STATE BOARD OF EDUCATION OF OHIO
MINUTES
Special Meeting
May 2012
Ohio School for the Deaf
500 Morse Road
Columbus, Ohio 43214

MEMBERS OF THE STATE BOARD OF EDUCATION

Angela Thi Bennett
Michael Collins
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Dennis Shelton
Bryan C. Williams
Deborah Cain
Tess Elshoff
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Reardon
Debe Terhar

EX OFFICIO MEMBERS
Senator Peggy Lehner
Representative Gerald Stebelton

SECRETARY
Stan W. Heffner
Superintendent of Public Instruction

Mr. Reardon was absent from the meeting.

The State Board convened on Monday, May 14, at the Ohio School for the Deaf in Columbus.

The Board's Executive Committee met beginning at 9 a.m.

The Board's Achievement, Capacity and Select Committee on Urban Education met beginning at 9:30 a.m.

The Board took a brief recess.

Recognition of Title 1 schools
The State Board recognized Lincoln Elementary (Seneca County) and Maplewood Middle School (Trumbull County) who have recently been designated as National Title I Distinguished Schools by the National Title I Association.

The mission of the National Title I Association is to enable disadvantaged children and youth to meet or exceed high academic content standards and to build the capacity of state and local educators for leadership, support and advocacy.

Since 1996, the National Title I Association has selected Title I schools who have been nominated by their states for demonstrating outstanding results to be designated as "Distinguished Schools."

- To qualify as a Distinguished School, nominees must:
- Demonstrate high academic achievement for two or more consecutive years,
- Meet or exceed state standards for making Adequate Yearly Progress for two or more consecutive years, and
- Have a 35 percent or higher poverty rate.

Lincoln Elementary, Tiffin City School District, Tiffin, Ohio:

The school community at Lincoln is described as a "family." The faculty and staff understand the three priority areas on which everyone focuses: student safety; having dedicated, caring professionals; and to give all students the opportunity to achieve their academic potential. At Lincoln Elementary, everyone has made a commitment to student achievement and every decision is geared toward enhancing the classroom experience. Learning looks different every day, but always includes 90 minutes of reading and 90 minutes of math. Through formative assessments, the fully inclusive building is able to tailor lessons to meet the needs of all students.

- Doug Hartenstein, Principal
- Donald Coletta, Superintendent

Maplewood Middle School, Maplewood Local School District, Cortland, Ohio:

Maplewood Middle School serves grades 5-8 and is located about 30 miles north of Youngstown. Maplewood has emphasized the analysis of data to pinpoint individual student strengths and weaknesses so that special attention is given directly where the needs are greatest. The staff looked at where their students needed to be at the end of the year – then shot well beyond those targets. Maplewood's mission is to set the bar high for *all* students on state assessments. They use cooperative learning and inclusion to help students meet academic goals. Their focus on going beyond minimums is what has propelled their Performance Index scores to improve each year.

- Elizabeth Goerig, Principal
- Perry Nicholas, Superintendent

The State Board recessed for lunch.

There was a lunch meeting of the Board's Appointments Committee.

Full Board Ethics Training
Presenter: Jennifer Hardin, Ohio Ethics Commission

The State Board of Education received two hours of required biennial ethics training from the Ohio Ethics Commission beginning at 1 p.m.

The Board took a brief recess.

BOARD PRESENTATIONS AND DISCUSSION FROM THE EXECUTIVE COMMITTEE
Chair: Debe Terhar, Co-Chair: Tom Gunlock
Mr. Gunlock gave a report from the Executive Committee meeting focusing on the following issues:

The Committee discussed the Board's July retreat and President Terhar stated the retreat would concentrate on the Board exploring the 'Big Picture" and to produce a truly meaningful outcome.

The Committee discussed the Superintendent's evaluation and President Terhar stated that Board members would have until June 15 to respond to the Superintendent's evaluation. The final form of the evaluation will be sent to Board members by June 25 and final comments will be due by June 29.

The Committee approved a motion to contract with Kathy LaSota, Director of School Board Services for the Ohio School Boards Association, to facilitate the July 2012 State Board of Education Retreat. The motion will be brought to the full Board for approval during the Business Meeting on Tuesday.

BOARD PRESENTATIONS AND DISCUSSION FROM THE ACHIEVEMENT COMMITTEE
Chair: Angela Thi Bennett, Co-Chair: C. Todd Jones
Mrs. Bennett gave a report from the Achievement Committee meeting focusing on the following issues:

Standards for Fine Arts and World Language:
The Committee approved a Resolution of Intent to Adopt Standards for the Fine Arts and World Languages. In 2010, the Department initiated a review process to revise current fine arts and world language standards as mandated by Am. Sub H.B. 1 (2009). Both sets of existing standards have undergone a comprehensive revision. They have been posted on the Department's website and public comments and feedback have been received via online survey. Final adoption of the revised standards is scheduled for June 2012.

Standards for Financial Literacy, Entrepreneurship and Business Education:
The Committee approved a resolution to adopt standards for Financial Literacy, Entrepreneurship, and non-CTE Business. In each area, writing teams were assembled comprised of classroom educators from the different content areas, Department staff, representatives from the public and private sectors, and higher education professionals. These new standards have been posted online for public comments and feedback through the end of April. Final adoption of the revised standards is scheduled for June 2012.

Update on Revisions to Early Learning Standards:
The Committee continued their discussion on the revisions to the Early Learning standards. Ohio received the Race to the Top Early Learning Challenge Grant (RTT-ELC), which includes revision and expansion the birth to kindergarten entry standards. The revisions build upon the existing standards and expand the standards in four areas: cognitive development, approaches toward learning, social and emotional development, and physical well-being and motor development. A draft of has been posted online for public comment. The Committee will be asked to move forward to the full State Board of Education a resolution of intent to adopt the revised standards at their June 2012 meeting. Final adoption is scheduled for September 2012.

Update on Social Studies Standards, HB 165:
The Committee received an update on standards for Social Studies. The Social Studies standards were adopted in 2010 and the model curriculum in 2011. The social studies standards are currently being revisited to adhere to requires in SB 165 legislation. In May, the Department will conduct an online 8th grade Social Studies assessment pilot to provide the field an opportunity to interact with computer-based items. The Department is creating a transition plan for the next generation assessments, determining grade levels to be assessed in science and social studies and test design.

BOARD PRESENTATIONS AND DISCUSSION FROM THE CAPACITY COMMITTEE
Chair: Tom Gunlock, Co-Chair: Bryan Williams
Mr. Gunlock gave a report from the Capacity Committee meeting focusing on the following issues:

College-Preparatory Boarding Schools- Update on Recommendations for Selection of School Operator under Chapter 3328 of the Revised Code:
The Committee discussed the selection process of The SEED Foundation as the operator for a college-preparatory boarding school. The Committee voted to recommend selection of The SEED Foundation as operator of the SEED School of Cincinnati, contingent upon the satisfaction of, and continued compliance with, certain conditions, including that the proposed governance structure of SEED be supported by Ohio law via pending legislation (the MBR), and that the SEED School Board of Trustees will be subject to Ohio's Sunshine Laws and Ethics Laws to the extent determined by the Ohio Ethics Commission. The Committee affirmed the Department's authority to negotiate the SEED contract, and requested that the proposed contract and any remaining issues be reviewed by the Committee at their June meeting.

Anti-Harassment, Intimidation and Bullying (HIB) Model Policy –HB 116:
The Jessica Logan Act (HB 116) requires the State Board to update its Anti-Harassment, Intimidation and Bullying model policy no later than November 4, 2012. The State Board's model policy has been in place since July 2007. The State Board has amended this model policy previously, in November 2010, to include language addressing violence within a dating relationship, which was also a legislatively-directed change. The current changes to the model policy required by HB 116 include a prohibition of cyber-bullying (bullying by electronic means), although the State Board's current model policy already includes this, and additional language is being added. Other changes include prohibiting harassment, intimidation and bullying incidents on a school bus, requiring districts to provide a means to make anonymous reports of incidents and to establish a process for notifying and educating students and parents about these policies. The updated draft model policy will again be discussed by the Capacity Committee in June.

OAC Rule 3301-24-05, Licensure:
This rule is proposed to be amended to bring it up to date with current statute regarding initial teacher licenses- the resident educator license is currently the initial teacher license established in law, so the current language in this rule about the provisional teacher license needs to be taken out.

