Ohio Educator Evaluation Systems Update

Office of Educator Effectiveness
Office of Educator Equity and Talent

11/30/2012

[Volume 1, Edition 9]

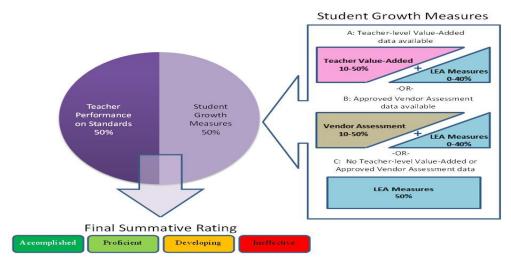
Use of eTPES for 2012 - 2013

The window for first-time users to log on and set up an account using *eTPES* for the 2012-2013 school year will close at midnight on Dec. 31. If you would still like to use *eTPES* to pilot or implement this school year, please note this deadline. Those who already have established an account will be able to continue to use the system.

We have 502 districts logged into *eTPES*, and more than 3,200 users as of November. We continue to offer assistance through email support:

- 1) technical assistance at support@ohiotpes.com
- 2) OTES and OPES policy questions at eTPES@education.ohio.gov

Student Growth Measures will be downloaded in January 2013



In January 2013, Value-Added data will be downloaded for teachers who are **A Category** teachers. Districts will be asked to determine percentages for each category of teachers, and then move through a series of steps and templates (including worksheets) that will record ratings in each of the **B and C Category** teachers (see above diagram). *eTPES* will calculate the Student Growth Measures 50 percent from manually entered data and downloaded data. It will then calculate the Final Summative Rating (using the Teacher Performance 50 percent and Student Growth Measures percent) for each educator. The same process will be used for the Ohio Principal Evaluation System (OPES).



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Student Growth Measures (including SLOs) in Teacher Evaluation: A Training for District and Educational Service Center Leaders

This training is designed as a train-the-trainer format and can be used to facilitate further training at the local level. It is free to all participants and will focus on the following:

- Overview of Ohio's SGM model, including establishing default percentages for the three categories of SGMs;
- Introduction to SLOs;
- Identifying High-Quality SLOs;
- Process for Approving SLOs;
- Guidance on Assessments for Measuring SLOs;
- Establishing growth targets;
- Scoring the SLO.

Space is limited. Each LEA may send no more than two participants. When identifying participants, consider those best equipped with the skills needed to replicate the training. We suggest a building administrator and a teacher leader or central office staff, ESC or community school sponsor representative who will be responsible for professional development.

Sessions are listed in STARS and all participants must pre-register in STARS. All sessions will be 9 a.m. - 4 p.m. with lunch on their own.

December training dates and locations:

Dec. 10 - South Central ESC

Dec. 11 - Tri-County ESC

Dec. 12 - ESC of Central Ohio

Dec. 14 – Athens-Meigs ESC

Dec. 17 - Auglaize ESC

Dec. 17 – Cuyahoga ESC

Dec. 18 - Montgomery County ESC

Dec. 18 – Mahoning County ESC



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Invitation to participate in RttT Tenure Pilot

The purpose of the Tenure pilot program for Race to the Top LEAs is to provide an opportunity for districts/schools to: 1) review their teacher tenure policies and procedures; and 2) to use the teacher performance results (teacher evaluation rating) as one of the criteria when reviewing teachers for tenure (continuing contract), as outlined in the district's RttT Scope of Work. Ohio's Framework includes four components for granting tenure: 1) Licensure; 2) Experience; 3) Degree; and 4) Teacher Performance.

RttT (D)(2) LEAs commit to including evaluation results as a significant input into tenure decisions. **Note:** While the use of teacher evaluation results in making a teacher tenure (continuing contract) decision is not required by law (ORC), it is a commitment made by LEAs in their RttT-approved Scopes of Work.

After a two- year process of research and development with the Ohio Educator Standards Board, the Ohio Teacher Continuing Contract Model Framework has been completed by the Ohio Department of Education and is now ready for LEAs to pilot this school year. As part of Ohio's RttT initiatives for Assurance Area D - Great Teachers and Leaders, ODE is offering support to LEAs to pilot the Tenure Framework. The district's role in the pilot will be to review the teacher tenure (continuing contract) policy and procedures in relation to the Ohio Teacher Continuing Contract Model Framework. LEAs will then be asked to track and report those teachers who are eligible for tenure (continuing contract) this year, including the process and criteria used by their LEA to make a decision about their tenure (continuing contract). Each district also will be asked to participate in two online surveys tentatively scheduled for release in January and May 2013.

If you are interested in more information about the Tenure Pilot, please contact John Soloninka at (614) 387-0161 or email John.Soloninka@education.ohio.gov

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