

## Ohio Highly Qualified Teacher Expanded Rubric

Teachers should complete this rubric for each teaching assignment in which they do not meet the highly qualified requirements as determined by the HQT Worksheet (Forms A-E) or Forms A-Extended Options, Form B-Extended Options or Form C-Extended Options. Teachers who hold a Bachelor's degree and are fully licensed in the areas they teach and who earn **100 points on the Ohio Highly Qualified Teacher Expanded Rubric** meet the state HQT definition. **Teachers should submit to their building administrators this completed form along with the completed applicable Form A, Form A-Extended Options, Form B, Form B-Extended Options, Form C, Form C-Extended Options, Form D or Form E.** You may need your college transcripts, documentation of professional development activities since 1998, any awards, recognition and/or presentations to complete this Ohio Highly Qualified Teacher Expanded Rubric.

Category	Criteria	Credit
<b>Years of Experience in the Teaching Assignment</b>	Please indicate the number of years of experience in teaching this core academic subject and grade level as a fully certificated or licensed teacher by the end of the current year. Increments of less than a year should be expressed in tenths, based on a 10-month school year, i.e., four years and six months is 4.6. (Short-term substitute teaching, long-term substitute teaching, student teaching, teaching under a conditional permit or temporary license and summer school do not count.)	3 points per year up to 8 years (24 points maximum)
		Your points:
<b>College Coursework in this Content Area</b>	Use your college transcripts to report the courses that you have completed that are in the core academic subject of the teaching assignment. List all content courses that are directly related to the teaching assignment.	1 point per semester hour, up to 27 hours (27 points maximum)
		Your Points:
<b>College Coursework in Pedagogy Related to the Content Area</b>	Using your college transcripts, list all pedagogical courses that relate to this core academic subject. Education classes in methods in the teaching assignment, special education courses that deal with differentiating instruction, courses in assessment, and reading/literacy courses count; all other education courses not directly related to the content of the teaching assignment do not count.	1 point per semester hour, up to 27 hours (27 points maximum)
		Your Points:
<b>Professional Development in the Content Area</b>	List all professional development activities related directly to the core academic subject of the teaching assignment taken since 1998.	3 points per professional development activity (24 points maximum)
		Your Points:

*The HQT Expanded Rubric is continued on the next page.*

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Category	Criteria	Credit
<b>Professional Activities in the Teaching Assignment</b>	Report any professional activities that document knowledge and skill in this core academic subject. The activities should provide clear evidence of expertise in this core academic subject and demonstrate advancing professional practice.	5 points per professional activity, up to 5 activities (25 points maximum)
		Your Points:
<b>Recognition in Content Area</b>	<p>Report any state or national teacher award received, or any publication authored that meets the following requirements:</p> <p><b>Awards</b> State or National Teacher of the Year; Milken Foundation; Presidential Awards for Excellence; Outstanding Educator Awards from content professional organizations; Martha Holden Jennings Scholar; other regional awards that are based on knowledge and skill in the core academic subject of your teaching assignment. Do not include district awards.</p> <p><b>Publications</b> Research articles accepted for publication in a juried journal in the core academic subject.</p>	2 points per recognition, up to 3 recognitions (6 points maximum)
		Your Points:
Your <b>total points</b> need to be <b>100</b> to meet the state definition of a Highly Qualified Teacher.		<b>Your Total Points:</b>