


 <b>Leadership</b>	<b>Standard 1: Mission, Vision and Core Values</b>	The effective educational leader develops, advocates and enacts a shared mission, vision and core values.
	<b>Standard 2: Ethics and Professional Norms</b>	The effective educational leader acts ethically and according to professional norms.
	<b>Standard 3: School Improvement</b>	The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve teaching and learning conditions and outcomes.
 <b>Learning</b>	<b>Standard 4: Curriculum, Instruction and Assessment</b>	The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to effective teachers, leaders and learning supports.
	<b>Standard 5: Professional Capacity of School Personnel</b>	The effective educational leader supports all staff by promoting and organizing an environment focused on continuous improvement and personal growth to achieve positive outcomes for each student.
 <b>Culture</b>	<b>Standard 6: Equity and Cultural Responsiveness</b>	The effective educational leader models, supports and cultivates a school culture characterized by equity and inclusiveness.
	<b>Standard 7: Community of Care and Support</b>	The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.
	<b>Standard 8: Meaningful Engagement of Families and Community</b>	The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.
 <b>Management</b>	<b>Standard 9: Strategic Staffing</b>	The effective educational leader is integral to the recruitment, hiring and assignment of staff to ensure representation of diverse expertise and skill sets are aligned to the priorities of the focused plan while also promoting staff professional growth, cultural competence and opportunities for leadership.
	<b>Standard 10: School Operations</b>	The effective educational leader develops and implements structures to maximize learning through relationships, management, fiscal responsibility and adherence to district and state laws, policies and procedures.