There is also parallel language in the rule about provisional principal licenses and provisional school counselor licenses, which is also proposed to be eliminated, allowing candidates for licensure in these areas to obtain a professional license as their initial license. The Committee voted to approve the proposed changes to the rule.

Compulsory School Attendance and Truancy Laws:
Department staff reported on other states' policies regarding how they handle, manage and enforce laws concerning compulsory school attendance and habitual or chronic truancy. The Committee acknowledged the complexities of using judicial routes to address these problems.

BOARD PRESENTATIONS AND DISCUSSION FROM THE SELECT COMMITTEE ON URBAN EDUCATION
Chair: Joe Farmer, Co-Chair: Debbie Cain
Mr. Farmer gave a report from the Select Committee on Urban Education meeting focusing on the following issues:

Mr. Farmer introduced the guest presenters to discuss the topic of students with disabilities in urban districts. Dr. Sue Zake, the new Director of the Department's Office for Exceptional Children introduced her co-presenters Ms. Ey and Ms. Burley.

In 2010-2011, 55,396 students in Ohio were identified as having a disability; this represents 21.3% of Ohio's identified population of students with disabilities. Urban 21 districts represent 2.1% of all LEAs receiving IDEA Part-B federal funding for students with disabilities. After presenting data on the types of disabilities of Ohio's students, Dr. Zake presented data comparing the Urban 21 Districts and the Non-Urban districts on percentages of expulsion, suspension, race, poverty and student achievement, including proficiency, performance gap and graduation. Urban districts have a very diverse population of students. Although there is not disproportionality among the urban districts, there is over representation of African American students identified as students with disabilities compared to their peers, particularly for African American Males.

Based on her experience locally and statewide, Dr. Zake shared concerns for consideration by the committee. Serving students with disabilities is not a student problem but rather an adult challenge. Educators must honor cultural diversity and raise expectations; they must understand there are different ways of delivering instruction. The resources available must be used effectively and we must ensure the resources are getting the results we need. Positive Behavior Intervention Support is one way to honor the diverse needs of students and universal design for learning is essential. Teachers need strategies to prevent behavioral problems that lead to suspensions and expulsions; educators need to look at how to keep kids in school. Educators must design and deliver high-quality professional development systemically and systematically as well as accept union contracts as part of the culture of the school district. The federal government is moving from compliance indicators to impact and results indicators with the goal to improve outcomes for students with disabilities. The Office of Exception Children has staff embedded in Cleveland Metropolitan School District and Toledo Public Schools; compliance is improving.

Ms. Mary Ey began her presentation with an overview of the demographics in Columbus City Schools:

- Student Population – 51,000
- Students with Disabilities – 8,833

- Percentage of Students with Disabilities – 17.1%
- Graduation Rate for All Students – 77.6%
- Graduation Rate for Students with Disabilities – 81.4%

While the district acknowledges the performance on state assessments for students with disabilities is a challenge, the district also provides a full continuum of services including co-teaching; inclusion/ mainstreaming; small-group instruction/tutoring; resource rooms; self-contained classes; special schools; hospital programs, residential, juvenile detention center; and an array of services to special needs preschools. The district has entered into various partnerships and has many programs and initiatives to support students with disabilities. Ms. Ey also shared challenges confronting the district related to students with disabilities including the new cohort graduation rate calculation, the current assessment system and the proposed next generation assessments.

Ms. Burley provided a general overview of the work of the Ohio Coalition for the Education of Children with Disabilities and referenced the various handouts she distributed. Ms. Burley spoke of her outreach to parents and families representing various cultures that are unaware of the services and rights of students with disabilities due to language or cultural barriers. Ms. Burley told the committee there are two (2) primary concerns submitted to her organization. The first concern raised is raised by parents regarding literacy; although their child is receiving special education services, their child cannot read. Too often the teachers of students with disabilities do not know how to teach reading. Ms. Burley recommended changes to teacher education and the need for principals and superintendents to have specific training in special education. The second concern is raised by teachers regarding the need for training to address behavioral concerns. Ms. Burley suggested training for teachers in managing student behaviors. Ms. Burley also shared concerns regarding the new cohort graduation rate calculation and the discrepancy with IDEA, particularly as it relates to the 4-year graduation rate versus remaining in school to complete IEP goals through the age of 22. Finally, Ms. Burley expressed concern that too many people with disabilities are being sent to prison and that creating a more robust system for the education of these students would prove more cost effective, favorable investment.

Chair Farmer, Co-Chair Cain, President Terhar, Ms. Oakar, Mr. Hovis, Mr. Mims and Superintendent Heffner spent time debriefing the April site visit to Cleveland Metropolitan School District; comment detail will be reflected in the official May meeting minutes. Generally, the committee enjoyed the visits to various buildings and the meeting with the parents. Special appreciation was extended to Ms. Oakar for generous hospitality. Although all agreed the day was well-spent, in the future the committee would like to ensure the visits include both the districts' high-performing and the low-performing schools. Mr. Farmer asked the committee to send an email with suggestions regarding future visits and ideas for presentations for the 2012-2013 work plan so arrangements can be made.

BOARD PRESENTATIONS AND DISCUSSION FROM THE APPOINTMENTS COMMITTEE
Chair: Dennis Shelton
Vice Chair: Angela Thi Bennett

The Appointments Committee recommended the appointment of the following individuals to the Educator Standards Board:

- Michael Tefs, Superintendent, BASA
- Cynthia Ritter, Treasurer, OASBO
- Debra McDonald, Teacher, OEA (Pre Kindergarten)

- Karen Winston, Teacher, OEA (Elementary)
- Thomas Rounds, Teacher, OEA (Elementary)
- Jerry Oberhaus, Teacher, OEA (Middle)
- Heather N. Henkel, Teacher, OEA (Secondary)
- Bradford Dillman, Teacher, OFT (LPDC)

REVIEW OF WRITTEN REPORTS, ITEMS FOR VOTE AND ITEMS FOR CONSIDERATION FOR NEXT MONTH

Written Reports;
1) Office of Professional Conduct – 2011 Annual Report
2) Update on the Ohio State School for the Blind
3) Update on the Ohio School for the Deaf.

Consent Agenda (7); Volume 2

1. **RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR LONG TERM MULTI-AGE SUBSTITUTE TEACHING LICENSE OF LORI A. BURWELL (VOLUME 2, PAGE 4)**

2. **RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE ONE-YEAR SHORT TERM SUBSTITUTE TEACHING LICENSE OF NIKLAS V. HARBACHOW (VOLUME 2, PAGE 6)**

3. **RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL EARLY CHILDHOOD TEACHING LICENSE AND FIVE-YEAR PROFESSIONAL INTERVENTION SPECIALIST TEACHING LICENSE OF LINDSEY A. RICHARDSON (VOLUME 2, PAGE 8)**

4. **RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER/DENIAL AND TO ENTER AN ORDER TO PERMANENTLY DENY THE ONE-YEAR LONG TERM MULTI-AGE SUBSTITUTE TEACHING LICENSE APPLICATION OF EZAIS ROBINSON (VOLUME 2, PAGE 12)**

5. **RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL EARLY CHILDHOOD TEACHING LICENSE OF AARON J. TURNER (VOLUME 2, PAGE 16)**

6. **RESOLUTION OF INTENT TO ADOPT ACADEMIC CONTENT STANDARDS IN FINE ARTS AND WORLD LANGUAGES (VOLUME 2, PAGE 22)**

7. **RESOLUTION OF INTENT TO ADOPT ACADEMIC CONTENT STANDARDS IN FINANCIAL LITERACY, ENTREPRENEURSHP AND BUSINESS (VOLUME 2, PAGE 24)**

Territory Transfers (0); Volume 2

There are no Territory Transfers in May.

Items 8 through 10 were school personnel resolutions.

Administrative Rules (0); Volume 3

There are no Administrative Rules for adoption in May.

Miscellaneous Resolutions/Motions (5); Volume 4

President Terhar stated that Item 14 would be pulled from the Voting Agenda.

