#Each**Child**Our**Future**

Welcome to the Conference

Jennifer Vargo, Director Office of Integrated Student Supports



#Each**Child**Our**Future**

Strategic Plan and Whole Child

Paolo DeMaria Ohio Superintendent of Public Instruction





USDA Remarks

Vista Fletcher, Midwest Region Director Special Nutrition Programs, USDA





Child Health and Wellness

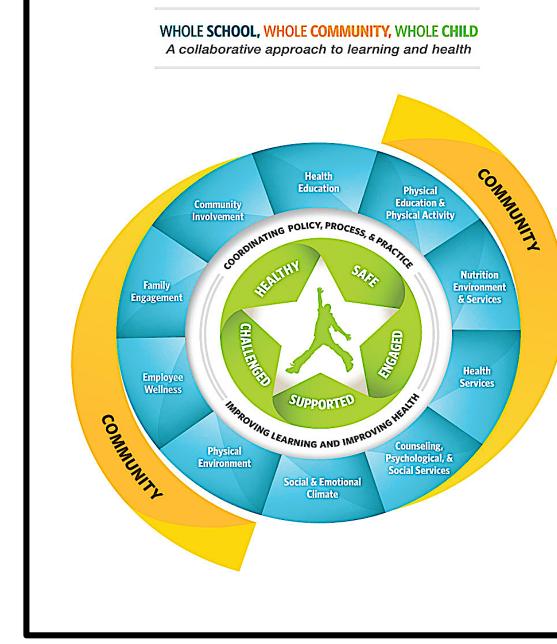
Robert Murray, M.D., Professor of Human Nutrition, The Ohio State University





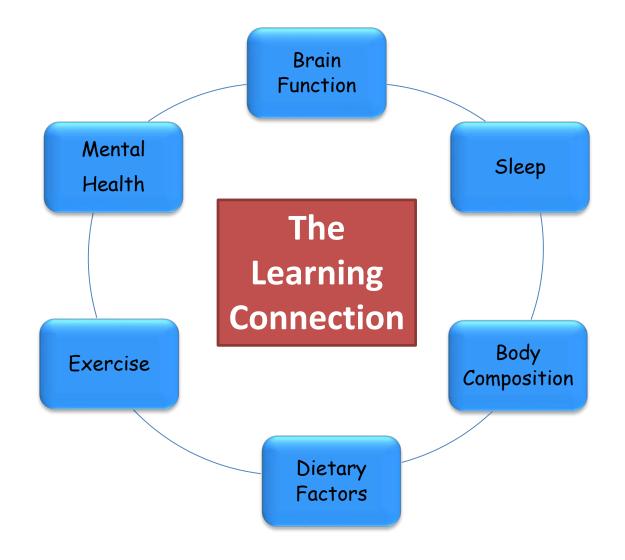
Whole School Whole Child Whole Community

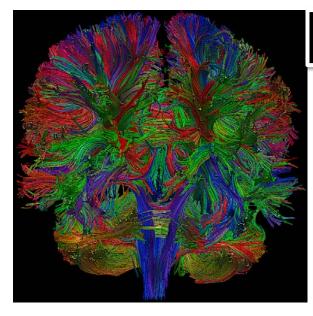
WSCC: The Child Health Piece





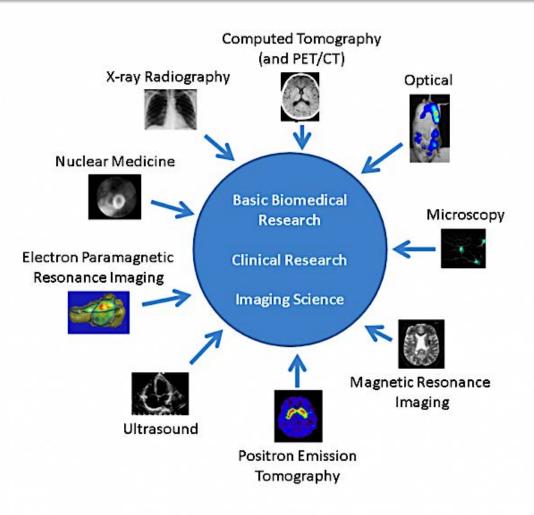
Together, We Can Put a Better Student in the Chair







