STATE ADVISORY PANEL FOR EXCEPTIONAL CHILDREN March 27, 2014

@ Quest Conference and Business Center

Agenda Item	Discussion/Recommendations	Next Steps
Call to Order		-
Roll Call		
Introduction of Guests, Visitors		
and New Members		
Panel Business	Jan. 30, 2014 Meeting Minutes - Handout	Meeting minutes will
Approval of Jan. 30, 2014 Minutes	Tom Ash motioned to approve the minutes; Jed Morison seconded the motion. Meeting minutes approved.	be posted to the ODE website.
Public Comment	No public comment.	
SAPEC Election	SAPEC ballot reviewed. Voting for members and members-at-large.	
Chairperson's Report	SAPEC Meeting Evaluation Results from the Jan. 30 th meeting was reviewed.	
ODE Report	IDEA Part B Application	Submit comments in
	Posted to the website for sixty days and legal notices were placed in major Ohio newspapers. There is a thirty day public comment period. The application contains assurances to the federal government that the Ohio Department of Education has in place what is required by the federal statutes. Application due May 12, 2014. Anne Skaggs introducted Rob Feldman who is the new OEC Data Manager.	writing to: ODE-Office for Exceptional Children Attn: Tom Lather 25 S. Front St.
	Ohio Deparmtent of Education, Office for Exceptional Children's (ODE OEC's) Efforts that Support the Recommendations of the Ohio Special Education Research Project	Mail Stop 402 Columbus, OH 43215
	 Recommendation: Develop leadership capacity with an emphasis on consistency and sustained focus. Ohio Leadership Advisory Council (OLAC) – Developed with funds partially from the State Personnel Develoment Grant (SPDG) 2007-2012. OLAC provides resources and tool for administrators and teachers. Online Modules, trainings and videos to help build capacity. Anybody can access the website but a login account must be created. Higher Education is also using these resources. www.ohioleadership.org SPDG 2012-2017 focusing on: Coaching of 5 Step Process 	

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	 Focus on Teacher Based Teams and implementation of evidence-based practices Support for principals as instructional leaders in educating children with diverse needs Parent Teacher Partnership 2013-2017. Process Coaching Trainings facilitated by JoEllen Killion. ODE-OEC has offered four trainings with 270 participants from SPDG districts, State Support Team (SST) staff and OEC staff. Deliberate change to the way SSTs operate. Focusing more on job-embedded professional development rather than one-time events. Sustainable change is 	
	not achieved through one-time training and events. Recommendation: Redesign Teacher Preparation Programs Ohio Dean's Compact for Exceptional Children Incentive grants Seconsory disabilities study – looking at incidence of sensory disabilities, possible gaps in services and what training and licensure may be needed. OSEP Grants awarded to various groups within Ohio Council for Exceptional Children – Teacher Education Division (CEC-TED) Recommendation: General Education Alignment	
	 Systems: Ohio Improvement Process OLAC Multi-Tiered Systems of Support Ohio Improvement Process (OIP) OLAC Recommendation: Co-Teaching Models 	
	 Major shift – intentional collaboration Recommendation: Professional Development Network of Regional Leaders Instructional Toolkits – Online webcasts with Quality Review Rubrics are drafted. Diverse learners are included in the resources not separate. Diverse Learner website development Students with disabilities Students who are gifted 	

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	 English language learners 	
	 Twice exceptional (gifted, SWD, ELL) 	
	 Network of Regional Leaders update 	
	 Transforming for Integrated Education 	
	 Inclusive school domains 	
	Administrative Leadership	
	 Multi-Tiered Systems of Support 	
	 Integrated Education Framework 	
	Family and Community Engagement	
	 Inclusive Policy Structure and Practice 	
	 Inclusive education benefits ALL students. 	
	 Other Supported Activities 	
	 Least Restrictive Environment Study – looking at process for 	
	making decisions on the least restrictive environment.	
	 Collaborative work with SWIFT - Michael McSheehan 	
	 Multi-Tiered Systems of Support: PBIS, Rtl 	
	Recommendation – Post-Secondary Transition Planning	
	Age 14 Transition Planning	
	Skills needed to plan and implement transition services	
	 Partnerships with Opportunities for Ohioans with Disabilities, Ohio 	
	Department of Developmental Disabilies and Institutions of Higher Education.	
	 4 SST Career Tech Planning District (CTPD) Consultants have been funded to 	
	work with Career-Technical Centers	
	Recommendation – Parent Partnerships	
	Parent Mentors – General Revenue Fund and ODE-OEC federal dollars.	
	SPDG – Parent Teacher Partneship	
	SST Parent and Community Engagement Consultants	
	Parent Training and Information – Ohio Coalition for the Education of	
	Children with Disabilities – Funds from ODE-OEC to support projects and	
	trainings.	
	SAPEC and OEC support to parents.	
	Lesson Learned: Implementation fully.	
	Implementation must be deep, sustainable and capacity must be built.	
	Early Childhood Update	
	Basing everything on a continuous improvement model they are working to make	