11. RESOLUTION OF APPOINTMENT TO THE EDUCATOR STANDARDS BOARD (VOLUME 4, PAGE 4) (APPOINTMENTS COMMITTEE)

12. RESOLUTION TO ADOPT THE STATE BOARD OF EDUCATION'S DIVERSITY STRATEGIES FOR SUCCESSFUL SCHOOLS POLICY (VOLUME 4, PAGE 116) (EXECUTIVE COMMITTEE)

13. RESOLUTION TO SELECT THE SEED FOUNDATION AS THE OPERATOR FOR THE SEED SCHOOL OF CINCINNATI PURSUANT TO REVISED CODE SECTION 3328.11 (VOLUME 4, PAGE 136)

14. RESOLUTION TO DELEGATE TO THE SUPERINTENDENT OF PUBLIC INSTRUCTION THE RESPONSIBILITY FOR NEGOTIATING AND ENTERING INTO AN OPERATOR CONTRACT WITH THE SEED FOUNDATION FOR THE OPERATION OF THE SEED SCHOOL OF CINCINNATI (VOLUME 4, PAGE 138)

15. RESOLUTION TO APPROVE THE PLAN OF THE GOVERNING BOARD FOR THE NORTH CENTRAL OHIO EDUCATIONAL SERVICE CENTER TO APPOINT ADDITIONAL MEMBERS TO THE BOARD, PURSUANT TO SECTION 3311.056 OF THE OHIO REVISED CODE (VOLUME 4, PAGE 140)

Items for Consideration for Next Month

There were no Items for Consideration for Next Month.

President Terhar convened the Business Meeting of the State Board of Education on Monday, May 14, at 3:45 p.m.

President Terhar asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Angela Thi Bennett	Deborah Cain
Michael Collins	Joe Farmer
Dannie Greene	Thomas Gunlock
Jeffrey Hardin	Robin C. Hovis
Ann Jacobs	C. Todd Jones
Kathleen McGervey	Kristen McKinley
Jeffrey Mims	Mary Rose Oakar

Dennis Shelton
Debe Terhar
Bryan C. Williams

EX OFFICIO MEMBERS
Senator Peggy Lehner
Representative Gerald Stebelton

MEMBERS ABSENT
Tess Elshoff
Dennis Reardon

President Terhar called on Vice President Gunlock, who Moved that that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee or official; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the investigation of charges or complaints against a public employee, official, licensee, or regulated individual; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(3) for the purpose of conferring with legal counsel about matters that are the subject of pending or imminent court action.

Mr. Mims Seconded the motion.

The President called for a roll call vote.

YES VOTES
Angela Thi Bennett
Deborah Cain
Michael Collins
Joe Farmer
Dannie Greene
Thomas Gunlock
Jeffrey Hardin
Robin C. Hovis
Ann Jacobs
C. Todd Jones
Kathleen McGervey
Kristen McKinley
Jeffrey Mims
Mary Rose Oakar
Dennis Shelton
Debe Terhar
Bryan C. Williams

Motion carried.

The Board went into Executive Session at 3:45 p.m.

The Board recessed from Executive Session at 4:15 p.m.

President Terhar recessed the State Board Business meeting at 4:15 p.m.

The Board took a brief recess.

President Terhar recessed the Board meeting at 4:15 p.m.

Following the Board meeting, the Board's Legislative and Budget Committee met beginning at 4:30 p.m.

The Board's Policy and Procedures Task Force and Ohio State School for the Blind Task Force met beginning at 8 a.m. on Tuesday, May 15.

President Terhar reconvened the meeting of the State Board of Education on Tuesday, May 15, at 9 a.m.

Policy Discussion on Common Core Implementation
Superintendent Heffner led this presentation. Highlights from the presentation:

"Start Ready, Leave Ready." Ohio's College and Career Ready Standards Implementation Plan:

Ohio's decision to join PARCC is supported by the following:

- Strong leadership of the states involved with the support of Achieve
- Strong involvement of higher education
- High school design that aligns best with state legislative requirements.
- Provision of data during the academic year to inform instruction, interventions and professional development.
- Strong alignment between the PARCC consortium's focus on tools and resources to support their assessment system design with Ohio's work with Race to the Top Initiatives to support school's transition to the Common Core State Standards.

From Early Learning to K-12 and Career Choices/Higher Education:
Focus of Implementation:

- College and Career Ready Standards
- Next Generation Assessments

Phases of Implementation:

- Phase 1
  - Build support and capacity for educators
  - Begin outreach to the public
- Phase 2
  - Continue development and support for educators
  - Expand outreach and engagement with non-educators

Methods of Outreach:
Communication:

- Tools for Teachers
- Ed Connections
- IDES of ODE
- Social Media

- Webinars/Webcasts
- App/E-Reader

Outreach:
- Department-delivered presentations at educational organizations and conferences
- Future Ready Project
- Regional ESC meetings
- Regional SBOE meetings

Social Media Outreach:
- 6,500+ followers on Twitter
- 860+ followers on LinkedIn

Social Outreach:
- QR Reader

Summary of Outreach Data:

Outreach/Communication	Data
Tools for Teachers	11,500 subscribers
Ed Connections	12,260 subscribers
IDES of ODE	13,765 subscribers
Facebook	Over 1,000 fans since last Fall
Twitter	Over 6,500 followers
Webinars/Webcasts	100-120 phone lines
Future Ready Project	450 participants
Regional SBOE meetings	2,000 participants
ODE Delivered Presentations	10,000 participants
Regional ESC meetings	5,530 participants

Outreach Efforts:
Upcoming for 2012-13:
- Outreach to parents:
    - Additional resources
    - Webinars
    - Parent Guides on the Common Core standards developed by the National PTA
    - Just for Families provides educational resources for parents

Outreach Topics:
- How parents can get involved
- College and career readiness
    - What it means
    - How children will benefit
    - What is needed

Professional Development Data:
- Regional Targeted PD
    - 4,279 participants over 302 meetings (Oct. 2011-Apr. 2012)
    - 600+ participants of content-specific webinars
- Formative Instruction PD
    - 125 LEA's have participated
    - 2,878 educators enrolled in online learning modules
    - 879 local FIP facilitators trained including teachers administrators, curriculum coordinators and others

    - 1,000+ educators attended regional information sessions
- RttT Pilot Site PD
    - 270 OPAPP participants, including teachers, administrators and technology liaisons
- District Level PD
    - 41,000+ educators participated
- Advanced Placement PD
    - 184 educators participated
- Regional ESC Meetings
    - 1,900 sessions were held
    - 37,620 participants total including teachers, school administrators, and district administrators

Professional Development:
Upcoming for 2012-13:
- PARCC Educator Leader Cadres
- Regional targeted and differentiated PD for teachers of SWD, ELL and Gifted
- Online PD modules on Students with Disabilities (e.g. extended standards)
- Formative Instruction Content-Specific Modules (fipyourschoolohio.org)

Professional Development Topics:
- Utilizing technology in instruction
- Incorporating literacy across curriculum
- Interdisciplinary instruction through the Eye of Integration
- Assisting districts on teaching founding documents (SB 165) in instruction (webinar)

Educator Engagement:
Teacher Evaluation System Development:
- Teachers served in two-year writing team for evaluation
- Involved educators in pilot with 137 LEA's
- Included in the development of webinars designed by and for teachers
- Connect to the new learning standards

High School – Higher Education Alignment:
- Collaboratively led by the Department and OBR.
- Designed to improve college readiness and cut remediation rates for Ohio students.
- Grants awarded to 14 consortia of high school and higher education partnerships in February 2012.
- Tools, resources and regional outreach will be provided to the consortia and the field at large

Alignment Toolkit:
- Phase 1 - Gap Analysis
- Phase 2 - District Curriculum Revision

PARCC Tech Support:
PARCC is developing guidelines for states and districts to:
- Plan instructional technology hardware purchases
- Meet bandwidth and network specifications

Ohio Online Assessment Pilot (OAP):
Tool created by the Department to get Ohio ahead of the curve with regard to familiarity with 21st century testing
- Grade 8 Social Studies questions
    - Old questions used, but in new online, interactive format

    - Technology enhanced items where stimuli can be manipulated
- Researching to find out what works and what doesn't
- Voluntary, any district or school can participate
- Process analysis to gain feedback
- Timeline
    - April 30, 2012 – Social Studies Pilot portal opened
    - May 15-25, 2012 – Online pilot testing window (non-high stakes test)

Monitoring The Department of Education's Transition Progress:
The Department has:

- Incorporated survey tools and feedback loops with professional development
- Offered continuing education credit
- Surveyed districts about standards implementation
- Received feedback on model curricula

Next Steps:

- The Department has focused its communication and outreach primarily to Ohio educators. Which stakeholders are missing?
- Identify 3 groups that should be the focus of continued communication and outreach efforts.

