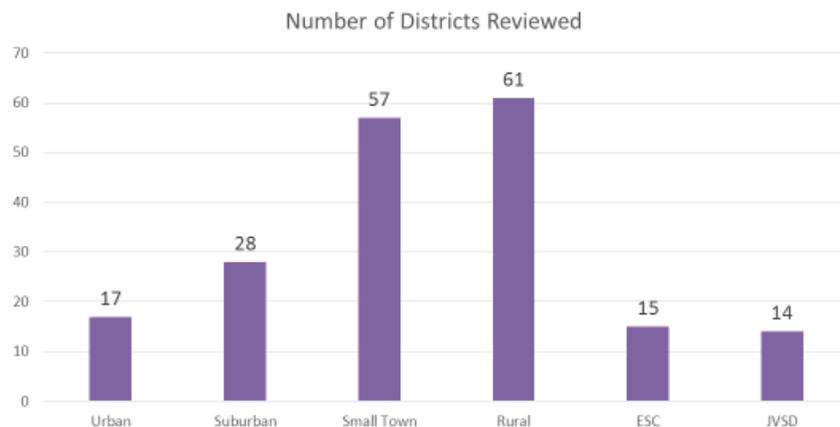


Year Three Evaluation Review Findings

Beginning in the fall of 2016 the Ohio Department of Education reviewed 172 Ohio districts in the third cycle of the Educator Evaluation Process Review. Of the 172 districts reviewed 58 were rural, 50 were small town, 25 were suburban, 15 were urban, and 12 were JVSD, and 12 were ESCs. The complete list of districts is available [here](#). The department reviewed principal and teacher evaluation data from the 2015-2016 school year. The noteworthy findings for both principal and teacher evaluation systems presented here can inform future implementation in Ohio Districts.

Note: Discrepancy in total number of districts reflects Year 2 EEPR districts who are automatically returned to this year's pool for review.

Year Three of the Process Review



The following are the *Areas of Concern*

- Districts reported greater than 25% of their educator evaluations as not completed at the building level
- Districts had less than 75% of Teachers reported in EMIS were evaluated under OTES and reported in eTPES
- Districts had less than 50% of Principals Evaluations completed in eTPES
- Districts had less than 75% of Principals reported in EMIS were evaluated under OPES and reported in eTPES
- Districts had modified rubrics that were not aligned to OTES or OPES

Other Noteworthy Items:

- All required principals were accounted for within OPES
- All districts reported more than 75% of Final Summative Ratings completed at the district level

Districts found to be out of compliance were to complete one of the following depending on their unique situation:

- A. Complete Self-Analysis Data Set Questionnaire (see below)
- B. Complete a Corrective Action Plan
- C. Engage with the Department's Office of Professional Conduction
- D. All districts found to be out of compliance return to next year's process review pool

Educator Evaluation Process Review	
Data Sets with Questions for District to Answer	Identified Area of Concern
Ohio Teacher Evaluation System Data	
<p>1. Less than 75% of Final Summative Ratings completed by district.</p> <p>Q. What explains your district's percentage of completed evaluations? Q. Were your teachers evaluated in part or whole and simply not reported in the electronic Teacher and Principal Evaluation System? If so, please explain. Q. How will your percentages look for this year?</p>	
<p>2. Greater than 25% of Not Completed Teacher evaluations by district/building.</p> <p>Q. What explains the percentage of your district or building evaluations not being completed? Q. Were your teachers evaluated in part or whole and simply not reported in the electronic system? If so, please explain. Q. How will your percentages look for this year?</p>	
<p>3. Less than 75 percent of teachers reported in Education Management Information System (EMIS) were evaluated</p> <p>Q. What are the characteristics of the district's non-evaluated teachers? Q. Is the district's EMIS reporting of teachers accurate? Q. Provide reasons why these teachers were not evaluated.</p>	
Ohio Principal Evaluation System Data	
<p>4. Less than 50% of principals evaluated</p> <p>Q. What explains your district's percentage of completed evaluations? Q. Were your principals evaluated in part or whole and simply not reported in the electronic system? If so, please explain. Q. How will your percentages look for this year?</p>	
<p>5. No principals listed</p> <p>Q. Explain how your district operates without the role of a principal? Q. With no principals, who evaluates your teachers? Q. What are you reporting for this year?</p>	
<p>6. Less than 75 percent of principals reported in Education Management Information System (EMIS) were evaluated</p> <p>Q. What are the characteristics of the district's non-evaluated principals? Q. Is the district's EMIS reporting of principals accurate? Q. Provide reasons why these principals were not evaluated</p>	