



TIER II Tiered Fidelity Inventory (TFI) Rubric

School/District _____

Date _____

TFI Total Score _____ /26

Reviewer (applicable if applying for PBIS Recognition) _____

Date _____

TFI Item/Feature (Subscale: Teams)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.1 Team Composition Tier II team includes: <ul style="list-style-type: none"> <input type="checkbox"/> Tier II Systems Coordinator (or combined Tier II/III) <input type="checkbox"/> Individuals able to provide: (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operations of school across grade levels & programs 	Tier II team is composed of coordinator <p style="text-align: center;">AND</p> Individuals with all 4 areas of expertise <p style="text-align: center;">AND</p> Attendance at meetings of members is at or above 80%	All identified roles are not represented <p style="text-align: center;">OR</p> Attendance at meetings of all members is less than 80% of the time	Tier II Team does not include coordinator <p style="text-align: center;">OR</p> All 4 core areas of Tier II team expertise	<ul style="list-style-type: none"> • School organizational chart • Tier II team meeting minutes • List of team members and roles • Sign-in sheets 	
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TFI Item/Feature (Subscale: Teams)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.2 Team Operating Procedures Tier II team meets at least monthly <input type="checkbox"/> Has regular meeting format/agenda <input type="checkbox"/> Minutes taken at each meeting <input type="checkbox"/> Participant roles are defined (facilitator, recorder, timekeeper, data manager, etc.) Action Plan current to school year	Team meets monthly AND All 4 features are in place	Team meets monthly AND At least 2 of the 4 features are in place	Team does not use regular meeting format/agenda, minutes, defined roles OR A current action plan	<ul style="list-style-type: none"> • Tier II team meeting agendas & minutes with team roles listed • Tier II Action Plan 	
Notes:					
TFI Item/Feature (Subscale: Teams)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.3 Screening <input type="checkbox"/> Tier II team uses decision rules to identify students <input type="checkbox"/> Multiple data sources are used for student identification (e.g., ODRs, time out of instruction, academic performance, screening tools, attendance, teacher/family/student nominations) <input type="checkbox"/> Families are notified promptly when students enter Tier II supports	Written policy exists that uses multiple data sources for identifying students AND Ensures families are notified promptly when students enter Tier II supports	Data decision rules are established BUT NOT consistently followed OR Used with only one data source	No specific rules for identifying students who qualify for Tier II supports	<ul style="list-style-type: none"> • Multiple data sources used (e.g., ODRs, time out of instruction, academic performance, screening tools, attendance, teacher/family/student nominations) • Team decision rubric/flow chart • Team meeting minutes • PBIS Handbook School Policy 	
Notes/Actions:					



TFI Item/Feature (Subscale: Teams)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.4 Request for Assistance <input type="checkbox"/> Tier II planning team uses written request for assistance (RFA) form and process that are: <input type="checkbox"/> Timely <input type="checkbox"/> Available to all staff, families, and students	Written request for assistance form and process is in place AND Team responds to request within 3 days	Informal process is in place for staff and families to request assistance	No formal process in place	<ul style="list-style-type: none"> ● PBIS or School Handbook ● Request for assistance form ● Family Handbook 	
Notes:					
TFI Item/Feature (Subscale: Interventions)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.5 Options for Tier II Interventions <input type="checkbox"/> Tier II Team has multiple ongoing behavior support interventions Documented evidence of effectiveness matched to student need	Multiple Tier II interventions used AND Documented evidence of effectiveness matched to student need	Only one Tier II intervention with documented evidence of effectiveness is in use	No Tier II interventions with documented evidence of effectiveness are in use	<ul style="list-style-type: none"> ● School Tier II Handbook ● Tracking forms/data ● Targeted Interventions Reference Guide 	
Notes:					



TFI Item/Feature (Subscale: Interventions)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.6 Tier II Critical Features Tier II behavior support interventions provide: <input type="checkbox"/> Additional instruction/time for student skill development <input type="checkbox"/> Additional structure/predictability, and/or Increased opportunity for feedback (e.g., daily progress report)	ALL Tier II interventions include all core Tier II features	All Tier II interventions provide SOME but NOT all core Tier 2 features	Tier II interventions do not promote additional instruction/time, improved structure, or increased feedback	<ul style="list-style-type: none"> • School Tier II Handbook • School Schedule • Daily/Weekly Progress Report • Tier II & Universal Lesson Plans 	
Notes:					
TFI Item/Feature (Subscale: Interventions)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.7 Practices Matched to Student Need A formal process is in place to select Tier II interventions that are: <input type="checkbox"/> Matched to student need (e.g., behavioral function) <input type="checkbox"/> Adapted to improve contextual fit (e.g., culture, developmental level)	A formal, written process is in place to select practices that match student need AND Have contextual fit (e.g., developmentally and culturally appropriate)	Process for selecting Tier II interventions does NOT include documentation that interventions are matched to student need (e.g., function of behavior)	NO process in place	<ul style="list-style-type: none"> • Data sources used to identify interventions • School Policy • Tier II Handbook • Needs assessment • Targeted Interventions Reference Guide 	
Notes:					