How We're Learning about Learning



The Middle Brain Develops First & Furious

Cerebrum

Pituitary

Gland

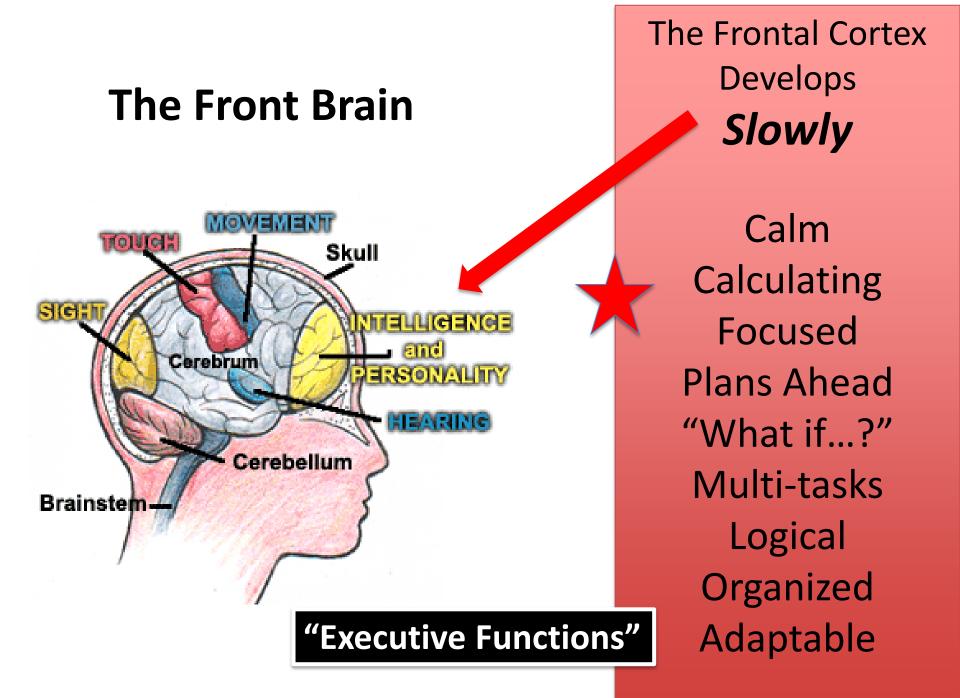
Hypothalamus

Ventricles

Cerebellum

Brain Stem

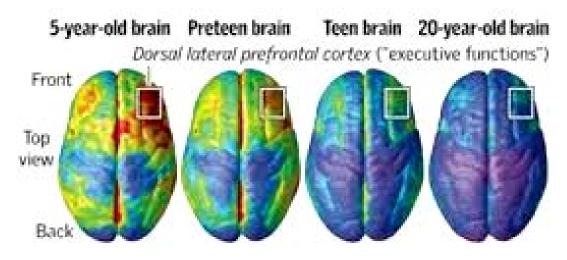
Emotional Outbursts Fearful Anxious Impulsive Stressed Inattentive

