

Prevention Education

Resources for Building Resiliency and Reducing Risky Behaviors in Ohio's Schools



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Ohio Department of Education

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Today's Discussion

- RecoveryOhio Initiative
- *Each Child, Our Future*
- Prevention Education
- Prevention within a Multi-tiered System of Support
- Needs Assessment and Planning Process
- Additional Resources

Key Takeaways

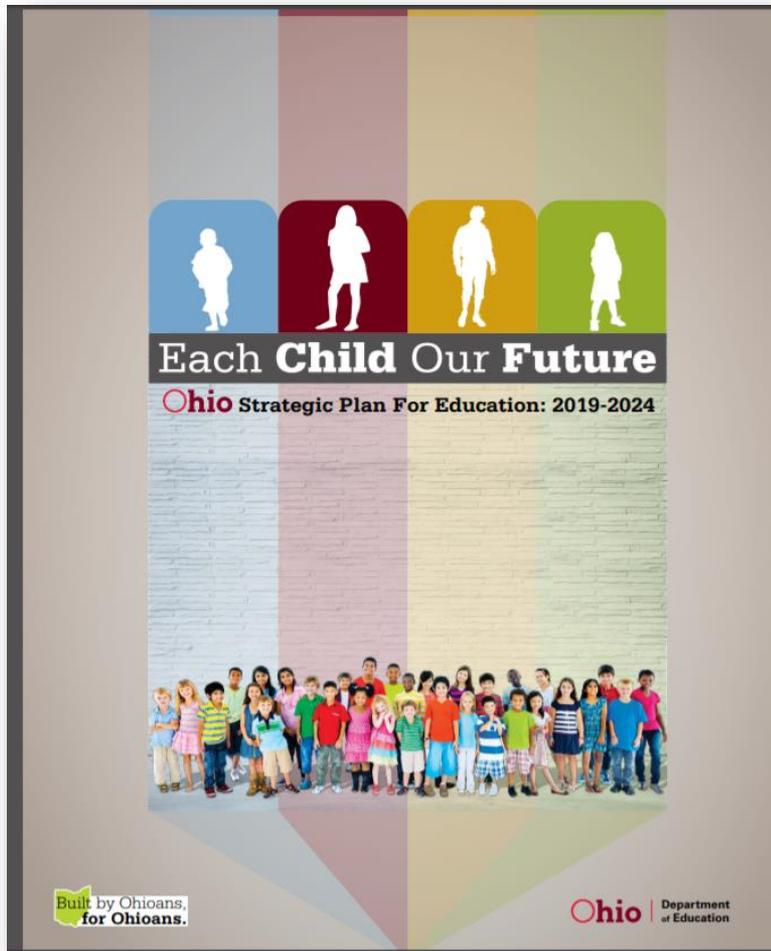
Prevention education efforts in Ohio

Collaboration

Resources and next steps for implementation

RecoveryOhio Initiative

- Governor DeWine's first action in office
- RecoveryOhio Advisory Council
- 75 recommendations including a focus on K-12 Prevention Education
- Impactful prevention education for Ohio's children beginning at an early age



Each Child, Our Future

Ohio's Strategic Plan for Education

education.ohio.gov/StrategicPlan



Our Vision

In Ohio, each child
is ***challenged,***
prepared and
empowered.

Each Child, Our Future



Vision

In Ohio, each child is *challenged* to discover and learn, *prepared* to pursue a fulfilling post-high school path and *empowered* to become a resilient, lifelong learner who contributes to society.

Four Learning Domains



Foundational Knowledge & Skills

Literacy, numeracy and technology



Well-Rounded Content

Social studies, sciences, languages, health, arts, physical education, etc.



Leadership & Reasoning

Problem-solving, design thinking, creativity, information analytics



Social-Emotional Learning

Self-awareness & management, social awareness, relationship skills, responsible decision-making



WHOLE CHILD

One Goal



Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

Three Core Principles



Equity



Partnerships



Quality Schools

10 Priority Strategies

- 1 Highly effective teachers & leaders
- 2 Principal support
- 3 Teacher & instructional support
- 4 Standards reflect all learning domains
- 5 Assessments gauge all learning domains
- 6 Accountability system honors all learning domains
- 7 Meet needs of whole child
- 8 Expand quality early learning
- 9 Develop literacy skills
- 10 Transform high school/provide more paths to graduation



Strategy 7: Work together with parents, caregivers and community partners to **help schools meet the needs of the whole child.**

