

RFQ Guidance

Using Vendor Assessments in the EVAAS system

Vendors applying to the RFQ to be included on the ODE-approved Vendor list must provide evidence of how relevant assessments can be used to generate student growth measures. Vendors have several options for demonstrating growth measures, including their own specific guidelines. Vendors have the option to participate in the state EVAAS system to create a Value-Added metric. This is not required, but if a vendor wishes to pursue that option, there are several requirements that must be addressed. This document provides an overview of those requirements.

Battelle for Kids is the project coordinator for extended assessments for 2013-14, and all related activities must include their protocols and specifications including, but not limited to:

- 1) Statewide Student Identifier (SSID) on Pre-Assessment label
 - Label will include name of student
- 2) Secure testing window and protocols (which must be common among LEAS using the URM approach in a common pool)
- 3) Relevant Memoranda of Understanding (MOUs) established for data sharing

SAS, Inc., which is the contracted provider of EVAAS metrics, has several technical requirements.

- 1) Assessments must:
 - a. Be highly correlated with state standards;
 - b. Have adequate stretch to measure the performance of both very low and very high achieving students; and
 - c. Reliably measure student outcomes
- 2) EVAAS Univariate Response Model (URM) teacher pools must include at least 25 teachers in the same grade/subject with common testing plan
- 3) Teacher needs minimum number of student data to receive EVAAS report

See technical documentation at <http://education.ohio.gov/getattachment/Topics/School-Improvement/Diagnostic-Review/Value-Added-Tools-Resources/evaas-models-Final-1.pdf.aspx> for more details.

Several other ODE parameters have been established based on the current EVAAS system.

- 1) When utilizing this option to respond to the Vendor Assessment RFQ, it is expected that the cost structure (including all EVAAS elements) must be transparent for the LEA. The Vendor should clarify any processes and agreements, such as data services, that need to be in place to participate in both the assessments and extended EVAAS reporting.
- 2) If an assessment has national norms, the preferred EVAAS methodology is a normed-Multivariate Response Model (MRM) approach.
- 3) If the normed-MRM approach is not appropriate, the regression-based URM approach may be utilized. A stable pool of participants must be established.
- 4) Value-Added reports will not be generated for grades and subjects for which a state Value-Added report exists (currently math and reading, grades 4-8; to be expanded to new state assessments in science, social and various high school courses starting in 2014-15)
- 5) Extended reports for third grade math and reading measures must utilize the state 3rd grade assessment as the response variable.
- 6) The standard test window protocol is based on an annual Spring to Spring assessment. It is recognized that for LEAs starting an extended assessment for EVAAS reporting program, that this protocol would not allow for reports in Year 1. Therefore, in a LEA's first year, a Fall to Spring within year protocol may be utilized, but must shift to a Spring to Spring in Year 2.
- 7) Teacher Roster Verification, as currently implemented in Ohio, is a required process.
- 8) Extended EVAAS reports will be aggregated into a Vendor-Composite Value-Added report for participating teachers, which will be included as a required student growth measure for the Ohio Teacher Evaluation System (OTES).
- 9) The Vendor-Composite Value-Added report will be uploaded into the eTPES system.
- 10) Extended EVAAS reports will lag a year in relation to OTES evaluation requirements. For example, an extended teacher report based on the 2014-15 school year would be released in the fall of 2015, and included in the Spring 2016 OTES evaluation cycle.
- 11) EVAAS reporting requires minimum data requirements. Some teachers that participate in extended testing and roster verification may not have enough student data to generate an EVAAS report. These teachers should have a default student growth measure as a back-up.

For additional information please contact Marianne Mottley at Marianne.Mottley@education.ohio.gov.