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	changes through Step – up to Quality. Setting up ratings for programs. Specifically looking at the curriculum, teacher credentials, and the Ohio classroom observation tool is used to look at interaction between children and teachers.	
	Comprehensive Assessment System – Kindergarden Readiness Assessment is not a "high-stakes" assessment and much of it is based on observation. It is to see where children are when they enter kindergarden to benefit the teachers and the children.	
	Preschool Licensure rules process is concluding. July 1 st a new set of preschool licensing rules goes into place.	
	 Updates from Previous Ad Hoc Recommendations Olivia – Prior Written Notice The word "prior" causes confusion. Change the PWN forms to include the definition of PWN so parents know what they are receiving and why. Making language more parent friendly. Dispute Resolution – Monica Drvota Reviewed a chart of all the processes Not clear when which process should be used. Brought mediation and IEP facilitation brochures to review to aide in revision of them. Foster Care – Jo Hannah Ward Looking at issues caused by this group of students being highly transient Cross-Agency collaboration issues. Early Childhood – Barbara Weinberg Parent engagement interview is part of the continuous improvement work. Ohio Department of Developmental Disabilities Rule on Seclusion and Restraint No changes were recommended however many changes have taken place to the draft rule. 	Send powerpoint to panel members.
Committee Reports	<u>Learning and Achievement Ad Hoc Committees – Report Out and Recommendations</u>	
Ad Hoc Committee Reports	Third Grade Reading Guarantee Confusion still exists – parents need clarification	
Standing Committee Reports	Resources being developed and website	

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	 Discussion on how this applies to one scholarship but not another Extended school year. 	·
	 Checklists for schools-Legal papers, discussion of whether parents rights were removed, more information on parent surrogate program, addition to IEP form, Concerns about students not being served – incarcerated students Data sharing is lacking between agencies 	
	General Supervision Ad Hoc Committees	
	 Dispute Resolution Reviewed Mediation brochure. Working to create a more parent friendly document by looking at readability and format. 	
	 Prior Written Notice Parent Friendly App Clarify terms and forms Possible name change – remove "prior" FA! updated regularly Redeisgn all forms – more transparent 	
	State Agency Group Discussed how can they be of support and useful in the information they provide information and how SAPEC can support the state agencies. Family Engagement is an overaching topic that connects to each agency. Rules and Legislation – how much information about this does SAPEC want to hear.	
Election Results	Proposed slate was approved. • Stephanie Maynard – 2 nd Term • Vicki Clark – 2 nd Term • Jennifer Kirby – 2 nd Term • Deborah Hoffman – 2 nd Term • Trisha Prunty – 1 st Term	Approved slate will go to the State Superintendent of Public Instruction for final approval.
SAPEC Learning or Information Items:	Members-at-large elected: Vickie Clark and Bill Bauer. Meeting the Needs of Diverse Learners Access for All: Six principles for principals to consider in implementing Common Core State Standards for students with disabilities by Margaret McLaughlin Handout	

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	Broke into groups to review the article, each group looked at a principle in the article under the lens of the following three questions 1. Explain/Define what principle means 2. Evidence that principle is in place 3. Recommend ways OEC can better inform parents about the principles and New Learning Standards.	
	Panel Recommendations to ODE – Recommend ways OEC can better inform parents about the six principles and New Learning Standards: #1 Recognize that SWD are a heterogeneous group and require individualized educational planning Provide to not just children with disabilities IEP meetings, in parents rights/notices #2 Distinguish between accommodations and modifications IEP Meetings Inform all parents #3 Support an environment and set expectations that teachers will understand and use evidence-based practices IEP meetings #4 Augment End of Year State Assessments with a schoolwide assessment program that can measure progress and growth: Recommendations: Incorporate information into the surrogate parent training, newsletters, media #5 Standards Based IEPs Parent notice/procedural safeguards notice Talk to parents about skills needed #6 Hire and support the best special educators IEP Meeting – support for school personnel.	
Emerging Issues/Unmet Needs	None presented	
Agency Reports	Ohio Association of County Boards of Developmental Disabilities, Jed Morison – Center for Medicaid and Medicare Services (CMS) waiver. New rule effective March 17 th and the state has one year to develop a transition plan. CMS has period of 5 years to approve transition plan. Relates to service waivers and person-centered planning, integrated services, focus on employment, conflict-free case management.	
	Ohio Department of Health, Wendy Grove – Revised rules for early intervention have received public comment and will be filed with JCARR.	

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	Ohio Department of Education, Susannah Wayland – New Member who is replacing Tom Dannis on the panel.	
	 Ohio Department of Youth Services, Dana Hollis More community based centers are being used instead of a "hard lockup" to keep students closer to home which has been a positive for the youth. Most of their youth who have disabilities are diagnosed as emotionally disturbed (ED). Girls are no longer in institutions (there were only 20 girls in the lock-up centers). They are being served in community based centers. School districts are invited to IEP meetings that are held but frequently don't attend. Do not want districts to forget these children. Discussion of Seclusion Building their staffs development through ODE's processes such as OLAC and OIP. 	
Member Announcements	This is Debbie Zielinski's last meeting, she has been on SAPEC since 2006 and served as vice-chair and chair. She will continue to assist the membership committee. Thanks to Debbie for her service on the panel.	
Future Agenda Considerations	None	
Process Check	Look for a link to the survey that will be sent out this afternoon.	Respond to the survey.
Adjourn	Meeting adjourned.	
	Next meeting is May 22, 2014. This will be the last meeting of the 2013-14 school year.	