Plan of Action:

- What can the State Board do to assist the Department's continuing efforts to communicate the Common Core to various stakeholder groups?
- As an individual educational leader, what role can YOU play in this outreach effort?

The Board took a brief recess.

Ohio State School for the Blind (OSSB) Quarterly Update:
Cynthia Johnson, Superintendent, Ohio State School for the Blind, led this presentation. Highlights from the presentation:

Mission Statement:
The Ohio State School for the Blind, a publicly funded education facility, is dedicated to the intellectual, social, physical, and emotional growth of students with visual impairments, including those with multiple disabilities. Our mission is to work cooperatively with students, families, and the community to provide an effective, enjoyable educational experience through specialized curriculum, equipment, materials and individualized, disability-specific instruction to develop our students' unique potential.

Types of Visual Impairments:

- The term "blind" does not always mean a complete loss of sight. There are several types of visual impairments.
- All of the students at OSSB are visually impaired to varying degrees. Some have no light perception, meaning that they see only darkness, while others have vision that is useful for a variety of tasks including reading or travel
- Some examples of these include the following:
    - Central Field Loss
    - Peripheral Field Loss
    - Reduced Acuity & Blind Spots
    - Reduced Contrast

- Distorted Vision

Programming at OSSB:

- There are several programs at the Ohio State School for the Blind.
- Different accommodations are used for each student, according to individualized needs.
- Classes at OSSB include a range of topics from standard academic classes, such as English and math, to specialized classes such as Braille and technology, to career and vocational experiences that prepare students for post-graduation employment.

Expanded Core Curriculum:

- Orientation and Mobility
- Adapted Physical Education
- Daily Living Skills
- Braille Literacy
- Computer Skills & Keyboarding
- Adaptive Technology
- Sensory
- Communication
- Social Skills
- Vocational Programming

Elementary Students:
Elementary Programming:

- The elementary students at the Ohio State School for the Blind are taught a dual curriculum.
- The elementary staff work with parents to develop effective IEP goals and help each child reach his or her potential.

Academic Expectations:

- Eligible for enrollment at the age of five, students in the elementary program are expected to learn all of the common core standards as well as the expanded core curriculum for students with visual impairments.
- A typical school day is longer than most public schools and filled with regular academic subjects along with orientation and mobility, adapted physical education, daily living skills, Braille, keyboarding, adaptive technology and computer skills.

Individualized Programming:

- Specialized programming for students with multiple disabilities allows work on sensory, communication, recreation and social skills in the effort to teach independence throughout a variety of disciplines.
- The elementary staff work with parents to develop effective IEP goals and help each child reach their highest potential.
- The goal of OSSB programming is to prepare students intellectually and emotionally for further success as they continue their education.
- Some examples of these include the following:
    - CCTV
    - Braille
    - Jaws & Zoomtext
    - iPad
    - Intellitools
    - Augmentative Communication
    - Elementary Orientation & Mobility
    - Community Trips
    - Pee Wee Sports Program

- Track and Field
- Cheerleading
- Wrestling
- Swimming
- Music

Middle & High School Students:
Middle & High School Programming:

- One of the most essential and positive elements that the Ohio State School for the Blind offers our students is high expectations.
- We expect our students to be ready and willing to compete for college and vocational opportunities after graduation.

Academic Expectations:

- Our students are expected to participate in classroom programming and expanded core curriculum, as well as standardized testing and alternative assessments including the OAA, OGT, PLAN, ACT and SAT

Individualized Programming:

- Our curriculum is tailored to meet the individual needs and learning styles of each student to foster their success not only in a professional or vocational field, but to be successful in life.
    - Technology
    - Independent Orientation & Mobility
    - Adaptive Physical Education
    - OSSB Marching Band
    - Daily Living Skills
    - Vocations
    - Community Employment
    - Transition

Varsity Sports:

- Track & Field
- Goalball
- Wrestling
- Cheerleading
- Swimming
- Forensics

OSSB Outreach:
The OSSB Outreach Department has been providing services to consumers throughout the State of Ohio since its reestablishment in 2005. Through in-house evaluations, on-site visits, phone consultations, in-service programs, material preparation and summer enrichment camps, the Outreach department has touched the lives of thousands of students, parents and professionals throughout the state. Each year, the numbers served through Outreach continue to grow, indicating that the need for services in the State of Ohio is ever-present.

- Educational Assessment Clinic
- Infant/Preschool Outreach Services
- School-Age Outreach Services
- Parent Mentor

- Center for Instructional Supports and Accessible Materials
- Accessible Materials Center, including Braille Production

- Summer Enrichment Camps

Educational Assessment Clinic:
- Education
- Functional Vision
- Orientation & Mobility
- Occupational Therapy
- Physical Therapy
- Psychological Assessment
- Speech & Language
- Transition
- Vocational Assessment

Other OSSB Outreach:
- Infant/Preschool Outreach
- School-Age Outreach
- Parent Mentor Collaboration
- Summer Enrichment Camps
- Summer Work & Learn Program

Center for Instructional Supports and Accessible Materials (CISAM):
- Professional Development
- Technical Assistance;
- Braille Excellence for Students and Teachers (BEST) Grant Statewide Braille Production Center Services
- Federal Quota Program
- Listservs: VI Educators, VI Requestors
- Brailler Repair

Accessible Materials Center:
- Braille
- Tactile Graphics
- Large Print
- Digital Formats

President Terhar reconvened the Business Meeting of the State Board of Education on Tuesday, May 15, at 11:15 a.m.

President Terhar asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

EX OFFICIO MEMBERS
Senator Peggy Lehner Representative Gerald Stebelton

MEMBERS ABSENT
Dennis Reardon

The President called on Bryan Williams, who welcomed Board members and guests, and led the Board in the Pledge of Allegiance.

President Terhar called for the approval of the Minutes of the April 2012 meeting. She asked if there were any corrections to the Minutes.

It was Moved by Mr. Collins and Seconded by Greene that the Minutes be approved as presented. The President called for a voice vote.

Motion carried unanimously.

BOARD PRESENTATIONS AND DISCUSSION FROM THE LEGISLATIVE AND BUDGET COMMITTEE
Chair: C. Todd Jones, Co-Chair: Jeff Hardin
Mr. Jones gave a report from the Legislative and Budget Committee meeting focusing on the following issues:

- At this month's meeting the committee received an update from Kelly Weir regarding the budget timeline. The State Superintendent will submit his FY 14-15 budget proposal to the Board the beginning of June with full Board discussions on this topic at the June and July meetings. Agency budget submissions are expected to be due to OBM in mid- to late September.

- Following the update on the budget timeline, Emily Gephart and Kelly Weir provided committee members with a summary of the MBR bills as well as changes to the legislation as the bills move through the Ohio Chambers.
    - The first MBR bill that members were updated on was HB 487. Committee members asked for clarification for issues relating to the Cleveland Scholarship program in comparison to the Ed Choice program as well as potential cost savings due to the abolishment of e-Tech.
    - Second, an update was provided on SB 316:
        - Members had clarifying questions concerning changes made that impact community schools and their sponsors.
        - There was considerable conversation about changes made to the A to F Local Report Card system that was recommended by the Governor. Members expressed support for the State Superintendent in his efforts to obtain a waiver for flexibility from ESEA and expressed their frustration that the Board seemed to be on the sidelines. A motion was unanimously passed to have Mr. Jones testify to the House Education Committee this week opposing

any provisions that would undermine the Superintendent's ability to obtain approval of the ESEA Flexibility waiver.
    - Considerable conversation was also had about the changes made to the 3rd grade reading guarantee. One particular concern discussed was the lowering of the bar from requiring students to be "proficient" on the 3rd grade reading assessment to only requiring students to reach the "limited" range on this assessment. The $13 million in lottery profits funding for reading intervention was also discussed.
  - Jennifer Hogue provided an update on HB 462 and HB 437.
  - Due to time constraints, the committee did not hear an update on the Cleveland Plan for Transforming Schools nor did they have a policy discussion on special education.

BOARD PRESENTATIONS AND DISCUSSION FROM THE POLICY AND PROCEDURES TASK FORCE
Chair: Rob Hovis
Mr. Hovis gave a report from the Policy and Procedures Task Force meeting focusing on the following issues:

The Task Force is in the final stages of reviewing the draft of proposed changes and anticipates conducting one more meeting to give final approval to the draft after input by staff. The Task Force anticipates presenting a fully recommended revised manual to the Board in July.

