

Minutes of the June 2012 Meeting of the State Board of Education of Ohio

STATE BOARD OF EDUCATION OF OHIO

MINUTES

Special Meeting

June 2012

Ohio School for the Deaf

500 Morse Road

Columbus, Ohio 43214

MEMBERS OF THE STATE BOARD OF EDUCATION

Angela Thi Bennett
Michael Collins
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

Deborah Cain
Tess Elshoff
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton
Bryan C. Williams

EX OFFICIO MEMBERS

Senator Peggy Lehner

Representative Gerald Stebelton

SECRETARY

Stan W. Heffner
Superintendent of Public Instruction

Mrs. Elshoff was absent from the meeting. Mr. Mims was absent on Monday.

The State Board convened on Monday, June 11, at the Ohio School for the Deaf in Columbus.

Chapter 119 Hearing

June 11, 2012
8:30 a.m.

Hearing Regarding the Amending, Rescinding and Adoption of Rules

Amending of Rule 3301-51-08 of the Administrative Code entitled Parentally-placed nonpublic school children.

MEMBERS PRESENT

Deborah Cain
Dannie Greene
Jeffrey Hardin
Debe Terhar

Joe Farmer
Thomas Gunlock
Kathleen McGervey
Bryan C. Williams

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MEMBERS ABSENT

Angela Thi Bennett	Michael Collins
Tess Elshoff	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton

President Terhar stated the Board would proceed with the public hearing on the following rule actions:
Amending of Rule 3301-51-08 of the Administrative Code entitled Parentally-placed nonpublic school children.

The President called on Mia Yaniko from the Attorney General's Office. Ms. Yaniko called on P.R. Casey, Chief Legal Counsel for the Ohio Department of Education.

Mr. Casey presented the following Board Exhibits:

Board Exhibit 1 is the public notice that appears in the Register of Ohio and references the proposed rule action subject to this hearing;

Board Exhibit 2 would be a true and accurate copy of the Resolution of Intent adopted by the State Board of Education declaring its intent to amend the rule subject to this public hearing; and

Board Exhibit 3 would be a true and accurate copy of the rule subject to this hearing that was originally filed with Joint Committee on Agency Rule Review (JCARR), Legislative Service Commission (LSC), and the Secretary of State on May 3, 2012.

President Terhar stated that testimony would be received, either orally or in writing, for or against, the amendment of the rules that are under consideration. Anyone who wished to testify must complete the registration sheet. All testimony would be limited to no more than five minutes. If additional time is needed, consideration would be given to a reasonable extension. Any written testimony would be marked as Group Exhibit 4.

President Terhar announced that the Board would now receive testimony on the proposed amending of Rule 3301-51-08 of the Administrative Code. The proposed change to the rule would incorporate the recently enacted Jon Peterson scholarship program into relevant sections of the rule.

PUBLIC TESTIMONY ON THE PROPOSED AMENDING OF RULE 3301-51-08 OF THE ADMINISTRATIVE CODE.

There were no requests.

President Terhar called on Ms. Yaniko, who submitted into evidence State Board Exhibits 1 through 3.

The President stated that the exhibits were so received. As there was no more testimony, she declared the public hearing closed at 8:35 a.m.

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The Board's Executive Committee met beginning at 9 a.m.

The Board's Achievement, Capacity and Committee on Urban Education met beginning at 9:30 a.m.

The Board took a brief recess.

Recognition of Middle Schools to Watch and Green Ribbon Schools

Loveland High School, Hamilton County and North Adams Elementary, Adams County were selected as Ohio's Green Ribbon Schools' winners. Energy efficiency, "zero waste" programs in their food service operations and community "eco-friendly" gardens that support local charities are all traits that describe Ohio's Green Ribbon School state awardees.

Ohio is one of 29 states that participated in the 2011-2012 pilot year of the Green Ribbon Schools recognition program launched by the U.S. Department of Education (USDOE). The goal of the program was to recognize schools across the nation where staff, students, officials and communities collaborate to produce energy-efficient, sustainable and healthy school environments.

The Ohio Department of Education, Ohio Environmental Protection Agency, Ohio School Facilities Commission and the Ohio Department of Health partnered with the Environmental Education Council of Ohio (EECO) to promote, facilitate and select Ohio's nominees. The State Board also will honor Brenda Metcalf, Executive Director of EECO, for her coordination efforts on Ohio's application process for the Green Ribbon Schools awards program.

The Ohio Schools to Watch 2011-2012 designees are Coventry Middle School (Akron); Kings Junior High School (Kings Mills); and Dodge Intermediate School (Twinsburg).

Developed from the National Forum to Accelerate Middle-Grades Reform (National Forum), the OSTW program identifies high-performing, middle-grade schools that are:

- Academically excellent—challenge all students to use their minds well;
- Developmentally responsive—sensitive to the unique developmental challenges of early adolescence;
- Socially equitable—democratic and fair, providing every student with high-quality teachers, resources and supports; and
- Organizationally well structured – an environment in place to enable the three previously mentioned characteristics.

The State Board recessed for lunch.

There was a lunch meeting of the Board's Appointments Committee.

Policy Discussion on Fine Arts and World Language and Financial Literacy and Entrepreneurship and Business Education Standards

Sasheen Phillips, Senior Executive Director, led this presentation. Highlights from the presentation:

- Common Core State Standards and Ohio’s Revised Standards were adopted in Ohio in June 2010.
- Common Core- 45 other states adopted
- The Ohio Board of Regents College Expectations revised to align to the Common Core in fall 2011.

In 2010, the Ohio Department of Education began revising the current academic content standards in Fine Arts, World Language, Financial Literacy, Entrepreneurship and Business Education (non-career-technical). As required by Ohio Amended House Bill 1 (2009), these standards were called to undergo a review following the review of the English language arts, mathematics, science and social studies standards.

Standards Revision Process:

- Ohio House Bill 1 called for revision of standards
- The Department researched existing state and national standards
- The Department consulted educators and content experts
- Stakeholder groups provided feedback on draft standards
- Standards were posted online for public review and input
- Standards finalized and presented to Board for adoption

Fine Arts:

- Ohio Art Education Association
- Ohio Dance
- Ohio Music Education Association
- Ohio Educational Theatre Association
- Ohio Alliance for Arts Education
- Ohio Arts Council
- Ohio Parent Teacher Association
- Cleveland Arts Education Consortium
- Committee for the Arts and Innovative Thinking (CAIT)

Stakeholder groups providing feedback on the four fine arts drafts—dance, drama/theatre, music and visual art:

- Visual and performing arts K-12 teachers
- School administrators

Financial Literacy, Entrepreneurship & Business Education:

- Financial education experts from education
- Representatives from the business community (banking, credit unions, Ohio Chamber of Commerce)
- University faculty (OSU Extension, Ohio Centers for Economic Education)
- Government officials (Treasury, Ohio Marketing Educators Association (OMEA), Ohio Business and Information Technology Association (OBIT) and the Ohio Business Teachers Association(OBTA))

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Fine Arts Academic Content Standards:

- Include dance, music, drama/theater, and visual arts standards
- Emphasize coherent, rigorous and relevant content
- Reflect knowledge, essential skills and understandings needed by 21st century learners

In November 2010, the Department began revising the current Fine Arts Academic Content Standards adopted by the State Board of Education in December 2003. This is in response to the provision in Ohio Amended House Bill 1 calling for the Fine Arts standards to undergo a review following the review of the English language arts, mathematics, science and social studies standards.

Over the past fourteen months, the Department has engaged arts educators and other constituent groups in the revision of the Fine Arts standards. Staff convened focus groups to solicit input on needed changes to the standards, and assembled a Fine Arts writing committee comprised of K-12 educators across the four arts disciplines and state and regional arts organizations to collectively revise the standards.

The revised draft standards are a more streamlined version of the current Fine Arts standards and the framework within the standards has been updated to emphasize coherent, rigorous and relevant content that reflects knowledge, essential skills and understandings needed by 21st century learners. The revised standards also reveal strong skill alignment to international arts standards and other updated state standards.

The Department is exercising transparency throughout the process by providing recurring updates about the process, progress and direction through a special Department web site link “Arts Standards Re-Visioning”, E-newsletters, regional educator workshops, focus groups, and presentations at arts association board meetings and statewide conferences.

This past fall, the Department convened the *Ohio Committee for the Arts and Innovative Thinking (CAIT)* to share the draft revised Fine Arts standards. The Committee represents 22 regional and state arts organizations as well as K-12 educators and university faculty. The Department also submitted the draft of the revised Fine Arts standards to art education experts for their review, feedback and recommendations. Lastly, the draft revised Fine Arts standards were posted online from mid-November 2011 -January 2012 for public review and input.

The next revision phase involves analyzing all input and feedback received and using the analysis to inform the final draft. Simultaneously, the Department is monitoring the National Coalition of Core Arts Standards (NCCAS) initiative which convened the first meeting in January 2012, so as to ensure coordination and continued alignment between the Ohio art standards revision work and that of NCCAS.

World Language Academic Content Standards:

- Streamlined into two standards: Communications and Cultures
- Supports online delivery and interactivity
- Emphasize how to communicate in culturally appropriate ways

The Department initiated a process to revise the current K-12 Foreign Language Academic Content Standards as mandated by Am. Sub H.B. 1 (2009). The current standards, adopted by the State Board of Education in 2003, are based on the nationally acclaimed Standards for Foreign Language Learning in the 21st Century authored by the American Council on the Teaching of Foreign Languages (ACTFL) in 1999. The revised standards will be titled *Ohio’s K-12 World Language Academic Content Standards* to reflect the inclusiveness of the standards and discipline and to align to the national agenda.

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Ohio's revised world language standards will streamline the current five standards (Communications, Cultures, Connections, Comparisons and Communities) into two standards (Communications and Cultures) which will efficiently subsume the content from the other three standards in a logical manner. This compression of Ohio's standards from five to two mirrors a similar national trend in the discipline and satisfies a primary demand made by an overwhelming majority of Ohio's world language educators. The revised standards will address the unique needs of 21st century learners as they prepare for college and career in a global society. An emphasis on coherence, focus, relevance and rigor will eliminate the redundancies and lack of clarity contained in the initial 2003 iteration of these standards. The revised standards, which have been internationally benchmarked, will continue to honor the tenets of the ACTFL national standards used widely across all 50 states while incorporating research-based trends and best practices from around the globe. The revised Ohio K-12 World Language Academic Content Standards will feature on-line delivery and will be customized for users based on the grade level in which world language instruction begins.

Over the last year, the revision process for the World language standards included:

- July 2010 – The Department convened a focus group of stakeholders representing all languages, grade levels and program models from all regions of the state to evaluate the current standards and provide suggestions for revision.
- August 2010 – The Department convened a twelve member advisory group comprised of K-12 educators, higher education faculty, and all major stakeholder groups from across the state of Ohio to review recommendations from the focus group and collaborate on the revision work.
- November 2010 – The Department convened a 21 member working group to revise the current standards based on research and recommendations.
- June 2011 – The Department enlisted a panel of nationally renowned world language experts to review the draft of the revised standards and provide feedback.
- July - November 2011 – The Department revised the draft based on the national review and hosted regional focus groups to vet the draft standards.
- November 2011 - January 2012 – The Department posted the draft of the revised World Languages standards on the Department web site accompanied by an online survey for public review and critical feedback.

The Department is currently analyzing the feedback received from the focus groups and online respondents, and will use the analysis to inform the final draft of the revised standards, tentatively scheduled for adoption in June 2012.

