

STATE ADVISORY PANEL FOR EXCEPTIONAL CHILDREN

Jan. 30, 2014

@ Quest Conference and Business Center

Agenda Item	Discussion/Recommendations	Next Steps
Call to Order	Mary Murray called the meeting to order.	
Roll Call	Sandy Kaufman conducted roll-call for attendance.	
Introduction of Guests, Visitors and New Members	<p>New Members Julie Hance – Opportunities for Ohioans with Disabilities Wendy Grove – Ohio Department of Health</p>	
Panel Business	Nov. 20, 2013 Meeting Minutes - <i>Handout</i>	Meeting minutes will be posted to the ODE website.
Approval of Nov. 20, 2013 Minutes	Bill Bauer motioned to approve the minutes; Tony Cochren seconded the motion. No objections or abstentions. Meeting minutes approved.	
Public Comment	No public comment.	
Chairperson's Report	<p>Member-At-Large Member-at-large applications/letters of interest are due tomorrow. Submit to Crystal Ginn.</p> <p>Membership Applicant Nominee Presentations</p> <ul style="list-style-type: none"> • Vickie Clark reapplying for her 2nd term as a representative of Career Technical Education Centers • Deborah Hoffman – Reapplying for her 2nd term as a parent representative. • Jennifer Kirby-Absent – Reapplying for 2nd term representing individuals with disabilities • Stephanie Maynard – Reapplying for her 2nd term as an individual with a disability but also works in the area of secondary transition. • Trisha Prunty – applying to be a parent representative. <p>Voting will occur at the next meeting.</p> <p>SAPEC Letter of Support for Operating Standards SAPEC submitted a letter to the Ohio State Board of Education to support the proposed <i>Operating Standards for Ohio Educational Agencies Serving Children with Disabilities</i>.</p>	<p>Submit letters of interest to become a member-at-large to Crystal Ginn by close of business on January 31, 2014.</p> <p>Voting on proposed applications will occur on March 27th. A quorum is needed to vote.</p>

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	<p>SAPEC Meeting Evaluation The format of this evaluation will be changing to help provide the Executive Committee additional information to help improve our meetings.</p> <p>Presenting an Unmet Need or Emerging Issue If you wish to present an unmet need or emerging issue during the meeting, please fill out a form and notify the chair. Forms are available at the registration table or on the SAPEC member website.</p> <p>Sharing Information with the Field Discussion occurred amongst the members regarding how they share the information they receive in SAPEC and how they gather input from those they represent. Part of the role of panel members is to share information with their community and gather input from the category they represent.</p> <p>The SAPEC Executive Committee plans to start providing a summary to our State Board of Education (SBOE) Representative, Mary Rose Oakar, so she can provide updates at the monthly state board meetings regarding SAPEC's work and any concerns presented at SAPEC.</p>	
ODE Report	<p>Operating Standards for Ohio Educational Agencies Serving Children with Disabilities Update The SBOE Achievement Committee discussed the proposed changes to the Operating Standards. The Committee approved the proposed changes moved a resolution of intent to adopt the amended rules to the full Board. The expected timeline for adoption is May, 2014 and Implementation by July 1, 2014. Guidance documents will be updated over the summer. Forms will be revised but they will not be changed prior to the start of the 2014-2015 school year.</p> <p>Resources and Supports for Children with Visual Impairment or Print Disabilities Information – Center for Instructional Supports and Materials (CISAM) <i>Handouts/Brochures</i> Please share this information with your stakeholders. These brochures are also available electronically at http://cisam.ossb.oh.gov/brochures.php.</p> <p>Ohio Dean's Compact on Exceptional Children Update <i>See PowerPoint.</i></p> <ul style="list-style-type: none"> • Focus: Strategies that build the capacity of the P-16 System to improve outcomes for children and youth with disabilities. 	