BOARD PRESENTATIONS AND DISCUSSION FROM THE OHIO STATE SCHOOL FOR THE BLIND TASK FORCE
Chair: Dannie Greene
Mr. Greene gave a report from the Policy and Procedures Task Force meeting focusing on the following issues:

The Task Force discussed the governance survey that had been circulated. The Task Force is recommending that an Advisory Board be established for each school.

The Task Force anticipates conducting one more meeting and then presenting its recommendations to the Board in July.

PUBLIC PARTICIPATION ON ACTION ITEMS

There was no Public Participation on Action Items.

President Terhar called on Superintendent Heffner for his report and recommendations.

President Terhar presented the following recommendations (Items 1-7) on the Consent Agenda:

1. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR LONG TERM MULTI-AGE SUBSTITUTE TEACHING LICENSE OF LORI A. BURWELL

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Lori A. Burwell holds a five-year long term multi-age substitute teaching license issued in 2007; and

WHEREAS on April 12, 2012, the Ohio Department of Education received a voluntary surrender form from Lori A. Burwell, which authorizes the State Board to enter an order permanently revoking her five-year long term multi-age substitute teaching license issued in 2007 based upon allegations that while working for the Jefferson County Educational Service Center Ms. Burwell falsified mileage reimbursement forms; and

WHEREAS the form specifies that Lori A. Burwell is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Lori A. Burwell has waived her right to a hearing and authorizes the State Board of Education to enter an order permanently revoking her five-year long term multi-age substitute teaching license: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby REVOKES Lori A. Burwell's five-year long term multi-age substitute teaching license based upon allegations that while working for the Jefferson County Educational Service Center Ms. Burwell falsified mileage reimbursement forms. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Lori A. Burwell be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Burwell of this action.

2. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE ONE-YEAR SHORT TERM SUBSTITUTE TEACHING LICENSE OF NIKLAS V. HARBACHOW

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Niklas V. Harbachow holds a one-year short term substitute teaching license issued in 2011; and

WHEREAS on April 5, 2012, the Ohio Department of Education received a voluntary surrender form from Niklas V. Harbachow, which authorizes the State Board to enter an order permanently revoking his one-year short term substitute teaching license issued in 2011 based upon his 2011 conviction in the Hamilton County Municipal Court for one misdemeanor count of public indecency; and

WHEREAS the form specifies that Niklas V. Harbachow is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Niklas V. Harbachow has waived his right to a hearing and authorizes the State Board of Education to enter an order permanently revoking his one-year short term substitute teaching license: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby REVOKES Niklas V. Harbachow's one-year short term substitute teaching license based upon his 2011 conviction in the Hamilton County Municipal Court for one misdemeanor count of public indecency. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Niklas V. Harbachow be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Harbachow of this action.

3. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL EARLY CHILDHOOD TEACHING LICENSE AND FIVE-YEAR PROFESSIONAL INTERVENTION SPECIALIST TEACHING LICENSE OF LINDSEY A. RICHARDSON

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Lindsey A. Richardson holds a five-year professional early childhood teaching license issued in 2010 and five-year professional intervention specialist teaching license issued in 2010; and

WHEREAS on March 28, 2012, the Ohio Department of Education received a voluntary surrender form from Lindsey A. Richardson, which authorizes the State Board to enter an order permanently revoking her five-year professional early childhood teaching license issued in 2010 and five-year professional intervention specialist teaching license issued in 2010 based upon allegations that she failed to maintain appropriate student-teacher boundaries; and

WHEREAS the form specifies that Lindsey A. Richardson is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Lindsey A. Richardson has waived her right to a hearing and authorizes the State Board of Education to enter an order permanently revoking her five-year professional early childhood teaching license issued in 2010 and five-year professional intervention specialist teaching license issued in 2010: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby REVOKES Lindsey A. Richardson's five-year professional early childhood teaching license issued in 2010 and five-year professional intervention specialist teaching license issued in 2010 based upon allegations that she failed to maintain appropriate student-teacher

boundaries. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Lindsey A. Richardson be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Richardson of this action.

4. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER/DENIAL AND TO ENTER AN ORDER TO PERMANENTLY DENY THE ONE-YEAR LONG TERM MULTI-AGE SUBSTITUTE TEACHING LICENSE APPLICATION OF EZAIS ROBINSON

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Ezais Robinson has applied for a one-year long term multi-age substitute teaching license; and

WHEREAS on April 18, 2012, the Ohio Department of Education received a voluntary surrender/denial form from Ezais Robinson, which authorizes the State Board to enter an order permanently denying his application for a one-year long term multi-age substitute teaching license based upon his indictment in the Lorain County Common Pleas Court for one felony count of pandering obscenity involving a minor, one felony count of pandering sexually oriented matter involving a minor, one felony count of illegal use of a minor in nudity oriented material or performance, and one felony count of tampering with evidence; and

WHEREAS the form specifies that Ezais Robinson is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Ezais Robinson has waived his right to a hearing and authorizes the State Board of Education to enter an order permanently denying his application for a one-year long term multi-age substitute teaching license: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby DENIES Ezais Robinson's application for a one-year long term multi-age substitute teaching license based upon his indictment in the Lorain County Common Pleas Court for one felony count of pandering obscenity involving a minor, one felony count of pandering sexually oriented matter involving a minor, one felony count of illegal use of a minor in nudity oriented material or performance, and one felony count of tampering with evidence. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(3)(b), orders Ezais Robinson be permanently ineligible to apply for any license issued by the State Board of Education; and Be, It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Robinson of this action.

5. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL EARLY CHILDHOOD TEACHING LICENSE OF AARON J. TURNER

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Aaron J. Turner holds a five-year professional early childhood teaching license issued in 2007; and

WHEREAS on January 31, 2012, the Ohio Department of Education received a voluntary surrender form from Aaron J. Turner, which authorizes the State Board to enter an order permanently revoking his five-year professional early childhood teaching license issued in 2007 based upon his pending charges in the Morrow County Common Pleas Court for one felony count of attempted unlawful sexual conduct with a minor and one felony count of possessing criminal tools; and

WHEREAS the form specifies that Aaron J. Turner is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Aaron J. Turner has waived his right to a hearing and authorizes the State Board of Education to enter an order permanently revoking his five-year professional early childhood teaching license: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby REVOKES Aaron J. Turner's five-year professional early childhood teaching license based upon his pending charges in the Morrow County Common Pleas Court for one felony count of attempted unlawful sexual conduct with a minor and one felony count of possessing criminal tools. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Aaron J. Turner be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Turner of this action.

6. RESOLUTION OF INTENT TO ADOPT ACADEMIC CONTENT STANDARDS IN FINE ARTS AND WORLD LANGUAGES

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution of Intent:

WHEREAS Ohio Revised Code Section 3301.079(A)(2) of the Ohio Revised Code, effective September 29, 2011, requires that the State Board of Education, following completion of academic content standards in core content areas, shall also adopt revised standards in fine arts, and foreign language for grades kindergarten through twelve; and

WHEREAS Ohio Revised Code Section 3301.079 requires such revised standards to define content that will “allow each student to be prepared for postsecondary

instruction and the workplace for success in the twenty-first century," as well as addressing the following skill sets:

- Creativity and innovation
- Critical thinking and problem solving
- Communication and collaboration
- Technology literacy
- Personal management
- Productivity and accountability
- Leadership and responsibility
- Interdisciplinary and project-based learning; and

WHEREAS the staff of the Ohio Department of Education

- Engaged K-16 arts educators, professional association members and other interested constituent groups in revision activities;
- Completed a series of 19 onsite focus group discussion at the start and throughout the revision process;
- Assembled over 50 writers representing all grade levels, four arts disciplines and state regions to write and prepare the initial revised drafts;
- Engaged the public in reviewing the drafts through an online posting at the Department Web site with a comment form from mid-November, 2011 to mid-January, 2012;
- Submitted each of the four arts drafts to arts education experts for review and recommendations;
- Presented the draft framework of the revised fine arts standards to the Achievement Committee of the State Board of Education at its regular meeting in April 2012; and

WHEREAS Department research and comparisons of Ohio's revised drafts with international arts standards and other updated state standards reveals strong skill alignment and the Department continues to monitor the progress and outcome of the National Coalition of Core Arts Standards (NCCAS) initiative to ensure coordination between Ohio's arts standard revision effort and that of NCCAS; and

WHEREAS the staff of the Ohio Department of Education:

