

## Appendix A

## Reporting Template

Below are the prompts and questions the Department may ask in the report districts must complete at the end of the fiscal year. Additional questions may be added later. Districts are encouraged to collect artifacts and evidence to demonstrate each component of the reporting tool for verification purposes.

**DISTRICT INFORMATION**

<b>Describe your district's goals for the Student Wellness and Success funding.</b>	(text entry box – long text field)	
<b>Do you have a logic model you can share?</b>	(Yes/No)	(Allow district user to upload a file here)
<b>What successes from your district can you share in relation to the topic of student wellness and success?</b>	(text entry box – long text field)	
<b>What obstacles or challenges are you experiencing or anticipate experiencing as you implement your plan?</b>	(text entry box – long text field)	

**INITIATIVE DETAILS** (Collect data by initiative using entry fields.)

<b>Initiative title</b>	(text entry box – short text field)
<b>Initiative description</b>	(text entry box – long text field)
<b>Initiative state</b>	<input type="radio"/> New <input type="radio"/> Expanded <input type="radio"/> Existing
<b>Initiative category</b> (Select all that apply.)	<input type="radio"/> Operations <input type="radio"/> Infrastructure
<b>Community partner category included in the planning for this initiative</b> (Select all that apply.)	<input type="radio"/> (1) Board of alcohol, drug, and mental health services established under Chapter 340 of the Revised Code <input type="radio"/> (2) Educational service center <input type="radio"/> (3) County board of developmental disabilities <input type="radio"/> (4) Community-based mental health treatment provider <input type="radio"/> (5) Board of health of a city or general health district <input type="radio"/> (6) County department of job and family services <input type="radio"/> (7) Nonprofit organization with experience serving children <input type="radio"/> (8) Public hospital agency <input type="radio"/> (9) Other
<b>Community partner name(s)</b>	(text entry box – long text field)
<b>Medicaid billing ID for any mental health or physical care service partners</b> (Enter the partner's name and Medicaid billing ID.)	(text entry box – long text field)
<b>District partnership — Identify any other districts with which you partnered for this initiative</b>	(ability to search and select one or more districts and to display only those selected)

<b>District partnership description</b>	(text entry box – long text field)
<p><b>Allowable use of funds</b>          (Select all that apply and enter the expenditure total for each allowable use of funds.)</p>	<ul style="list-style-type: none"> <li><input type="radio"/> (1) Mental health services</li> <li><input type="radio"/> (2) Services for homeless youth</li> <li><input type="radio"/> (3) Services for child welfare involved youth</li> <li><input type="radio"/> (4) Community liaisons</li> <li><input type="radio"/> (5) Physical health care services</li> <li><input type="radio"/> (6) Mentoring programs</li> <li><input type="radio"/> (7) Family engagement and support services</li> <li><input type="radio"/> (8) City Connects programming</li> <li><input type="radio"/> (9) Professional development regarding the provision of trauma-informed care</li> <li><input type="radio"/> (10) Professional development regarding cultural competence</li> <li><input type="radio"/> (11) Student services provided prior to or after the regularly scheduled school day or any time school is not in session</li> </ul>
<p><b>Grade and number of students <i>directly</i> impacted by the initiative</b>          (Select all that apply and enter the number of students for each selected grade.)</p>	<ul style="list-style-type: none"> <li><input type="radio"/> (PK) Prekindergarten</li> <li><input type="radio"/> (K) Kindergarten</li> <li><input type="radio"/> (1) Grade 1</li> <li><input type="radio"/> (2) Grade 2</li> <li><input type="radio"/> (3) Grade 3</li> <li><input type="radio"/> (4) Grade 4</li> <li><input type="radio"/> (5) Grade 5</li> <li><input type="radio"/> (6) Grade 6</li> <li><input type="radio"/> (7) Grade 7</li> <li><input type="radio"/> (8) Grade 8</li> <li><input type="radio"/> (9) Grade 9</li> <li><input type="radio"/> (10) Grade 10</li> <li><input type="radio"/> (11) Grade 11</li> <li><input type="radio"/> (12) Grade 12</li> </ul>
<p><b>Grade and number of students <i>indirectly</i> impacted by the initiative</b>          (Select all that apply and enter the number of students for each selected grade.)</p>	<ul style="list-style-type: none"> <li><input type="radio"/> (PK) Prekindergarten</li> <li><input type="radio"/> (K) Kindergarten</li> <li><input type="radio"/> (1) Grade 1</li> <li><input type="radio"/> (2) Grade 2</li> <li><input type="radio"/> (3) Grade 3</li> <li><input type="radio"/> (4) Grade 4</li> <li><input type="radio"/> (5) Grade 5</li> <li><input type="radio"/> (6) Grade 6</li> <li><input type="radio"/> (7) Grade 7</li> <li><input type="radio"/> (8) Grade 8</li> <li><input type="radio"/> (9) Grade 9</li> <li><input type="radio"/> (10) Grade 10</li> <li><input type="radio"/> (11) Grade 11</li> <li><input type="radio"/> (12) Grade 12</li> </ul>
<p><b>Funding sources used for this initiative</b></p>	<ul style="list-style-type: none"> <li><input type="radio"/> Student Wellness and Success funds (ACTUAL)</li> <li><input type="radio"/> Other state or local funds (GRF) (Estimated)</li> <li><input type="radio"/> Federal funds (Estimated)</li> <li><input type="radio"/> Other government sources (Estimated)</li> <li><input type="radio"/> Private grants or donations (Estimated)</li> </ul>
<p><b>How will you measure the success of this initiative?</b></p>	

<b>What data will you use to demonstrate successful implementation?</b>	
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