Prevention Education

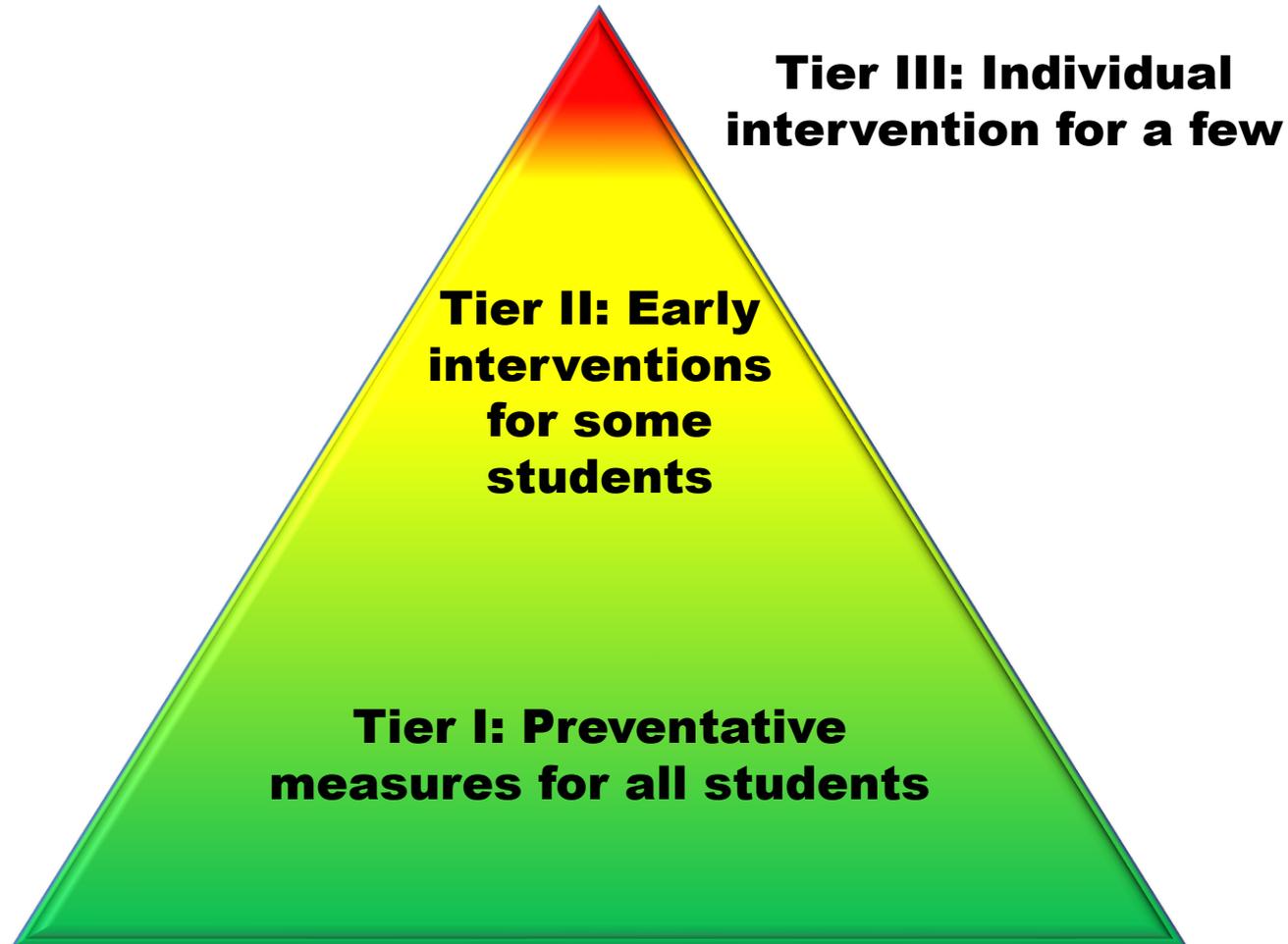
- Partnership between the Ohio departments of Education and Mental Health and Addiction Services
- \$20 million state budget investment
- K-12 Prevention Education
- Professional development
- Every student, every grade, every school

What is prevention education?