- Sought teacher input regarding world language revisions through a teacher discussion group in June 2010;
- Established in August and November 2010 respectively for world languages an advisory group and a working group to oversee and carry out the revision process;
- Engaged five national experts in the review of world language standards revisions in June of 2011;
- Sought stakeholder response through 15 statewide focus groups and an online survey from mid-November 2011 through January 2012 comprising responses from over 800 individuals;
- Presented the draft revised world language standards to the Achievement Committee of the State Board of Education at its regular meeting in April 2012; and

WHEREAS the revised title: "Ohio K-12 World Language Academic Content Standards" reflects the inclusiveness of the language standards and aligns to the national agenda in this discipline; and

WHEREAS the public and stakeholders have been kept informed of the revision processes through special links on the Department website, E-newsletters, regional educator workshops and presentation to association boards and at state conferences; and

WHEREAS the Achievement Committee of the State Board of Education has followed this process since its inception through regular progress reports: Therefore, Be It

RESOLVED that the State Board of Education hereby declares its intent to adopt the revised standards in fine arts and world languages, which are attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the Superintendent, be authorized to publish these standards electronically or through other media as Ohio's academic content standards in fine arts and world languages and to make such edits in form and style as may be determined to be of a non-substantive nature, including grammatical problems and other technical issues inherent to the standards and accompanying forms; but that substantive issues requiring significant revision of the content of the standards will be brought before the State Board of Education for review and consideration.

7. RESOLUTION OF INTENT TO ADOPT ACADEMIC CONTENT STANDARDS IN FINANCIAL LITERACY, ENTREPRENEURSHP AND BUSINESS

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution of Intent:

WHEREAS Ohio Revised Code Section 3301.079(A)(2) of the Ohio Revised Code, effective September 29, 2011, requires that the State Board of Education, following completion of academic content standards in core content areas, shall also adopt revised standards in financial literacy and entrepreneurship; and

WHEREAS Ohio Revised Code Section 3301.0719(B), effective October 16, 2009, requires that the "state board of education shall adopt standards for business education in grades seven through twelve" to serve as supplements to the academic content standards; and

WHEREAS Ohio Revised Code Section 3301.079 requires such revised standards to define academic content that will "allow each student to be prepared for postsecondary instruction and the workplace for success in the twenty-first century," as well as addressing the following skill sets:

- Creativity and innovation
- Critical thinking and problem solving
- Communication and collaboration
- Technology literacy
- Personal management
- Productivity and accountability
- Leadership and responsibility

- Interdisciplinary and project-based learning; and

WHEREAS the staff of the Ohio Department of Education has constructed advisory and working groups in each area consisting of the Chamber of Commerce, teachers in the pertinent disciplines, representatives of the Ohio Marketing Educators Association, the Ohio Business and Information Technology Association, and the Ohio Business Teachers Association, higher education, government, banking and credit unions; and

WHEREAS The Department has provided a period of public review with online public surveys prior to the final revision process; and

WHEREAS The Department has conducted a series of focus group presentations in each of the three content areas to solicit immediate feedback from stakeholder organizations; and

WHEREAS The Department has conducted crosswalks from existing standards from other nationally recognized organizations; and

WHEREAS the Achievement Committee of the State Board of Education has followed this process since its inception through regular progress reports: Therefore, Be It

RESOLVED that the State Board of Education hereby declares its intent to adopt the standards in financial literacy, entrepreneurship and business, which are attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the Superintendent, be authorized to publish these standards electronically or through other media as Ohio's academic content standards in financial literacy, entrepreneurship and business and to make such edits in form and style as may be determined to be of a non-substantive nature, including grammatical problems and other technical issues inherent to the standards and accompanying forms; but that substantive issues requiring significant revision of the content of the standards will be brought before the State Board of Education for review and consideration.

It was Moved by Mrs. Elshoff and Seconded by Dr. Shelton that the Consent Agenda (Items 1-7) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 8):

8. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO PERMANENTLY REVOKE THE ONE-YEAR EDUCATIONAL AIDE PERMIT OF TRACI A. DAVIS

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Traci A. Davis held a one-year educational aide permit issued in 2009; and

WHEREAS on February 25, 2011, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Traci A. Davis of its intent to determine whether to limit, suspend or revoke her one-year educational aide permit pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Ms. Davis' 2006 conviction in the Butler County Area #3 Court for one misdemeanor count of Operating a Vehicle Under the Influence of Alcohol or Drugs (OVI) and her unbecoming conduct during the 2009-2010 school year when she was observed by Lakota Local School District administration and staff on multiple occasions as exhibiting signs of being intoxicated/impaired while at work, including having balance and mobility problems and smelling of alcohol; and

WHEREAS Ms. Davis did not request a hearing regarding the State Board's intent; and

WHEREAS a hearing was held on January 26, 2012; and

WHEREAS Ms. Davis was not present at the hearing and was not represented by counsel; and

WHEREAS the hearing officer recommends that Ms. Davis' license be revoked and she be permanently ineligible to apply for any license issued by the State Board of Education. The hearing officer's recommendation is based upon the serious nature of Ms. Davis' conduct and the total lack of evidence that she is attempting to address her problem: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), hereby **REVOKES** Ms. Davis' one-year educational aide permit based upon her 2006 conviction in the Butler County Area #3 Court for one misdemeanor count of Operating a Vehicle Under the Influence of Alcohol or Drugs (OVI) and her unbecoming conduct during the 2009-2010 school year when she was observed by Lakota Local School District administration and staff on multiple occasions as exhibiting signs of being intoxicated/impaired while at work, including having balance and mobility problems and smelling of alcohol. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Traci A. Davis be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Davis of this action.

It was Moved by Mrs. Cain and Seconded by Mr. Mims that the above recommendation (Item 8) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 9):

9. RESOLUTION TO DENY THE ONE-YEAR EDUCATIONAL AIDE PERMIT APPLICATION OF JANET M. QUINONES (AKA JANET M. FELICIANO AND JANET M. FELICIANA)

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Janet M. Quinones (aka Janet M. Feliciano and Janet M. Feliciana) has applied for a one-year educational aide permit; and

WHEREAS on February 23, 2012, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Janet M. Quinones of its intent to deny her application for a one-year educational aide permit pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(a) and Rule 3301-20-01(E) of the Ohio Administrative Code. The notice was based upon Ms. Quinones' 2009 conviction in the Butler County Common Pleas Court for one felony count of identity fraud, 2009 conviction in the Middletown Municipal Court for one misdemeanor count of fictitious registration, and failure to pay court ordered fines in her 2009 fictitious registration case which resulted in the court issuing a warrant for her arrest on or about February 12, 2010; and

WHEREAS the notice informed Ms. Quinones that if she fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to deny her application for a one-year educational aide permit; and

WHEREAS Janet M. Quinones did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the Director of the Office of Professional Conduct, the Notice of the State Board of Education's Intended Action and Opportunity for a Hearing and the certified court records from the Butler County Common Pleas Court and Middletown Municipal Court; and

WHEREAS Ms. Quinones is not eligible for licensure by the State Board of Education since she does not meet the rehabilitation criteria established by Rule 3301-20-01 of the Ohio Administrative Code because five years have not elapsed from her being fully discharged from imprisonment, parole or probation in her felony case; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to suspend, limit, deny, or revoke, as applicable, any licenses held or applied for without holding an administrative hearing if the respondent fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(a) and Rule 3301-20-01(E) of the Ohio Administrative Code, hereby **DENIES** Janet M. Quinones' application for a one-year educational aide permit based upon her 2009 conviction in the Butler County Common Pleas Court for one felony count of identity fraud, 2009 conviction in the Middletown Municipal Court for one misdemeanor count of fictitious registration, and failure to pay court ordered fines in her 2009 fictitious registration case which resulted in the court issuing a warrant for her arrest on or about February 12, 2010. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(3)(a), orders that Janet M. Quinones be ineligible to apply for any license issued by the State Board of Education until on or after five years have elapsed since the date she is fully discharged from imprisonment, probation, or parole in her felony case or her felony conviction is sealed or expunged, whichever occurs first, and her outstanding arrest warrant has been resolved; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Quinones of this action.

