

Agenda

	<p>Virtual Meeting Protocol</p> <ul style="list-style-type: none"> <li>• For attendance, type your name (last name, first name) in the chat box when you enter the meeting.</li> <li>• Microphones will be muted by the moderator.</li> <li>• You may type your question in the chat box or click the “hand” icon to raise your hand.</li> <li>• Please state your name before sharing your comments and wait until the speaker has completed their comments.</li> <li>• Please turn off your camera if you are not speaking.</li> </ul>	
<p>11:00 a.m.– 11:10 a.m.</p>	<p>Call to Order</p> <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Roll Call</li> <li>• Acknowledge guests and review guest responsibilities</li> </ul>	<p>Ron Rogers,  <i>SAPEC Chairperson</i></p> <p>Monica Drvota,  <i>Associate Director,      Office for Exceptional Children</i></p> <p>Sandy Kaufman,  <i>Education Program Specialist,      Office for Exceptional Children</i></p>
<p>11:10 a.m.–11:15 a.m.</p>	<p>Panel Business</p> <ul style="list-style-type: none"> <li>• Approval of SAPEC Meeting Minutes – December 3, 2020</li> <li>• SAPEC membership and committee volunteers</li> <li>• SAPEC member responsibilities</li> <li>• Public Comments and Unmet need<sup>3</sup></li> </ul>	<p>Ron Rogers,  <i>SAPEC Chairperson</i></p>
<p>11:15 a.m.–11:25 a.m.</p>	<p>SAPEC Learning or Information Items<sup>1</sup></p> <p>Ohio Administrative Code Rules Review</p> <p>Overview of the rules and directions for small group discussions.</p> <ul style="list-style-type: none"> <li>• 3301-53-01 Minimum standards for chartering county board of developmental disabilities special education schools</li> <li>• 3301-53-03 Excess cost charges for county boards of developmental disabilities for special education programs</li> <li>• 3301-55-01 Minimum standards for chartering special education programs in state developmental centers and hospitals of the department of developmental disabilities and the department of mental health and addiction services</li> </ul>	<p>Monica Drvota,  <i>Associate Director,      Office for Exceptional Children</i></p>

11:25 a.m.–12:25 p.m.	<p>Breakout Discussions</p> <p>SAPEC members will review the revised rules, answer the guiding questions and share other questions or concerns regarding each rule.</p>	Executive Committee members & OEC Staff - Facilitators and Notetakers
12:25 p.m. - 12:30 p.m.	Transition from small groups	
12:30 p.m.- 1:15 p.m.	<p>Office of Early Learning and School Readiness Updates</p> <ul style="list-style-type: none"> <li>• ECTA Inclusion Grant Work</li> <li>• Personnel Prep Grant</li> <li>• ELSR Town Hall</li> <li>• PBIS in Early Childhood Settings</li> <li>• Early Learning and Development Standards</li> <li>• <a href="#">Indicator 12: Early Childhood Transition Training</a></li> <li>• Overview of ODE webpages for family’s projects</li> </ul>	<p>Jody Beall, <i>Assistant Director, Office of Early Learning &amp; School Readiness</i></p> <p>Lyndsay Havey, <i>Education Program Specialist, Office for Exceptional Children</i></p>
	<p>ODE Webpages for Family’s Breakout Discussions</p> <p>SAPEC members will review the ODE webpages, answer the guiding questions and share other comments.</p>	
1:15 p.m. - 1:50 p.m.	<p>Office for Exceptional Children</p> <p>Director’s updates</p> <ul style="list-style-type: none"> <li>• Each Child Means Each Child (the “Roadmap”)</li> <li>• Guiding Coalition update</li> <li>• 11 Districts</li> <li>• OEC Rules</li> <li>• 3301-51-20 Admission, transfer, suspension, and expulsion standard for the Ohio state schools for the blind and deaf.</li> <li>• Profiles update</li> </ul>	<p>Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p> <p>Kara Waldron Program Administrator Office for Exceptional Children</p>
1:50 p.m.	<p>Closing Comments</p> <p>Motion to Adjourn</p> <p>SAPEC member responsibilities</p> <p>Complete and submit meeting evaluation, including agency announcements or updates</p> <p><a href="#">SAPEC Meeting Evaluation</a></p> <p>Next SAPEC Meeting: February 18, 2021 11:00 a.m. – 2:00 p.m.</p>	<p>Ron Rogers, <i>SAPEC Chairperson</i></p> <p>Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p>

<sup>1</sup> Information sharing and discussion of background information on new issues presented by OEC staff and/or other resource persons.

<sup>2</sup> Presentation of items introduced during a previous meeting that require action by SAPEC members.

<sup>3</sup> Informal discussion where SAPEC members identify and present “unmet needs and emerging issues” for discussion during SAPEC meetings.

Stakeholder Rules Revision Guiding Questions Worksheet

1. Is the language in the rule clear and concise? If not, what changes are necessary?
2. Is the language in the rule understandable? If not, what changes are necessary?
3. What items in the rule are missing?
4. How is this rule implemented in the field?
5. What type of guidance would help districts and families understand or implement this rule?
6. What additional comments or concern should we consider?

ODE Webpages for Families Project

<https://education.ohio.gov/Topics/Special-Education>

<https://education.ohio.gov/Topics/Special-Education/Preschool-Special-Education>

<https://education.ohio.gov/Parents>

Please consider the following questions for the websites above through the lens of a parent:

1. What is helpful?
2. What is confusing or needs more explanation?
3. What is missing?
4. Any other feedback on these sites

Please also consider how our offices can best engage with families about new resources and supports that will be housed on the planned Family Resources page.

1. What are the best methods for reaching families (e.g. email, text alerts, social media)?
2. How can we engage with parents to participate and get their perspective?
3. What types of resources, support, or engagement would be most beneficial for families right now?