The Department is exercising transparency throughout the process by providing recurring updates about the process, progress and direction through a special Department web site link, E-newsletters, regional educator workshops, the state professional organization's list serve and presentations at world language association board meetings and statewide conferences.

Business Education (non-career-technical) Standards:

- Work and academic-based skills
- Nationally recognized to encompass 11 different business related courses

11 Classes include:

- Accounting
- Business Mathematics
- Business Communications
- Business Law
- Personal Finance

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- Computer Programming
- Business Economics
- Into to Business/General Business
- Office Procedures
- Business (Other)
- Computer Application

During the spring of FY2010, work began on the development and roll-out of statewide academic content standards for non-career-technical business education standards.

The development process included the following:

- Research related to standards in all states and territories as well as other countries
- Review of all national education standards and industry certification standards related to the subject matter
- Initial survey of business education teachers to determine what was being offered across the state

The Department reviewed and analyzed the information gathered and received and use it to inform the development of the initial draft of the Business Education (non-career-technical) standards.

The Department has hosted Stakeholder Outreach Sessions to review and provide feedback on the draft standards. The first, in cooperation with the Ohio Chamber of Commerce, was a review meeting with businesspeople from all areas of the industry. The group reviewed the initial draft and provided feedback on each section. The Department utilized the feedback to inform the second draft of the standards. The second stakeholder session included approximately 30 business education teachers who teach non-career-technical business representing all areas of the standards. This group which included representatives from the Ohio Marketing Educators Association, the Ohio Business and Information Technology Association, and the Ohio Business Teachers Association reviewed the second draft of standards and made recommendations for changes. The Department utilized the feedback from this session to inform the third draft version of the standards.

The Department is currently preparing to e-mail copies of the latest draft to approximately 100 non-career-technical business education teachers for their review. Simultaneously, the standards will be presented to various business and education groups for their review and posted on the Department website for public comment.

Entrepreneurship Standards:

- Concepts address critical workplace skills
 - Technical skills
 - Business processes
 - Problem solving and critical thinking
 - Leadership
 - Specialization competencies

The process for developing Entrepreneurship Content Standards began in the fall of 2011 when the State Board of Education created a committee to oversee the implementation of recommendations made by industry partners and classroom instructors in all parts of the state. The committee developed a common agenda for entrepreneurship education which included specific K-12 standards with a steady progression of development leading to college and career readiness by the end of high school.

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The committee began its work by establishing a set of common expectations for what all students should know and be able to do upon completion of high school. The initial work established common expectations in entrepreneurship. The draft was then presented to panelists at two sessions that were created to reach critical stakeholder groups. The sessions were designed to inform consultants from business and industry on the revisions to the existing standards for entrepreneurship and to allow them to provide feedback prior to final adoption.

The first session, a Stakeholder Panel was held in the central Ohio area reaching 16 business and industry consultants including representatives of the Ohio Chamber of Commerce. All comments and suggestions were recorded and used to inform the revised draft document.

The second Stakeholder Panel also reviewed the draft entrepreneurship standards. This group consisted of 30 business and marketing educators, including representatives from the Ohio Marketing Educators Association(OMEA), Ohio Business and Information Technology Association (OBIT) and the Ohio Business Teachers Association(OBTA). Educators were ask to review the draft document for competencies that span entrepreneurship concepts addressing critical workplace skills including technical skills, business processes, problem solving and critical thinking, leadership, and specialization competencies that describe specific occupational knowledge. Feedback and input from this panel was used to refine the draft document.

Once the final draft standards are prepared it will be shared again with OBTA, OMEA, OBIT and the Ohio Chamber of Commerce. Additionally, the document will be shared with approximately 100 volunteer business and marketing educators before being posted on-line for public review.

Financial Literacy Standards:

- Topics include:
 - Financial responsibility/ Decision-making
 - Income and Careers
 - Money management
 - Planning
 - Credit/Debt
 - Consumerism
 - Investing
 - Risk management/ Insurance
- Elementary and Middle standards integrate into existing social studies class curricula

In 2010, the Department began developing academic content standards for Financial Literacy pursuant to House Bill 1 by convening a Financial Literacy steering team to draft the standards. The team was comprised of financial education experts from education (business, family and consumer sciences and social studies), representatives from the business community (banking, credit unions, Ohio Chamber of Commerce), higher education faculty (OSU Extension, Ohio Centers for Economic Education) and government officials (Treasury).

Working on the premise of beginning with the end in mind, draft high school level academic content standards were developed to encompass what students should know and be able to do within the area of personal finance. The following seven distinct topics were identified to frame the standards:

Financial Responsibility/Decision-making:

- Income and Careers, Planning
- Money Management
- Consumerism

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- Investing
- Credit/Debt
- Risk Management/Insurance) organize the standards

The Steering team has begun drafting the standards for the elementary and middle school grades. Since courses are not used at the elementary and middle level, the standards, which focus on economic concepts such as scarcity, goods and services, opportunity costs, markets, etc. are being designed to easily integrate into existing social studies class curricula and other instructional threads.

Focus group presentations on the draft high school standards have begun to ensure the standards communicate what high school students should master by graduation.

Once the development work on the elementary and middle level grades is completed, the draft documents will be posted online (March) for public review. Focus group sessions will continue and include the elementary and middle level standards.

Financial Literacy Standards Adoption Timeline:

- February 2012 - Update for Achievement Committee
- February/March 2012 - Focus Group Presentations
- March 2012 - Draft Standards Posted for Online Feedback
- April 2012 - Present Draft Standards to Achievement Committee
- May 2012 - Resolution of Intent to Adopt the Draft Standards
- June 2012 - Adoption

Next Steps:

World Language:

- June 2012 - State Board Adoption
- June 2013 - SBOE Approves Model Curriculum
- 2012 to 2013 - ACS Familiarization Training
- 2013 to 2014 - ACS+MC Implementation Training

Professional development:

- Webinars
- Model curricula

BOARD PRESENTATIONS AND DISCUSSION FROM THE EXECUTIVE COMMITTEE

Chair: Debe Terhar, Vice Chair: Tom Gunlock

Mr. Gunlock gave a report from the Executive Committee meeting focusing on the following issues:

President Terhar recognized the resignation of Board member Mr. Reardon.

Board members were reminded to return the Superintendent's evaluation by June 15.

BOARD PRESENTATIONS AND DISCUSSION FROM THE ACHIEVEMENT COMMITTEE

Chair: Angela Thi Bennett, Vice Chair: C. Todd Jones

Mrs. Bennett gave a report from the Achievement Committee meeting focusing on the following issues:

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Revisions to Early Learning Standards:

The Committee discussed the revisions to the Early Learning standards. A draft of the revised Early Learning standards was posted for public comment in May 2012. The Department received feedback from 345 educators, health and mental health professionals, and parents. Over 90% of respondents indicated they strongly agree or agree the standards are easy to understand, have appropriate content, and progression appropriate for the age groups covered. A resolution for intent to adopt the standards is scheduled for September and adoption is expected in October 2012.

Proposed Changes to Assessment Rules:

The Committee discussed the schedule for review of administrative rules, edits and updates to the rules found in OAC Chapter 3301-13 governing the state's assessment program. The schedule calls for a resolution of intent to adopt the revised rules at the September 2012 meeting followed by a Chapter 119 hearing at the full State Board of Education in November. Final adoption is scheduled for December 2012. The Department provided the Committee with a list of the proposed rule changes.

PARCC Assessments:

The Committee received an update on the PARCC assessments. The update addressed the PARCC technology readiness tool, the PARCC assessment development procurement status, and the PARCC Standards Implementation Supports and resources. The operational assessment will be implemented beginning in the 2014-15 school year.

Operating Standards for Internet-Community Based Schools:

The Committee discussed the proposed legislative recommendations for operating standards for internet-community based schools. The Department has worked closely with the Office of 21st Century Education to develop draft operating standards. The draft document will continue to evolve through consultations in June and will be finalized by the July 1, 2012 deadline. The final operating standards will be submitted to the General Assembly for approval.

BOARD PRESENTATIONS AND DISCUSSION FROM THE CAPACITY COMMITTEE

Chair: Tom Gunlock, Vice Chair: Bryan Williams

Mr. Gunlock gave a report from the Capacity Committee meeting focusing on the following issues:

Dropout Prevention and Recovery School Performance Measures:

The Committee has been reviewing and providing guidance on the development of legislative recommendations for performance measures for dropout prevention and recovery schools. The Committee voted to approve and recommend to the full Board the following performance measures for dropout prevention and recovery schools: 1) Graduation rates; 2) Achievement; and 3) Student progress.

SEED Foundation, College-Preparatory Boarding Schools- Recommendation for Selection of School Operator under Chapter 3328 of the Revised Code:

Pursuant to HB 153 (ORC Chapter 3328), the State Board of Education is required to select a private nonprofit corporation to operate each college-preparatory boarding school established under ORC Chapter 3328. The State Board will then enter into a contract with the selected operator. Since the SEED contract negotiations are going well and are expected to be completed by June 22, the tentative plan is for the completed draft contract to be emailed to Board members by Monday June 25. A special Capacity Committee meeting will be scheduled for June 29 in order to approve the contract and recommend it to the full Board for a business item at the July meeting (retreat).

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New Expenditure Standards Required by HB 153:

The Capacity Committee recommends approval of a resolution on expenditure standards. The standards provide direction for the Department to sort and categorize school districts' end-of-year expenditure data. The data can be combined with enrollment data to produce rankings based on spending per student and percent of operating budget spent on classroom instructional expenditures. Current law requires the State Board of Education to approve the standards by June 30, 2012; however, changes pending in the Mid-Biennium Review (MBR) would delay the schedule and make substantive changes. The resolution does two things: approves the standards to meet the June 30 deadline, and rescinds approval if legislation alters the law governing the standards.

Ohio Teacher Evaluation System (OTES) Pilot Program Update:

An update was provided on the completed Ohio Teacher Evaluation System (OTES) pilot, which was conducted this year (2011-2012) with 138 LEAs participating. An external evaluator is compiling information that includes results from surveys, case studies and best practices. In May, training was provided to 60 individuals who will conduct evaluator trainings throughout the state. Training and credentialing of evaluators will occur between now and the fall of 2013, when it is expected that 10,000 evaluators will have been trained and credentialed. Over 2,500 people participated in the statewide educator evaluation symposium on May 25.

Anti-Harassment, Intimidation and Bullying (HIB) Model Policy –HB 116 Updates:

The Jessica Logan Act (Substitute HB 116 of the 129th Ohio General Assembly) requires the State Board of Education to update its Anti-Harassment, Intimidation and Bullying (Anti-HIB) model policy (ORC 3313.666) no later than November 4, 2012. These updates to the Anti-HIB model policy are required to cover incidents on a school bus and cyber bullying. Additional language addresses disciplinary actions and procedures and a process for educating and informing students, teachers, administrators, other school personnel, and parents about these matters. The Committee voted to recommend to the full Board the adoption of the updated anti-HIB State Board model policy, with a resolution of intent occurring in September and adoption in October, in order to meet the statutory deadline of November 4. A footnote will be included by Legal staff in the model policy in order to clarify how the term “custodial” parent, used in HB 116, relates to situations of shared parenting.

Rule 3301-24-01 Glossary/Definitions for OAC Chapter 3301-24 (Licensing and Education Programs):

The Glossary/Definitions rule for chapter 3301-24 of the Ohio Administrative Code is proposed to be amended pursuant to the five year rule review requirement in statute. This rule defines certain terms that are utilized throughout this chapter, which is about educator licensing. Recommended updates to the rule include clarification of language indicating that authority for approval of educator preparation programs now resides at the Ohio Board of Regents. Other proposed changes are also intended to bring the rule up to date and to ensure its alignment with related statute.

