

STATE ADVISORY PANEL FOR EXCEPTIONAL CHILDREN

Sept. 26, 2013

@ Quest Conference and Business Center

Agenda Item	Discussion/Recommendations	Next Steps
Call to Order, Welcome and Introduction	Roll call for attendance. Introduction of Guests: Pam Fidler, Parent of a child with a disability; Judy Malack – Advocate in Training	
Panel Business	Approval of June 20, 2013 Meeting Minutes. Bill Bauer moved to approve the June 20, 2013 Meeting Minutes, April Siegel-Green seconded. Approved with no objections or abstentions.	Post June 20, 2013 Meeting Minutes to ODE website.
Public Comment	No public comment was received.	
SAPEC Chairperson's Report	Executive Committee met over the summer to plan for 2013-2014 SAPEC Meetings. Meeting evaluation results from the June 20, 2013 meeting were reviewed. Members were reminded to fill out the evaluations the day after the meeting to help us improve.	Members fill out the meeting survey after the meeting.
ODE Report	<p>Ohio Department of Education (ODE), Office for Exceptional Children's (OEC) Report</p> <p>Introduction of ODE-OEC Staff and SAPEC Facilitator, Caroline Coston.</p> <p>Annual Performance Report Ohio received its annual determination and received "Meets Requirements".</p> <p>Changing to Results Driven Accountability</p> <ul style="list-style-type: none"> • Focus on improving educational results and functional outcomes for all children with disabilities. • In the past the focus was on procedural requirements. • OSEP's Vision – All components of an accountability system will be aligned in a manner that best support states in improving rules for infants, toddlers, children and youth with disabilities and their families. • Components of RDA <ul style="list-style-type: none"> ○ Determinations reflect performance results, as well as compliance, ○ Differentiated monitoring and technical assistance supports improvement in all districts but especially in low performing districts. • LEA Determinations in 2015 will use results data and will change how we use compliance data in determinations. • OSEP Proposed SPP/APR Focused on Systemic Improvement. 	

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	<p>Monitoring</p> <ul style="list-style-type: none"> • OEC will review how RDA may change the state’s compliance monitoring process. • Review of processes and procedures. • Onsite monitoring of districts will begin in January. <p>Diverse Learners including Gifted Students</p> <ul style="list-style-type: none"> • Work collaboratively with the Office of Assessment, LAU Resource Center for English Language Learners. • Involved in the Network of Regional Leaders. • Implementing PBIS throughout the state including implementation of the Seclusion and Restraint Policy and Rule. Training is occurring with SST staff and ESC staff. • Third Grade Reading Guarantee (TGRG) – The budget bill, SB 21, removed students who have significant cognitive disabilities from the reading assessment provisions of the TGRG. <ul style="list-style-type: none"> ○ April Siegel-Green - districts are struggling with this new provision as there is not a disability category for significant cognitive disability. <ul style="list-style-type: none"> ▪ A resource will be posted to the ODE website to help work through making the determination of whether the child must participate. Also a comprehensive guide to the TGRG. ○ Marsha Wiley – Lack of definition of significant cognitive disability and who decides whether the child be exempted. A student should not be exempted as a way for districts to not learn how to teach the child appropriately. ○ Members were encouraged to raise this as a possible Unmet Need. ○ Mary Rose Oakar discussed the possibility of the Advisory Panel issuing a resolution to have the term “significant cognitive disability” defined or clarified. Another suggestion was to invite a legislator to attend a SAPEC meeting to discuss this issue. ○ Discussion of the process the Executive Committee could use to share SAPEC’s opinion on this issue with the legislature. <p>SPDG – Parent Professional Partnership Model update from Tanya Braden.</p> <ul style="list-style-type: none"> • Modules on how to include parents in the decision process are being presented to trainers. Each SST will be working with one teacher per district in their region on strategies for parents. • Next meeting discuss intended outcomes of this work. <p>State Support Teams (SST) –</p>	

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	<ul style="list-style-type: none"> Supported through resources from the Ohio Department of Education Offices of Exceptional Children, Early Learning and School Readiness, and Ohio Network for Innovation and Improvement. Handout listed the websites for the SSTs. SST work focuses on School Improvement, preschool education, special education, Ohio Improvement Process and parents and community engagement. 	
Ad Hoc Committee Discussions (SAPEC Learning of Information Items)	<p>General Supervision and Learning and Achievement Ad Hoc Committees.</p> <ul style="list-style-type: none"> Handout described the intent and work of each committee. All SAPEC members were asked to sign up for one of the Ad Hoc Committees. Each committee was assigned a topic to discuss. The results of their discussions were summarized and shared. <p>General Supervision Ad Hoc Committee – Parent Notice of Procedural Safeguards</p> <ul style="list-style-type: none"> Review of the rough draft of the procedural safeguards notice. What other resources and tools are needed? <p>Learning and Achievement Ad Hoc Committee</p> <ul style="list-style-type: none"> PBIS, R&S Q&A document was reviewed - Is it parent friendly? Is it effective? Discipline Flow Chart and Script – What other tools and resources are needed? How does this all come together in a conversation? 	
SAPEC Committee Reports	<p>Learning and Achievement Ad Hoc Committee Recommendations:</p> <p>Q&A document:</p> <ul style="list-style-type: none"> Clarify and define what PBIS is as the first item on the sheet Clarify what “all” school districts means #10 - Be specific on who is going to be trained How will family be notified of child being restrained? Change formatting to make it more appealing Add who to contact for a suspected disability <p>Flowchart for Discipline of Children under IDEA:</p> <ul style="list-style-type: none"> Make it more user friendly Note who is involved in at different levels on the flow chart Include chart in <u>Whose IDEA Is This?</u> <p>General Supervision Ad Hoc Committee Recommendations:</p> <p>Procedural Safeguards Notice:</p> <ul style="list-style-type: none"> Clear place in the document for parents to contact in case of questions 	<p>ODE will take the panel’s recommendations into consideration.</p>