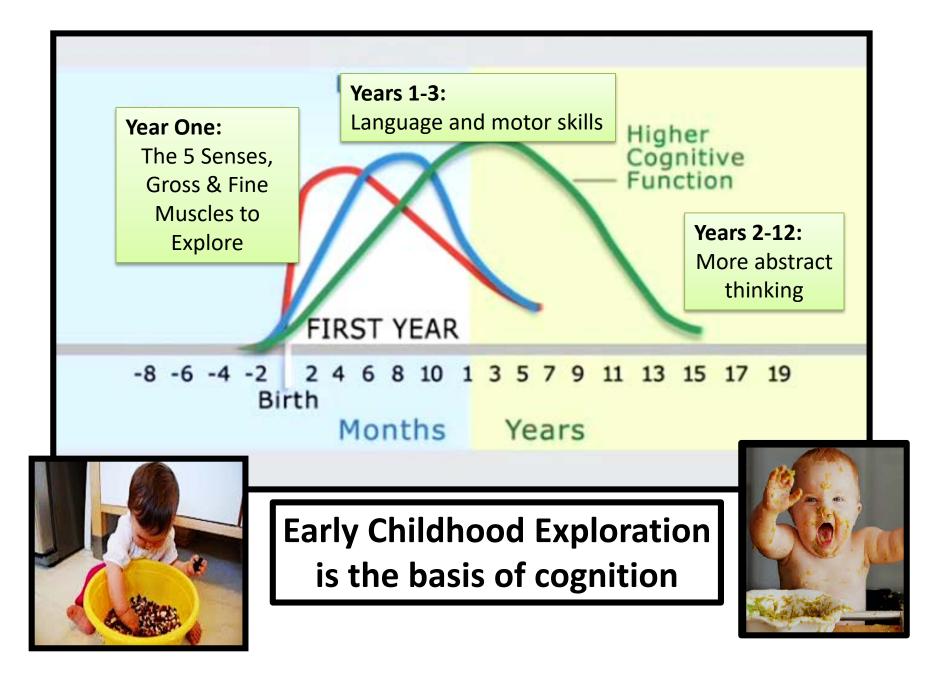




Development of the Frontal Cortex is Completed in the Mid-20s

Active Maturation











EXPERIENCES



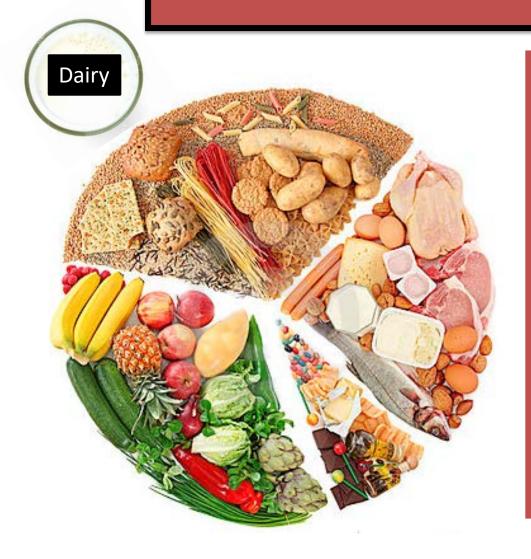
Nutrition Builds & Maintains Brain

- Vit B1 utilize glucose, modulate cognition, language development, neurotransmitter synthesis
- Vit B6, B12, choline, tryptophan, tyrosine, phenylalanine, copper, histidine, threonine – synthesis of neurotransmitters
- Vit B12 cognition, language, myelination
- Vit C antioxidant, cognition, memory, myelination
- Vit D prevents neurodegenerative disease
- Vit E cell membrane integrity, antioxidant, protection of DHA

- Iron oxygenation, synthesis of myelin & neurotransmitters, brain development, IQ
- Magnesium energy and ion regulation, neural plasticity
- **Zinc** neuromotor transmission, cell proliferation, taste
- Iodine (via thyroid) cellular energy metabolism
- Omega 3 PUFA (DNA) cognition, visual development
- Lutein macular protection
- **Flavonoids** protect & enhance neurons, anti-inflammatory, cognition



The Dietary Guidelines for Americans A Quality Dietary Pattern = Health



 Heart Disease •Stroke •Diabetes Obesity Hypertension Metabolic diseases Osteoporosis Cancers Alzheimer's Mental Health

School Meals (USDA, 2018)

School Lunch (NSLP)

- 30 million/ day
- \$13.8 billion investment
- 4.9 billion lunches/ year
 - 20.2 million free
 - 1.8 million reduced price (student pays \$0.40)
 - 7.7 million full price

School Breakfast (SBP)

- 14.6 million/ day
- \$4.4 billion investment
- 2.4 billion breakfasts/ year
 - 11.7 million free
 - 0.77 million reduced price
 - 2.1 million full price



Over 50% of America's Children Qualify for Free/ RP Meals at School

THE HEALTHY EATING INDEX

HEI-2010 Total and Component Scores¹ for the U.S. Total Population, Children and Older Adults, NHANES 2011-2012

HEI-2010 Dietary Component (maximum score)	Total Population ≥ 2 years (n=7,933)	Children 2-17 years (n=2,857)	Older Adults ≥ 65 years (n=1,032)
	Mean Score (standard error)		
Total fruit (5)	3.00 (0.11)	3.91 (0.18)	3.84 (0.22)
Whole fruit (5)	4.01 (0.17)	4.78 (0.22)	4.99 (0.05)
Total vegetables (5)	3.36 (0.08)	2.10 (0.09)	4.16 (0.19)
Greens and beans (5)	2.98 (0.15)	0.70 (0.09)	3.58 (0.47)
Whole grains (10)	2.86 (0.13)	2.50 (0.10)	4.23 (0.34)
Dairy (10)	6.44 (0.14)	9.03 (0.22)	5.99 (0.16)
Total protein foods (5)	5.00 (0.00)	4.44 (0.13)	5.00 (0.00)
Seafood and plant proteins (5)	3.74 (0.20)	3.05 (0.17)	4.91(0.18)
Fatty acids (10)	4.66 (0.14)	3.29 (0.18)	5.60 (0.36)
Refined grains (10)	6.19 (0.15)	4.91 (0.16)	7.34 (0.31)
Sodium (10)	4.15 (0.06)	4.85 (0.25)	3.66 (0.26)
Empty calories (20)	12.60 (0.23)	11.50 (0.28)	14.99 (0.44)
Total HEI score (100)	59.00 (0.95)	55.07 (0.72)	68.29 (1.76)

