

**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER
PUBLICLY-AVAILABLE SERVICE SUMMARY
2017-2018**

Form C

This form will be posted on the Ohio Department of Education’s Web site for all proposals that are approved in conjunction with this Request for Qualifications to allow ds to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	ACT Aspire
Provider Contact Information (MUST include two names, telephone numbers and email addresses):	Primary: Jim Morris Regional Director - Midwest 847-421-2794 Jim.Morris@actaspire.org
	Secondary: Darice Keating President/General Manager 319-248-0211 Darice.Keating@actaspire.org
Name of Product Proposed:	ACT Aspire
Does this product provide inferences about student growth? If so, how?	<p>ACT Aspire will report status and growth relative to college and career readiness, as well as status and growth relative to other students nationally. Specifically, the growth reporting features for ACT Aspire include the following:</p> <ul style="list-style-type: none"> • Longitudinal score history reporting for each student in each subject area, grades 3 through 10. Scores will be plotted over time and viewed alongside grade-level specific ACT Readiness Benchmarks indicating that students are on target to meet the ACT College Readiness Benchmarks. • Student growth percentiles (ranging from 1–100) that describe how much students grew in each subject area relative to students with the same prior year score(s) will be available in the student results file. Student growth percentiles measure growth relative to the ACT Aspire user group. From the student growth percentiles, annual student growth will be categorized as high, average, or low. (Growth category will appear on the score report.) • Projected ACT Aspire score ranges for the next two years. (For grades 9 and 10, ACT Aspire will report projected ACT score ranges.) • Aggregate reporting of student growth categories for teachers, groups, schools, and districts.

What are the grade(s) the proposed product covers:	3 - 10
What are the subject area(s) the proposed product covers:	English, mathematics, reading, science, and writing
What Endorsement Category does the assessment yield evidence to support? See Categories in Section 2.2(B-v c).	2

Please provide an overview of your proposal for districts describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment. (2 pages maximum)

ACT Aspire identifies a student’s predicted path through individualized reporting, highlighting gaps between what students have learned and what they need to learn. ACT Aspire leverages technology familiar to students to foster achievement and delivers reports online that enable timely modifications to student learning and intervention strategies. For former ACT Explore and ACT Plan customers, ACT Aspire was designed to leverage the best of both programs and to accommodate new features, categories and reporting that simply was not possible in the past.

ACT Aspire measures the following critical areas needed for student success:

- English, math, reading, science, and writing
- Progress with Text Complexity
- Science, technology, engineering, and mathematics (STEM)
- Progress Toward Career Readiness

It also offers the following:

- Employs modular administration by subject and/or grade
- Links to ACT College Readiness Benchmarks and aligns with Common Core State Standards (CCSS)
- Provides evidence-based results

Constructed using an evidence-based design, ACT Aspire is the first digital, longitudinal system to connect student performance from grades 3–12. Anchored by ACT’s flagship college and career readiness exam, the ACT, these assessments will provide information earlier in children’s lives using multiple question types of constructed-response, selected-response, and technology-enhanced items. Designed to evaluate multiple measures of readiness while at the same time combining academic and work-readiness components, this robust collection of information, gathered over time (within courses and at the end of courses, semesters, and school years) will allow educators to personalize instruction and employ appropriate intervention strategies.

In the ACT Aspire development process, ACT worked with educators, students and parents to better understand reporting requirements and serve the needs of each stakeholder. This provides that the final product will connect teaching and learning in ways that are valuable to students, parents, and teachers. ACT Aspire reporting philosophy follows these guiding principles, based on User-Centered Design.

- The online platform will be the primary User Experience for reporting for ACT Aspire.
- Paper reports will also be available; however, the deeper, richer data and insights exist in the online environment.
- Reporting is designed to be self-service so that customers can access their data at the time and place of their choosing after scoring is completed.
- Educators will have access to prepackaged standard reports including Student Score Reports and aggregate reporting for schools, districts, and states.
- Aggregate data files of student results will be available in secure electronic format for download to clients' student information systems.
- ACT Aspire reporting will be accessible via computer or tablet.

Student growth is a pivotal part of ACT Aspire summative reporting. ACT Aspire reporting will not only report growth between summative assessments, but will also identify a student's predicted path and the gaps that might exist between that path and college readiness. Reporting will focus on the progress toward college and career readiness rather than a single result, highlighting paths to improvement.

By choosing ACT Aspire, customers will know where students are in English, math, reading, science, and writing every step of the way, from grades 3 through 12. Visit www.discoveractaspire.org and learn more about the value ACT Aspire can bring to your students.

Estimated Service Provider Costs (non-binding)	
Fixed costs over a given academic year.	N/A—per student cost, only
Per-student costs, over a given academic year, that are above the estimated fixed costs.	<p>The following are prices provided in the response to the RFQ titled: Teacher and Principal Evaluation: Qualifications for Student Assessments to be Used by Ohio Districts for a Portion of Teacher's and Principals' Evaluations.</p> <p>The following prices are for academic year 2016 - 2017. Prices may vary in future academic years.</p> <p>ACT Aspire® Summative Assessments</p> <ul style="list-style-type: none"> • \$25.00 per student for English, math, reading, science and writing; computer administration. • Add \$6.00 per student for paper and pencil administration <p>Included:</p> <ul style="list-style-type: none"> • Student, Teacher, School, and District reports available online • District/School data available for download into student information systems for deeper analysis • CBT Readiness and Student Upload Training for schools administering online

	<p>ACT Aspire Periodic (Interim and Classroom) Assessments</p> <ul style="list-style-type: none"> • \$9.00 per student, includes English, math, reading, and science for both ACT Aspire Interim (grades 3–10) and ACT Aspire Classroom (grades 3–8) • Selected response, CBT administration for quick scoring and reporting <p>Unlimited access to 16 interim assessments per grade, grades 3-10 and 40 classroom assessments per grade, grades 3-8.</p> <p>Note: Additional Discounts – A \$4 per student discount is available for schools that order both ACT Aspire Summative and ACT Aspire Periodic. An additional \$1 per student discount is available for schools that order ACT Aspire Summative at 4 or more grade levels and additional \$1 per student discount for schools testing 400-999 students and \$2 additional discount for schools testing 1000+ students with ACT Aspire Summative.</p> <p>Included with Interim:</p> <ul style="list-style-type: none"> • Student, Parent, Educator, Group, School, and District reports available online • Customer Student Performance File (SPF) available online <p>Included with Classroom:</p> <ul style="list-style-type: none"> • Student, Parent, Educator, and Group reports available online
<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials, including additional reporting options, any special options above the per student cost quoted above) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service as well as any</p>	<p>Special services can be evaluated upon request.</p>

costs for data services and reports to aggregate data.	
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If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):

All Districts in the State of Ohio, or

Only to those eligible Districts indicated below:

Provide a link to a web based cost sheet/PDF for the assessments noted on Form C	N/A
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