

## Inquiries and Responses for the Request for Qualifications (RFQ) for Teacher and Principal Evaluation

**Q:** What is the due date of my responses?

**A:** All responses are due December 13. No need for vendors on the list to submit by December 6 as noted on page 16 of the RFQ.

**Q:** What should be done to have an assessment placed on the appropriate ODE list as available for SLO support as well as approved for category B support?

**A:** Based on the evidence in your response(s), the status of the assessment will be determined by the ODE review

**Q:** For assessments that are submitted under the category of No Student Growth Model, should vendors submit responses to the requirements in sections 2.2(B-iv)-c; 2.2(B-v)-a; and 2.2 (B-v)-b,c?

**A:** Yes as appropriate/available for providing evidence for ODE reviewers to determine the status of the assessments under consideration

**Q:** Is it possible to obtain an unlocked version of the RFQ? In the current locked version, we are unable to insert tables and figures that we feel would be helpful to the evaluation team.

**A:** Yes. Email Larry Early ([larry.early@education.ohio.gov](mailto:larry.early@education.ohio.gov)) and I can send an unlocked Word version

**Q:** The RFQ specifies that vendors use an “interactive PDF document” for their response. The RFQ provided to vendors is in Microsoft Word format. May vendors recreate the document structure in Microsoft Word?

**A:** Yes

**Q:** Form A, page 22 of 84: Our product is available for grades K-12. On form A, should we check all boxes for grades K-12 or leave out grades 4-8 as those grades are not requested by the RFQ?

**A:** On Form A Please do leave out grades 4-8

**Q:** Could you provide addition explanation about the following question 2.2(Bii) c

"Estimates of error in measurement, expressed in confidence intervals for reported scores". I think our confusion is "expressed in confidence intervals".

**A:** The following is intended for your guidance in describing an assessment in terms of error of measurement and confidence intervals: The standard error of measurement (SEM) estimates how repeated measures of a person on the same instrument tend to be distributed around his or her “true” score. The true score is always an unknown because no measure can be constructed that provides a perfect reflection of the true score. SEM is directly related to the reliability of a test. Since all measurement contains some error, it is highly unlikely that any test will yield the same scores for a given person each time they are retested. Statements about an examinee’s obtained score (the actual score that is received on a test) can be described in terms of a confidence interval — a band, interval, or range of scores that has a high probability of including the examinee’s “true” score. Depending on the level of confidence one may want to have about where the “true” score may lie, the confidence band may be small or large. Most typical confidence intervals are 68%, 90%, or 95%. Respectively, these bands may be interpreted as the range within which a person’s “true” score can be found 68%, 90%, or 95% of the time. It is important to report the confidence interval associated with an obtained score so that the user of an assessment can be informed of the probability that the examinee’s true score lies within a given range of scores. (NB paraphrased from several sources)

**Q:** RFQ page 25, Form B1. The heading on column 2 states “This column to be completed by the ODE Technical Evaluation Committee.” Please confirm that bidders should respond to each row of the Submission Requirements Criteria table point-by-point, in the fields provided on the form. If not, how should bidders present their responses?

**A:** Bidders respond to the rows point by point.

**Q:** If the vendor’s assessments were previously approved, but the vendor chooses NOT to submit the five-point framework guidance for those assessments, should the vendor resubmit the assessments with the expectation that the ODE will place the assessments on the list for use with measuring SLOs?

**A:** Yes

**Q:** Are vendors required to respond within the table provided on Form B-1? Or, may they provide the required narrative in paragraph form? If so, are vendors required to include a blank Form B-1 (scoring guide) in their response for reviewers’ convenience?

**A:** Vendors are not required to respond within the table on Form B-1, they may provide the required narrative in paragraph form. If they choose to respond in paragraph form they do not need to provide a scoring guide in their response.

**Q:** Does ODE require that vendors submit sample assessment material?

**A:** No

**Q:** Are you accepting applications for products that are not yet available to customers but will be available in spring or fall of 2014?

**A:** No. For consideration, assessments must be currently available with documented history of operational administration and application in use for Teacher Evaluation purposes.

If you have additional questions not answered above, please feel free to contact Larry Early at [Larry.early@education.ohio.gov](mailto:Larry.early@education.ohio.gov) for assistance.