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	<ul style="list-style-type: none"> • Dean's Compact was initiated in January 2013. Membership is comprised of higher education deans, faculty and department chairs, K-12 educators, state education representatives and professional associations. • Goal: Increase the level of collaborative inquiry among Ohio's institutions of higher education for the purpose of improving the capacity of teacher, administrator, and related services personnel preparation programs in Ohio to better prepare professional educators to effectively teach and support every child. <p>Ohio's Early Childhood Comprehensive Assessment System – Sophie Hubbell and Barbara Weinberg, Office of Early Learning and School Readiness <i>See PowerPoint</i> Purpose: Support children's development and academic achievement to improve educational outcomes and measure the progress of children in all essential domains of school readiness.</p> <p>Components of the Comprehensive Assessment System: Early Learning Assessment, Kindergarten Readiness Assessment, multiple methods of measurement, online reporting system and professional development.</p> <p>Visit www.earlychildhoodohio.org for additional information.</p> <p>OEC's Due Process Stakeholder Meeting Sande Winkelman was appointed to represent SAPEC on this stakeholder group and attended the first meeting on Dec. 16, 2013. The diverse group of stakeholders that included parent attorney's, districts attorneys, special education directors, parents and advocates. Short term and long term changes proposed. Stakeholders recommended removal of the 2nd tier of the due process system, to move to a one-tier system.</p> <p>Concerns regarding the hearing officers were raised. Need for standard procedures, review of current hearing officers, search for new officers. Hearing officers have been informed of possible changes and feedback has been requested. A summary of the proposed changes discussed during the meeting was sent back to the stakeholders along with long term and short term goals.</p> <p>More stakeholder groups will be created to review the other dispute resolution processes (Mediation, IEP Facilitation, Complaints). If you are interested in serving</p>	<p>If you are interested in serving on one of the Dispute Resolution Committees please notify Monica Drvota.</p>

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	<p>on one of these committees please notify Monica Drvota.</p> <p>Seclusion and Restraint Guidance from Ohio Department of Developmental Disabilities Rules under development. County Board Administration rule contains behavior support policies and procedures. Proposing that this rule be pulled out into its own separate rule. Contains principals of positive behavior support, lists prohibitive measures and lists restricted measures.</p> <p>Senator Lehner has written legislation on seclusion and restraint that has not yet been proposed. The language adds a requirement for the seclusion and restraint law/rule to apply to community schools.</p>	
<p>Committee Reports</p> <p>Ad Hoc Committee Reports</p>	<p><u>Learning and Achievement Ad Hoc Committee</u> Early Learning Questionnaire Discussion of intent and wording of the document. Feasibility of completing these questionnaires in the classroom or in the home.</p> <p>Students with Disabilities in Foster Care – Unmet Need Reviewed a sample program from Cincinnati Public Schools called “ Kids in School Rule!” Reviewed a memorandum of understanding related to data sharing across agencies.</p> <p>Recommendations: Set up a process to communicate quarterly between agencies around students in foster care; EMIS identifier of foster children, include general education in the conversation, this isn’t just a student with disability issue, recruitment of surrogate parents, training for judges around foster care and the educational needs of children.</p> <p>Department of Developmental Disabilities Guidance on Seclusion and Restraint Reviewed the language in the proposed rule, items K (Timeout involving individuals are children) and J (individuals in school settings). No changes were recommended.</p> <p><u>General Supervision Ad Hoc Committee</u> Prior Written Notice (PWN) and Waiver Application Recommendations:</p> <ul style="list-style-type: none"> • Definition of PWN placed in the Q&A. The word prior is confusing. PWN is not the same as an invitation. • Suggestion-require signature on PWN. 	

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<p>Standing Committee Reports</p>	<ul style="list-style-type: none"> • Waiver Application – people not aware of the waiver database online. <p>Dispute Resolution Recommendations:</p> <ul style="list-style-type: none"> • Identify more clearly on the department’s website the resolution procedures short of due process and formal complaint. There are things that can be done before going to that level. • At any time and at any order. • Advise parent of facilitation • Add language that both sides should have an attorney or neither should. <p>Policies and Procedures Committee</p> <p>Unmet Needs and Emerging Issues – If a Committee is developed to address a new unmet need, the committee must submit a report to the Panel when their work has been completed. The Policies and Procedures Committee developed a template that Committees will use to report their work and their recommendations. Committee should report updates on the progress of the committee during each Panel meeting.</p>	
<p>SAPEC Learning or Information Items:</p> <p>Ohio’s Special Education Research Study</p>	<p>Ohio’s Special Education Research Study - Karen Sanders, Researcher</p> <p><i>Handout – Ohio Special Education Research Project Executive Summary October 2013</i></p> <p><i>PowerPoint</i></p> <p>Full reports can be found at www.oeecd.org.</p> <p>Funded by the Ohio Department of Education, the Ohio Special Education Research Study began in the fall of 2012 through the Ohio Coalition for the Education of Children with Disabilities (OCECD). The purpose of the study was to enhance understanding of the educational achievement of students with disabilities in Ohio with a particular focus on the reasons (best practices) that help shape various levels of achievement among similar (same typology) schools. Cross-typology analysis was used to identify those programs and practices common to high-achieving and low achievement school districts regardless of demographic and geographic characteristics. The process used to conduct the study was shared.</p> <p>Recommendations for Practice:</p> <ul style="list-style-type: none"> • Develop leadership capacity for implementation of evidence-based practices 	