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	<ul style="list-style-type: none"> • Use multiple formats of communicating this information, not just in print • Create modules tailored to various demographics (i.e. Preschool, child in transition, etc.) • Use focus groups to increase the readability of the document. Sentences should be shorter than 15 words. Polish and adjust. • Change MR/DD to DD • Use language that is positive based • Don't clutter with federal citations (referenced New Mexico's document) • Use graphics to describe concepts • Tabs to separate areas • Parent Friendly support service information – where to get resources • Parental Consent – when and why is it necessary <p>ODE requested two SAPEC members to serve on a stakeholder group that will work on additional revisions of the Procedural Safeguards notice. Please contact Olivia Schmidt if interested.</p> <p>Membership Committee Report</p> <ul style="list-style-type: none"> • There are three openings for membership on SAPEC at this time for parents of children with disabilities or individuals with disabilities. • ODE will post the SAPEC Membership application on the ODE website on October 1st. • Draft slate for review will be presented during the November meeting. 	<p>Members interested in serving on the stakeholder group on the revision of the Procedural Safeguards notice, contact Olivia Schmidt.</p>
<p>SAPEC Learning or Information Items</p>	<p>Unmet Needs/Emerging Issues introduced during the June 26, 2013 meeting and the Paraprofessional Training recommendation were reviewed by the Executive Committee.</p> <p>The updated Guidelines for Raising Emerging Issues and Identifying Unmet Needs were reviewed. These issues need to be in writing and forms will be on the registration table at each meeting.</p> <p>Recommendation regarding Training for Paraprofessionals</p> <ul style="list-style-type: none"> • Subcommittee was established to review the proposed unmet need. The subcommittee reviewed information and data. • Kate Kandel, Chair of Subcommittee • Collected information from school districts and reviewed the information and data. Found that there is no consistent standard for training paraprofessionals across the state. 	

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	<ul style="list-style-type: none"> • Subcommittee recommendation: ODE provide a standardized training for districts to use for training of paraprofessionals working with students with disabilities by the 2014-2015 school year. • University of Dayton received a 3-year federal grant in Ohio to develop an Associate Degree Level training for paraprofessionals. Two Community Colleges in the state are participants: Southern State and Northwestern State. • Discussion of why the subcommittee did not recommend that this training be mandated. • ODE has added language to the draft rules to strengthen requirements for Paraprofessionals. • Jennifer Elliott motioned to accept the subcommittee's recommendation, Elaine Siefring seconded. Vote taken. Motion carried to accept the recommendation. 	Ohio Department of Education to take the SAPEC Panel recommendation related to paraprofessional training into consideration.
Emerging Issues/Unmet Needs	<p>Proposed Emerging Issues/Unmet Needs discussed during the June 20, 2013 SAPEC meeting were reviewed:</p> <ul style="list-style-type: none"> • Third Grade Reading Guarantee - submitted by Kathy Hall - Cut scores. <ul style="list-style-type: none"> ○ Tom Ash-can the group add the issue raised about exemptions for students with disabilities? • Foster Children receiving services - submitted by Deborah Hoffman - highly transient population which can lead to gaps in service. <ul style="list-style-type: none"> ○ Tom Ash-Look at HB 14-not allowing withholding of records due to nonpayment of fees. • Community Schools – submitted by Myrrha Satow <ul style="list-style-type: none"> ○ Special Education training specific for community schools, forum for Charter Operators ○ Facilitating a positive communication between transitional schools and community schools for swift and complete sharing of special education records for purposes of enrollment and services. Electronic system to house IEPs and ETRs. <p>The Executive Committee will review the three proposed Unmet Needs and make next steps recommendations during the SAPEC meeting on November 20, 2013.</p>	The SAPEC Executive Committee will review the proposed unmet needs/emerging issues and report back at the next SAPEC meeting.
Agency Reports	<p>Jed Morison – <i>Ohio Association of County Boards of Developmental Disabilities</i>. New executive director is Bridget Gargan who began in July. Annual conference for Ohio Count Boards of DD is in December.</p> <p>Katrina Bush – <i>Ohio Department of Developmental Disabilities</i>. DODD continue to be involved in Employment First Initiative to support transitioning youth to move from school</p>	

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	<p>to employment opportunities.</p> <p>John Hurley – <i>Ohio Department of Mental Health and Addiction Services</i>. Safe Schools and Healthy Communities grant was received. Three school districts involved. Received the ENGAGE grant to develop systems of care in all 88 counties for youth and young adults aged 14-21 who have mental health or emotional disorders. Visit their website: www.mha.ohio.gov</p>	
Member Announcements	Special Education Leadership Conference is occurring next week.	
Future Agenda Considerations	No future agenda items were raised.	
Closing Comments	No closing comments.	
Motion to Adjourn	Tom Ash motioned to adjourn, Katrina Bush seconded. Meeting adjourned.	Next meeting is November 20, 2013.