	
Process Check	Look for a link to the survey that will be sent out this afternoon.	Fill out the meeting survey.
Adjourn	Motion to adjourn from Bill Bauer, April Siegel-Green seconded. Meeting adjourned. Next meeting is January 30th.	