BOARD PRESENTATIONS AND DISCUSSION FROM THE COMMITTEE ON URBAN EDUCATION

Chair: Joe Farmer, Vice Chair: Debbie Cain

Mr. Farmer gave a report from the Committee on Urban Education meeting focusing on the following issues:

In May 2012, the Full Board approved the Select Committee of Urban Education as a full committee; accordingly, the committee is now known as the Committee on Urban Education.

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At this time, a decision has not been made regarding replacing Lead Staff, Adrian Allison. Dr. Zelei is aware and will make a determination before the next meeting in September 2012. There is no meeting in July 2012 or August 2012.

The focus of this month's meeting was to draft, review and discuss possible policy and legislative recommendations to improve urban district performance and close gaps. To begin framing their recommendations, the Committee reviewed Appendix A – Foundation Program Policy Goals & Appendix B - Policy Priorities Unrelated to the School Funding Formula included in the Budget Recommendations for the FY 2014-FY 2015 Biennium as well as the Committee's 2011-2012 Work Plan and meeting summaries. The Committee discussed the concern that the full Board must vote on its budget in September in order to meet the timeline of the Office of Budget and Management. Currently, there are no other committee meetings scheduled until September.

The Committee identified that one of the key areas for possible recommendations is Early Childhood Education. To better understand the policy in this area, including the Early Childhood Race to the Top Award, the Committee will invite the Office of Early Childhood to present at the September meeting. After that meeting, the Committee will further discuss the substance and timeline for providing possible legislative and policy recommendations to the full board.

BOARD PRESENTATIONS AND DISCUSSION FROM THE APPOINTMENTS COMMITTEE

Chair: Dennis Shelton, Vice Chair: Angela Thi Bennett

Dr. Shelton gave a report from the Appointments Committee meeting focusing on the following issues:

The Committee will make its recommendation to the Educator Standards Board prior to the vote on Tuesday.

REVIEW OF WRITTEN REPORTS, ITEMS FOR VOTE AND ITEMS FOR CONSIDERATION FOR NEXT MONTH

President Terhar announced the addition of two resolutions that would be brought forward on Tuesday regarding recommendations for performance standards for community schools that operate dropout prevention and recovery programs and a resolution to adopt operating expenditure standards.

Consent Agenda (10); Volume 2

1. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL KINDERGARTEN-ELEMENTARY TEACHING LICENSE OF DEBRA J. GAMBLE (VOLUME 2, PAGE 4)
2. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE PERMANENT HIGH SCHOOL TEACHING CERTIFICATE AND PERMANENT VOCATIONAL EDUCATION TEACHING CERTIFICATE OF LARRY D. MILLER (VOLUME 2, PAGE 8)

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3. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL ELEMENTARY TEACHING LICENSE AND THREE-YEAR PUPIL ACTIVITY SUPERVISOR PERMIT OF JAMES M. THAYER (VOLUME 2, PAGE 10)
4. RESOLUTION OF INTENT TO AMEND RULE 3301-24-05 OF THE ADMINISTRATIVE CODE ENTITLED LICENSURE (VOLUME 2, PAGE 14)
5. RESOLUTION REGARDING PUBLIC PARTICIPATION AT THE JULY 2012 STATE BOARD BUSINESS MEETING (VOLUME 2, PAGE 32)
6. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE COVENTRY LOCAL SCHOOL DISTRICT, SUMMIT COUNTY, TO THE BARBERTON CITY SCHOOL DISTRICT, SUMMIT COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE (VOLUME 2, PAGE 34)
7. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE FAIRBORN CITY SCHOOL DISTRICT, GREENE COUNTY, TO THE HUBER HEIGHTS CITY SCHOOL DISTRICT, MONTGOMERY COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE (VOLUME 2, PAGE 64)

President Terhar announced the correction to resolution eight.

8. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE MEDINA CITY SCHOOL DISTRICT, MEDINA COUNTY, TO THE HIGHLAND LOCAL SCHOOL DISTRICT, MEDINA COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE
9. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE NORTHWESTERN LOCAL SCHOOL DISTRICT, WAYNE COUNTY, TO THE NORWAYNE LOCAL SCHOOL DISTRICT, WAYNE COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE (VOLUME 2, PAGE 126)
10. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE TOLEDO CITY SCHOOL DISTRICT, LUCAS COUNTY, TO THE OTTAWA HILLS LOCAL SCHOOL DISTRICT, LUCAS COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE (VOLUME 2, PAGE 156)

Territory Transfers (0); Volume 2

There were no Territory Transfers in June.

Items 11 through 13 were school personnel resolutions.

Administrative Rules (0); Volume 3

There were no Administrative Rules for adoption in June.

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Miscellaneous Resolutions/Motions (5): Volume 4

14. RESOLUTION TO ADOPT ACADEMIC CONTENT STANDARDS IN FINE ARTS AND WORLD LANGUAGES (VOLUME 4, PAGE 4) (ACHIEVEMENT COMMITTEE)
15. RESOLUTION TO ADOPT ACADEMIC CONTENT STANDARDS IN FINANCIAL LITERACY, ENTREPRENEURSHIP AND NON-CAREER TECHNICAL BUSINESS (VOLUME 4, PAGE 6) (ACHIEVEMENT COMMITTEE)
16. RESOLUTION OF APPOINTMENT TO THE EDUCATOR STANDARDS BOARD (VOLUME 4, PAGE 8) (APPOINTMENTS COMMITTEE)
17. RESOLUTION TO APPROVE THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER IN THE MATTER OF THE ARTS ACADEMY WEST COMMUNITY SCHOOL FULL-TIME EQUIVALENCY (FTE) REVIEW APPEAL (VOLUME 4, PAGE 26)
18. RESOLUTION TO ACCEPT THE RECOMMENDATION OF THE HEARING OFFICER AND TO REVOKE THE REGISTRATION OF RAYS OF HOPE AS AN AUTISM SCHOLARSHIP PROVIDER, PURSUANT TO SECTION 3310.41 OF THE OHIO REVISED CODE AND RULE 3301-103-06(E) OF THE OHIO ADMINISTRATIVE CODE. (VOLUME 4, PAGE 62)

Items for Consideration for Next Month

There were no Items for Consideration for Next Month.

President Terhar convened the Business Meeting of the State Board of Education on Monday, June 11, at 1:50 p.m.

President Terhar asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Mary Rose Oakar	Dennis Shelton
Debe Terhar	

EX OFFICIO MEMBERS

Senator Peggy Lehner	Representative Gerald Stebelton
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MEMBERS ABSENT

Tess Elshoff	Jeffrey Mims
Bryan C. Williams	

President Terhar called on Vice President Gunlock, who Moved that that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee or official; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to

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consider the investigation of charges or complaints against a public employee, official, licensee, or regulated individual; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(3) for the purpose of conferring with legal counsel about matters that are the subject of pending or imminent court action.

Dr. Shelton Seconded the motion.

The President called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Mary Rose Oakar	Dennis Shelton
Debe Terhar	

Motion carried/defeated.

The Board went into Executive Session at 1:50 p.m.

The Board recessed from Executive Session at 2:45 p.m.

President Terhar recessed the State Board Business meeting at 2:45 p.m.

President Terhar recessed the Board meeting at 2:45 p.m.

Following the Board meeting, the Board's Policy and Procedures Task Force and Ohio State School for the Blind and Ohio School for the Deaf Governance Task Force met.

The Board's Legislative and Budget Committee met beginning at 8 a.m. on Tuesday, June 12.

The Board took a brief recess.

President Terhar reconvened the meeting of the State Board of Education on Tuesday, June 12, at 9:15 a.m.

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Full Board Presentation from the Legislative and Budget Committee Regarding the Superintendent's FY14-15 budget proposal

Kelly Weir, Executive Director, Office of Legislative Services and Budgetary Planning, led this presentation. Highlights from the presentation:

Remaining Steps in the State Board Budget Process:

- June – Foundation Recommendations
- July – Non-Foundation Recommendations
- August – No meeting for the full Board; Legislative and Budget Committee meets as needed
- September – Final discussion with full Board ending with adoption of budget recommendations

Organization of the Budget Book provided to Board members:

- 1) Table of Contents
- 2) Letter of Transmittal
- 3) Program Recommendations and Narratives
- 4) Appendices
 - A) Foundation Program Policy Goals
 - B) Policy Objectives
 - C) Ohio's Revised Accountability System Tentative Timeline
 - D) Appropriation Line Item Detail
 - E) Program Line Item Detail

Current Budget Proposal:

- Continues the reforms underway in H.B. 153 and the state's work under Race to the Top with the goal that all students "Start Ready, Graduate Ready."
- Includes a placeholder amount for the Foundation Program accompanied by Foundation Program Policy Goals.
- Includes Policy Objectives Unrelated to the School Funding Formula.

FY 2012-2013 by Funding Source – All Funds, 22.5 billion:

- General Revenue Fund (GRF) – 67.5 percent
- Federal (FED) – 19.8 percent
- General Services Fund (GSF) – 0.4 percent
- Lottery (LOT) – 6.2 percent
- Revenue Distribution fund (RDF) – 5.6 percent
- State Special Revenue (SSR) – 0.5 percent

FY 2014-2015 by Funding Source – All Funds, 21.8 billion:

- General Revenue Fund (GRF) – 70.7 percent
- Federal (FED) – 17.5 percent
- General Services Fund (GSF) – 0.4 percent
- Lottery (LOT) – 6.2 percent
- Revenue Distribution fund (RDF) – 4.7 percent
- State Special Revenue (SSR) – 0.5 percent

Total GRF and Lottery Fund Request FY 2014-2015 Biennium:

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	Total	Increase
FY 2014 Proposal	\$7.23 billion	\$12.4 million (0.2% over FY 2013)
FY 2015 Proposal	\$7.24 billion	\$11.7 million (0.2% over FY 2014)

Note: GRF does not include property tax allocations, which is included as a placeholder in the Basic Aid Support program area.

Foundation Program:

- The Governor will propose a new school funding formula in the biennial budget.
- Set-asides included in the Foundation Program are proposed as a placeholder amount.
- Accompanying the placeholder are Foundation Program Policy Goals.

Foundation Program:

- General State Support – Bridge Funding = \$6,205,549,187
- School Districts
 - Scholarship Programs
 - Community Schools
 - STEM Schools
 - PSEO
- JVSD's
- College Preparatory Boarding Schools

Foundation Program – General State Support:

- Cleveland Scholarship and Tutoring Program - \$30,615, 214
- Educational Service Centers (ESCs) - \$35,496,000
- Gifted Funding to ESCs - \$8,100,000
- Institution/CBDD Special Education Funding - \$45,282,959
- Catastrophic Special Education - \$10,000,000
- Preschool Special Education Units - \$84,459,542
- Pupil Transportation - \$375,155,377
- Payment in Lieu of Transportation - \$5,000,000
- Special Education Transportation - \$60,469,220

Foundation Program – General State Support:

Total Foundation Program placeholder amount= \$6.860 Billion for each fiscal year

Foundation Program Policy Goals:

- Stability and Predictability
 - Funding levels should be commensurate with the number of students served.
 - A sound funding formula should minimize the need for a guarantee.
 - A reasonable rate of growth should be built into the formula.
 - Students should be counted as simply as possible.
- State and Local Share
 - Funds should be distributed equitably to ensure student success regardless of location.
 - Any assumed local contribution should be a realistic representation of the locality's capacity to raise local revenue.
 - Policies that discourage local revenue should be discouraged.
- Funding Alignment
 - Students should be counted where they are educated.
 - Various school models should be funded using similar parameters.