It was Moved by Dr. Shelton and Seconded by Ms. Jacobs that the above recommendation (Item 9) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey

Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 10):

10. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO PERMANENTLY REVOKE THE FIVE-YEAR PROFESSIONAL ADOLESCENCE TO YOUNG ADULT TEACHING LICENSE OF TIMOTHY A. PRATT

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Timothy A. Pratt holds a five-year professional adolescence to young adult teaching license issued in 2009; and

WHEREAS on October 7, 2011, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Timothy A. Pratt of its intent to determine whether to limit, suspend or revoke his five-year professional adolescence to young adult teaching license pursuant to Ohio Revised Code 3319.31(B)(1) and (F). The notice was based upon Mr. Pratt surrendering his Pennsylvania teaching license in lieu of disciplinary action on or about October 1, 2010 after the Pennsylvania Department of Education issued a notice of charges alleging that Mr. Pratt engaged in inappropriate relationships with female students, including unprofessional communications and sexual contact; and

WHEREAS Mr. Pratt did not request a hearing regarding the State Board's intent; and

WHEREAS a hearing was held on February 14, 2012; and

WHEREAS Mr. Pratt was not present at the hearing and was not represented by counsel; and

WHEREAS the hearing officer recommends that Mr. Pratt's license be revoked and he be permanently ineligible to apply for any license issued by the State Board of Education. The hearing officer's recommendation is based upon the insidious aspects of Mr. Pratt's behavior and his very serious breach of trust towards the students whom he was employed to protect: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (F), hereby **REVOKES** Mr. Pratt's five-year professional adolescence to young adult teaching license based upon him surrendering his Pennsylvania teaching license in lieu of disciplinary action on or about October 1, 2010 after the Pennsylvania Department of Education issued a notice of charges alleging that Mr. Pratt engaged in inappropriate relationships with female students, including unprofessional communications and sexual contact. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-

22(A)(2)(b), orders Timothy A. Pratt be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Pratt of this action.

It was Moved by Mr. Collins and Seconded by Dr. Shelton that the above recommendation (Item 10) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Dr. Shelton presented the following recommendation (Item 11):

11. RESOLUTION OF APPOINTMENT TO THE EDUCATOR STANDARDS BOARD

The Board Appointments Team **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Ohio Revised Code Section 3319.60 provides for the creation of an Educator Standard Board charged with bringing to the State Board of Education recommendations on standards for teachers and principals, professional development and other educator-related items; and

WHEREAS Ohio Revised Code Section 3319.60 directed the State Board of Education to appoint to the Educator Standards Board ten public school teachers, one non-public school teacher, five administrators, one school board member and one parent representative; and

WHEREAS eight appointed members have reached the end of their term and/or resigned; and

WHEREAS the designated stakeholder groups have nominated two individuals for each open seat on the Educator Standards Board; and

WHEREAS the Board Appointments Team has reviewed the nominations for said Board: Therefore, Be It

RESOLVED, That the State Board of Education hereby appoints the following individuals to the Educator Standards Board for a two-year term, commencing July 1, 2012:

- Michael Tefs, Superintendent, BASA
- Cynthia Ritter, Treasurer, OASBO
- Debra McDonald, Teacher, OEA (Pre Kindergarten)
- Karen Winston, Teacher, OEA (Elementary)
- Thomas Rounds, Teacher, OEA (Elementary)
- Jerry Oberhaus, Teacher, OEA (Middle)
- Heather N. Henkel, Teacher, OEA (Secondary)
- Bradford Dillman, Teacher, OFT (LPDC)

It was Moved by Dr. Shelton that the above recommendation (Item 11) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Mr. Gunlock presented the following recommendation (Item 12):

12. RESOLUTION TO ADOPT THE STATE BOARD OF EDUCATION'S DIVERSITY STRATEGIES FOR SUCCESSFUL SCHOOLS POLICY

The Executive Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following resolution:

WHEREAS racial balance and student diversity in Ohio's schools remains a Board priority; and

WHEREAS on June 12, 1978, in response to rulings that several Ohio school districts maintained segregated schools, the State Board adopted a "Resolution on Equal Educational Opportunities;" and

WHEREAS in said Resolution, the State Board directed ODE to prepare an assessment instrument for identifying discriminatory practices that affect racial

balance within schools, and to prepare a plan for monitoring and correcting segregation; and

WHEREAS on March 10, 1980, the State Board approved a policy for districts entitled Equal Educational Opportunity in Ohio Schools: A Guide for School Districts on Constitutional Provisions, Assessment Procedures and Monitoring Activities Pertaining to Racial Isolation; and

WHEREAS in the time since the Policy was published, the law in the area of racial balance and diversity has significantly evolved; and

WHEREAS on December 12, 2008, the State Board adopted a Resolution that temporarily suspended the existing policy and directed the Capacity Committee to review the policy and make recommendations to the full Board for modifications; and

WHEREAS throughout 2009 and 2010, the State Board and The Ohio State University Kirwan Institute for the Study of Race and Ethnicity worked to develop a new set of policy recommendations for districts that would facilitate student diversity and reduce racial isolation within the parameters of the law; and

WHEREAS on September 13, 2011, the State Board approved a resolution accepting the Kirwan Institute's Report on Diversity Strategies for Successful Schools; and

WHEREAS the September 13, 2011 resolution directed ODE staff, and the Kirwan Institute to work with the Capacity Committee to develop a final diversity strategies policy; and

WHEREAS at the, January 2012, State Board meeting, the Board President announced that the work of developing the final diversity strategies policy was thereby moved from the Capacity Committee to the Select Committee on Urban Education; and

WHEREAS on March 12, 2012, the Select Committee on Urban Education approved a resolution to recommend Executive Committee adoption of the Diversity Strategies for Successful Schools Policy:

WHEREAS on April 9, 2012, the Executive Committee approved a resolution to recommend full Board adoption of the Diversity Strategies for Successful Schools Policy.

WHEREAS on April 9, 2012, the State Board of Education adopted a Resolution of Intent to adopt the Diversity Strategies for Successful Schools Policy: Therefore, Be It

RESOLVED, That the State Board of Education does hereby adopt the Diversity Strategies for Successful Schools Policy; and, Be It

FURTHER RESOLVED, That the State Board of Education hereby directs the State Superintendent of Education, in conjunction with the Kirwan Institute, to take further steps to educate Ohio school districts about the Diversity Strategies for Successful Schools Policy.

It was Moved by Mr. Gunlock that the above recommendation (Item 12) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

Mr. Gunlock presented the following recommendation (Item 13):

13. RESOLUTION TO SELECT THE SEED FOUNDATION AS THE OPERATOR FOR THE SEED SCHOOL OF CINCINNATI PURSUANT TO REVISED CODE SECTION 3328.11

The Capacity Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS according to ORC 3328.11, the State Board of Education shall select a private nonprofit corporation to operate each college-preparatory boarding school established under ORC Chapter 3328;

WHEREAS the operator selected under ORC 3328.11(A) shall meet the following qualifications to operate a college-preparatory boarding school:

- The corporation has experience operating a college-preparatory boarding school or similar school or program;
- The school or program has demonstrated to the satisfaction of the State Board of Education success in improving the academic performance of students; and
- The corporation has demonstrated to the satisfaction of the State Board of Education that the corporation has the capacity to secure private funds for the development of the school authorized under ORC Chapter 3328; and

WHEREAS the State Board of Education issued a request for proposals from private nonprofit corporations qualified to operate a college-preparatory boarding school on November 28, 2011 in accordance with ORC 3328.11(B)(1); and

WHEREAS the State Board of Education is charged with selecting the school's operator from among the qualified responders within one-hundred eighty days after the issuance of the request for proposals (deadline of May 28, 2012); and

WHEREAS The SEED Foundation timely responded and submitted a response to the request for proposals on January 30, 2012 and was the only qualified responder to the request for proposals; and

WHEREAS The SEED Foundation satisfies the above-mentioned qualifications as required by ORC 3328.11(A); and

WHEREAS ORC 3338.12 obligates the State Board of Education to enter into a contract with the selected operator of each college-preparatory board school established under ORC Chapter 3328: Therefore, Be it

RESOLVED, That the State Board of Education hereby selects The SEED Foundation as operator of The SEED School of Cincinnati pursuant to ORC 3328.11; and Be it

FURTHER RESOLVED, That the State Board of Education's selection of The SEED Foundation as operator of The SEED School of Cincinnati is contingent upon the satisfaction of, and continued compliance with, the following conditions:

- As operator, The SEED Foundation must comply with the provisions of ORC 3328, the contract entered into between the State Board of Education and The SEED Foundation under ORC 3328.12, the bylaws that will be adopted by the board of trustees of The SEED School of Cincinnati, and the rules that will be adopted by the State Board of Education under ORC 3328.50;

- The proposed governance structure of The SEED School of Cincinnati as contained in The SEED Foundation's response to the request for proposals and The SEED School of Cincinnati's Articles of Incorporation, submitted as an attachment to the response to the request of proposals, be supported by Ohio law via a pending legislative change to the language contained in ORC 3328.15 to permit The SEED Foundation to exercise control over the removal of members of the board of trustees of The SEED School of Cincinnati;

- The SEED School of Cincinnati will be a public school and part of Ohio's program of education in accordance with ORC 3328.02;

- The SEED School of Cincinnati and its board of trustees is subject to Ohio's Public Records Act as the school is a public office as defined by ORC 149.011(A) and the members of the board of trustees are public officials as defined by ORC 149.011(D);

- The SEED School of Cincinnati boarding school is subject to Ohio's Open Meetings Act as the school is a public body as defined by ORC 121.22(B)(1); and

- The members of the board of trustees of the SEED School of Cincinnati boarding school will comply with ORC Chapters 102 and 2921 (Ohio's Ethics Laws) to the extent determined by the Ohio Ethics Commission.

