

## State Advisory Panel for Exceptional Children (SAPEC) May 9, 2019 9:00 a.m. - 1:00 p.m.

## **Quest Business and Conference Centers 8405 Pulsar Place Columbus, OH 43240**

## **AGENDA**

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9:00 a.m.	Call to Order	Tony Cochren,
	Roll Call	SAPEC Chairperson
	Welcome and Introductions	_
		Kim Monachino,
		Director, OEC
		Sandy Kaufman,
		Education Program
		Specialist, OEC
9:05 a.m.	Panel Business	Tony Cochren
	<ul> <li>Approval of SAPEC meeting minutes</li> </ul>	
	<ul> <li>SAPEC meetings for 2019-2020</li> </ul>	
9:15 a.m.	Public Comment	Tony Cochren
	Opportunity for non-SAPEC members to comment on agenda items or other relevant items of interest.	
9:20 a.m.	SAPEC Chairperson's Report	Tony Cochren
	SAPEC 2019- 2020 membership ballot	,
	Standing Committee Co-Chairpersons	Staci Anderson,
	otalianing committee of champersons	Membership and
	Emerging Issues/Unmet Needs <sup>3</sup>	Elections Chairperson
	Opportunity for Panel members to present emerging issues or unmet	· ·
	needs.	Monica Drvota,
	Executive Committee will report on issues discussed	Assistant Director, OEC
	<ul> <li>Certification of Interpreters</li> </ul>	
	Mental Health Resources	
9:45 a.m.	Office for Exceptional Children's Report	Kim Monachino
	Director's Updates	
	<ul> <li>Ohio's Strategic Plan and Plan to Improve Learning Experiences and</li> </ul>	
	Outcome for Students with Disabilities	
	Dispute Resolution Data	Monica Drvota
	Monitoring Data/Findings	
		Dean Scheiderer,
		Education Program
		Specialist, OEC
10:00 a.m.	Panel Discussions (SAPEC Learning or Information Items <sup>1</sup> )	Kim Monachino
	Ohio's Operating Standards for the Education of	
	Children with Disabilities	Monica Drvota

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	Panel members will provide input on Ohio's Administrative Rules related to the topic listed below. OEC staff will provide an overview of the small group process, feedback questions and expected outcomes.  Topic: 3301-51-08 Parentally placed nonpublic school children  ODE staff will review the revisions and Summary of Requirement document. Panel members will ask questions of clarification and note responses to guiding questions.	Heather Clingerman, Education Program Specialist, OEC
11:20 a.m.	Break	
11:30 a.m.	Table Discussion – Guiding Questions	
	1. Are there items in the rule which are missing?	
	2. Does the Summary of Requirements reflect rules and regulation which are required in addition to the revised rule?	
	3. Are there items in the Summary of Requirements which should be removed?	
	4. Are there additional comments or concerns?	
12:15 p.m.	SAPEC Learning Topic (SAPEC Learning Item <sup>2,3</sup> )  SSIP Early Literacy Pilot - Family Engagement	Barbara Boone, Project Director, Statewide Family
		Engagement Center The Ohio State University
12:45 p.m.	<ul> <li>SAPEC Member Acknowledgements and Certificates of Appreciation</li> <li>Jamie Davis – served two terms as a SAPEC member, Executive Committee, Member-at-Large</li> <li>Staci Anderson – served two terms as a SAPEC member, Executive Committee, Membership Committee Chairperson, Member-at-Large</li> <li>Marrha Satow - served two terms as a SAPEC member, Executive Committee, Policy and Procedures Committee, Member-at-Large</li> <li>Tony Cochren, SAPEC Chairperson, Vice Chairperson, Executive Committee</li> </ul>	Kim Monachino
12:55 p.m.	Agency Reports and Member Announcements  Agency representatives will report on program initiatives, resources and collaborative activities that are of interest to SAPEC members.	Tony Cochren Sandy Kaufman
	(Please submit your written summary)	
1:00 p.m.	Closing Comments Motion to Adjourn	Tony Cochren
	Complete and submit meeting evaluation	Kim Monachino

<sup>&</sup>lt;sup>1</sup>Information sharing and discussion of background information on new issues presented by OEC staff and/or other resource persons.

<sup>&</sup>lt;sup>2</sup> Presentation of items introduced during a previous meeting that require action by SAPEC members.



<sup>3</sup> Informal discussion where SAPEC members identify and present "unmet needs and emerging issues" for discussion during SAPEC meetings.



## **Operating Standards Guiding Questions Worksheet**

1.	Is the language in the rule clear, concise and understandable?
2.	Are there items in the rule which are missing?
3.	Does the Summary of Requirements reflect rules and regulation which are required in addition to the revised rule?
4.	Are there items in the Summary of Requirements which should be removed?
5.	Are there additional comments or concerns?