

## 10 things you need to know... ...about educator evaluation, 2016-2017

1. Local boards of education must adopt their own standards-based school policy that conforms to the state framework and statute for the Ohio School Counselor Evaluation System no later than September 30, 2016. To view the evaluation framework, the Ohio Standards for School Counselors, guidance documents, and answers to frequently asked questions, see the [School Counselor Evaluation Web page](#).
2. The 2016-2017 state budget bill included revisions to the Ohio Teacher Evaluation System that were effective in September 2016. See answers to [Frequently Asked Questions](#) for more information.
3. By statute, teachers and principals will not use value-added ratings from state tests for 2014-2015 and 2015-2016 school years as part of their evaluations or when making decisions regarding employment or compensation unless districts and educators enter into a memorandum of understanding to allow the continued use of these value-added ratings for 2015-2016 and 2016-2017.
4. Districts must still choose one of two evaluation frameworks. The [original framework](#) (50 + 50) remains unchanged. The [alternative framework](#) (50 + 35 + 15) requires that student growth measures will be weighted 35 percent in the final rating calculation.
5. Districts will continue to use [the 600-point formula](#) in determining final summative ratings.
6. Teachers on a less frequent evaluation cycle must have a rating for student growth measures and must maintain a rating of average or higher to continue on the [less frequent evaluation cycle](#).
7. The department updated the electronic Teacher and Principal Evaluation System (eTPES) to include the Ohio School Counselor Evaluation System for the 2016-2017 school year and has made training materials available on the [eTPES Help page](#).
8. Teachers will continue to receive annual teacher-level value-added reports including composite data. The reports and composite data generated from the 2015-2016 data will reflect a single year only.
9. The State Board of Education identified measures of academic student growth to use when no value-added data is available. These include approved vendor assessments, shared attribution or student learning objectives. (If selecting student learning objectives, the department recommends having at least two, but educators may have just one.)
10. The Ohio Department of Education will continue to conduct random reviews of districts' evaluation processes. Read more about the [reviews here](#).