¹Calculated using the population ratio method.

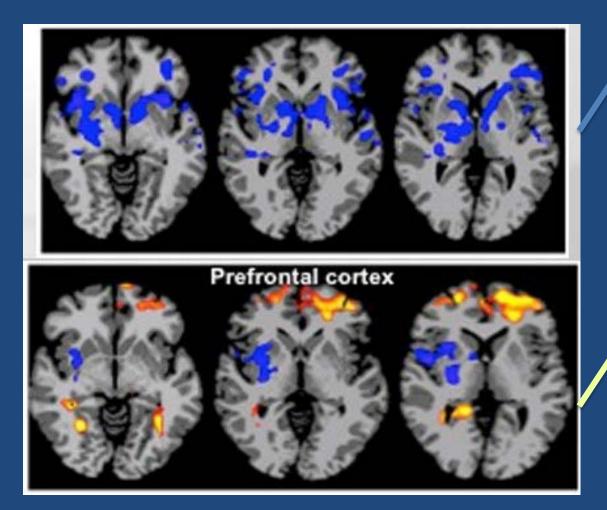
School Meals are Quality Meals

Between SY 2009-10 and SY 2014-15 The total HEI-2010 meal scores increased:

School Lunches: from 58 to 82 out of 100 ideal School Breakfasts: from 50 to 71 of 100 ideal

Gearan and Fox, JAND, 2020:363-70

Fasting vs Glucose-Rich Brain



BREAK YOUR FAST

FASTING The Mid-Brain Food Seeking Mode

* Distracted, irritable, restless, anxious

Glucose-rich The Front Brain Working Mode

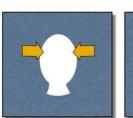
* Calm, focused, organized, thoughtful

Learning = Encoding New Memories

The Four Stages of Memory



Attention



Encoding

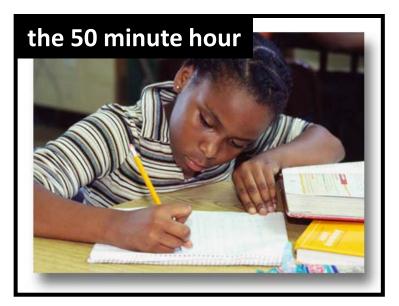


Storage



Retrieval

Encoding Information requires a brief "recess" after intense learning







• Better blood flow, more glucose, active cell function

- Enhances "working memory"
- Helps to sort new information
- Encodes into memory