Foundation Program Policy Goals:

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- Academic Improvement
 - Provide support for Limited English Proficient (LEP) students through programs with a documented history of success
- Career-Technical Education
 - Recognize the additional costs of program delivery
 - Address differing costs of various career-technical education delivery systems and programs
 - Eliminate disincentives for districts in student participation in career-technical education
- Early Childhood Education - Support early childhood education, including all-day kindergarten and preschool special education
- General State Support
 - Increase participation in dual enrollment programs
 - Make clear the manner by which funds transfer from school districts to ESCs and transparently identify the intended use of the funds
- Gifted Education
 - Provide pupil-based funding and, contingent upon such funding, require gifted students be identified and served
 - Incentivize the use of gifted coordinators on a regional basis
 - Recognize the varying costs of giftedness across a continuum of services and degrees of need
 - Develop and encourage policies supporting instructional environments and supports that allow gifted students to excel
- School Choice
 - Consolidate scholarship/voucher programs into as few as possible
 - Align funding for scholarship/voucher programs to funding for community schools and school districts on a per-pupil basis
 - Encourage collaboration/cooperation between community schools and traditional school districts
- School Operations-Pupil Transportation
 - Incentivize regional collaboration to increase efficiency
 - Accommodate special logistical circumstances
 - Promote increased ridership and student safety
 - Do not include transportation funding in the calculation of an overall funding guarantee
- Special Education
 - Provide pupil-based funding that recognizes the different costs of varying degrees of disability
 - Provide that catastrophic special education costs are not born by single districts, but are addressed regionally
 - Fully fund the state's share of special education costs
 - Require a review of the funding model periodically by appropriate stakeholders
- Students at Risk
 - Account for challenges associated with concentrations of poverty and mobility
 - Account for the differences in addressing the challenges of poverty in urban settings and rural settings

President Terhar reconvened the Business Meeting of the State Board of Education on Tuesday, June 12, at 11:15 a.m.

President Terhar asked the Recording Secretary to call the roll.

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MEMBERS PRESENT

Angela Thi Bennett
Michael Collins
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton
Bryan C. Williams

Deborah Cain
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

EX OFFICIO MEMBERS

Senator Peggy Lehner

Representative Gerald Stebelton

MEMBERS ABSENT

Tess Elshoff

NOTE: Mr. Collins entered the room after roll call.

The President called on Kristen McKinley, who welcomed Board members and guests, and led the Board in the Pledge of Allegiance.

President Terhar called for the approval of the Minutes of the September 24, 2012, Special meeting. She asked if there were any corrections to the Minutes.

Mr. Hovis stated that it should be noted who participated via conference call.

It was Moved by Ms. Oakar and Seconded by Mr. Collins that the Minutes be approved as corrected. The President called for a voice vote.

Motion carried unanimously.

President Terhar called for the approval of the Minutes of the May 2012 meeting. She asked if there were any corrections to the Minutes.

It was Moved by Mr. Hardin and Seconded by Mr. Mims that the Minutes be approved as presented. The President called for a voice vote.

Motion carried unanimously.

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BOARD PRESENTATIONS AND DISCUSSION FROM THE LEGISLATIVE AND BUDGET COMMITTEE

Chair: C. Todd Jones, Vice Chair: Jeff Hardin

Mr. Jones gave a report from the Legislative and Budget Committee meeting focusing on the following issues:

At this month's meeting Committee members had a policy discussion on the topic of special education. The discussion was led by Department staff members Sue Zake and Tom Lather from the Office of Exceptional Children.

Following the policy discussion, members received an update from Kelly Weir on MBR legislation. Specifically, she summarized HB 487 and review expected changes to the Cleveland Plan legislation and SB 316. Both bills are expected to come out of committee this week.

Jennifer Hogue provided an update on other pending legislation as they progress through the Ohio Chambers. Specifically, she highlighted HB 375 (Butler), which pertains to the purchasing of school district property, and HB 437 (Roegner), pertaining to allowable distance state school buses are permitted to travel out-of-state.

There was also discussion on the State Board's new appellate role in overseeing schools per the proposed Cleveland Plan.

BOARD PRESENTATIONS AND DISCUSSION FROM THE POLICY AND PROCEDURES TASK FORCE

Chair: Rob Hovis

Mr. Hovis gave a report from the Policy and Procedures Task Force meeting focusing on the following issues:

The Task Force has approved Final Changes to the manual and the completed document will be forwarded to members of the Executive Committee and the rest of the Board for final review. Suggested changes to the completed document should be forwarded to Mr. Hovis by August 15.

BOARD PRESENTATIONS AND DISCUSSION FROM THE OHIO STATE SCHOOL FOR THE BLIND (OSSB) AND OHIO SCHOOL FOR THE DEAF (OSD) TASK FORCE

Chair: Dannie Greene

Mr. Greene gave a report from the Ohio State School for the Blind and Ohio School for the Deaf Task Force meeting focusing on the following issues:

Mr. Greene stated the Task Force would present its recommendations to the Executive Committee for approval.

PUBLIC PARTICIPATION ON ACTION ITEMS

There was no Public Participation on Action Items.

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Report of the Superintendent of Public Instruction

Superintendent Heffner led this presentation. Highlights from the presentation:

SkillsUSA:

Superintendent Heffner announced that three Ohio students have been selected by SkillsUSA to compete in a World Team competition in mechatronics (an interdisciplinary area of engineering that combines mechanical and electrical engineering and computer science) and refrigeration.

SkillsUSA Ohio Championships is a great example of how schools are preparing students to meet the workforce needs for a variety of Ohio employers.

There is a huge need for these workers – even in this tough economy, Ohio employers report they often cannot find workers with the skills they need.

This year's SkillsUSA challenge in Ohio was incredibly competitive with more than 2,200 students participating from 95 schools.

It is quite an honor for Ohio that three students were chosen for the World Team competition, which will take place in Leipzig, Germany, July 2013.

These students have finished their senior year in high school, graduated and will now train for a year in preparation for this competition.

Superintendent Heffner congratulated the following students:

Antony Costantini, Clyde High School graduate from Vanguard-Sentinel Career and Technology Center, Sandusky County - Mechatronics

Jarrod Nichols, also a Clyde High School graduate from Vanguard-Sentinel Career and Technology Center - Mechatronics

Christopher Kuhn, graduate of Brookside High School from Lorain County JVS - Refrigeration (HVACR)

This concludes the Superintendent's report.

President Terhar reconvened the meeting of the Executive Committee.

The President asked Mr. Greene to present the recommendations of the Ohio State School for the Blind and Ohio School for the Deaf Task Force for approval by the Executive Committee.

Mr. Greene submitted the following recommendations to President Terhar on behalf of the Ohio State School for the Blind and Ohio School for the Deaf Task Force:

Mr. Greene presented the following recommendation to the Executive Committee.

MOTION TO APPROVE THE RECOMMENDATIONS OF THE OHIO STATE SCHOOL FOR THE BLIND AND OHIO SCHOOL FOR THE DEAF TASK FORCE

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- The Task force is recommending that the State Board of Education continue to support Ohio Revised Code Chapter 3325 which outlines the governance structure related to the OSD and the OSSB. Specifically, it is our recommendation that each school continued to be administered via a superintendent of schools that directly reports to the Ohio Department of Education.
- The Task force recommends that the State Board of Education direct the State Superintendent or his designee to require each school superintendent to continue the development of an advisory group of diversified stakeholders for each school. Suggested representatives may include age appropriate students, parents/guardians representing preschool, elementary, middle, and high school aged students, and representatives of the faculty, staff, alumni, community, professional organizations, Department of Education, and a State Board of Education member. Said advisory group shall be constituted and chaired by the superintendent of each school no later than September 15, 2012. It is recommended that the advisory group of each school have clearly delineated roles and functions which result in providing input and recommendations to each school regarding funding, student life, facilities, technology, programming, quality, and other matters that directly enhance the education, achievement, progress, and life of students at each school. Further, it is recommended that each advisory group be charged to work directly with the superintendent of each school to develop an annual survey as outlined herein.
- The Task force recommends that the State Superintendent or his designee require that each school superintendent provide for an annual electronic survey of students, faculty, staff, parents/guardians, resident district partners, alumni, and the community-at-large. Results of said survey shall be published and shared by each school via each school's website, newsletter, or other means as recommended by the advisory group.
- The Task force recommends that the State Superintendent or his designee direct the superintendent of the OSD to charge the Chief Operating Officer for OSD/OSSB to research the feasibility of use of a not-for-profit 501(c)(3) organization to determine how such may permit for the solicitation of other funding sources to directly benefit and support any/all school activities. The exploration and/or use of such feasibility shall be discussed by the Chief Operating Officer of the OSD/OSSB and the superintendent with their respective advisory group during the 2012-2013 school year.
- The Task force recommends that the State Superintendent or his designee direct the Director of the Office of Exceptional Children, her designees, and other staff necessary from the Ohio Department of Education to conduct an on-site review for each school in cooperation with the OSD and OSSB superintendents. When completed, information related to the on-site review for each school shall be made available publicly by each superintendent, including sharing such information with the State Board of Education and the advisory groups.
- The Task force recommends that the State Superintendent or his designee direct the superintendent of each school to continue to assess technological needs for each school in concert with the respective facility project in cooperation with students, faculty, staff, and advisory groups.
- The Task force recommends that the State Superintendent or his designee direct the superintendent of each school to provide a written monthly update for the State Superintendent and the State Board of Education, with exception to the summer months of school recess. Further, each school superintendent shall be requested to provide a semi-annual update at a State Board of Education meeting as scheduled by the State Superintendent or his designee.
- Lastly, the Task force recommends that the State Superintendent or his designee repost and continue to actively recruit successful candidates to assume a permanent role as the superintendent of the OSD beginning no later than August 1, 2013.

It was Moved by Mr. Greene and Seconded by Mr. Hardin that the above recommendation be approved.

Mrs. Cain urged the Board to allocate time for this issue next month.

Mr. Greene stated that stakeholders have had the opportunity to submit recommendations to the Task Force.

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Dr. Shelton urged the Board to move forward with this without delay.

Mr. Farmer stated the document contains nothing that is exclusive.

President Terhar called for a voice vote.

Motion carried.

President Terhar recessed the meeting of the Executive Committee.

The State Board recessed for lunch.

PUBLIC PARTICIPATION ON NONACTION ITEMS

There was no Public Participation on Nonaction Items.

President Terhar called on Superintendent Heffner for his report and recommendations.

President Terhar presented the following recommendations (Items 1-10) on the Consent Agenda:

- 1. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL KINDERGARTEN-ELEMENTARY TEACHING LICENSE OF DEBRA J. GAMBLE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Debra J. Gamble holds a five-year professional kindergarten-elementary teaching license issued in 2009; and

WHEREAS on April 2, 2012, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Debra J. Gamble of its intent to determine whether to limit, suspend or revoke her five-year professional kindergarten-elementary teaching license issued in 2009 pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Ms. Gamble's conduct unbecoming to the teaching profession in 2011 when she consumed alcohol while on school grounds, tampered with an urinalysis test, and subsequently tested positive for alcohol after submitting to a breathalyzer test, and her being disciplined by her employing district in 2011 for bringing a beer can into a school building and appearing to be asleep on two occasions during class when students were under her supervision; and

WHEREAS on May 11, 2012, the Ohio Department of Education received a voluntary surrender form from Debra J. Gamble, which authorizes the State Board to enter an order permanently revoking her five-year professional kindergarten-elementary teaching license

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issued in 2009 based upon allegations that Ms. Gamble engaged in conduct unbecoming to her position; and

WHEREAS the form specifies that Debra J. Gamble is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Debra J. Gamble has waived her right to a hearing and authorizes the State Board of Education to enter an order permanently revoking her five-year professional kindergarten-elementary teaching license: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Debra J. Gamble's five-year professional kindergarten-elementary teaching license based upon allegations that she engaged in conduct unbecoming to her position. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b) orders Debra J. Gamble be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Gamble of this action.