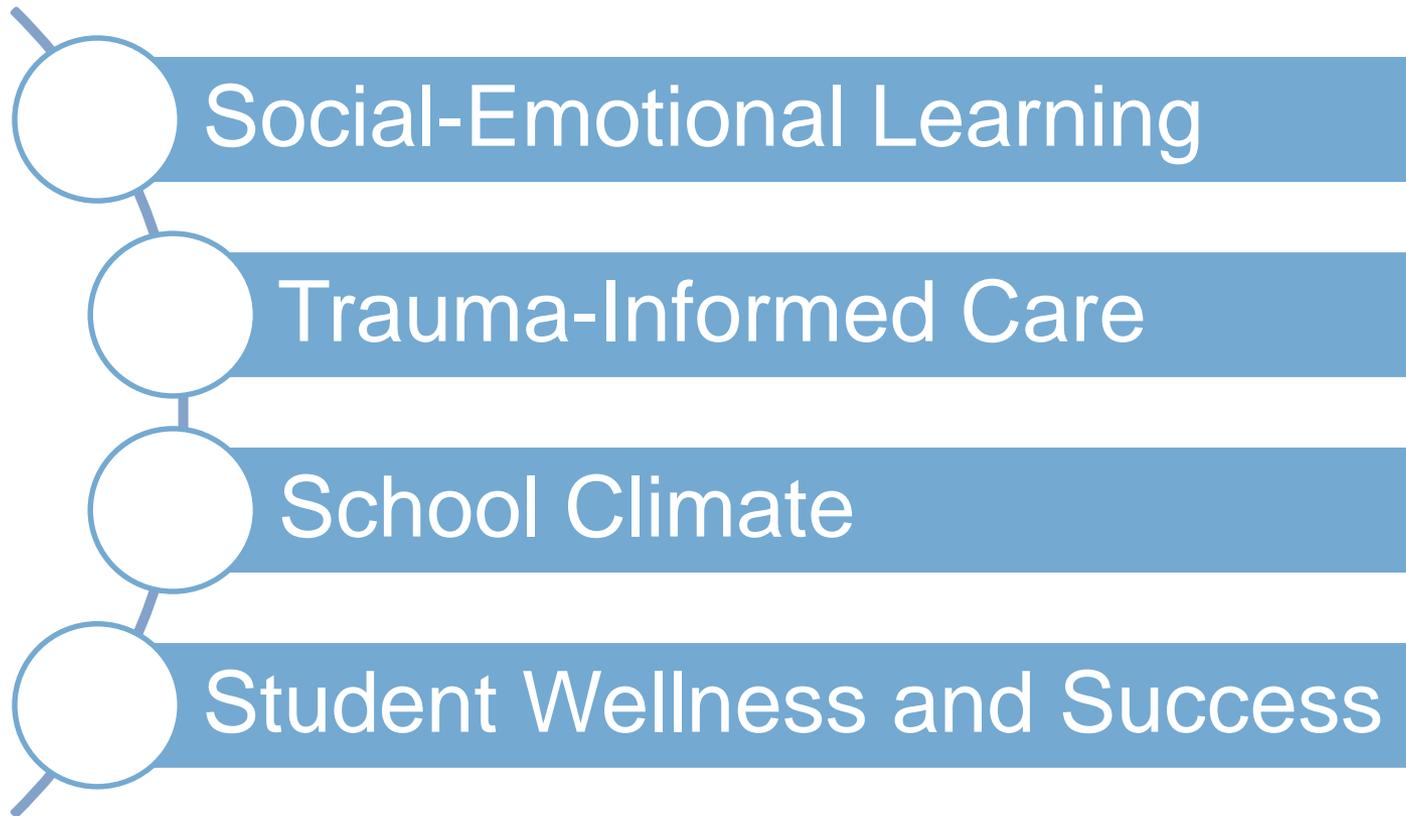
Prevention focuses on improving the well-being of students by:

- Reducing risk factors and risky behaviors that increase the likelihood of mental, emotional and behavioral health disorders.
 - Examples of risky behaviors: Substance abuse, suicide or other harmful behaviors.
- Building protective factors to decrease mental, emotional and behavioral health disorders.

Prevention Education and Multi-Tiered System of Supports (MTSS)



Aligning Prevention Education with Existing Initiatives



Potential Impact of Prevention Education in Schools

- Increase student **academic success**
- Increase student **attendance**
- Increase student **social-emotional competencies** and **behavioral health**
- *Decrease* student **suspension** and **expulsion**
- Increase **teacher retention**
- Increase **positive school climate**



K-12 Prevention Education

Bobbie J. Boyer
Deputy Director,
Office of Prevention
Services

Planning Process for K-12 Prevention Education

Convene



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graph TD; A[Convene] --> B[Assess]; B --> C[Plan]; C --> D[Report];
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Assess

Plan

Report

Convene Partners

- Schools
- Boards of Alcohol, Drug and Mental Health Services
- Educational Service Centers
- Other local community partners, such as:
 - Community based behavioral health prevention providers
 - Public hospitals