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<p>OEC's Annual Performance Report (APR)/State Performance Plan (SPP) Report and Results Driven Accountability (RDA)</p>	<p>at the district and schools with an emphasis on consistency and sustained focus.</p> <ul style="list-style-type: none"> • Special Education and General Education Alignment <ul style="list-style-type: none"> ○ Fully implement multi-tiered systems of interventions and supports and use data to inform continuous improvement and redesign. ○ Fully implement co-teaching models that enable access to the general education curriculum and intentional collaboration between special education and general education teachers. Use data to inform continuous improvement and redesign. ○ Redesign teacher preparation programs to prepare students more completely for competencies needed to work collaboratively within inclusive settings, including new roles and responsibilities for intervention specialists and differentiated instruction for general education teachers. ○ Provide collaborative professional development opportunities including supports for job-embedded professional learning in inclusive settings • Leveraged Focus <ul style="list-style-type: none"> ○ Focus attention and commitment on students with disabilities within the context of early literacy initiatives and the new third grade reading guarantee. ○ Focus attention and commitment on students with disabilities within the context of college and career readiness initiatives and new graduation requirements. ○ Focus attention and commitment on partnerships that strengthen parental capacity to support student learning and make informed decisions for and with their children with disabilities. <p>Suggestion - At a future meeting, talk about the activities going on in the state that support the recommendations of the study..</p> <p>OEC's APR/SPP Report and RDA – Kara Waldron, Consultant, Office for Exceptional Children <i>PowerPoint</i></p> <p>Ohio submitted their 2012-2013 SPP and APR. The reports will drastically change after this year as the US Department of Education, Office of Special Education Programs, implements a new process, Results Driven Accountability. Members were provided a review of the compliance indicators and results indicators data</p>	<p>Future Agenda Item: Activities the state is conducting that align with the study recommendations.</p>

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	<p>outcomes for the 2012-2013 SPP/APR.</p> <p>RDA Vision: To create balance between the focus on improved results and functional outcomes for students with disabilities while considering compliance as it relates to those results and outcomes. RDA will be phased in over several years.</p>	
SAPEC Learning or Information Items (Action Items):	None.	
Agency Reports	<p>Ohio Association of County Boards of Developmental Disabilities – Jed Morrison - Ongoing discussions on transition and employment.</p> <p>Ohio Department of Mental Health and Addiction Services – John Hurley - Focus on respite care and trauma informed care.</p> <p>Opportunities for Ohioans With Disabilities – Julie Hance – Reaching out to multiple agencies to coordinate and collaborate on transition services. Revision of transition procedures and policies occurring.</p> <p>Ohio Department of Health - Wendy Grove – Toxic stress , educational resource for parents for identifying and serving children who have had toxic stress in their lives.</p> <p>Ohio Department of Education, Office of Early Learning and School Readiness – Barbara Weinberg - Preschool licensing rules are posted online for public comment.</p> <p>Pat Cloppert - Nisonger Center has upcoming presentations and conferences. http://nisonger.osu.edu/</p>	
Emerging Issues	None presented	
Member Announcements	None presented.	
Future Agenda Considerations	None presented	
Process Check	Look for a link to the survey that will be sent out this afternoon.	
Adjourn	<p>Motion to adjourn from Debbie Zielinski, Bill Bauer seconded. No objections or abstentions. Meeting adjourned.</p> <p>Next meeting is March 27, 2014.</p>	