It was Moved by Mr. Gunlock that the above recommendation (Item 13) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett
Michael Collins
Joe Farmer
Thomas Gunlock
Robin C. Hovis
C. Todd Jones
Kristen McKinley
Mary Rose Oakar
Bryan C. Williams
Deborah Cain
Tess Elshoff
Dannie Greene
Jeffrey Hardin
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Dennis Shelton

ABSTAIN

Debe Terhar

Motion carried.

Mr. Gunlock presented the following recommendation (Item 15):

15. RESOLUTION TO APPROVE THE PLAN OF THE GOVERNING BOARD FOR THE NORTH CENTRAL OHIO EDUCATIONAL SERVICE CENTER TO APPOINT ADDITIONAL MEMBERS TO THE BOARD, PURSUANT TO SECTION 3311.056 OF THE OHIO REVISED CODE

I **RECOMMEND** that the State Board of Education **ADOPT** the following resolution:

WHEREAS the Governing Board for the North Central Ohio Educational Service Center has submitted its plan to the State Board of Education to appoint additional members to the Board, in accordance with Ohio Revised Code Section 3311.056; and

WHEREAS a copy of the plan submitted by the Governing Board for the North Central Ohio Educational Service Center is included in the backup materials to this resolution; and

WHEREAS the Governing Board for the North Central Ohio Educational Service Center proposes to increase the number of board members from seven to nine, with the two additional members representing the three Crawford County school districts that have become client districts of the Educational Service Center within the last two years; and

WHEREAS with the addition of the two appointed members, the Board of Governors will have more elected members than appointed members and will continue to have an odd number of board members as required by Ohio Revised Code section 3311.056(A); and

WHEREAS the plan provides the terms of the appointed board members, provides that beginning in November 2013 the two appointed members will run for election in specific subdistricts in Crawford County, and specifies the qualifications of the appointed board members as required by Ohio Revised Code section 3311.056(A); and

WHEREAS the plan was approved by Resolution of the Governing Board for the North Central Ohio Education Service adopted at its meeting on April 23, 2012: Therefore, Be It

RESOLVED, That the State Board of Education hereby approves the plan submitted by the Governing Board for the North Central Ohio Educational Service Center; and Be It

FURTHER RESOLVED, That in accordance with R.C. 3311.056, the plan of the Governing Board for the North Central Ohio Educational Service Center shall take effect thirty days from the date of approval.

It was Moved by Mr. Gunlock and Seconded by Dr. Shelton that the above recommendation (Item 15) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

<u>Non-Resolutions</u>
Old Business

Mr. Gunlock presented the following recommendation (Item 16):

16. MOTION TO APPROVE KATHY LASOTA AS THE FACILITATOR FOR THE BOARD'S JULY 2012 RETREAT

The **EXECUTIVE COMMITTEE** moves to **APPROVE** a contract with Kathy LaSota, Director of School Board Services for the Ohio School Boards Association, to facilitate the July 2012 State Board of Education Retreat. The contact cost shall not exceed One thousand, seven hundred and fifty dollars ($1,750.00). The Board authorizes the State Superintendent of Public Instruction, or his designee to execute the contract necessary on behalf of the State Board.

It was Moved by Mr. Gunlock that the above recommendation (Item 16) be approved.

President Terhar called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Tess Elshoff
Joe Farmer	Dannie Greene
Thomas Gunlock	Jeffrey Hardin
Robin C. Hovis	Ann Jacobs
C. Todd Jones	Kathleen McGervey
Kristen McKinley	Jeffrey Mims
Mary Rose Oakar	Dennis Shelton
Debe Terhar	Bryan C. Williams

Motion carried.

New Business

Ms. Oakar presented the following recommendation (Item 17) and asked for emergency consideration by Board leadership. President Terhar granted emergency consideration:

17. MOTION TO ALLOW THE STATE BOARD, ON OCCASION FOR SIGNIFICANT ISSUES, TO PASS A RESOLUTION RELATIVE TO THE ISSUE

I **RECOMMEND** the State Board **APPROVE** the above motion.

It was Moved by Ms. Oakar and Seconded by Mr. Farmer that the above recommendation (Item 17) be approved.

Mr. Hovis stated that he supported the motion by Ms. Oakar.

Mr. Hardin stated that he would volunteer to draft the resolution and present it to the legislature.

President Terhar called for a voice vote.

Motion carried.

Mr. Jones presented the following recommendation (Item 18) and asked for emergency consideration by Board leadership. President Terhar granted emergency consideration:

18. MOTION TO PROVIDE TESTIMONY TO THE HOUSE EDUCATION COMMITTEE

The **LEGISLATIVE AND BUDGET COMMITTEE** moves that Mr. Jones provide testimony on behalf of the State Board to the House Education Committee regarding Senate Bill 316. This testimony will express the State Board's concerns of including provisions in the legislation that would undermine Ohio's flexibility request to the United States Department of Education.

It was Moved by Mr. Jones that the above recommendation (Item 18) be approved.

President Terhar called for a voice vote.

Motion carried.

Mr. Jones presented the following recommendation (Item 19) and asked for emergency consideration by Board leadership. President Terhar granted emergency consideration:

19. MOTION TO SUPPORT A MINIMUM SCHOOL YEAR BASED ON HOURS RATHER THAN DAYS

The **LEGISLATIVE AND BUDGET COMMITTEE** moves that the State Board support establishing a minimum school year for school districts, community schools, STEM schools, E-schools, and chartered nonpublic schools based on hours, rather than days, of instruction.

It was Moved by Mr. Jones that the above recommendation (Item 19) be approved.

President Terhar called for a voice vote.

Motion carried.

Miscellaneous Business

President Terhar congratulated Ms. Oakar for becoming a member of the Cleveland International Hall of Fame at an induction ceremony held at the Rock and Roll Hall of Fame on May 9, 2012.

Mrs. Cain noted that former Superintendent Delisle had been confirmed by the U.S. Senate as the next Assistant Secretary of Education for Primary and Secondary Education. Mrs. Cain stated that it would be appropriate for the State Board to send a congratulatory letter to Mrs. Delisle.

PUBLIC PARTICIPATION ON NONACTION ITEMS

1) Ms. Charlotte Andrist. President, Central Ohio Branch of the International Dyslexia Association (COBIDA). Ms. Andrist spoke to the Board regarding dyslexia.

2) Mr. Sean Stevenson, Central Ohio Branch of the International Dyslexia Association (COBIDA). Mr. Stevenson spoke to the Board regarding dyslexia.

3) Mr. Eric Price. Exchange Club of Dayton. Mr. Price spoke to the Board regarding civics education.

This concludes Public Participation on Nonaction Items.

Mr. Hardin Moved to adjourn the meeting. Dr. Shelton Seconded the motion.

The President requested a voice vote.

Motion carried.

President Terhar adjourned the meeting at 2:15 p.m. The next regularly scheduled meeting of the State Board of Education is June 11-12, 2012.

ATTEST:

Debe Terhar
President
State Board of Education

Stan W. Heffner
Superintendent of Public Instruction

Copies of audiotapes of the meetings of the State Board of Education are available at cost upon request by phoning the Ohio Department of Education at (614) 466-4838.

Please note: Copies of the attachments referenced in the Minutes may be obtained by contacting the Office of Board Relations at the Ohio Department of Education at (614) 466-4838.