**Obiij eo an Superintendent eo an Public Instruction**

**Ekatak ikijen Kajin eo kenono ilo Mōn Jokwe**

**Ekatak ikijen Kajin eo kenono ilo Mōn Jokwe ej etal ñan *aolep* rijikuul ro rej dreloñe jikuul ko ilo Ohio.**

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| --- | --- | --- |
| **Etan Rijikuul:** | **Kilaaj:** | **Jete raan rainin:**  |
| Etan Jinen im Jemen/Rilorlorjake Jain eo an Jinen im Jemen/Rilorlorjake  |
| **Māroñ ñan Jerbal in Ukook im kemelele ko** Kalikkar kajin eo kwōj kōjerbale bwe kimin lewaj riukook ak pepa ko emōj ukōti, ilo ejelok wōnāān, ñe kwōj aikuji.  | Aolep jinen im jemen rijikuul ewōr aer māroñ in bōk melele ko ikijen jelālokjen eo an ajiri eo nejier ilo kajin eo remelele kake.1. Kajin ta ko baamle eo am ekka kōjerbale ñan kenono ibben jikuul eo?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Ebbōk Jibañ ikijen Kaminene im Kakajoor Kajin** Melele kin kajin eo an rijikuul eo ej jibañ kim bukōt rijikuul ro im rekkar ñan ebbōk jibañ ñan lelok ekatak in kaminene im kakajoor kajin ñan wōnmaanlok eo aer ilo jikuul. Teej ko remāroñ ekkar ñan kōtmene elane ej aikuj jibañ ikijen kajin.  | 1. Kajin ta eo ajiri eo nejum ear ekatak moktata?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. Kajin ta eo ajiri eo nejum ekka an kōjerbale ilo mweo?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. Kajin ta eo moktata ej jerbal ilo kabijuknen, mekarta kajin eo ajiri eo ej kōjerbale?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. Ajiri eo nejum enañin ke kar ebbōk jibañ ikijen kaminene im kakajoor kajin Belle ilo bar juōn jikuul moktalok? Aet\_\_\_ Jaab\_\_\_ Ijaje\_\_\_
 |
| **Bok jen ia jelālokjen moktalok** Uaak ko am ikijen ia eo ajiri eo nejum ear lōtak ie im bok jen ia Jelalokjen moktalok:* Letok amim melele kin jelālokjen im kapeel ko ajiri eo nejum ej boktok ñan jikuul.
* Emāroñ letok an bukōn in jikuul eo jāān in jibañ jen kien eo iolap ñan lelok jibañ ñan ajiri eo nejum.

*Pepa in ejjab jerbal ñan jelā wāwein an ajiri eo nejum dreloñe lok lal ko* | 1. Lal ta eo ajiri eo nejum ear lōtak ie? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ajiri eo nejum enañin ke kar jikuul ilo bar juōn lal nabōj in Amedeka? (kilaaj in ijino ko – Kilaaj 12) \_\_\_\_Aet \_\_\_\_JaabÑe Aet: Jete allōñ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Kajin eo kenono iloan kilaaj eo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. Ñaat eo ajiri eo nejum ear jinoe jikuul ilo Amedeka? kilaaj in ijino ko– Kilaaj 12)

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Komool tata kin am letok melele kein aikuj ñan kōmane Ekatak ikijen Kajin eo kenono ilo Mōn Jokwe. Kirlok bukōn in jikuul eo ñe ewōr am kajjitōk ikijen pepa in ak jerbal in jibañ ko ilo mōn jikuul eo an ajiri eo nejum.

***Note to district:*** *This form is* [*available in multiple languages*](http://www.k12.wa.us/MigrantBilingual/HomeLanguage.aspx)*.* *A response that includes a language other than English to question #2 OR question #3 triggers English language proficiency screening. Responses to questions #1 or #4 of a language other than English could prompt further conversation with the family to ensure that #2 and #3 were clearly understood. ”Formal education” in #7 does not include refugee camps or other unaccredited educational programs for children.*

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