2. **RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE PERMANENT HIGH SCHOOL TEACHING CERTIFICATE AND PERMANENT VOCATIONAL EDUCATION TEACHING CERTIFICATE OF LARRY D. MILLER**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Larry D. Miller holds a permanent high school teaching certificate issued in 1985 and permanent vocational education teaching certificate issued in 1987; and

WHEREAS on May 10, 2012, the Ohio Department of Education received a voluntary surrender form from Larry D. Miller, which authorizes the State Board to enter an order permanently revoking his permanent high school teaching certificate issued in 1985 and permanent vocational education teaching certificate issued in 1987 based upon his inappropriate comments to students; and

WHEREAS the form specifies that Larry D. Miller is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Larry D. Miller has waived his right to a hearing and authorizes the State Board of Education to enter an order permanently revoking his permanent high school teaching certificate issued in 1985 and permanent vocational education teaching certificate issued in 1987: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Larry D. Miller's permanent high school teaching certificate and permanent vocational education teaching certificate based upon his inappropriate comments to students. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Larry D. Miller be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

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FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Miller of this action.

3. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL ELEMENTARY TEACHING LICENSE AND THREE-YEAR PUPIL ACTIVITY SUPERVISOR PERMIT OF JAMES M. THAYER

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS James M. Thayer holds a five-year professional elementary teaching license issued in 2009 and three-year pupil activity supervisor permit issued in 2012; and

WHEREAS on May 14, 2012, the Ohio Department of Education received a voluntary surrender form from James M. Thayer, which authorizes the State Board to enter an order permanently revoking his five-year professional elementary teaching license issued in 2009 and three-year pupil activity supervisor permit issued in 2012 based upon his inappropriate communication with a student; and

WHEREAS the form specifies that James M. Thayer is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS James M. Thayer has waived his right to a hearing and authorizes the State Board of Education to enter an order permanently revoking his five-year professional elementary teaching license issued in 2009 and three-year pupil activity supervisor permit issued in 2012: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** James M. Thayer's five-year professional elementary teaching license and three-year pupil activity supervisor permit based upon his inappropriate communication with a student. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders James M. Thayer be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Thayer of this action.

4. RESOLUTION OF INTENT TO AMEND RULE 3301-24-05 OF THE ADMINISTRATIVE CODE ENTITLED LICENSURE

The Capacity Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Section 3319.22 of the Revised Code authorizes the State Board of Education to adopt rules establishing standards and requirements for educator licenses of categories, types, and levels the Board elects to provide; and

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WHEREAS House Bill 1 of the 128th General Assembly established the resident educator license as Ohio's beginning teacher license; and

WHEREAS Section 3319.223 of the Revised Code requires the Ohio teacher residency program - a four year entry level program for classroom teachers to be completed by individuals holding a resident educator license - as a condition of qualifying for professional licensure; and

WHEREAS Section 3319.222 of the Revised Code no longer requires new provisional teaching licenses to be issued; and

WHEREAS the department stopped issuing provisional principal licenses after the principal entry year program was discontinued, and has, since that time, issued the professional principal license as Ohio's initial principal license; and

WHEREAS the provisional school counselor license, as a parallel provisional license, is also proposed to be eliminated, allowing all candidates who have completed preparation programs leading to school counselor licensure to apply for and receive a professional license as their initial license; and

WHEREAS the Capacity Committee, at its May 2012 meeting, unanimously voted to recommend adoption of the proposed rule changes to the State Board of Education:
Therefore, Be It

RESOLVED, That the State Board of Education hereby declares its intent to amend Rule 3301-24-05 of the Administrative Code that is attached and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to file with the Secretary of State, Legislative Service Commission and the Joint Committee on Agency Rule Review the full text of the proposed rule to be amended and the same be made available upon request, without charge, to all persons affected by said rule; and, Be It

FURTHER RESOLVED, That the Department of Education, Office of Legal Counsel, is hereby authorized to revise or refile the rule to address issues determined to be of a non-substantive nature, including grammatical problems and other technical issues inherent to the content of the rule and accompanying forms; but that substantive issues related to rule content ultimately requiring revision or refile of the rule will be brought before the State Board of Education for review and consideration; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to give proper notice under the provisions of Chapter 119. of the Revised Code of the holding of a hearing on said rule; that public notice be given in the Register of Ohio; and that said notice contain a general statement of the subject matter to which the rule relates.

5. RESOLUTION REGARDING PUBLIC PARTICIPATION AT THE JULY 2012 STATE BOARD BUSINESS MEETING

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WHEREAS a policy of the State Board of Education provides time during the Board's business meeting agenda for comments from the public during the public participation sessions; and

WHEREAS Ohio law does not mandate that public bodies such as the State Board of Education provide time for public comment during their business meetings; and

WHEREAS a policy of the State Board of Education provides that this Board may suspend its policies for a given meeting or portion thereof; and

WHEREAS the State Board of Education intends to utilize its July 2012 meeting as a retreat, including an abbreviated business meeting: Therefore, Be It

RESOLVED, That at the July 2012 meeting of the State Board of Education, the Board's meeting, except for executive session, will be open to the public; however, the Board hereby suspends its policy providing for public participation sessions, meaning that no public comment periods will be provided at this meeting; and, Be It

FURTHER RESOLVED, That the State Superintendent be, and he hereby is, directed to inform interested parties and the public of the suspension of the public participation policy for the July 2012 meeting of this Board.

6. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE COVENTRY LOCAL SCHOOL DISTRICT, SUMMIT COUNTY, TO THE BARBERTON CITY SCHOOL DISTRICT, SUMMIT COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

WHEREAS the Coventry Local School District has filed a proposal with the State Board of Education for the transfer of school district territory from the Coventry Local School District, Summit County, to the Barberton City School District, Summit County, in accordance with Ohio Revised Code section 3311.24; and

WHEREAS the proposal filed by the Coventry Local School District was initiated at the request of at least 75% of the owners of parcels of real property on the tax duplicate within the territory proposed for transfer and identifies the school district territory proposed for transfer as property located in the Coventry Local School District; and

WHEREAS in accordance with Ohio Administrative Code section 3301-89-02, both the Coventry Local School District and the Barberton City School District have responded to the twenty-five questions posed by the State Board of Education, and request for information, such responses being attached hereto and incorporated herein by this reference: Therefore, Be It

RESOLVED, That the State Board of Education does hereby declare its intention to consider the request to transfer certain territory from the Coventry Local School District, Summit County, to the Barberton City School District, Summit County; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify a representative of the resident petitioners and each district of the State

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Board of Education's intent to consider the request to transfer certain territory and notify them of their opportunity for a hearing; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to appoint a hearing officer, establish the date, time and place, and give notice of such hearing should a hearing be requested.

7. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE FAIRBORN CITY SCHOOL DISTRICT, GREENE COUNTY, TO THE HUBER HEIGHTS CITY SCHOOL DISTRICT, MONTGOMERY COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

WHEREAS the Fairborn City School District has filed a proposal with the State Board of Education for the transfer of school district territory from the Fairborn City School District, Greene County, to the Huber Heights City School District, Montgomery County, in accordance with Ohio Revised Code section 3311.24; and

WHEREAS the proposal filed by the Fairborn City School District was initiated at the request of at least 75% of the qualified electors residing within the territory proposed for transfer and identifies the school district territory proposed for transfer as property located in the Fairborn City School District; and

WHEREAS in accordance with Ohio Administrative Code section 3301-89-02, both the Fairborn City School District and the Huber Heights City School District have responded to the twenty-five questions posed by the State Board of Education, and request for information, such responses being attached hereto and incorporated herein by this reference: Therefore, Be It

RESOLVED, That the State Board of Education does hereby declare its intention to consider the request to transfer certain territory from the Fairborn City School District, Greene County, to the Huber Heights City School District, Montgomery County; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify a representative of the resident petitioners and each district of the State Board of Education's intent to consider the request to transfer certain territory and notify them of their opportunity for a hearing; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to appoint a hearing officer, establish the date, time and place, and give notice of such hearing should a hearing be requested.

8. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE MEDINA CITY SCHOOL DISTRICT, MEDINA COUNTY, TO THE HIGHLAND LOCAL SCHOOL DISTRICT, MEDINA COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

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WHEREAS the Medina City School District has filed a proposal with the State Board of Education for the transfer of school district territory from the Medina City School District, Medina County, to the Highland Local School District, Medina County, in accordance with Ohio Revised Code section 3311.24; and

WHEREAS the proposal filed by the Medina City School District was initiated at the request of at least 75% of the qualified electors residing within the territory proposed for transfer and identifies the school district territory proposed for transfer as property located in the Medina City School District; and

WHEREAS in accordance with Ohio Administrative Code section 3301-89-02, both the Highland Local School District and the Medina City School District have responded to the twenty-five questions posed by the State Board of Education, and request for information, such responses being attached hereto and incorporated herein by this reference: Therefore, Be It

RESOLVED, That the State Board of Education does hereby declare its intention to consider the request to transfer certain territory from the Medina City School District, Medina County, to the Highland Local School District, Medina County; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify a representative of the resident petitioners and each district of the State Board of Education's intent to consider the request to transfer certain territory and notify them of their opportunity for a hearing; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to appoint a hearing officer, establish the date, time and place, and give notice of such hearing should a hearing be requested.

9. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE NORTHWESTERN LOCAL SCHOOL DISTRICT, WAYNE COUNTY, TO THE NORWAYNE LOCAL SCHOOL DISTRICT, WAYNE COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

WHEREAS the Northwestern Local School District has filed a proposal with the State Board of Education for the transfer of school district territory from the Northwestern Local School District, Wayne County, to the Norwayne Local School District, Wayne County, in accordance with Ohio Revised Code section 3311.24; and

WHEREAS the proposal filed by the Northwestern Local School District was initiated at the request of at least 75% of the qualified electors residing within the territory proposed for transfer and identifies the school district territory proposed for transfer as property located in the Northwestern Local School District; and

WHEREAS in accordance with Ohio Administrative Code section 3301-89-02, both the Northwestern Local School District and the Norwayne Local School District have responded to the twenty-five questions posed by the State Board of Education, and request for

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information, such responses being attached hereto and incorporated herein by this reference:
Therefore, Be It

RESOLVED, That the State Board of Education does hereby declare its intention to consider the request to transfer certain territory from the Northwestern Local School District, Wayne County, to the Norwayne Local School District, Wayne County; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify a representative of the resident petitioners and each district of the State Board of Education's intent to consider the request to transfer certain territory and notify them of their opportunity for a hearing; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to appoint a hearing officer, establish the date, time and place, and give notice of such hearing should a hearing be requested.

