

Student Wellness and Success Funds Report Survey for Fiscal Year 2021

Requirements and Instructions

BACKGROUND AND REQUIREMENTS

During fiscal years 2020 and 2021, Ohio invested \$675 million to help districts and schools support their students' academic achievement through mental health counseling, wraparound services, mentoring and after-school programs. School districts are working with local organizations to determine community needs and resources, so they can use the funds to make the greatest impact on students' lives.

In accordance with [Ohio Revised Code Section 3317.26](#), school districts must meet three criteria for using these funds:

- Funds must be used to support 11 initiatives outlined in the state budget;
- Plans for these funds must be developed in coordination with one of eight identified community partners;
- Districts must submit reports at the end of each fiscal year to the Department of Education describing the initiative(s) on which the funds were spent.

This report will meet the legislative requirement for end-of-fiscal-year 2021 reporting.

INSTRUCTIONS

Survey Window: The survey is open from August 1 through September 17, 2021. The deadline for survey completion for this fiscal year is September 17, 2021. Remember to click submit only when the survey is complete. You will not be able to reopen the survey after submission.

School Year of Focus for Data Collection: Report data on use of Student Wellness and Success funds beginning on July 1, 2020 through the end of the fiscal year on June 30, 2021, to complete the Student Wellness and Success Funds Report Survey. Submissions should account for all Student Wellness and Success dollars spent in fiscal year 2021.

Who Completes: Individuals identified as "FORMS data user," "superintendent," "superintendent designee," "treasurer" or "treasurer's designee" for the school district in the Ohio Educational Directory System (OEDS) can complete the survey. Only individuals identified as "superintendent" or "superintendent designee" can submit the survey for completion. For these identified contacts, the survey is available in the Data Submission Forms application within the [OH|ID web portal](#).

Preparing to Respond: Districts must respond to every question in the "District Information" and "Initiative 1" sections. The "Initiative 2" through "Initiative 10" sections are not mandatory but should be completed if the district used the Student Wellness and Success Funds for more than one initiative. When ordering initiatives for entry, prioritize initiatives based on amount of Student Wellness and Success Funds spent, with the initiative utilizing the greatest amount of Student Wellness and Success Funds being considered "Initiative 1" and so on. If you have more than 10 initiatives, the Office of Whole Child Supports at wellnessandsuccess@education.ohio.gov

Internet Browser: The Department recommends using the Chrome internet browser to complete the survey.

OH|ID Web Portal: The survey must be completed in the Data Submission Forms application within the [OH|ID web portal](#). Instructions and FAQs for the OH|ID portal are available on the [Department of Education OH|ID portal help webpage](#).

Retain a Copy: After completing and submitting the survey, print or save a PDF copy of the survey responses for your records.

CONTACT INFORMATION

If you have questions about this survey, please contact the appropriate staff member identified below.

- **Student Wellness and Success Funds:** WellnessAndSuccess@education.ohio.gov
- **OH|ID Portal:** Profile.Help@education.ohio.gov or 877-644-633

GUIDANCE ON QUESTIONS

Question	Guidance and thoughts to consider when answering this question
Describe the goals your district has set for the Student Wellness and Success Funding.	<ul style="list-style-type: none"> • What problem(s) are you trying to solve within your school community? • What are you trying to accomplish through implementation of the initiative(s)? • What is the benefit to students, families and staff?
How did you develop your implementation plan?	<ul style="list-style-type: none"> • Who was at the table during your planning meetings? • Did you hold in-person or virtual planning meetings? • How did you come to agreement on the initiative you identified and how funds would be used? • What data did you use to inform that decision? • Did you conduct a needs assessment?
What data was used to measure the outcome and impact of Student Wellness and Success Funds?	<ul style="list-style-type: none"> • Attendance • Discipline • Graduation rates • School climate data • Positive Behavioral Interventions and Supports data • Social-Emotional Learning data • Staff survey data • Student survey data • Achievement data • Ohio Healthy Youth Environments Survey (OHYES) • One Needs Assessment • Ohio Healthy Student Profile data • Other
What additional funding sources were used for Student Wellness and Success initiatives?	<ul style="list-style-type: none"> • Student Wellness and Success Funds • Other state or local funds (GRF) • Federal funds • Other government sources • Private donations or grants

<p>Share a success story or impact the Student Wellness and Success Funding has had on your students, families or community. Please include specific examples and quotes from students, teachers, or families, if possible.</p>	<ul style="list-style-type: none"> • This is an opportunity for you to share any successes you have seen as a result of your planning and/or implementation of the Student Wellness and Success Funds.
<p>What gaps in services or resources have you identified while planning for and implementing Student Wellness and Success Funds?</p>	<ul style="list-style-type: none"> • What barriers have developed as you have planned or implemented the use of the funds? • How did you overcome these barriers or how are you working to overcome these barriers?
<p>Did your district partner with another district to implement Student Wellness and Success Initiatives (yes/no)</p>	<ul style="list-style-type: none"> • Did your district share resources or enter into a consortium with another district to implement a Student Wellness and Success Initiative?

<p>Each of the following questions will be answered for each initiative being implemented using Student Wellness and Success Funds (up to 10 initiatives)</p>	
<p>Initiative Title:</p>	<p>Provide a name for your initiative that identifies both your district and initiative.</p>
<p>Initiative Description:</p>	<p>Describe, in detail, the initiative you are implementing.</p>
<p>Initiative Status:</p>	<p>Is this a new initiative? Are you expanding an existing initiative? Or is this an existing initiative that you have shifted to funding through your Student Wellness and Success dollars? Select the option that best describes this initiative.</p>
<p>Community Partner Category Included in the Planning for this Initiative:</p>	<p>This is the list of community partners identified in the statute, one of which is required to be involved in planning, though including multiple partners is encouraged. Select all community partners who were involved in the planning of the initiative.</p>
<p>Allowable Use of Funds:</p>	<p>Statute identified 11 allowable uses for the Student Wellness and Success Funds. Select all the allowable uses associated with this initiative. Select all that apply and enter the expenditure total for each allowable use of funds.</p>

<p>Number of Students Directly Impacted by the Initiative:</p>	<p>Enter the number of students impacted by the initiative.</p> <ul style="list-style-type: none">• Programs, services and initiatives that are provided to specific students. For example, an after-school program that serves up to 100 students. Those students can be “directly” counted and included in this figure.
<p>Number of Students Indirectly Impacted by the Initiative:</p>	<p>Enter the number of students for each initiative.</p> <ul style="list-style-type: none">• Programs, services and initiatives that impact the school or community at large. For example, for a school-based health care clinic that potentially serves the entire school community, all students in all grades could be indirectly counted.