Self- Assessment Goals

Create	Create a snapshot
Identify	Identify priority needs
Assist	Assist with communicating
Inform	Inform investments for the future
Tell	Tell the story
Easy	Easy to complete

Self-Assessment Tool

1. Critical needs
2. Strengths and capacities
3. Priorities for growth
4. Complete one per district
5. Summary reports
6. Capability for buildings

District Plan of Action



Strong community partnerships



Align with Social and Emotional Learning Standards, Trauma-informed School Practices & Positive Behavioral Interventions and Supports (PBIS)



Template for Plan of Action is provided online

Plan of Action

School districts will complete the online plan of action survey tool describing the following:

1. What **needs are being addressed** by the program/strategy
2. What **populations** (including grade levels, high risk descriptions, buildings) are being served
3. What **strategies/programs** are implemented
4. Where and when the program/strategy occurs
5. How the school will **benefit** from the program/strategy

Reporting

Implementation Report must be completed indicating:

- Which schools received funding
- How funds were used
- Which grades benefited from the investments
- How many children were impacted
- Future planning and sustainability efforts

School District Agreement

County boards work with local school districts to establish agreement to have schools:

1. Participate in planning efforts
2. View the [Self-Assessment Tool instructional webinar](#)
3. Complete the online [Self-Assessment](#) and [Plan of Action](#) survey tools during the timeframe of **January – June 30, 2020**
4. Submit a brief online [Implementation Report](#) by **July 30, 2020**

Next Steps to Collaborate and Get Started

- Districts reach out to your local Alcohol, Drug and Mental Health Board (ADAMH)
 - Ask to participate in these prevention opportunities
- Complete Self-Assessment Tool
- Participate in developing a Plan of Action with partners

Audience Questions



Additional Resources for Ohio's Districts

- Educational Service Centers: Prevention Education Professional Development
- Student Wellness and Success Funds
- School Climate State Grant
- School Safety Grants

Prevention Education Professional Development Grant

- Funds Educational Service Centers to provide professional development
- Focus on building stronger partnerships at local level
- Work together to maximize services and resources to support prevention in Ohio's schools

Prevention Education Professional Development Providers

Educational Service Center Professional
Development Grantees

- **Northeast:** ESC of Northeast Ohio
- **Southeast:** Muskingum Valley ESC
- **Southwest:** Montgomery County ESC
- **Northwest:** ESC of Lake Erie West
- **Central:** ESC of Central Ohio

Student Wellness and Success

\$675 million across the biennium

- \$275 million in FY20
- \$400 million in FY21

Provided on a per-pupil basis and scaled based on federal census poverty data

- At least \$25,000 in FY20 and \$36,000 in FY21
- Paid directly to each district

Student Wellness and Success: District Requirements

- Dollars utilized for at least one of 11 allowable uses
- Plan for implementation with at least one of eight identified community partners
- Report on use of funds at the end of fiscal year

Student Wellness and Success: Allowable Uses

- Mental health services
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons
- Physical health care services
- Mentoring programs
- Family engagement and support services
- City Connects programming
- Professional development: Trauma-informed care
- Professional development: Cultural competence
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session

Student Wellness and Success: Community Partners

Requires a plan to be developed with one or more of the following community partners:

- A board of alcohol, drug and mental health services
- An ESC
- A county board of developmental disabilities
- A community-based mental health treatment provider
- A board of health of a city or general health district
- A county department of job and family services
- A nonprofit organization with experience serving children
- A public hospital agency

School Climate State Grants

- Funds to implement Positive Behavioral Interventions and Supports (PBIS) or research-based social and emotional learning initiatives
- Districts can apply for up to \$5,000 per eligible building and up to \$50,000 altogether across the district

School Safety Funds

- Distributed through the Attorney General's office
- Schools received funding to support and increase school safety and school climate programs

Conclusion: Key Takeaways

- Ohio is dedicated to strong prevention education efforts
- Collaboration is a must
- Resources are available to help districts and local ADAMH boards build stronger prevention education for all students

Audience Questions



Contact

For more information, please
email: wholechild@education.ohio.gov.

Ohio Department of Education
education.ohio.gov

**Ohio Department of Mental Health and
Addiction Services**
MHA.Ohio.gov

Resources

[K-12 Prevention Education Initiative for Schools](#)

[K-12 Prevention Education Self-Assessment Tool](#)

[Find Your ADAMH Board](#)

[Student Wellness and Success Funds](#)



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