10. RESOLUTION OF INTENT TO CONSIDER THE PROPOSED TRANSFER OF SCHOOL DISTRICT TERRITORY FROM THE TOLEDO CITY SCHOOL DISTRICT, LUCAS COUNTY, TO THE OTTAWA HILLS LOCAL SCHOOL DISTRICT, LUCAS COUNTY, PURSUANT TO SECTION 3311.24 OF THE OHIO REVISED CODE

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

WHEREAS the Toledo City School District has filed a proposal with the State Board of Education for the transfer of school district territory from the Toledo City School District, Lucas County, to the Ottawa Hills Local School District, Lucas County, in accordance with Ohio Revised Code section 3311.24; and

WHEREAS the proposal filed by the Toledo City School District was initiated at the request of at least 75% of the qualified electors residing within the territory proposed for transfer and identifies the school district territory proposed for transfer as property located in the Toledo City School District; and

WHEREAS in accordance with Ohio Administrative Code section 3301-89-02, the Ottawa Hills Local School District has responded to the twenty-five questions posed by the State Board of Education, and request for information, such responses being attached hereto and incorporated herein by this reference; and

WHEREAS in accordance with Ohio Administrative Code section 3301-89-02, the Toledo Public School District has not responded to the twenty-five questions posed by the State Board of Education, and request for information, which were received by the district on April 6, 2012; and

WHEREAS Ohio Administrative Code section 3301-89-02(D) provides that if a district does not submit its responses within thirty days, the department shall present to the State Board of Education the information in its possession for consideration: Therefore, Be It

RESOLVED, That the State Board of Education does hereby declare its intention to consider the request to transfer certain territory from the Toledo City School District, Lucas County, to the Ottawa Hills Local School District, Lucas County; and, Be It

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FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify a representative of the resident petitioners and each district of the State Board of Education's intent to consider the request to transfer certain territory and notify them of their opportunity for a hearing; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to appoint a hearing officer, establish the date, time and place, and give notice of such hearing should a hearing be requested.

It was Moved by Dr. Shelton and Seconded by Mr. Mims that the Consent Agenda (Items 1-10) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Jeffrey Mims	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 11):

11. RESOLUTION TO PERMANENTLY REVOKE THE THREE-YEAR PUPIL ACTIVITY SUPERVISOR PERMIT OF MATTHEW A. COLLINS

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Matthew A. Collins held a three-year pupil activity supervisor permit issued in 2008; and

WHEREAS on April 2, 2012, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Matthew A. Collins of its intent to determine whether to limit, suspend, or revoke his three-year pupil activity supervisor permit pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(b). The notice was based upon Mr. Collins' conduct unbecoming to the teaching profession on or about May 26, 2010 when he head-butted, shoved, and punched a little league coach and threatened the coach's family while at a little league game and his 2010 conviction in the Painesville Municipal Court for one misdemeanor count of attempted assault; and

WHEREAS the notice informed Mr. Collins that if he fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to determine whether to limit, suspend, or revoke his three-year pupil activity supervisor permit; and

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WHEREAS Matthew A. Collins did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the Director of the Office of Professional Conduct, Notice of the State Board of Education's Intended Action and Opportunity for a Hearing, certified court records from the Painesville Municipal Court, and certified police records from the Lake County Sheriff's Department; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to suspend, limit, deny, or revoke, as applicable, any licenses held or applied for without holding an administrative hearing if the respondent fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(b), hereby **REVOKES** Matthew A. Collins' three-year pupil activity supervisor permit based upon his conduct unbecoming to the teaching profession on or about May 26, 2010 when he head-butted, shoved, and punched a little league coach and threatened the coach's family while at a little league game and his 2010 conviction in the Painesville Municipal Court for one misdemeanor count of attempted assault. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Matthew A. Collins be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Collins of this action.

It was Moved by Mr. Collins and Seconded by Dr. Shelton that the above recommendation (Item 11) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Jeffrey Mims	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 12):

**12. RESOLUTION TO PERMANENTLY DENY THE ONE-YEAR LONG TERM
SUBSTITUTE TEACHING LICENSE APPLICATION OF CLARENCE J. DADE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

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WHEREAS Clarence J. Dade has applied for a one-year long term substitute teaching license; and

WHEREAS on April 17, 2012, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Clarence J. Dade of its intent to deny his application for a one-year long term substitute teaching license pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Mr. Dade's 2008 conviction in the Gallipolis Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2008 conviction in a separate case in the Gallipolis Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2007 conviction in the Fairfield County Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2007 conviction in the Franklin County Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2006 conviction in the Franklin County Municipal Court for one misdemeanor count of loud sound amplification systems prohibited, 2006 conviction in a separate case in the Franklin County Municipal Court for one misdemeanor count of operating a vehicle while under the influence of alcohol or drugs (OVI) and one misdemeanor count of fleeing and eluding a police officer, 2005 conviction in the Franklin County Municipal Court for one minor misdemeanor count of loud sound amplification systems prohibited and one minor misdemeanor count of no operator's license, and 2003 conviction in the Franklin County Municipal Court for one misdemeanor count of failure to maintain physical control and one misdemeanor count of expired driver's license; and

WHEREAS the notice informed Mr. Dade that if he fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to deny his application for a one-year long term substitute teaching license; and

WHEREAS Clarence J. Dade did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the Director of the Office of Professional Conduct, Notice of the State Board of Education's Intended Action and Opportunity for a Hearing, and certified court records from the Gallipolis Municipal Court, Fairfield County Municipal Court, and Franklin County Municipal Court; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to suspend, limit, deny, or revoke, as applicable, any licenses held or applied for without holding an administrative hearing if the respondent fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), hereby **DENIES** Clarence J. Dade's application for a one-year long term substitute teaching license based upon his 2008 conviction in the Gallipolis Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2008 conviction in a separate case in the Gallipolis Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2007 conviction in the Fairfield County Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2007 conviction in the Franklin County Municipal Court for one misdemeanor count of operating a vehicle under the influence of alcohol or drugs (OVI), 2006 conviction in the Franklin County Municipal Court for one misdemeanor count of loud sound amplification systems prohibited, 2006 conviction in a separate case in the Franklin County Municipal Court for one misdemeanor count of operating a vehicle while under the influence of alcohol or drugs (OVI) and one misdemeanor

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count of fleeing and eluding a police officer, 2005 conviction in the Franklin County Municipal Court for one minor misdemeanor count of loud sound amplification systems prohibited and one minor misdemeanor count of no operator's license, and 2003 conviction in the Franklin County Municipal Court for one misdemeanor count of failure to maintain physical control and one misdemeanor count of expired driver's license. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(3)(b), orders that Clarence J. Dade be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Dade of this action.

It was Moved by Ms. Jacobs and Seconded by Dr. Shelton that the above recommendation (Item 12) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Jeffrey Mims	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 13):

13. RESOLUTION TO PERMANENTLY REVOKE THE TWO-YEAR PROVISIONAL MIDDLE CHILDHOOD TEACHING LICENSE AND FIVE-YEAR LONG TERM MIDDLE CHILDHOOD SUBSTITUTE TEACHING LICENSE OF AMANDA E. HILL

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Amanda E. Hill held a two-year provisional middle childhood teaching license issued in 2009 and holds a five-year long term middle childhood substitute teaching license issued in 2007; and

WHEREAS on March 28, 2012, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Amanda E. Hill of its intent to determine whether to limit, suspend, or revoke her two-year provisional middle childhood teaching license issued in 2009 and five-year long term middle childhood substitute teaching license issued in 2007 pursuant to Ohio Revised Code 3319.31(B)(1), (B)(2)(a), and (B)(2)(c). The notice was based upon Ms. Hill's 2011 conviction in the Marion County Court of Common Pleas for one felony count of theft which stemmed from her falsifying a time sheet while employed with the River Valley Local Schools and her previous Consent Agreement with the State Board of Education

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on or about October 1, 2007 which imposed disciplinary action to address her 2007 conviction in the Marion Municipal Court for one misdemeanor count of tampering with records; and

WHEREAS the notice informed Ms. Hill that if she fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to determine whether to limit, suspend or revoke her two-year provisional middle childhood teaching license issued in 2009 and five-year long term middle childhood substitute teaching license issued in 2007; and

WHEREAS Amanda E. Hill did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the Director of the Office of Professional Conduct, Notice of the State Board of Education's Intended Action and Opportunity for a Hearing, certified court records from the Marion County Court of Common Pleas, certified police records from the Marion County Sheriff's Department, and Consent Agreement entered into by Ms. Hill and the State Board of Education; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to suspend, limit, deny, or revoke, as applicable, any licenses held or applied for without holding an administrative hearing if the respondent fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), (B)(2)(a), and (B)(2)(c), hereby **REVOKES** Amanda E. Hill's two-year provisional middle childhood teaching license and five-year long term middle childhood substitute teaching license based upon her 2011 conviction in the Marion County Court of Common Pleas for one felony count of theft which stemmed from her falsifying a time sheet while employed with the River Valley Local Schools and her previous Consent Agreement with the State Board of Education on or about October 1, 2007 which imposed disciplinary action to address her 2007 conviction in the Marion Municipal Court for one misdemeanor count of tampering with records. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Amanda E. Hill be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Hill of this action.

It was Moved by Dr. Shelton and Seconded by Mrs. Cain that the above recommendation (Item 13) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett
Michael Collins
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton
Bryan C. Williams

Deborah Cain
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

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Motion carried.

Mrs. Bennett presented the following recommendation (Item 14):

14. RESOLUTION TO ADOPT ACADEMIC CONTENT STANDARDS IN FINE ARTS AND WORLD LANGUAGES

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS §3301.079(A)(2) of the Ohio Revised Code, effective September 29, 2011, requires that the State Board of Education, following completion of academic content standards in core content areas, shall also “adopt revised standards in fine arts, and foreign language for grades kindergarten through twelve”; and

WHEREAS §3301.079 requires such revised standards to define content that will “allow each student to be prepared for postsecondary instruction and the workplace for success in the twenty-first century;” and

WHEREAS the staff of the Ohio Department of Education (ODE)

- Engaged K-16 arts educators, professional association members and other interested constituent groups in revision activities;
- Completed a series of 19 onsite focus group discussion at the start and throughout the revision process;
- Assembled over 50 writers representing all grade levels, four arts disciplines and state regions to write and prepare the revised drafts;
- Engaged the public in reviewing the drafts through an online posting on the ODE Web site with a comment form from mid-November, 2011 to mid-January, 2012;
- Submitted each of the four arts drafts to arts education experts for review and recommendations;
- Presented the draft framework of the revised fine arts standards to the achievement committee of the State Board of Education at its regular meeting in April 2012; and

WHEREAS ODE research and comparisons of Ohio’s revised drafts with international arts standards and other updated state standards reveals strong skill alignment and ODE continues to monitor the progress and outcome of the National Coalition of Core Arts Standards (NCCAS) initiative to ensure coordination between Ohio’s arts standard revision effort and that of NCCAS; and

WHEREAS the staff of the Ohio Department of Education (ODE)

- Sought teacher input regarding world language revisions through a teacher discussion group in June 2010;
- Established in August and November 2010 respectively for world languages an advisory group and a working group to oversee and carry out the revision process;
- Engaged five national experts in the review of world language standards revisions in June of 2011;

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- Sought stakeholder response through 15 statewide focus groups and an online survey from mid-November 2011 through January 2012 comprising responses from over 800 individuals;
- Presented the draft revised world language standards to the achievement committee of the State Board of Education at its regular meeting in April 2012; and

WHEREAS the revised title: “Ohio K-12 World Language Academic Content Standards” replacing foreign language reflects the inclusiveness of the language standards and aligns to the national agenda in this discipline; and

WHEREAS the public and stakeholders have been informed of the revision processes through electronic communications on the ODE Web site and outreach including, E-newsletters, regional educator workshops and presentation to association boards and at state conferences; and

WHEREAS the Achievement Committee of the State Board of Education has followed this process since its inception through regular progress reports; and

WHEREAS the full Board at the May 2012 meeting voted their Intent to Adopt Academic Content Standards in Fine Arts and World Languages: Therefore, Be It

RESOLVED that the State Board of Education hereby adopts the revised standards in fine arts and world languages, which are attached hereto and incorporated herein by this reference; and Be It

FURTHER RESOLVED, That the Superintendent be authorized and directed, and he hereby is, to inform all school districts, community schools, STEM schools and nonpublic schools of the adoption of these standards pursuant to ORC §3301.079 and to provide such technical assistance and professional development possible to assist them in their use.

