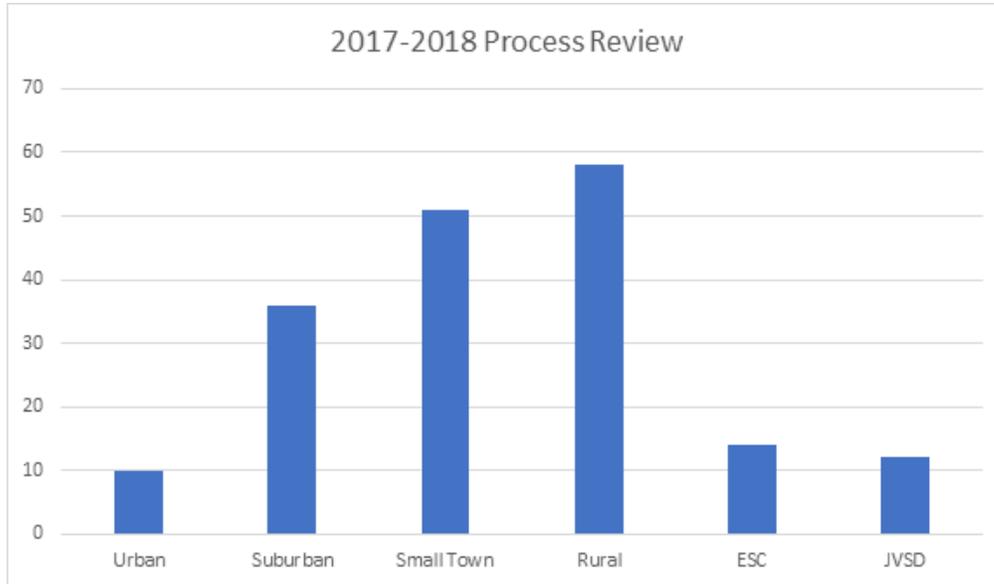


## 2017-18 Educator Evaluation Process Review Overview

Beginning in the fall of 2018 the Ohio Department of Education reviewed **181** Ohio districts in the fifth cycle of the Educator Evaluation Process Review. Of the **181** districts reviewed **58** were rural, **51** were small town, **36** were suburban, **10** were urban, and **12** were JVSD, and **14** were ESCs. The Department reviewed principal and teacher evaluation data from the 2017-2018 school year. The noteworthy findings for principal, school counselor, and teacher evaluation systems presented here can inform future implementation in Ohio Districts.



### AREAS OF CONCERN FROM REVIEW PROCESS

#### Ohio School Counselor Evaluation System:

- Less than 50% of school counselors reported in EMIS were evaluated in eTPES (9 districts)

#### Ohio Principal Evaluation System:

- Less than 50% of principals evaluated in eTPES (3 districts)
- Less than 75% of principals reported in EMIS evaluated in eTPES (18 districts)

#### Ohio Teacher Evaluation System:

- Less than 75% of final summative ratings completed by district (0 districts)
- Less than 75% of final summative ratings not completed at building level (6 buildings)

- Less than 75% of teachers who were reported in EMIS were evaluated in eTPES (2 districts)
- District's modified rubric did not align to OTES rubric (3 districts)

## **COMMUNICATION WITH DISTRICTS**

- Each district which was identified with an area of concern from the review process was contacted via phone and/or email to discuss why they had the issues identified as well as to assist with outlining how they will improve their processes/procedures moving forward
- Each district conducted their own review process in the identified area of concern and provided the Office of Educator Effectiveness documentation of their findings and plans for improving

## **RESULTS FROM DISTRICT COMMUNICATIONS**

- Based on the documentation and conversations with identified districts, common themes included:
  - Incorrect coding in EMIS
  - Individual evaluators did not evaluate all educators under their guidance or forgot to load the evaluation information into eTPES.
- Districts noted in their documentation that they are working on correcting the issues for 2018-2019