

**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER  
PUBLICLY-AVAILABLE SERVICE SUMMARY**

**This form will be posted on the Ohio Department of Education’s Web site for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.**

<b>Provider Information</b>	
Name of Provider:	Northwest Evaluation Association™ (NWEA™)
Provider Contact Information:	<p><b>Name:</b> Kristy Smith, Account Executive  <b>Phone:</b> (503) 502-4860 (cell)            (314) 219-7394 (office)  <b>Fax:</b> (503) 639-7873  <b>Email:</b> <a href="mailto:Kristy.Smith@nwea.org">Kristy.Smith@nwea.org</a>  <b>Address:</b> 121 NW Everett Street            Portland, OR 97209</p>
Name of Product Proposed:	Measures of Academic Progress® (MAP®) for Primary Grades
Does this product provide inferences about student growth? If so, how?	<p>The 2011 norms study provides status and growth norms for mathematics and reading scales. The study’s results are based on grade level (K-10) samples of at least 20,000 students per grade. These samples were randomly drawn from a test record pool of 5.1 million students, from over 13,000 schools in more than 2,700 districts in fifty states.</p> <p>In addition to measurement on the RIT scale, which identifies student performance in a content domain, student performance in the domain relative to students in the norming sample is reported in the form of percentile ranks. Achievement status norms are included for the beginning of the school year, the middle of the school year, and the end of the school year.</p> <p>Norms are also available to reference achievement growth. The structure of these norms allows references to growth from a grade level perspective as well as from the perspective of students who have the same initial score and are in the same grade. The study provides references for growth depending on the test administered from: beginning to middle of the school year (≈ 17 weeks), from beginning to end of the school year (≈ 32 weeks), from beginning of the school year to the beginning of the next school year (≈ 36 weeks), and from the end of one school year to the end of the following school year (≈ 36 weeks).</p>

	<p>In addition to the status and growth norm references available in MAP reports, the Achievement Growth and Status Calculator available on the reports site allows educators to determine a student’s status norms (percentiles) based on the number of instructional weeks appropriate for each LEAs testing schedule. The ASG calculator can help to determine a reasonable amount of growth for a student, and the percentile ranking of growth achieved over the time period.</p> <p>Visit the NWEA website for more information: <a href="http://www.nwea.org/">http://www.nwea.org/</a>.</p>
What are the grade(s) the proposed product covers:	Grades K-2
What are the subject area(s) the proposed product covers:	Mathematics and Reading
What Endorsement Category does the assessment yield evidence to support? See Categories in Section 2.2(B-v c).	Other Student Growth

**Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment.**

**(2 pages maximum)**

**Assessments:** The Measures of Academic Progress® (MAP®) for Primary Grades assessment system, developed by NWEA, is an integrated collection of computerized assessments designed for student in grades K-2. These assessments assist teachers, schools, and districts in monitoring the attainment of foundational skills and concepts in mathematics and reading that are considered essential to ensure early success for all students.

MAP for Primary Grades tests are designed to measure both student growth and instructional level on NWEA’s RIT scales for mathematics and reading. Because MAP for Primary Grades capitalizes on NWEA’s RIT scales, a consistent record of student growth can begin in kindergarten and continue through high school. The different MAP for Primary Grades test types are described below:

- **Screening Assessments:** This initial assessment helps to provide immediate screening regarding basic numeracy and literacy concepts and skills.
- **Skills Checklist Assessments:** Skills Checklist assessments are used to inform instruction relative to basic reading and mathematics skills.
- **Survey with Goals Assessments:** These tests, which are appropriate for students who have a firm grasp of foundational skills, adapt to the level of difficulty for each student. Survey with Goals tests typically consist of more than forty questions and provide an overall RIT score for the subject as

well as sub-scores in each of the goal performance areas. The accuracy of these tests allows the results to be used to measure student growth as well as current status. Survey with Goals tests can be administered three times per academic year and are aligned to the Ohio Content Standards.

In the state of Ohio, NWEA’s assessments are administered for the following purposes: an RtI Universal Screener; a Gifted and Talented Screening and Identification Tool; a benchmark/interim assessment; an accurate and reliable growth measure; and program, curriculum, and teacher evaluations.

**Scoring and Reporting:** MAP for Primary Grades assessments are scored immediately and reports give teachers insight into the learning of their students in areas of mathematics and reading. To view a sample of the reports available with MAP for Primary Grades, please visit: <http://www.nwea.org/support/article/945/annotated-reports-map-primary-grades>.

