

Ohio Educator Evaluation Systems Update

Office of Educator Effectiveness
Office of Educator Equity and Talent

1/31/2013

[Volume 2, Edition 1]

eTPES Student Growth Measures for 2012 – 2013

LEAs that have logged in to **eTPES** and set-up their accounts by Dec. 31 will find a new feature available in the Main Menu: “Student Growth.” This feature will allow superintendents and principals to manage SGM data and teachers to view SGM data. “Student Growth” will be ready for use by January 31, 2013.

1. Superintendents/Designees will be asked to determine percentages for each category of teachers, **A, B and C**.
For the 2012-13 year, the **A Category** teacher percentages will remain 10-50 percent. Per HB 555, the required percentages will change for the 2013-14 year, and the parameters will be reset in **eTPES** to reflect that legislation.
2. Value-Added data will be downloaded for **A Category** teachers. Value-Added ratings will be from previous year(s) data and are required for those teachers who have Value-Added ratings.
3. **eTPES** will have a series of steps and templates (including worksheets) that will record ratings for each of the **B and C Category** teachers. Superintendents and principals will be able to modify teacher percentages from the district default percentages. However, to maintain consistency, ODE recommends LEAs keep variations from the default at a minimum, using them only under specified circumstances. Teachers are responsible for submitting LEA measures such as SLOs to their LEA-designated evaluator for approval. The ratings from vendor assessments and LEA-developed measures then will be manually entered by superintendents and principals at the end of the annual evaluation cycle, prior to May 10.
4. **eTPES** will calculate the Student Growth Measures 50 percent from manually entered data and downloaded data. It will then calculate the Final Summative Rating (using the Teacher Performance 50 percent and the Student Growth Measures 50 percent) for each educator.
5. Principal evaluations in **eTPES** follow the same steps as above for Student Growth Measures.

eTPES Support

- A User Guide and instructional video that provide technical assistance for the Student Growth component
- Technical assistance via email for those who need support with technical issues:
support@ohiotpes.com
- Policy questions and issues can be sent to: eTPES@education.ohio.gov

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Update on SLO Training

- 13 SGM Trainings have been held
- 5 additional dates added by AIR trainers in 2012-2013
- 15 additional dates added by AIR trainers in 2013-2014
- ESCs are replicating the training to offer to their districts
- The following dates and locations are scheduled in STARS and are open for registration:

1/22/13	Zanesville
1/23/13	New Philadelphia
1/23/13	Columbus
1/24/13	Columbus
1/28/13	Valley View
1/29/13	Niles
1/30/13	Medina
1/31/13	North Point
2/4/13	Mansfield
2/5/13	Tiffin
2/8/13	Circleville
2/11/13	Yellow Springs
2/12/13	Chillicothe
2/19/13	Zanesville
2/27/13	Ashtabula
2/28/13	Elyria

Update on HB 555 Teacher Evaluation

A FAQ on HB 555 is newly posted on the ODE website.

HB 555 includes in section 3319.112 (A) (1) (a) (b) new language that effects Student Growth Measures in teacher evaluations for those teachers who have Value-Added ratings.

VA and Non VA Classes:

Value-Added shall be used in the student academic growth portion of an evaluation in proportion to the part of a teacher's schedule of courses or subjects for which the value-added progress dimension is applicable.

VA Classes Only:

If a teacher's schedule is comprised only of courses or subjects for which the value-added progress dimension is applicable, one of the following applies:

- (a) Beginning with the effective date of this amendment until June 30, 2014, the majority of the student academic growth factor of the evaluation shall be based on the value-added progress dimension
- (b) On or after July 1, 2014, the entire student academic growth factor of the evaluation shall be based on the value-added progress dimension. In calculating student academic growth for an evaluation, a student shall not be included if the student has sixty or more unexcused absences for the school year.

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OTES/OPES State Sponsored Training and Credentialing

- Approximately 3,900 teacher evaluators have been trained and credentialed as of January, 2013
- Approximately 680 principal evaluators have been trained and credentialed as of January, 2013

Q: Is my credentialing information recorded in eTPES?

A: Yes, NIET sends the names, state ID, credentialing status and date the online assessment has been completed and passed.

Q: When will credentialing be required?

A: Credentialed evaluators are required in 2013-2014 or in the LEA's first year of implementation.

Q: Who is required to be credentialed to evaluate principals and assistant principals?

A: Superintendents or designee; one who holds the appropriate licensure and is on the LEA approved list of principal evaluators.

Q: Who is required to be credentialed to evaluate teachers?

A: Principals, assistant principals; other evaluators; one who holds the appropriate license and/or is on the LEA approved list of teacher evaluators.

Q: What will happen in eTPES if I am an evaluator but have not completed the training and am not credentialed?

A: Superintendents will not be able to evaluate their principals and assistant principals and will not be able to use eTPES. Principals and any other evaluator assigned to evaluate teachers will not be able to evaluate teachers in eTPES.

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