It was Moved by Mrs. Bennett that the above recommendation (Item 14) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett
Michael Collins
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton
Bryan C. Williams

Deborah Cain
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

Motion carried.

Mrs. Bennett presented the following recommendation (Item 15):

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15. RESOLUTION TO ADOPT ACADEMIC CONTENT STANDARDS IN FINANCIAL LITERACY, ENTREPRENEURSHIP AND NON-CAREER TECHNICAL BUSINESS

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS §3301.079(A)(2) of the Ohio Revised Code, effective September 29, 2011, requires that the State Board of Education, following completion of academic content standards in core content areas, shall also adopt revised standards in financial literacy and entrepreneurship; and

WHEREAS §3301.0719(B), effective October 16, 2009, requires that the “state board of education shall adopt standards for business education in grades seven through twelve” to serve as supplements to the academic content standards; and

WHEREAS §3301.079 requires such revised standards to define academic content that will “allow each student to be prepared for postsecondary instruction and the workplace for success in the twenty-first century;” and

WHEREAS the staff at the Ohio Department of Education (ODE) has constructed advisory and working groups in each area consisting of the Chamber of Commerce, teachers in the pertinent disciplines, representatives of the Ohio Marketing Educators Association, the Ohio Business and Information Technology Association, and the Ohio Business Teachers Association, higher education, government, banking and credit unions; and

WHEREAS ODE has provided a period of public review with online public surveys prior to the final revision process; and

WHEREAS ODE has conducted a series of focus group presentations to solicit immediate feedback from stakeholder organizations; and

WHEREAS ODE has developed crosswalks to existing standards from other nationally recognized organizations; and

WHEREAS the Achievement Committee of the State Board of Education has followed this process since its inception through regular progress reports; and

WHEREAS the full Board at their May 2012 meeting voted their intent to adopt academic content standards in financial literacy, entrepreneurship and non-career technical business: Therefore, Be It

RESOLVED that the State Board of Education hereby adopts the standards in financial literacy, entrepreneurship and non-career technical business, which are attached hereto and incorporated herein by this reference; and Be It

FURTHER RESOLVED, That the Superintendent be authorized and directed, and he hereby is, to inform all school districts, community schools, STEM schools and nonpublic schools of the adoption of these standards pursuant to ORC §3301.079 and ORC §3301.0719(B), and to provide such technical assistance and professional development possible to assist them in their use.

It was Moved by Mrs. Bennett that the above recommendation (Item 15) be approved.

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President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Jeffrey Mims	Mary Rose Oakar
Dennis Shelton	Debe Terhar
Bryan C. Williams	

Motion carried.

Dr. Shelton presented the following recommendation (Item 16):

16. RESOLUTION OF APPOINTMENT TO THE EDUCATOR STANDARDS BOARD

The Board Appointments Team **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Ohio Revised Code Section 3319.60 provides for the creation of an Educator Standard Board charged with bringing to the State Board of Education recommendations on standards for teachers and principals, professional development and other educator-related items; and

WHEREAS Ohio Revised Code Section 3319.60 directed the State Board of Education to appoint to the Educator Standards Board ten public school teachers, one non-public school teacher, five administrators, one school board member and one parent representative; and

WHEREAS one appointed member has resigned; and

WHEREAS the designated stakeholder group has nominated two individuals for the open seat on Board; and

WHEREAS the Board Appointments Team has reviewed the nominations for said Board:
Therefore, Be It

RESOLVED, That the State Board of Education hereby appoints the following individual to the Educator Standards Board to complete a two-year term commencing June 25, 2012 until the term expires in July 2013:

Karie McCrate - High School Principal, OASSA

It was Moved by Dr. Shelton that the above recommendation (Item 16) be approved.

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President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Jeffrey Mims	Mary Rose Oakar
Dennis Shelton	Debe Terhar
Bryan C. Williams	

Motion carried.

President Terhar presented the following recommendation (Item 17):

17. RESOLUTION TO APPROVE THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER IN THE MATTER OF THE ARTS ACADEMY WEST COMMUNITY SCHOOL FULL-TIME EQUIVALENCY (FTE) REVIEW APPEAL

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS according to ORC 3314.08, community schools are paid based on student enrollment; and

WHEREAS ORC 3314.08 obligates the Department of Education to review whether appropriate payments have been made by the State as documented by a community school's reported enrollment on an annual basis; and

WHEREAS ORC 3314.08(O) states that if the Department of Education's review of a community school's enrollment indicates that the community school has been overpaid and therefore owes money to the State, then the Department of Education must send a notice of such findings to the community school and the community school has ten days in which to appeal the finding; and

WHEREAS upon receiving an appeal, the State Board of Education or its designee is required to conduct an informal hearing on the matter; and

WHEREAS the State Board delegated to the Superintendent of Public Instruction the responsibility for engaging a hearing examiner to act as the State Board of Education's designee to conduct a community school enrollment payment hearing in the Matter of The Arts Academy West Community School Full-time Equivalency (FTE) Review Appeal ; and

WHEREAS a hearing was held on the matter before a duly appointed hearing officer on February 2, 2012; and

WHEREAS the hearing officer issued a report and recommendation on March 21, 2012 finding there was sufficient proof that there exists errors in the per-pupil FTE data entered into the SOES by Arts Academy West Community School upon which payments to the School

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were based and that said errors resulted in the approximate overpayment of \$118,765.02; and

WHEREAS the hearing officer recommends that the State Board of Education order the calculation of a final figure of overpayment and that upon the finalization of this figure that the Department of Education take such measures as are necessary to collect the overpayment from Arts Academy West Community School and/or correspondingly deduct the overpayment from any future outstanding payments due Arts Academy West Community School: Therefore, Be it

RESOLVED, That the State Board of Education hereby approves the recommendation of the hearing officer and does hereby direct the Superintendent of Public Instruction to order the calculation of a final figure of overpayment from Arts Academy West Community School and take action to collect the amount due.

It was Moved by Dr. Shelton and Seconded by Mr. Gunlock that the above recommendation (Item 17) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett
Michael Collins
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton
Bryan C. Williams

Deborah Cain
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

Motion carried.

Mr. Gunlock presented the following recommendation (Item 18):

- 18. RESOLUTION TO ACCEPT THE RECOMMENDATION OF THE HEARING OFFICER AND TO REVOKE THE REGISTRATION OF RAYS OF HOPE AS AN AUTISM SCHOLARSHIP PROVIDER, PURSUANT TO SECTION 3310.41 OF THE OHIO REVISED CODE AND RULE 3301-103-06(E) OF THE OHIO ADMINISTRATIVE CODE.**

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

WHEREAS, on August 25, 2011, the Ohio Department of Education sent notice to Rays of Hope, an Autism Scholarship Provider, that it was revoking the registration of Rays of Hope as an Autism Scholarship Provider based upon information learned during an on-site investigation of issues raised by a parent complaint and notified Rays of Hope that it was entitled to request a hearing pursuant to Chapter 119 of the Ohio Revised Code; and

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WHEREAS, a hearing was requested by Rays of Hope, and the hearing was held on December 13, 2011, before Hearing Officer J. Stephen Teetor; and

WHEREAS, the Hearing Officer, in his report of January 6, 2011, recommends that the State Board of Education revoke the registration of Rays of Hope as a provider in the Autism Scholarship Program; and

WHEREAS, no objections to the hearing officer's report and recommendation have been received; Therefore, Be It

RESOLVED, that upon consideration of the hearing officer's report and recommendation, the State Board of Education hereby accepts the recommendation of the hearing officer and revokes the registration of Rays of Hope as a provider in the Autism Scholarship Program; and Be It

FURTHER RESOLVED, that the Superintendent of Public Instruction be, and he hereby is, directed to serve a true copy of this resolution on Rays of Hope, and counsel of record, if applicable.

It was Moved by Mr. Gunlock and Seconded by Mr. Collins that the above recommendation (Item 18) be approved.

Mr. Hardin proposed to Amend the resolution by Substitution. The amendment would add the following: FURTHER RESOLVED, that this revocation does not prevent Rays of Hope from completing future applications to participate in the Autism Scholarship Program, so long as all issues noted in the Letter of Findings are resolved to the satisfaction of the Ohio Department of Education, including any state funds that are due. Once these issues are resolved, Rays of Hope may be registered as a private provider in accordance with Ohio Administrative Code rule 3301-103-06(A), which provides that the Ohio Department of Education shall register any private provider who meets all requirements prescribed in that rule, which includes that the provider and any employees and volunteers hold appropriate credentials for their specific professions, and these credentials are related to the individualized education program services those individuals will be providing; and Be It FURTHER RESOLVED, that the Superintendent of Public Instruction be, and he hereby is, directed to serve a true copy of this resolution on Rays of Hope, and counsel of record, if applicable. Ms. Jacobs Seconded the motion.

Ms. McKinley recommended the addition of the owner of Rays of Hope to the proposed amendment. Mr. Hardin agreed with Ms. McKinley's proposal. Mr. Casey responded that if Rays of Hope could reapply.

Mr. Hovis stated that he is prepared to bring a motion to postpone the pending resolution and the proposed amendment to the September meeting of the Board so that these issues can be more adequately addressed. Ms. McKinley Seconded the motion.

Ms. Oakar stated that she did not agree with postponing the issue.

Mr. Gunlock suggested voting on the original motion and discuss a solution to address this situation in the future.

President Terhar called for a voice vote on the motion to postpone Item 18 until the September meeting.

Motion carried.

