

Ohio Educator Evaluation Systems Update

Office of Educator Effectiveness

5/30/2012

[Edition 1, Volume 3]

Ohio Teacher Evaluation System Model and Resource Packets now posted on ODE website

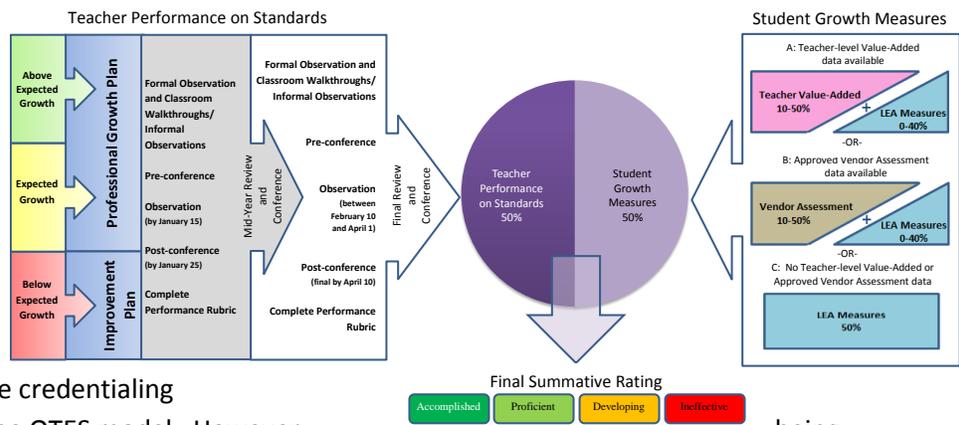
Launch of Ohio Teacher Evaluation System Credentialing

Sixty OTES state trainers met in Columbus, May 14-16, to learn the OTES Framework and Model, and participate in training conducted by National Institute for Excellence in Teaching (NIET) staff. Now these state trainers will begin conducting three-day training sessions for district evaluators beginning in June and continuing throughout 2012-13. Session times, locations and registration information is available in STARS.

Ohio Teacher Evaluation System (OTES)

Credentialed to Evaluate vs. Evaluating: What does it mean?

To increase the consistency and accuracy of using the Ohio Teacher Evaluation System (OTES) model with integrity, Ohio will require those who evaluate teachers to be **'credentialed'** on the OTES model. **Anyone** who attends the three-day state-sponsored OTES Evaluator Training and passes the online credentialing assessment is considered **'credentialed'** on the OTES model. However, credentialed on the OTES model does not automatically allow a person to evaluate teachers in the state of Ohio. Ohio is a locally controlled state in which each Local Educational Agency (LEA) has its own approved board policy. An LEA's policy would determine who the district would allow to evaluate staff.



How can teachers learn about OTES? Should I attend an OTES Evaluator Training?

ODE has partnered with The Ohio State University to create **two one-hour online professional development sessions** for teachers to learn more about OTES. The online sessions should be available in fall of 2012. Additionally, district leadership will have access to **pre-planned and developed professional development** they can take back to districts after attending the OTES Evaluator Training. Districts may decide to send a teacher representative to the OTES Evaluator Training to gather information to share with the group upon completion. ODE asks that those individuals who evaluate teachers be given preference when scheduling seats at an OTES Evaluator Training. However, the attendance is not limited to specific groups. ODE wants teachers to feel



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welcome to attend, yet to understand that this training will be focused on how to observe, record/script, use data to inform decision-making, score holistically and other skills specific to a teacher evaluator. It may be in a teacher's best interest to wait for a more appropriate time to learn about OTES through these professional development opportunities.

OTES Pilot Refinements

As a result of pilot participant feedback and external evaluation review, the OTES Model has undergone revisions. (See OTES Model and Resources on website). Some examples of revisions:

- OTES process is based on student results rather than multiple process steps for everyone;
- Final Teacher Performance Evaluation Rubric completed based on input from participants;
- Resource Packet of forms reduced to five forms, and these can be modified to meet district needs;
- Planned weights for all teachers (50% Teacher Performance and 50% Student Growth Measures).

The entire final report from MGT will be posted in July. Please see the two reports to-date listed on the website below under OTES Pilot External Reviews.

Current Information on ODE Website

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=521&ContentID=108217>

Please check the ODE website (key words: Educator Evaluation) for the following newly posted information:

- FAQ on Teacher Evaluation;
- **Ohio Teacher Evaluation System Model and Resources;**
- OTES Overview PowerPoint;
- OTES Pilot External Reviews to date – Mid-Term Report and Case Study;
- Student Growth Measures – four references, more to be posted in June;
- March and April newsletter **Updates**.

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