



**State Board of Education
Achievement Committee**

**December 10, 2012
Meeting Summary**

1. Restraint and Seclusion Policy and Rule. The Committee received an update on the feedback received from the online public review of the draft current Restraint and Seclusion policy and rule. Staff will continue to seek feedback and meet with key stakeholders in January. A revised timeline for adoption of the policy was presented to the Committee. A resolution to adopt the policy is expected in January 2013.

2. Operating Standards for Children with Disabilities. The Committee received a presentation on the proposed amendments to Rules 3301-51-01 to -09 and 3301-51-11, Operating Standards for Children with Disabilities. These rules have been reviewed as part of a five-year review process. Currently, the rules are posted to ODE's website for public feedback. The Committee will be asked to move forward a resolution of intent to adopt the amended rules at their March 2013 meeting.

3. Financial Literacy. The Committee received an update on the development of financial literacy standards for the primary and middle grades. These standards are currently posted to ODE's website for public feedback. They align to the high school Financial Literacy standards which were Board adopted in June 2012. The primary and middle grade financial literacy standards were developed to assist teachers in the delivery of this content within the context of their grade level instruction.

**State Board of Education
Capacity Committee
December 10, 2012 Report Out**

1. Discuss OAC Rule 3301-24-08, Professional or Associate License Renewal

Rule 3301-24-08, Professional or Associate License Renewal, is proposed to be amended in order to align the rule with HB 153. The proposed amendment deletes current paragraph (B), which indicates that the second renewal of a professional career-technical workforce development (C-T WFD) license shall require the license holder to complete a degree. The initial C-T WFD license does not require a person to hold a college degree, since they are licensed based on work experience in a career field, but the requirement for C-T WFD teachers to earn at least an associate degree by the second renewal of the professional license was considered to be a parallel requirement to the masters degree requirement for the second renewal of a professional license for other types of teachers, which is no longer a requirement. HB 153 specified that rules adopted by the State Board of Education for renewal of professional career-technical licenses that were issued based on experience, professional certification and practical ability (C-T WFD areas) shall not require completion of a degree, so the rule is proposed to be amended to remove the paragraph that specifies the degree as a requirement. The Committee voted to recommend to the full State Board the amendment of the rule as proposed. There will be a resolution of intent in January.

2. Discuss OAC Rules 3301-24-19 to -22, Alternative Resident Educator License Rules

Rules 3301-24-19 to -22, concerning alternative resident educator licenses, are proposed to be amended in order to align the rules with HB 153 changes to the alternative teacher licensure statute. Those changes include increasing the grade band of the grades 4-12 designated subject alternative license to grades K-12, which makes it valid for teaching a single subject in grades K-12. Other changes from HB 153 include adding the option to complete a summer training institute approved by the Chancellor of the Ohio Board of Regents to meet the pre-service teacher training requirement for alternative licensure, instead of the existing Intensive Pedagogical Training Institute, and adding the option to complete a professional development program approved by the Chancellor in place of 12 additional semester hours of professional education college coursework in the principles and practices of teaching. Additional proposed rule changes driven by HB 153 include removing the requirement for applicants for alternative licensure to have completed a major in the subject area to be taught, and instead specifying a particular number of hours. The Committee discussed the merits of adding a certain amount of required reading coursework to the rule for the alternative license for designated subjects grades K-12, and what the optimal amount might be, in light of the current state emphasis on reading (the Third Grade Reading Guarantee law). The Committee requested that ODE staff bring the rules back in January after having further examined this issue, particularly related to any other state that has a similar Third Grade Reading Guarantee, and how that is managed with respect to their alternative teacher licensure requirements.

3. Discuss and approve a third member of the panel of experts to evaluate the teacher licensure standards of identified states pursuant to ORC 3319.228

ORC 3319.228 requires the State Board of Education to establish and approve a panel of experts to evaluate the adequacy of the teacher licensure standards of identified states appearing on the list that the Superintendent of Public Instruction developed in accordance with the statutory deadline of July 1, 2012. According to statute, the panel of experts is to

make recommendations to the State Board no later than April 1, 2013 regarding whether the list should be approved without changes, or that specified states should be removed from the list prior to approval. The State Board is to approve a final list of states no later than July 1, 2013. Two of three panel members were approved by the State Board in November 2012 (Mark Hartman of Battelle for Kids and Kathleen Paliokas of the Council of Chief State School Officers), and a third proposed panel member, Craig E. Burford, Executive Director, the Ohio Education Service Center Association, was proposed to be approved this month, with a resolution currently on the December voting agenda, subject to approval by the Capacity Committee. The Committee voted to recommend to the full State Board the approval of Craig Burford to serve as the third member of the panel of experts.

4. Update on New Licensure Assessments by the Evaluation Systems Group of Pearson

The Committee received an overview and update from William Gorth of the Evaluation Systems Group of Pearson on the transition to new licensure assessments provided by Pearson, which are to be administered to Ohio licensure candidates beginning in September 2013. Dr. Gorth will also address the full Board during this month's Report of the Acting Superintendent of Public Instruction.

**State Board of Education
Committee on Urban Education**

December 10, 2012 Meeting Summary

Committee members present:

Joe Farmer, Chair
Mary Rose Oakar
Stanley Jackson
Lead Staff: Melissa Thompson

ODE staff present:

Tarik White

Mr. Farmer began the meeting with a review of the November 2012 meeting minutes. The committee members approved the minutes as printed.

Ms. Thompson introduced Mr. Tarik White, Education Consultant, as the staff member from her office researching single gender education. Mr. White provided the committee members with a draft outline and data chart for review. The committee approved the documents and offered additional suggestions.

As a follow up to Acting Superintendent Sawyers circulation of the recently released “Failure Is Not an Option” report, Ms. Thompson led a discussion with the committee members by focusing attention on the eleven themes accentuated in the Report. A study conducted by Public Agenda and sponsored by the Ohio Business Roundtable, the Ohio Department of Education and The Ohio State University, the report showcases nine successful high-poverty schools around the state. The report examines how principals, teachers, parents and students define the keys to success and highlights some of the specific strategies and decisions that are used in these high achieving schools around Ohio.

Ms. Thompson provided an overview for committee members on how some of the Urban Committee’s ideas and discussions are inspiring action. The current work on the Diversity Strategies for Successful Schools Policy adopted by the State Board in May 2012 is an example of how the commitment of the State Board and Urban Committee is informing cultural competency professional development for educators throughout Ohio. Additionally, the Ohio My Voice Initiative, as part of RttT, is creating opportunities to address achievement gaps by closing expectation, participation and relationship gaps. Committee members connected the themes from the report to the work currently being implemented with the hope of to bringing to scale the strategies highlighted in these nine schools.

Ms. Thompson provided updates in preparation for the next meeting and the Committee’s work plan.

Mr. Farmer adjourned the meeting.