Mr. Gunlock presented the following recommendation (Item 19):

19. RESOLUTION TO ADOPT RECOMMENDATIONS FOR PERFORMANCE STANDARDS FOR COMMUNITY SCHOOLS THAT OPERATE DROPOUT PREVENTION AND RECOVERY PROGRAMS

The Capacity Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS HB 153, Temporary Law Section 267.60.23 requires the State Board of Education to, not later than July 1, 2012, review its March 2008 legislative recommendations for performance standards for community schools that operate dropout prevention and recovery programs and shall make new recommendations to the General Assembly, regarding legislation to enact performance standards for those schools; and

WHEREAS the Capacity Committee of the Board has reviewed its March 2008 legislative recommendations in accordance with the charge in HB 153, Temporary Law Section 267.60.23; and

WHEREAS the Capacity Committee of the Board recommends the following performance measures be adopted to annually assess the efficacy of community schools that serve primarily students that are at risk of, or have, dropped out of school:

- 1) Graduation Rates: Four-year, Five-year, Six-year, Seven-year and Eight-year cohort graduation rates
- 2) Achievement: Determine the percentage of students who have attained the passing score on all of the applicable state high school achievement assessments for the following two groups of students: twelfth grade students and students within three months of their 22nd birthday
- 3) Student Progress: Annual growth of student achievement in reading and/or mathematics as measured by nationally norm-referenced assessments recommended by the Department and approved by the State Board of Education; and

WHEREAS the Capacity Committee of the Board recommends that the Board of Education annually review its performance standards for community schools that operate dropout recovery schools to monitor the progress made on these recommendations, and shall determine if changes or further legislative recommendations to the General Assembly are warranted; and

WHEREAS the Capacity Committee of the Board recommends that the Board direct the Ohio Department of Education to collect and analyze performance data for the above measures to establish appropriate benchmarks for public reporting and accountability; and

WHEREAS the Capacity Committee of the Board recommends that the Board recommend an accountability system for schools that primarily serve students who are at risk of, or have dropped out of school to be fully implemented beginning with the 2014-15 school year with the first report cards for drop out recovery schools to be issued August, 2015; and

WHEREAS the Capacity Committee of the Board recommends that student outcome data or other measures, including, but not limited to attendance rate, postsecondary credits earned, industry credentials or certificates earned, military enlistment, or job placement be

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considered for inclusion on drop out recovery school report cards as “report only” information, as determined by the State Board of Education or as otherwise required by Ohio Revised Code:

WHEREAS the Capacity Committee of the Board recommends that the Ohio General Assembly act upon its recommendations prior to July 1, 2013: Therefore, Be It

RESOLVED, that the State Board of Education hereby adopts the performance standards for community schools that operate dropout prevention and recovery programs as recommended by the Capacity Committee of the Board, and Be It

FURTHER RESOLVED, that the State Board of Education hereby adopts the Capacity Committee’s recommendations to: 1) annually review its performance standards to monitor progress and recommend legislative changes as necessary; 2) direct the Ohio Department of Education to collect and analyze data to establish benchmarks for reporting and accountability; 3) direct the Ohio Department of Education to develop an accountability system, to be approved by the Board, and implement the system beginning with the 2014-15 school year with the first report cards issued August, 2015; and 4) direct the Ohio Department of Education to include on such report cards “report only” information including, but not limited to, attendance rate, postsecondary credits earned, industry credentials or certificates earned, military enlistment or job placement, and Be It

FURTHER RESOLVED, that the State Board of Education hereby adopts the Capacity Committee’s recommendation that the Ohio General Assembly act upon these recommendations prior to January 1, 2013.

It was Moved by Mr. Gunlock that the above recommendation (Item 19) be approved.

Vice President Gunlock read the following statement:

HB153 that passed in June 2011 requires the State Board of Education to review its March 2008 legislative recommendations for performance standards for community schools that operate drop out recovery programs and to make a legislative recommendation to the General Assembly by July 1, 2012 regarding performance standards for drop out recovery schools.

As early as last summer the Department began to engage stakeholders and gather data from other states to inform State Board discussions. Beginning in October 2011, the State Board had a series of discussions in Capacity Committee. This past April, the Capacity Committee was scheduled to finalize recommendations. Shortly before the April meeting SB 316, the education MBR was introduced including dropout recovery standards and the State Board halted their process.

When the bill was passed out of the Senate, SB 316 required the State Board to adopt performance indicators for drop out community schools no later than March 31, 2013. Subsequently, the House removed all State Board-related requirements for drop out recovery standards and included specific measures similar to those initially discussed by the Capacity Committee.

At the same time, the Ohio House made the decision to remove all school and district report card provisions from SB 316 and deal with accountability system issues through the introduction of a separate bill, HB 555. Once the decisions was made to advance the SB 316 without including accountability provisions, the decision was made to also remove dropout recovery performance standards from SB 316 and deal with dropout recovery standards as part of revision the school report card system.

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Since no dropout recovery performance provisions will be enacted prior to the original July 1, 2012 deadline, it's clear that the State Board must meet our statutory requirement and adopt legislative recommendations in this matter.

During the last State Board of Education meeting last month, the Board notified members of both the Capacity Committee as well as the entire Board that this subject might appear on the June agenda. The notice last month will allow the Board to act this month without requiring the resolution to be adopted on an emergency basis.

If you recall, Department recommendations were debated in Capacity Committee resulting in the Committee providing direction to the Department with respect to revisions to the discussion draft. The Capacity Committee also heard directly from stakeholders and reviewed input from stakeholders received during the Department's review process. The result of our discussions caused us to focus on three main areas with additional information to be recommended as "report only."

Three areas of measurement would include graduation rate, achievement as evidenced by passage of the high school assessments(s) and student progress or growth. As report only items, we propose to include attendance rate, post-secondary credits earned, industry credentials or certificates, military enlistment, job placement and other student outcome data.

Much of this data is not currently available or simply has not been collected by the Department. Moving to this new system will require data collection and analysis to establish appropriate benchmarks.

Mr. Gunlock stated he would like to make a personal statement so that everyone understood where he stands on this topic. The taxpayers of this state already paid once for the people attending these schools to receive an education. For a variety of reasons they were unsuccessful. Some of those reasons were a direct result of decisions made by the student and some of the reasons were of no fault of the student. I am willing to give these folks a second chance, and I am sure that the citizens of this state agree that we should provide a second chance. But make no mistake about it. I am not interested in giving second chances if students are not making progress or the student is not graduating from school with a diploma. I am not interested in supporting schools that are not getting favorable results for their students.

The goal of these recommendations is to assist the General Assembly in creating a fair and accurate accountability system for dropout recovery schools. I am not interested in measures that favor one sort of school over another or allow schools to game the system and appear more effective than they really are. Items like credits earned, attendance and even the performance index have shown themselves to not only be poor barometers of performance, but easily manipulated.

Once the new system is in place, including fair but tough benchmarks, if schools are not performing, they should be subject to the same closure requirements as other community schools. Our state has scarce resources and any school that is failing to perform and meet expectations should be subject to closure.

At the end of the day, I expect both academic growth for these students but the bottom line is that growth is great but only goes so far. The ultimate measure of success must be about students earning a high school diploma.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett

Deborah Cain

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Michael Collins
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton
Bryan C. Williams

Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

Motion carried.

Mr. Gunlock presented the following recommendation (Item 20):

20. RESOLUTION TO ADOPT OPERATING EXPENDITURE STANDARDS

The Capacity Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS ORC Section 3302.20 directs the State Board of Education to adopt standards regarding operating expenditures not later than July 1, 2012; and

WHEREAS standards have been developed pursuant to ORC Section 3302.20 by the Ohio Department of Education, in consultation with stakeholders, to determine items to be excluded from calculations of annual operating expenditures, and to delineate between classroom instructional and nonclassroom expenditures; and

WHEREAS the standards will be used to calculate rankings of school districts within various categories pursuant to ORC Section 3302.20, to issue a report on expenditures for each school district in accordance with ORC Section 3302.21; and

WHEREAS the Capacity Committee of the State Board of Education has reviewed the standards developed by ODE, in consultation with stakeholders, and voted to recommend to the full Board the adoption of the standards during the March 12, 2012 meeting of the Capacity Committee: Therefore, Be It

RESOLVED, that the State Board of Education hereby adopts the expenditure standards as approved and recommended by the Capacity Committee of the Board, which are attached hereto and incorporated herein by reference, and Be It

FURTHER RESOLVED, that the adoption of the expenditure standards pursuant to this resolution shall be effective unless otherwise amended by Ohio Revised Code.

It was Moved by Mr. Gunlock that the above recommendation (Item 20) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett

Deborah Cain

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Jeffrey Mims
Dennis Shelton
Bryan C. Williams

Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Debe Terhar

Motion carried.

Non-Resolutions New Business

Mr. Hovis stated that at the Business meeting in September, he would bring forth a resolution that the State Board assign to an existing committee or establish a separate committee for the purpose of developing legislative recommendations for establishing a discrete course requirement in financial literacy.

Mr. Jones shared with Board members the editorial written by Vice President Gunlock and requested that it be added to the official record of the meeting. He also stated that he intended to bring forward a proposal regarding the structure of Board meetings and provide guidelines for the Board's approval.

No One Is Representing The Children by Thomas W. Gunlock

Working in the world of state-level education policy, frustration and disappointment are part of the job. Over the past year I admit to giving in to frustration and even a little anger at the all too frequent hypocrisy.

Everyone always says "it's about the kids," but in reality, policy too often has little to do with children or their well-being. The focus always seems to come down to adults and institutions doing what they do best – protecting their status quo.

Of course organizations advocate for their members. That's to be expected. The real problem is that no one is representing children.

When was the last time you saw someone in Columbus advocating for great leadership, effective teachers and the kind of education that will prepare children for success?

But children don't vote, and children do not have the financial resources to pay for their own lobbyists to combat those representing adults' interests. Unfortunately, by the time children realize that we adults have failed them, it's too late.

Our failure to ensure that every child receives a quality education has effectively relegated far too many of Ohio's children to less than bright futures.

One thing I have learned over the past year on the State Board of Education is that education is mostly about power and money and who gets to control both. As a result, objections to new policies are marked by cries that change is unfair or bad for "our members." Rarely do we hear a policy discussion start with protestations that something is simply "not good for kids."

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Members of the public should ask the members of the education establishment a simple question: when is the last time that you, or the organizations that represent you in Columbus, ever advocated for something that benefits students, but also resulted in less money or power for your constituency?

School boards, administrators, superintendents, treasurers, teachers unions, and every kind of specialty group have someone advocating on behalf of their group of adults and vested interests.

The only time they work together is to stop or delay change or to demand more money with no explanation of how they account for new or existing money.

This spring, the big debates are about the Common Core standards and the third-grade reading guarantee. Those representing adults said, "let's delay accountability," and "let's lower the standards." Why?

They admit that they will not do anything different if standards are delayed. They even suggest that a third-grader who has "limited" reading proficiency – the lowest level of achievement that is below "basic" and "proficient" – should be passed along for one more year of the same.

Parents and taxpayers should ask themselves why we should stick with the standards and practices that have been in place for 10 or 20 years. We don't lug around two-pound cell phones any more. We demand that our food be healthier, our cars safer, and our environment cleaner so why not the improvement of our education standards and practices so our children can compete in the new global economy.

The time has come for a comprehensive plan that really moves our state toward realistic college- and career-ready standards instead of waiting until three years from now when the Common Core is scheduled to be implemented.

We should design a fair and accurate accountability system that actually insists on acceptable progress for every student every year and requires that every school and district set and meet improvement goals no matter where they "rank."

And can we agree once and for all that it's not unreasonable to expect that every child should be able to read by the time they complete third grade?

I am not suggesting that we move ahead without doing our due diligence. If we need a little additional time to get these policies just right, so be it, but we cannot take too long. We're on the clock and time is running out for too many of Ohio's children.

Mr. Gunlock requested the Board address the A-F Report Card issue and he stated he would bring forth a resolution for a new proposal.

Miscellaneous Business

President Terhar congratulated Mrs. Elshoff on the birth of her fifth child.

President Terhar announced the special meeting of the Capacity Committee would be held on June 26, 4-5:30 p.m., at the Ohio Department of Education.

President Terhar presented to the Board the Certificate of Commendation to Mr. Reardon.

Mr. Mims noted that there were three individuals representing Ohio in the NBA finals.

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Mr. Hardin Moved to adjourn the meeting. Mr. Greene Seconded the motion.

The President requested a voice vote.

Motion carried.

President Terhar adjourned the meeting at 2:15 p.m. The next regularly scheduled meeting of the State Board of Education is July 9-10, 2012.

ATTEST:



Debe Terhar
President
State Board of Education



Stan W. Heffner
Superintendent of Public Instruction

Copies of audiotapes of the meetings of the State Board of Education are available at cost upon request by phoning the Ohio Department of Education at (614) 466-4838.

Please note: Copies of the attachments referenced in the Minutes may be obtained by contacting the Office of Board Relations at the Ohio Department of Education at (614) 466-4838.