Since MAP and MAP for Primary Grades assessments are on the same scale, there is flexibility in the use of these instruments at the “transitional” second grade. For some second grade students, MAP for Primary Grades may be most appropriate based on their current mathematics and reading achievement levels. For other second graders who read independently, MAP could be administered. This level of flexibility in administration helps ensure that each student has the opportunity to demonstrate his or her optimal level of performance.

To provide data to inform the Five-Level teacher effectiveness structure, NWEA proposes the use of a value-added model to ensure that the results of the analysis accurately represent the contribution that educators make to the growth of their students.

**Support and Professional Development:** NWEA provides its partners with comprehensive technical support and professional development opportunities. NWEA partners are assigned a dedicated account manager who understands the needs of the district and will identify resources to meet these needs. During the implementation of MAP for Primary Grades assessments, a dedicated Implementation Support Specialist will be assigned to guide the district through the first testing season. In addition to an account manager, NWEA’s partners have access to technical support and consultation to answer questions and provide assistance. Further NWEA provides several pathways to access the information needed to best understand and implement the data resulting from MAP for Primary Grades via extensive professional development services.

<b>Estimated Service Provider Costs (non-binding)</b>	
Fixed costs over a given academic year.	NWEA does not charge an annual fee for use of MAP assessments. The fee structure for MAP is based on annual assessment subscriptions and additional services.
Per-student costs, over a given academic year, that are above the estimated fixed costs.	Annual per-student assessment subscription licenses start at \$13.50 for a bundled assessment suite of mathematics and reading tests. Discounts are available based on contractual arrangements across Ohio and other factors. Annual subscription fees include the following:

	<ul style="list-style-type: none"> <li>▪ MAP for Primary Grades Mathematics and Reading computer-adaptive tests: Each subject-area test can be administered up to three times per year for a total of nine possible test events per student per academic year (including summer session).</li> <li>▪ Scoring and Reporting: Because MAP is a computer-delivered assessment, no additional scoring fees are incurred. Assessment fees include standard MAP online reports at the student, classroom, school, and district level, as well as raw data files available in .txt and .csv formats that can be imported into other reporting systems.</li> <li>▪ Online Tutorials: Logins for a set of online training courses for teachers and administrators are included with assessment fees.</li> <li>▪ Support Services: NWEA provides dedicated implementation support for the first testing season and ongoing account management support. Toll-free phone and email technical support is provided for the duration of the contract.</li> <li>▪ NWEA Software: All MAP software components are provided at no additional charge.</li> </ul>
<p>Time-and-materials costs that are limited to special services that are <b>NOT</b> required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials, including additional reporting options, any special options above the per student cost quoted above) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service as well as any costs for data services and reports to aggregate data.</p>	<p><i>Professional Development</i></p> <p>MAP Foundation Series Professional Development Workshops start at \$3,700 per session of forty participants. Fees include NWEA facilitator travel and expenses, workshop materials, and consulting costs for the training session. Discounts are available based on contractual arrangements across Ohio State and other factors.</p> <p>Available workshops include:</p> <ul style="list-style-type: none"> <li>▪ MAP Administration (available on-site or online. Online workshops cost \$1,500 each)</li> <li>▪ Stepping Stones to Using Data</li> <li>▪ Climbing the Data Ladder</li> <li>▪ Growth and Goals</li> </ul> <p><i>Additional Services</i></p> <p>Examples of some of the special services available through NWEA include the following:</p> <ul style="list-style-type: none"> <li>▪ Consultative Professional Development Days – Custom pricing available</li> <li>▪ Research Studies – Costs based on scope of work on a time and materials basis (i.e., Growth Research Database access)</li> <li>▪ Custom Data Analytics – Costs based on scope of work on a time and materials basis (i.e., customized reports)</li> </ul>

**If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):**

<b>X</b>	All Districts/LEAs in the State of Ohio, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:
Provide a link to a web based cost sheet/PDF for the assessments noted on Form C	For pricing of NWEA’s MAP for Primary Grades assessments, go to <a href="http://www.nwea.org/about-nwea/contact-us">http://www.nwea.org/about-nwea/contact-us</a> to contact an Account Executive. The Ohio Account Executive can also be reached directly using the contact information provided at the beginning of this form under Provider Information.