

10 things you need to know... ...about educator evaluation, 2018-2019

1. There will be **no changes** to OTES, OPES and OSCES for 2018-2019 evaluations.
2. Please download the updated resource, [Educator Evaluation Timeline](#) that lists the major steps of the evaluation process in the context of eTPES along with links to supporting resources for superintendents/designees, principals, teachers and school counselors.
3. Value-added data will be used to assess student academic growth for teacher and principal evaluations. Requirements are outlined on the [Student Growth Measures for Teachers](#) and [Student Growth Measures for Principals](#) web pages. Please see [Business Rules for Student Growth Measures](#) for guidance. Teachers will receive annual teacher-level value-added reports including **composite data reflecting two years of data**. Principals will also have **two-year composites**.
4. Teachers on a less frequent evaluation cycle must have a rating for student growth measures and must maintain a rating of average or higher to continue on the [less frequent evaluation cycle](#). If there is no growth measure, the teacher must have a full evaluation.
5. New hires and retire/rehires require a full evaluation, including student growth measures.
6. eTPES includes an optional preliminary evaluation that districts can use for principals in any school year that contracts are due to expire.
7. The Ohio School Counselor Evaluation System framework and resource materials are available on the [School Counselor Standards and Evaluation page](#).
8. The State Board of Education identified [measures of academic student growth](#) to use when no value-added data is available, for example, if a teacher is newly hired. These include approved vendor assessments and local measures: shared attribution or student learning objectives. (If selecting student learning objectives, the department recommends having at least two, but educators may have just one.)
9. Districts must still choose one of two evaluation frameworks: the [original framework](#) (50 + 50) or the [alternative framework](#) (50 + 35 + 15) and will continue to use the [600-point formula](#) in determining final summative ratings.
10. The Ohio Department of Education will continue to conduct random reviews of districts' evaluation processes. Read more about the [reviews here](#).