TFI Item/Feature (Subscale: Interventions)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.8 Access to Tier 1 Supports <input type="checkbox"/> Tier II supports are explicitly linked to Tier I supports Students receiving Tier II supports: <input type="checkbox"/> Have access to Tier I supports <input type="checkbox"/> Are included in Tier I supports	Tier II supports are explicitly linked to Tier I supports AND Students receiving Tier II interventions have full access to all Tier I supports	Tier II supports are NOT explicitly linked to Tier I supports AND/OR Students receiving Tier II interventions have some, but NOT full access to Tier I supports	No evidence that students receiving Tier II interventions have access to Tier I supports	<ul style="list-style-type: none"> • Universal lesson plans & teaching schedule • Tier II lesson plans • Acknowledgement system • Student of month documentation • Family communication 	
Notes:					



TFI Item/Feature (Subscale: Interventions)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.9 Professional Development A written process is followed for teaching all relevant staff how to: <ul style="list-style-type: none"> <input type="checkbox"/> Request assistance <input type="checkbox"/> Refer students <input type="checkbox"/> Use progress report as an instructional prompt <input type="checkbox"/> Deliver feedback <input type="checkbox"/> Monitor student progress Implement each existing Tier II intervention	Written process used to teach and coach all relevant staff in all aspects of intervention delivery including: Request for assistance process AND Using progress report as an instructional prompt AND Delivering feedback AND Monitoring Student Progress	Professional development and orientation process is informal	NO process for teaching staff in place	<ul style="list-style-type: none"> ● Professional Development Schedule/ calendar ● Staff Handbook ● Lesson plans for teacher trainings ● School policy ● Sign in sheets 	
Notes:					



TFI Item/Feature (Subscale: Evaluation)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.10 Level of Use <input type="checkbox"/> Team follows written process to track proportion of students participating in Tier II supports Access is proportionate	Team defines criteria AND Tracks proportion WITH AT LEAST 5% of students receiving Tier II supports	Team defines criteria for responding to each Tier II intervention AND Tracks students BUT FEWER Than 5% of students are enrolled	Team does NOT track number of students responding to Tier II interventions.	<ul style="list-style-type: none"> • Tier II team meeting minutes • Tier II enrollment data Progress monitoring tools 	
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TFI Item/Feature (Subscale: Evaluation)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.11 Student Performance Data <ul style="list-style-type: none"> ❑ Tier II team tracks proportion of students experiencing success (% of participating students being successful) ❑ Uses Tier II intervention outcomes data and decision rules for progress monitoring and modification 	<p>Student data (% of students being successful) monitored AND</p> <p>Used at least monthly</p> <p>AND</p> <p>Data decision rules established to alter (e.g., intensify or fade) support</p> <p>AND</p> <p>Data shared with stakeholders</p>	<p>Student data is monitored</p> <p>BUT NO</p> <p>Data decision rules established to alter (e.g., intensify or fade) support</p>	<p>Student data is NOT monitored</p>	<ul style="list-style-type: none"> ● Student progress data (e.g., % of students meeting goals) ● Intervention Tracking Tools ● Daily/Weekly Progress Report Sheets ● Family Logs/Communication 	
Notes:					



TFI Item/Feature (Subscale: Evaluation)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.12 Fidelity Data <input type="checkbox"/> Tier II team has a protocol for ongoing review of fidelity for each Tier II practice	Periodic, direct assessments of fidelity collected by Tier II team for ALL Tier II interventions	Fidelity data (e.g., direct, self-report) collected for SOME, BUT NOT ALL Tier II interventions	Fidelity data are NOT collected for any practice	<ul style="list-style-type: none"> • Tier II enrollment data • Tier II Team Meeting Minutes • Progress Monitoring Tool • Tier II Coordinator Training • District Technical Assistance • Fidelity probes taken monthly by Tier II team member • Other: (Tier II fidelity data) 	
Notes:					



TFI Item/Feature (Subscale: Evaluation)	2 Points	1 Point	0 Points	Possible Data Source(s)	Score
2.13 Annual Evaluation At least annually, Tier II team assesses overall effectiveness and efficiency of strategies including: <ul style="list-style-type: none"> <input type="checkbox"/> Data-decision rules to identify students <input type="checkbox"/> Range of interventions available <input type="checkbox"/> Fidelity of implementation <input type="checkbox"/> Ongoing support to implementers Evaluations are shared with staff and district leadership	Evaluation conducted at least annually AND Outcomes shared with staff AND district leadership PLUS Clear alterations in process proposed based on evaluation	Evaluation conducted BUT Outcomes NOT used to share the Tier II process	No data-based evaluation takes place	<ul style="list-style-type: none"> ● Staff/student surveys ● PBIS Handbook ● Fidelity Tools ● School policy ● Student Outcomes ● District Reports 	
Notes:					