Information processing is very responsive to aerobic activity & fitness

Activity Feeds Brain

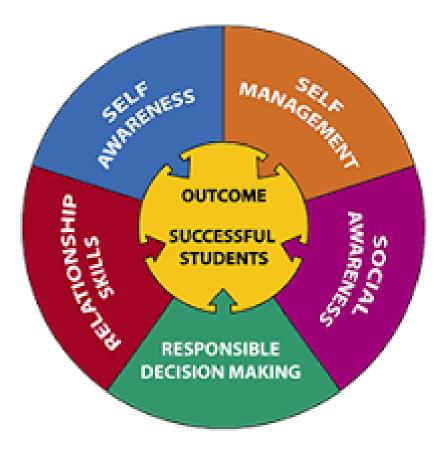


Structured Play

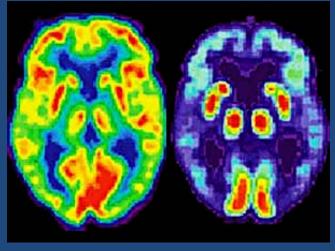
Free Play

Peer-to-Peer Play Trains Brain

Social & Emotional Skills are Practiced on the Playground



Sleep to Learn







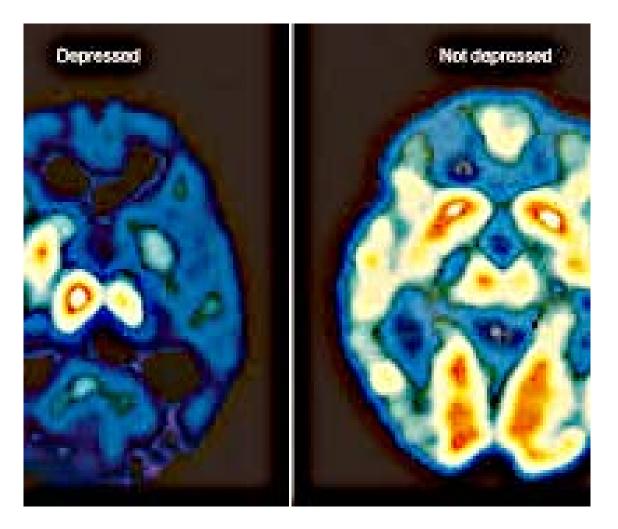
Memory, learning

Attention

Metabolism, hunger, weight

Depression, stress, anxiety

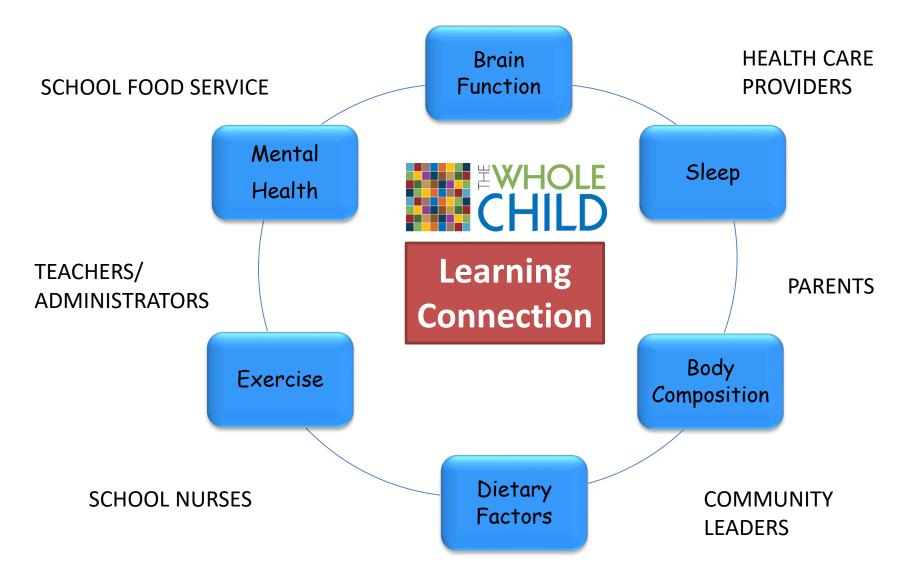
Executive functions



Depression Anxiety & **Stress** Sap the Brain

MENTAL HEALTH MATTERS

Together, We Can Put a Better Student in the Chair



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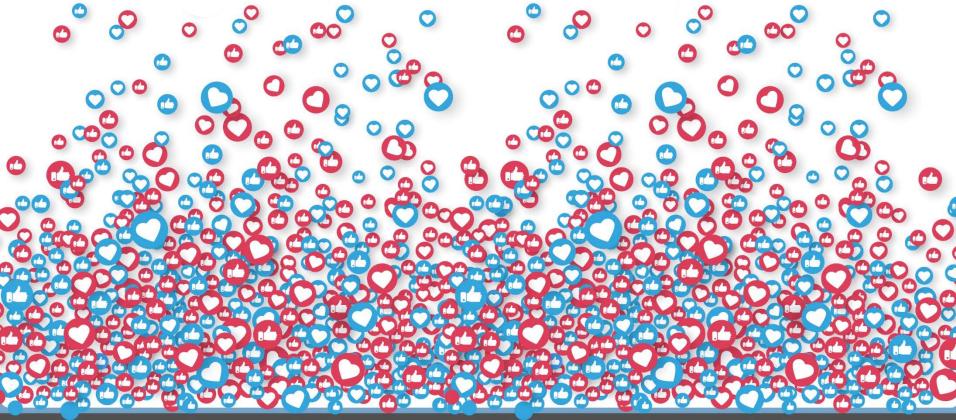








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